

**AN ANALYSIS EFL STUDENTS' LINGUISTIC PROBLEMS
USING GRAMMARLY AS AUTOMATED WRITING
EVALUATION FEEDBACK**

THESIS

*This thesis is submitted to fulfill the requirement for "Sarjana" Degree in
English Language Education*



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
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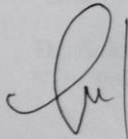
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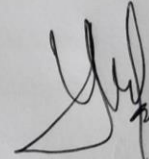
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PREFACE

First, praise and gratitude to Allah SWT who has given his mercy to researchers to complete this thesis with the title **“AN ANALYSIS EFL STUDENTS’ LINGUISTIC PROBLEMS USING GRAMMARLY AS AUTOMATED WRITING EVALUATION FEEDBACK”**. This Thesis is submitted to fulfil the requirement for “Sarjana” degree in English Tadris Study Program in IAIN Curup. The researcher realizes this thesis still needs improvement in the future. Furthermore, the researcher hopes and appreciates some criticism that intended for this research. For being perfect in the future. Also, the researcher hopes this thesis can be useful, especially for other researchers who are interested in conducting research in the field.

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The researcher finished this thesis entitled “**AN ANALYSIS EFL STUDENTS’ LINGUISTIC PROBLEMS USING GRAMMARLY AS AUTOMATED WRITING EVALUATION FEEDBACK**”. This thesis is submitted to fulfil the requirement for “Sarjana” degree in English Tadris Study Program in IAIN Curup. In the process of compiling this thesis. The researcher got support, guidance, assistance, contribution and motivation from the other. Because of those, the researcher would like to present deepest appreciation to:

1. **Prof. Dr. Idi Warsah, M.Pd.I** as the rector of IAIN Curup
2. **Dr. Sutarto, S.Ag., M.Pd** as the dean of the Tarbiyah faculty of IAIN Curup
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4. **Dr. Eka Apriani, M.Pd** as the researcher advisor who always provides suggestions and directs all research processes so as not to take the wrong path.

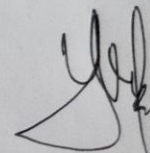
5. **Dr. Paidi Gusmuliana M.Pd** as well as the researcher's co-advisor who mentored, supported, taught many things, as well as all the advice he gave to researcher in order to complete this research.
6. **All the lectures of English Tadris Study Program** that who gave your support and wisdom to the researcher in doing this research.
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Finally, the researcher needs constructive suggestions for being perfect researcher in the future. Hopefully, the result of this research will give beneficial contribution to the development of education in English Tadris Study Program and other school. For acknowledgment above, and those are not mentioned, may Allah SWT give them reward. *Aamiin*

Wassalamualaikum Wr.Wb

Curup, 26 February 2025

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MOTTO

“ Just because it is the end, doesn’t mean you’ve seen the whole story”

“ Allah S.W.T does not say life is easy. But Allah S.W.T promises, that indeed with difficulty there is ease.”

(QS. Al-Insyrah : 5-6)

“ There is not a single success in this world that is not accompanied by prayer, hard work, consistency, perseverance and patience.”

ABSTRACT

Yunita Dwi Cahyani, 2025 : An Analysis EFL Students' Linguistic Problems Using Grammarly As Automated Writing Evaluation Feedback
Advisor : Dr. Eka Apriani, M.Pd.
Co-Advisor : Dr. Paidi Gusmuliana, M.Pd.

This study investigates the linguistic problems faced by EFL (English as a Foreign Language) students in their academic writing, utilizing Grammarly as an Automated Writing Evaluation (AWE) tool. The research aims to identify common linguistic errors and explore students' perspectives on Grammarly's effectiveness in improving their writing. Employing a descriptive qualitative approach, the study involved document analysis and interviews with fourth-semester students from the English Tadris Study Program at IAIN Curup. The data collected through students' essays and their reflections on Grammarly's feedback were analyzed to pinpoint frequent issues such as linguistic problems. Findings revealed that students frequently encountered challenges in grammatical accuracy, word choice, consistency, and punctuation. Grammarly's automated feedback helped students identify and correct these errors, offering suggestions on tone, clarity, and style, which contributed to enhancing their writing proficiency. Furthermore, students acknowledged Grammarly's real-time feedback and detailed explanations as beneficial for self-assessment and independent learning. However, some participants noted limitations in Grammarly's feedback accuracy and context sensitivity. The study concludes that while Grammarly significantly aids in reducing linguistic errors and fostering writing improvement, it should be complemented with human guidance for nuanced and contextually appropriate feedback. The research provides valuable insights for educators on integrating technology with traditional writing instruction and suggests future studies on the long-term impact of AWE tools on EFL learners' writing development.

Keywords: *EFL Students, Linguistic Problems, Grammarly, Automated Writing Evaluation (AWE), Academic Writing, Self-Assessment.*

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CHAPTER I

INTRODUCTION

A. Background of The Research

Writing in English as a Foreign Language (EFL) is continually evolving due to recent advancements in computer-assisted language learning. Consequently, EFL writing technologies have emerged, including advanced automated writing evaluation systems. These systems utilize artificial intelligence (AI), latent semantic analysis, and natural language processing techniques to offer more accurate and flexible opportunities for independent corrective feedback.¹ Writing is taught in schools and universities as a necessary ability for language production. Writing serves as more than just a communication tool in the context of EFL; it also helps students organize their information and put their thoughts and ideas into writing. It suggests that writing is seen as one of the hardest skills to learn in an EFL context.² In order to write effectively in the classroom, students must understand the

¹ Jessie S Barrot, "Using Automated Written Corrective Feedback in the Writing Classrooms: Effects on L2 Writing Accuracy," *Computer Assisted Language Learning* 36, no. 4 (2023): 584–607.

² Hengki Kris Sanjaya, Eka Apriani, and Sarwo Edy, "Using Web Blogs in Teaching Writing for EFL Students," *Journal of English Education and Teaching (JEET)* 4, no. 4 (2020): 516–35.

components of various writing styles as well as the appropriate use of discourse structures and linguistic elements in various contexts.³

In recent decades, the rapid development of internet technologies and digital tools has significantly transformed the field of education, with online technologies becoming an integral part of classroom instruction.⁴ Modern EFL teachers incorporate technology into the classroom to establish effective learning environments and improve their students' writing skills. These innovative computer tools are versatile and can be applied in various settings, particularly in education, where they provide evaluative feedback to writing students.⁵

Grammarly is one of the most widely used automated feedback tools in Indonesia, assisting both students and teachers in proofreading EFL writing. In EFL writing classes, it is utilized to identify grammatical errors, correct spelling, punctuation, word choice, and detect plagiarism. Grammarly not only spots punctuation and spelling mistakes but also corrects noun usage, suggests alternatives for misspelled words, identifies sentence fragments, and provides appropriate verb forms. Such grammar

³ Jumatul Hidayah et al., "Improving Students' Academic Writing Quality by Using ICT Online Tools at English Tadris Study Program in IAIN Curup," *ENGLISH FRANCA: Academic Journal of English Language and Education* 8, no. 1 (2024): 207–24.

⁴ Eka Apriani et al., "Impact of AI-Powered ChatBots on EFL Students' Writing Skills, Self-Efficacy, and Self-Regulation: A Mixed-Methods Study," *Global Educational Research Review* 1, no. 2 (2024): 57–72.

⁵ Rohullah Yousofi, "Grammarly Deployment (in)Efficacy within EFL Academic Writing Classrooms: An Attitudinal Report from Afghanistan," *Cogent Education* 9, no. 1 (2022), <https://doi.org/10.1080/2331186X.2022.2142446>.

checking tools and platforms, like Grammarly, support teachers and students in improving their writing skills and serve as valuable research resources.⁶ Student errors are identified, and alternative suggestions are provided. The term automatic feedback grammar is a term used in various forms of teaching writing.

Grammarly is a writing tool with automatic evaluation capabilities that provides feedback on users' writing. Utilizing artificial intelligence, Grammarly detects and identifies grammatical and writing errors in English. This study will use Grammarly as an automatic evaluation tool to analyze common linguistic issues faced by EFL students, including grammar, syntax, vocabulary use, and sentence structure. Grammarly offers several editing features that are beneficial for language teaching and learning. As users type, it first gives them real-time feedback so they can make errors right away. Second, it highlights mistakes in various colors to identify and classify them: Green for adding interest to statements; blue for clarity and conciseness; purple for problems with language tone, formality, and politeness; and red for mistakes in grammar, spelling, and punctuation. Third, Grammarly suggests corrections and provides metalinguistic explanations for the identified errors. Fourth, it allows users to select their preferred English variety (Canadian, American, British, or Australian) for a more tailored experience. Fifth, Grammarly generates a

⁶ Anna Riana Suryanti Tambunan et al., "Investigating EFL Students' Linguistic Problems Using Grammarly as Automated Writing Evaluation Feedback," *Indonesian Journal of Applied Linguistics* 12, no. 1 (2022): 16–27.

performance analysis report that includes word count, readability, and a norm-referenced score. Sixth, it enables users to set goals based on intent, audience, emotion, domain, and style.⁷

Grammarly is beneficial for teachers as it helps reduce errors in vocabulary usage, language application, and writing mechanics.⁸ A previous study investigated Grammarly's effectiveness in correcting linguistic errors in research writing. The results indicated that the tool significantly reduced error scores, with students successfully addressing the majority of issues flagged by Grammarly. This suggests that Grammarly not only identifies errors but also facilitates students' understanding and correction of these mistakes, leading to improved writing accuracy and quality in their research work. The study highlights Grammarly's potential as an essential resource for enhancing academic writing skills among students.⁹ Therefore research is important to help find out the linguistic problems faced by students.

Grammarly primarily offered feedback on errors related to grammar, usage, mechanics, style, and conciseness. It helped students enhance their writing quality and boosted their confidence in submitting their work to

⁷ Jessie S. Barrot, "Using Automated Written Corrective Feedback in the Writing Classrooms: Effects on L2 Writing Accuracy," *Computer Assisted Language Learning* 36, no. 4 (2023), <https://doi.org/10.1080/09588221.2021.1936071>.

⁸ Tambunan et al., "Investigating EFL Students' Linguistic Problems Using Grammarly as Automated Writing Evaluation Feedback."

⁹ Barrot, "Using Automated Written Corrective Feedback in the Writing Classrooms: Effects on L2 Writing Accuracy," 2023.

teachers. Overall, most students responded positively to the feedback provided by Grammarly.¹⁰

Based on initial interviews conducted by researchers, it was found that students often faced writing problems, such as those who were not confident in their writing results and evaluations that were not evenly distributed according to the understanding of each individual which caused them to lag behind their classmates. When doing assignments given by lecturers in class it feels heavy because of a lack of understanding and experience about writing. Their writing ability is also affected by a lack of motivation. What causes them to not be confident with their language skills because they feel left behind by their other friends and completing writing assignments makes them only complete their obligations.

Based on the facts above, explaining how important it is to know what linguistic problems they are having using grammar can also help you provide automated and detailed feedback. Additionally, a recent study found typos even when text was translated using machine translation by 66 EFL students from Korean universities who completed writing assignments in three modes, Direct Writing, Writing Self-Translation, and Writing Machine Translation. The texts are examined to determine the type of error. The findings show that Machine Translation (MT) reduces the gap in writing ability between skilled and less skilled learners, makes it

¹⁰ Mohammad Amiqul Fahmi and Bambang Yudi Cahyono, "EFL Students' Perception on the Use of Grammarly and Teacher Feedback," *JEES (Journal of English Educators Society)* 6, no. 1 (2021): 18–25.

easier for students to use low-frequency words, and produces more complex sentence syntax. When MT is used to help write EFL, the number of grammatical errors is reduced, according to an error analysis. However, the composition of the MT translation contains more translation errors and poor word choices. This implies that even though students use machine translation to produce written English, errors in writing still exist.

There are certain elements in an essay that require careful consideration. Specifically, the first of those elements is content. Since content is the author's ideas and thoughts, it is the most important component of essay writing. Without it, the essay's writing turns into meaningless nonsense. The words of choice are the second. A piece of writing will be more engaging and less boring to read if it uses a variety of vocabulary. Sentence structure is the next component. The author must organize his work in order to produce high-quality writing, hence sentence structure is crucial for this section. Construction comes in at number four. Construction is necessary to make the text orderly and comprehensible, much like sentence structure. The writing mechanism is the final component. This element covers typographical errors, capitalization, and punctuation usage.¹¹

Students' common problems in writing. Students' writing has nine flaws: 1) a high incidence of grammatical errors, 2) a lack of variation in

¹¹ Dhani Oktavianti, Paidi Gusmuliana, and Eka Apriani, "The Students' Strategies in Developing Their Ideas in Writing Essay," *Jadila: Journal of Development and Innovation in Language and Literature Education* 1, no. 4 (2021): 389–406.

the grammatical structures used, 3) incorrect vocabulary use, 4) unsuitable grammatical structure use, 5) a small vocabulary, 6) misspellings, 7) a lack of comprehension of the subject, 8) a lack of distinct personal experience, and 9) improper punctuation.¹²

Corrective feedback refers to teachers' comments on linguistic issues in students' sentences, offering insights into complex sentence structures and corrections for writing problems. This feedback bridges the gap between the students' current performance and the expected level of proficiency, demonstrating its value in enhancing student writing performance. To improve writing quality, teachers are generally expected to provide written corrective feedback. This feedback aims to boost students' self-esteem and motivate them to succeed. It serves as a verbal response to students' grammatical errors.¹³

Corrective feedback and selfcorrection may hinder EFL student writing growth. Indirect feedback boosted writing fluency but not complexity. While passively waiting for feedback was equally effective. In other words, indirect feedback did not outperform language alone. Defensive feedback increases writing accuracy more than direct input. Indirect corrective feedback also improves grammar accuracy because it allows pupils to process language more deeply. In addition, the previous

¹² Pratiwi, Y. E., Rukmini, D., & Faridi, A. (2017). THE LINGUISTIC PROBLEMS OF STUDENTS' COMPETENCE IN WRITING BUSINESS LETTERS. *Language Circle: Journal Of Language And Literature*, 11(2), 117-126.

¹³ Tambunan Et Al., "Investigating EFL Students' Linguistic Problems Using Grammarly As Automated Writing Evaluation Feedback."

researcher found that indirect feedback outperformed direct remedial feedback.

An application called Grammarly Checker is used as a writing tool to help authors check their work for different kinds of language or grammatical mistakes in English. The Grammarly checker is useful for identifying errors in English writing.¹⁴ One basic way to use Grammarly is to examine the text for spelling errors and then preserve the tool's goal of keeping typos out of context. Thus, it is an application that regulates, maintains, and keeps writing output looking proper. There will therefore be more mistakes, and it also offers free plagiarism detection. can identify academic mistakes like plagiarism or data similarity to other data found online. Therefore, Grammarly program performs well when comparing to identify commonalities. Regarding the aforementioned concept, a prior study found that Grammarly checker software is useful while learning how to write in English.¹⁵

Linguistics is the study and analysis of language as a communication tool, a complex social phenomena, and a system. It takes several different forms during the process. This is because of the social nature of language, the necessity of studying it from various perspectives, and the fact that this is unquestionably true from a scientific standpoint. Intralinguistics, often

¹⁴ Indra Perdana, Sardjana Orba Manullang, And Fina Amalia Masri, "Effectiveness Of Online Grammarly Application In Improving Academic Writing: Review Of Experts Experience," *International Journal Of Social Sciences* 4, No. 1 (2021): 122–30.

¹⁵ Perdana, Manullang, and Masri.

known as internal linguistics, is one of the various subfields of linguistics. Regardless of extralinguistic variables, internal linguistics examines the orderly relationships between language units. Internal linguistics study draws from phonological, lexical, and grammatical sources.¹⁶

Grammar, as an important feature of reading and speaking, is difficult to separate clearly from vocabulary. In effective language use, a good understanding of grammar is necessary to construct sentences correctly and maintain order and consistency in communication. Although vocabulary provides the basic materials for conveying ideas and concepts, grammar provides the framework necessary to organize them appropriately and communicate meaning effectively. Thus, these two elements complement each other and work together to form efficient and easy to understand communication.¹⁷

Lexicology, a division of linguistics, examines the structure and usage of words. The term itself is derived from two Greek components: "lexis," meaning 'word, phrase,' and "logos," indicating 'learning, a department of knowledge.' Thus, Lexicology can be interpreted as 'the science of the word.' However, this literal interpretation offers only a broad understanding of its scope, as other linguistic branches also analyze words from different perspectives. For example, Phonetics focuses on the sound structure of language, while Grammar studies the grammatical

¹⁶ Nursulton Zamon Ugli Shaykhislamov and Kudratbek Shavkat Ugli Makhmudov, "Linguistics and Its Modern Types," *Academic Research in Educational Sciences*, no. 1 (2020): 358–61.

¹⁷ Rob Batstone, *Grammar* (Oxford University Press, 1994).

organization of words and their combinations into phrases and sentences. Lexicology, as a distinct field, aims to systematically explore vocabulary origins, development, and contemporary usage. It encompasses words, phrases, and morphemes that constitute them.¹⁸

Phonological knowledge is a cornerstone of language acquisition, encompassing the intricate sound patterns and structures inherent in one's native language. It represents the collective understanding that speakers have about how sounds are organized and used to convey meaning within their linguistic community. This knowledge not only includes the basic inventory of sounds present in a language but also extends to the rules and patterns governing their distribution and phonetic variations. For example, speakers of English are aware of the distinction between phonemes like /p/ and /b/ and understand how these sounds are contrastively used to differentiate words such as "pat" and "bat."

Furthermore, phonological knowledge is dynamic and evolves over time through exposure to language input and interaction with other speakers. It is shaped by factors such as language contact, historical sound changes, and individual language learning experiences. As speakers encounter new words or dialectal variations, they assimilate these into their phonological repertoire, continuously refining their understanding of the sound structure of their native language. In this way, phonological

¹⁸ Rosalia Salmonovna Ginzburg et al., *A Course in Modern English Lexicology* (Higher School Publishing House, 1966).

knowledge reflects the ongoing process of language acquisition and adaptation that occurs throughout an individual's linguistic development.¹⁹

There have been several previous studies that have similarities with this research, therefore the difference between this research and previous research is this research examines the use of grammar in spotting linguistic errors in essay writing, and uses different methods, namely document analysis and interviews. It can be concluded that although.

The researchers have noticed that despite adopting different learning strategies and teaching over long years of education, the students still conduct the frequency of simple problems. Therefore, the purpose of this study was to investigate writing profiles by determining the kind and frequency of language errors fourth-year students make when composing their essays. However, the current study used Grammarly, an AWE online program that hasn't been thoroughly studied, to analyze the students' writing. Thus, the current study uses an automated writing evaluation tool to examine the students' writing profiles. This research will be carried out in Iain Curup's Essay Writing class in semester 4. Accordingly, the research is entitled **“Analysis EFL Students Linguistic Problem Using Grammarly as Automated Writing Evaluation Feedback.”**

¹⁹ Shigeto Kawahara, “Sound Symbolism and Theoretical Phonology,” *Language and Linguistics Compass* 14, no. 8 (2020): e12372.

B. Research Question

Based on the phenomenon above, the researcher formulates the research questions as follows:

1. What are the students linguistic problems detected by grammarly?
2. What the students perspective when using grammarly to improve their linguistic problems in writing?

C. Objective of the Research

This study aims to find answers to the questions contained in the research problem. This, the objectives of this research are:

1. This research aims to find out what problems exist in students' writing using grammarly.
2. To investigate what the students perspective when using grammarly to improve their linguistic problems in writing.

D. Delimitation of the study

This study was limited to analysis Efl Students Linguistic Problems in Writing Using Grammarly as Automated Writing Evaluation Feedback of 4th semester students in the English course for academic writing of IAIN Curup.

E. Operational of Definition

To clarify the terms of the keywords used in this study, researchers formulate definitions to avoid misunderstanding the concepts used in research. Some of the definitions put forward are as follows:

1. Grammarly

Grammarly checker software is an application that is used as a writing aid to support writers in checking for various types of language errors or grammar errors in English. Grammarly checker has a role in assessing English writing mistakes. An elementary understanding of Grammarly's text work is to check the text's spelling and then keep the tool's aim to keep typos out of context. So, it is an application that controls, maintains, and maintains writing production to look right. So there will be more errors, and then it also provides free plagiarism checks.²⁰

2. Linguistic problem

linguistic challenges refer to the 'difficulties experienced when instructors and/or students are working in a non-native language'.²¹

3. Evaluation Feedback

Giving students their exam results in the form of grades or marks is not enough to provide them with feedback since grades cannot help students become better versions of themselves. For this reason, he believes that

²⁰ Ghufron (2019) Perdana, Manullang, and Masri, "Effectiveness of Online Grammarly Application in Improving Academic Writing: Review of Experts Experience."

²¹ Christopher Shepard and Heath Rose, "English Medium Higher Education in Hong Kong: Linguistic Challenges of Local and Non-Local Students," *Language and Education*, 2023, 1–18.

feedback plays a vital role in influencing and improving students' academic growth. He goes on to describe how feedback aids in learning evaluation by arguing that formative feedback can be effective when it is connected to learning, which is the central idea of the learning process.²²

F. Significant of the Study

The results of this research are expected to be able to contribute to schools or campuses, English teachers and lecturers, as well as future researchers.

1. For English Tadris Study Program

For especially English Tadris Study Programs, this research can provide good recommendations regarding the effective use of modern learning media to improve students' English skills. In addition, this research can help educational institutions to improve the quality of the learning system.

2. English teacher or lecturer

This research will be a good reference for English teachers and lecturers in choosing modern technology-based learning media in the teaching and learning process to answer the challenges of 21st-century education.

²² Anne Malar Selvaraj, Hazita Azman, and Wahiza Wahi, "Teachers' Feedback Practice and Students' Academic Achievement: A Systematic Literature Review," *International Journal of Learning, Teaching and Educational Research* 20, no. 1 (2021): 308–22, <https://doi.org/10.26803/IJLTER.20.1.17>.

3. Future Researchers

This research can be a source of reference and a starting point for research that will be carried out in future periods, especially the latest studies related to artificial intelligence, linguistic problems, and writing skills.

CHAPTER II

LITERATURE REVIEW

A. Students Linguistic Problems In Writing

linguistic challenges refer to the ‘difficulties experienced when instructors and/or students are working in a non-native language’.²³ Students’ common problems in writing. There are nine defects in students’ writing, such as 1) high frequency of grammatical errors, 2) lack of variety in grammatical structure employed, 3) use of inappropriate vocabulary, 4) use of inappropriate grammatical structure, 5) limited range of vocabulary, 6) poor spelling, 7) inadequate understanding of the topic, 8) deficiency in clear self-experience, 9) poor punctuation.²⁴

Linguistic issues can be related to syntax, grammar, vocabulary, and mechanics. The difficulties in generating rhetoric in an essay are similar to those in linguistics. Students' mastery of sentence construction is not flawless in the syntactical difficulty. The use of proper phrases and clauses is dominant and characteristics of sentence problems appear elsewhere in the essay. The second problem in linguistic refer to grammar errors. The grammar errors are mostly colored by the use of incorrect word orders, agreement, tenses, plurality, compound words, parallelism, and other parts

²³ Shepard and Rose, “English Medium Higher Education in Hong Kong: Linguistic Challenges of Local and Non-Local Students.”

²⁴ Haifa Al-Buainain, “Students’ Writing Errors in EFL: A Case Study,” *Journal of Faculty of Education* 19, no. 1 (2009): 311–351.

of speech. Vocabulary or word choice issues reveal differences in the use of proper diction in natural expression. Size and a lack of linguistic expertise naturally restrict one's ability to express oneself. The usage of a single, comparable term for several expressions is a sign of a variety of vocabulary issues. The issues show that the majority of students use faulty fundamental conventions when it comes to mechanics. The majority of mechanical issues are caused by incorrect punctuation, such as full stops, commas, question marks, and collonization. Capitalization and spelling mistakes are commonly noted, indicating a lack of understanding of English grammar. Another issue with rhetorical convention that results in subpar writing is paragraphing.²⁵

Composing Numerous factors, including grammatical features, vocabulary and diction, concept generation and exploration, and the teaching method, contribute to linguistic issues. As a result, the research stated above have demonstrated that vocabulary and grammar are the main areas where students struggle with their writing. To put it another way, those literary works revealed that pupils' writing issues relate to their proficiency in language.

²⁵ Solikhah, I. (2017). Linguistic Problems In English Essay By EFL Students. *IJOTL-TL: Indonesian Journal Of Language Teaching And Linguistics*, 2(1), 31-44.

B. Students Perspective When Using Grammarly to Improve Their Linguistic Problems in Writing

In essay writing, feedback from teachers and supplementary resources play a crucial role in enhancing students' writing skills. However, students' writing strategies also play a significant role in shaping their writing abilities. As Winarto pointed out, EFL students' writing strategies significantly impact their writing performance. Practitioners in various fields have utilized different types of writing strategies, categorized into direct strategies such as memory, cognitive, and compensatory strategies, and indirect strategies like metacognitive, affective, and social strategies. The effectiveness of these strategies depends on the specific language learning context in which they are applied.²⁶

According to Hubert's in the preceding study, researchers discovered that students demonstrated the capacity to engage in self-assessment, reflecting on both the strengths and weaknesses of their written work, as well as their personal growth and development.²⁷

Learning does not stop after finishing school, people now need to keep learning new things throughout their lives. The old way of teaching,

²⁶ Suhaimah Bulqiyah, Moh Mahbub, and Dyah Ayu Nugraheni, "Investigating Writing Difficulties in Essay Writing: Tertiary Students' Perspectives.," *English Language Teaching Educational Journal* 4, no. 1 (2021): 61–73.

²⁷ Yong Mei Fung And Hooi Chee Mei, "Improving Undergraduates' Argumentative Group Essay Writing Through Self-Assessment," *Advances In Language And Literary Studies* 6, No. 5 (2015): 214.

where teachers simply give information to students, is no longer enough. The world is changing fast, and new knowledge is always being discovered. Because of this, technology has become an important tool to help people learn in a more flexible and effective way. It allows students to access information anytime and improve their skills more easily.

One way artificial intelligence (AI) helps with learning is through *Intelligent Tutoring Systems* (ITS). These are smart learning programs that give students personal guidance based on their needs. Unlike regular classrooms, where everyone learns the same way, ITS changes its teaching style depending on how well a student is doing. If a student struggles with a topic, the system gives extra help. If a student learns quickly, they can move forward without waiting. This makes learning easier and more suited to each person.

ITS also helps students think more critically and solve problems better. It tracks a student's progress, finds their weaknesses, and suggests ways to improve. Since AI can work anytime and anywhere, students can learn whenever it suits them. As technology improves, AI-powered learning tools like ITS will become even more helpful, making education more fun, flexible, and effective for everyone.²⁸

Consequently, drawing from the aforementioned experts' elucidation, the researchers devised a set of indicators pertaining to the

²⁸ Orlin Kouzov, "The New Paradigms In Education and Support of Critical Thinking with Artificial Intelligence (AI) Tools," *Serdica Journal of Computing* 13, no. 1–2 (2019): 27–40, <https://doi.org/10.55630/sjc.2019.13.27-40>.

utilisation of Grammarly with the aim of enhancing students' linguistic problem in writing. These indicators are outlined as follows:

Tabel 2. 1
Indicators of Students Improve Their Linguistic Problem In Writing

Variables	Indicators
Understanding Writing strategies (Nugraheni 2021.)	1. Students are understanding of writing strategies
	2. students can apply direct writing strategies
Perveption of Personal Growth (Yong Mei 2015)	1. Students can describe experience with self-assesment in writing
	2. Students can give perception in personal growth
Judging or evaluating ideas (Kouzov, 2019)	1. Students are able to assess which thoughts or ideas they can put into writing and which they should ignore.
	2. Students are able to build strong arguments in their writing.

C. Grammarly

1. Definition of Grammarly

Grammarly is compatible with Mac, Windows, Android, and iOS devices and can be accessed online using well-known web browsers including Chrome, Safari, and Firefox.²⁹ Its UI has recently been overhauled to be accessible as a native desktop application, web application, web browser extension, and Microsoft Word extension. Users must register at <https://www.grammarly.com/signup> in order to create an account. After creating an account, Grammarly will guide users to a clean, user-friendly dashboard that arranges relevant metrics and operates based on how English texts are viewed.

Grammarly is useful for writing classes, especially during the revision and editing stages. During the revision stage, it can be used to screen for plagiarism, allowing students to eliminate duplicate content and credit sources as well as correct writing errors. Grammarly's plagiarism detection feature flags specific portions of the text that are rendered plagiarized, offers reference information that users need to properly credit, and provides the overall originality score of the text. Grammarly's originality score report does not require any special skills or knowledge because it only shows the percentage of text matches based on the number of similar fragments found in other sources. Note that this

²⁹ Grammarly (2020) Jessie Saraza Barrot, "Integrating Technology into ESL/EFL Writing through Grammarly," *RELC Journal* 53, no. 3 (2022), <https://doi.org/10.1177/0033688220966632>.

feature is only available in paid versions. To date, it can detect duplicate content from over 16 billion web pages and academic documents. Given these affordances, students may be required to submit the Grammarly plagiarism report and their revised paper before they can proceed to peer and teacher feedback. This Grammarly feature can save students from committing intentional or unintentional plagiarism. Although this feature is originally designed for students, the plagiarism checking feature is also useful for writers across fields of interest.³⁰

2. Grammarly feedback

Overall, studies on Grammarly show encouraging results, indicating that its application in writing classes merits consideration. O'Neill and Russell, for instance, looked into how students felt about Grammarly when they combined it with comments from their academic learning advisors (ALAs). They discovered that the group that got both Grammarly and ALA feedback was noticeably happier than the group that just got ALA feedback. Because Grammarly's feedback was prompt, detailed, thorough, and line-by-line, the participants said they liked it. Previous researcher explored the impact of Grammarly and teacher feedback on learning passive structures. They found that both Grammarly

³⁰ Barrot, J. S. (2022). Integrating Technology Into ESL/EFL Writing Through Grammarly. *Relc Journal*, 53(3), 764-768.

and teacher feedback can positively influence learning of passive structures.³¹

3. Types and Features of Grammarly

There are two versions of Grammarly: free and premium. In reality, Grammarly offers three different plan types: free, premium, and business. The commercial edition is for groups of three to 149 users, whereas the free and premium versions are only for individual usage. Grammar, spelling, punctuation, conciseness, and tone recognition are the only features available in the free edition.³²

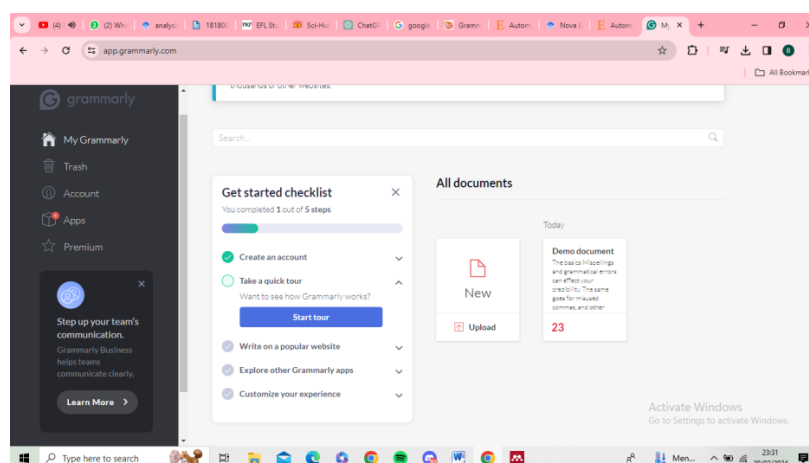


Figure 2. 1 Grammarly Free-Version

³¹ Koltovskaia, S. (2020). Student Engagement With Automated Written Corrective Feedback (AWCF) Provided By Grammarly: A Multiple Case Study. *Assessing Writing*, 44, 100450.

³² Nova, M. (2018). Utilizing Grammarly In Evaluating Academic Writing: A Narrative Research On EFL Students' Experience. *Premise: Journal Of English Education And Applied Linguistics*, 7(1), 80-96.

Individuals can utilize the free services, while "premium" and "business" users can use the expensive ones. It goes without saying that the free English grammar check service (free online grammar check) has restrictions and lacks service features. In contrast, the premium English grammar check has numerous features, full features, and all the advantages. Basic writing tips, including those pertaining to spelling, grammar, and punctuation, are included in the "free" option.³³

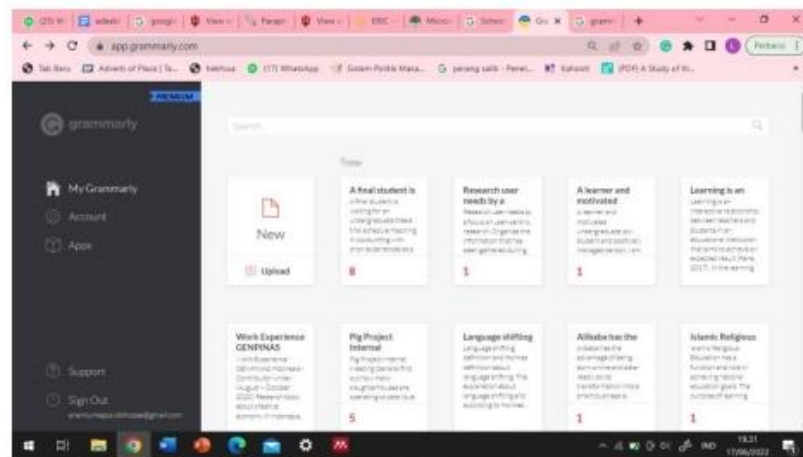


Figure 2. 2 Grammarly Premium

The Premium and business plan provides more features for what we pay. Grammarly Premium can do more than Grammarly free, which only gives basic grammar and spelling check functions. If the free version can only correct 500 words per document, the Premium version

³³ Tira Nur Fitria, "Grammarly as AI-Powered English Writing Assistant: Students' Alternative for Writing English," *Metathesis: Journal of English Language, Literature, and Teaching* 5, no. 1 (2021): 65–78.

can correct entire documents in *.doc format at once.³⁴ The following table shows the features provided by Grammarly Premium:

Tabel 2. 2
Features Cek Grammarly

NO	Features	Sub-Features	Function
1	Correctnes	Spelling	checks for typos
		Grammar	corrects grammar and sentence structure, such as five month(s), students is are.
		Punctuation	removes redundant punctuation or adds necessary punctuation
		Article	removes or changes the inappropriate articles.
		Consistency	corrects unequal writing formats.
		Convention	checks for comma errors without spaces, correct capital letters, and other dialect issues
2		Word	make sentences simpler to
		Sentence	reduce misunderstandings

³⁴ Barrot, "Integrating Technology into ESL/EFL Writing through Grammarly."

	Clarity	Consiseness	corrects whether the sentences in the text are concise and not redundant/unnecessary use of words
		Passive voice	detects the wrong use of passive voice
		Fluency	uses patterns of words in a way that the readers could easily follow and relate them to each other.
3	Engagement	Vocabulary	suggest the synonym of the word “basically” to be “primly” and “important” to be “crucial”.
		Variety	suggest alternative word choice
4	Delivery	Tone	set the writing’s tone

The business version offers everything in premium, writing style guidance, snippets, brand tones, analytics dashboard, priority email

support, account roles and permissions, and SAML SSO for an account with more than 50 users.³⁵

High frequency of grammatical errors related to: Grammar, Consistency, article. grammatical errors are the most frequent type of error, followed by lexical errors. Common grammar mistakes include choosing the wrong words, forgetting to add a comma after an introductory phrase, and using unclear pronouns.³⁶ Frequent grammar mistakes can be addressed by tools focused on correcting sentence structure, article usage, and ensuring consistent writing formats. Convention checks also fix issues like capitalization and punctuation errors, which often stem from grammatical misunderstandings.³⁷

Lack of variety in grammatical structure employed related to: Fluency, Word Sentence. A lack of grammatical variety can make writing monotonous and harder to follow. Fluency ensures smoother sentence flow, while Word Sentence simplifies complex structures, making the text clearer and more engaging.³⁸

Use of inappropriate vocabulary. Inappropriate word choice can distort meaning or weaken the message. Vocabulary tools suggest better

³⁵ Erica.G.E (2022). Grammarly Recognized Again Among Inc.'S Best Workplaces, Adding To Time 100 And Fast Company Honors For Innovation(Grammarly Inc., 2022)

³⁶ Siti Yuliah, Agustia Widiastuti, and Ghea Resta Meida, "The Grammatical and Mechanical Errors of Students in Essay Writing," *Jurnal Bahasa Inggris Terapan* 5, no. 2 (2019): 61–75.

³⁷ Fransiskus B Ma, Maksimilianus Doi, and Marianus W Liru, "COMMON GRAMMATICAL ERRORS FOUND IN STUDENTS' WRITING," *Lantern: Journal of Language and Literature* 8, no. 1 (2022): 24–38.

³⁸ William Charpentier-Jiménez, "Quantifying Sentence Variety in English Learners," *Revista Electronica Educare* 24, no. 3 (2020): 537–51.

synonyms, while Variety tools recommend alternative words for more precise and diverse expression. Use of inappropriate grammatical structure.³⁹

Incorrect use of grammatical structures related to: Grammar, Passive Voice. Mistakes in sentence structure, such as sentences that do not have a subject and predicate, can make sentences difficult to understand.⁴⁰ Passive voice, or passive voice, is a grammatical construction in which the subject of the sentence receives an action, rather than performing it. Grammar tools correct these errors directly, and Passive Voice detection helps identify and correct incorrect passive constructions.⁴¹

Limited range of vocabulary related to: Vocabulary, Variety. Variation in vocabulary use is an important aspect in academic writing. The use of appropriate and varied words not only enriches the text, but also increases the clarity and attractiveness of the writing. According to research, a wide vocabulary mastery contributes significantly to students' writing skills. A study published in the *Journal of Multidisciplinary*

³⁹ Nur Rahmah, Muh Tahir, and Ahmad Talib, "THE EFFECT OF VOCABULARY MASTERY ON STUDENTS' READING COMPREHENSION," *International Journal of Business English and Communication* 1, no. 1 (2023): 36–44.

⁴⁰ Khamlan Phommavongsa, Soulideth Xaysetha, and Somxay Phomchaleun, "The Common Grammatical Errors in Writing Narrative Essays of Students at the Youth Resource Center, Savannakhet," *Jurnal Penelitian Humaniora* 22, no. 1 (2021): 1–13.

⁴¹ KATE MCGUNAGLE, "PASSIVE VOICE," *The North American Review* 306, no. 3 (2021): 3–12.

Studies found that the higher the students' vocabulary mastery, the better their skills in writing news texts.⁴²

Spelling errors directly impact readability and professionalism. Spelling checks address these issues efficiently. Spelling limits the learner's skills to write words perfectly or remember. Understanding learners' spelling mistakes can help teachers support the development of students' writing. The student's goal is to use good spelling for their writing. If the student cannot spell, and has a very difficult time converting his ideas to others, easily the student can be broken by his inability to spell words.⁴³

Inadequate understanding of the topic related to: Word Sentence, Conciseness. Sentence structure in academic writing refers to the way the elements in a sentence are arranged to convey ideas effectively. Good word choice and variety in sentence structure are essential to keeping readers engaged and ensuring that the message is conveyed clearly.⁴⁴ When a writer doesn't fully grasp the topic, their sentences can become wordy or unclear. Word Sentence simplifies ideas, while Conciseness

⁴² Utari Septiana and Farel Olva Zuve, "KORELASI PENGUASAAN KOSAKATA TERHADAP KETERAMPILAN MENULIS TEKS BERITA SISWA KELAS XI SMA NEGERI 1 PANTAI CERMIN," *Jurnal Studi Multidisipliner* 8, no. 11 (2024).

⁴³ Msm Rizwan and F Farhana, "IMPROVING ENGLISH WRITING SKILLS BY AVOIDING SPELLING ERRORS AND OVERCOMING THE PROBLEMS FACED BY THE STUDENTS OF GRADE EIGHT," *International Research Journal of Modernization in Engineering Technology and Science* 04 (October 7, 2022): 317–21, <https://doi.org/10.56726/IRJMETS30455>.

⁴⁴ Zhendong Du and Kenji Hashimoto, "Exploring Sentence-Level Revision Capabilities of LLMs in English for Academic Purposes Writing Assistance," 2024.

eliminates unnecessary words, helping the writer convey their thoughts more effectively.⁴⁵

Deficiency in clear self-experience related to: Fluency, Tone. Fluency in writing refers to a person's ability to produce text fluently and efficiently, allowing ideas to be conveyed clearly without technical barriers.⁴⁶ Tone in academic writing refers to the writer's attitude or approach to the topic and the reader, as reflected through word choice and writing style. The right tone is essential to establishing credibility and keeping readers engaged. Personal experiences should feel authentic and relatable. Fluency helps in creating a natural flow, and Tone ensures the right emotional delivery for effective storytelling.⁴⁷

Poor punctuation related to: Punctuation, Convention. Punctuation and writing conventions are interrelated in shaping the structure and meaning of a text. The application of punctuation according to the applicable conventions ensures that writing is not only grammatically correct but also easy for the reader to understand. For example, the correct use of commas can prevent misunderstandings and clarify the relationship between clauses in a sentence. A study published in the *Journal of Writing Research* emphasizes that punctuation is an important aspect of written

⁴⁵ Takako Kojima and Helena A Popiel, "Strategies on Reducing Wordiness to Enhance Readability in Academic Writing," *Journal of Korean Medical Science* 39, no. 33 (2024).

⁴⁶ Markus Linnemann et al., "The Dimensionality of Writing and Reading Fluency and Its Impact on Comprehension and Composition," *Journal of Writing Research* 14, no. 2 (2022): 185–227.

⁴⁷ Maarten Derksen and Sarahanne Field, "The Tone Debate: Knowledge, Self, and Social Order," *Review of General Psychology* 26, no. 2 (2022): 172–83.

language that helps clarify structure and meaning, and reduces ambiguity.⁴⁸

D. Review of Previous Studies

There are several studies related to evaluate cultural content in students linguistic problem using grammarly in writing evaluation feedback. The first study conducted Ummah, Lailatul Khoiroh entitled “EFL Students’ perception of Grammarly Premium’s feedback and How They Deal with The Inaccuracy” in this study researcher used The research method used is a qualitative case study approach with data collection methods using questionnaires, semi-structured interviews and documentation. The research provides valuable insight into English as a foreign language students' perceptions of the use of Grammarly Premium in writing academic theses. The findings highlight students' diverse views on the usefulness and limitations of Grammarly Premium in correcting grammar and writing style errors. While students acknowledged the benefits of Grammarly Premium in improving grammatical errors and clarity of writing, they also expressed concerns about some of the inaccurate feedback provided by the program.⁴⁹ The second was conducted

⁴⁸ Nenagh Kemp and Rebecca Treiman, “To Punctuate, or Not to Punctuate? Grammatical and Prosodic Influences on Adults’ Judgments of Comma Use,” *Scientific Studies of Reading* 27, no. 5 (2023): 443–50.

⁴⁹ Lailatul Khoiroh Ummah, “EFL Students’ Perception of Grammarly Premium’s Feedback and How They Deal with the Inaccuracy” (Universitas Islam Negeri Maulana Malik Ibrahim, 2022).

by Karyuatry. She worked with two friends to figure out how to use Grammarly (free version) to help students improve their descriptive writing skills. The study involved 40 students and was done with the help of three different instruments: interviews, student essays, and questionnaires. According to the test results, approximately 32 out of 40 students received a passing grade. In the interview segment, the majority of students (87.5%) stated that Grammarly assisted them in reviewing or revising their works, and 34 students believed in the correctness of Grammarly's corrections. As a result, Grammarly was determined to be an appropriate tool for assisting people in improving their writing.⁵⁰

Anna Riana Suryanti Tambunan, Widya Andayani, Winda Setia Sari, Fauziah Khairani Lubis the title is "Investigating EFL students' linguistic problems using Grammarly as automated writing evaluation feedback". In this studies have consistently demonstrated the positive impact of corrective feedback on students' learning progress. With the advent of technological advancements, there arises a crucial need to delve into the nature of corrective feedback provided to students' writing through automated writing evaluation (AWE), especially within the context of higher education in Indonesia. Hence, this research endeavors to utilize an AWE platform, Grammarly, to examine the writing profiles of Indonesian English as a foreign language (EFL) students, encompassing areas such as

⁵⁰ Laksnoria Karyuatry, "Grammarly as a Tool to Improve Students' Writing Quality: Free Online-Proofreader across the Boundaries," *JSSH (Jurnal Sains Sosial Dan Humaniora)* 2, no. 1 (2018): 83–89.

spelling, grammar, punctuation, enhancement suggestions, sentence structure, and style checks.

What this research has in common with previous studies is that they both examine Grammarly platforms, and evaluating cultural content on students' linguistic problems using Grammarly, while the difference with previous research is that this research examines the use of grammar in spotting linguistic errors in essay writing, and uses different methods, namely document analysis and interviews. it can be concluded that although.

CHAPTER III

RESEARCH METHODOLOGY

A. Research Design

This study developed as a descriptive qualitative study using a qualitative technique. Using a particular collection of research techniques, including in-depth interviews, focus groups, observation, content analysis, visual methods, and life histories or biographies, qualitative research enables you to look closely at people's experiences. In order to determine how people's experiences and behavior are influenced by the social, economic, cultural, or physical context in which they live, qualitative researchers also examine people in their natural environments.⁵¹

According to Suharsimi Arikunto, descriptive research is research meant to gather information on the indication status that occurs, that is, the indication based on the genuine scenario when the research is conducted.⁵² Sukardi defines descriptive research as a study approach that attempts to characterize and interpret an object based on its actual circumstances. Finally, descriptive research is often done to accurately and methodically characterize the facts and characteristics of the thing or subject investigated. Furthermore, Catherine, qualitative research was an approach to the study of social phenomena that had a variety of genres that were

⁵¹ Corrine Glesne, *Becoming Qualitative Researchers: An Introduction* (ERIC, 2016).

⁵² Suharsimi Arikunto, *Manajemen Penelitian*, (Jakarta: Rineka Cipta, 1990), Page 309

naturalistic and interpretive, and it depended on a variety of ways of inquiry.

Descriptive research is characterized by its limitation to factual registration and lack of an attempt to explain why reality is manifesting itself in this manner. In theory, developing a theory or formulating hypotheses are not the goals of descriptive research. Neutrality or objectivity is another feature of descriptive research. The goal of descriptive research is to describe reality as it is. Descriptive research and prescriptive research are different in this respect. Prescriptive research focuses on the subject of how reality should be. Prescriptive research is normative, while descriptive research creates inventories.⁵³ In this research, the researcher used descriptive qualitative because the researcher analyzed the students linguistic problems using grammarly in writing essay and the aim of the research is to describe linguistic errors in essay writing and the feedback that Grammarly provides to correct linguistic problems in writing essay.

B. Subject of The Research

The participants in the research are the people from whom the researcher decided to collect data. The corresponds statement that subject is a participant who is willing to provide information depending on the

⁵³ Wendelien Lans and D J M Van der Voordt, "Descriptive Research," in *Ways to Study and Research Urban, Architectural and Technical Design* (DUP Science, 2002), 53–60.

study concerns.⁵⁴ Qualitative research does not use the term population because qualitative research departs from existing cases in social situations.⁵⁵

The researcher use *purposive sampling to take the sample*. Sampling is the process of choosing people from the population so that each person has an equal probability of being included in the sample.⁵⁶ The particular group from which a researcher gathers data is known as a sample. A study's sample is a subset of its population, made up of a representative portion of all the people, animals, insects, birds, or things that make up the population.⁵⁷ Purposive sampling is a non-probability sampling technique where the researcher selects only those subjects that satisfy the objectives of the study based on the researcher's conviction. It is a sampling technique where the researcher relies on his discretion to choose participants from the study population. Thus, the entire sampling process depends on the researcher's judgment and knowledge of the context.⁵⁸ The subjects of this study were 55 4th-semester students who took the Essay Writing course in the English Language Education Study Program at IAIN Curup during the 2023/2024 academic year. The primary consideration for selecting these subjects was that they were enrolled in the Essay Writing

⁵⁴ Hart C, *A Sample Guide To Research*.(London, Harlow:Prentice Hall.2001), P 16

⁵⁵ Sugiyono, *Metode Penelitian Kombinasi*, (Bandung: Penerbit Alfabeta, 2001), P. 297

⁵⁶ Prabhat Pandey and Meenu Mishra Pandey, *Research Methodology Tools and Techniques* (Bridge Center, 2021).

⁵⁷ Ezezi Isaac Obilor, "Convenience and Purposive Sampling Techniques: Are They the Same," *International Journal of Innovative Social & Science Education Research* 11, no. 1 (2023): 1–7.

⁵⁸ Obilor.

course and had been introduced to and used the Grammarly application. So from the population that the researcher had previously chosen, the researcher analyzed the qualities and formed the category that had the proper category as the sample of this research.

C. Technique of Collecting Data

1. Document Analysis

In research, document analysis entails studying textual or visual resources in order to extract useful information. It is a qualitative research approach for analyzing the content, context, and consequences of many sorts of documents. Overall, document analysis is a great qualitative research tool that may give deep insights into a variety of issues by systematically and rigorously studying document content.⁵⁹

One useful research technique that has been around for a while is document analysis. This approach entails the examination of a wide range of documents, such as books, newspaper stories, scholarly journal articles, and institutional reports. Any text-based material can serve as a source for qualitative research. The word "document" can be used to describe a broad range of content, including visual sources like pictures, videos, and films. Documents with visual content can serve as

⁵⁹ Sugiyono, *Metode Penelitian Manajemen, Pendekatan: Kualitatif, Kuantitatif, Kombinasi (Mixed Methods), Penelitian Tindakan (Action Research), Penelitian Evaluasi*, 6th ed. (Bandung: ALFABETA, 2018).

a source for qualitative analysis, just as those with text. One would anticipate seeing a broad range of literature on document analysis given its value as a research approach. Regretfully, there isn't much literature on documentary research. The researcher took data from links on blogs: this data is their writing essay with a free theme, It is very important for them to know in detail how to use Linguistic in right way.

Analyzing documents has frequently been an underused approach to qualitative research. Qualitative researchers often favor using other methods, such as interviews, over analyzing documents because of their desire to participate more actively in field research. Some researchers may avoid analyzing documents because they are unaware of how valuable this approach can be . The scarcity of literature on this topic likely contributes to this lack of awareness and may prevent researchers from developing the skills needed for conducting this type of research.⁶⁰ Researcher use personal document in this stuy, personal document are accounts of an individual's activities, experiences, and believe written in the forst person.

Documents can also be: a wide variety of materials including visual sources, such as photos, videos, and films.⁶¹ The documents that

⁶⁰ Hani Morgan, "Conducting a Qualitative Document Analysis," *The Qualitative Report* 27, no. 1 (2022): 64–77.

⁶¹ Morgan.

researchers have chosen here are the results of essay writing by students taking essay writing courses.

2. Interview

In this study, researcher will use the interview to collect the data. Interviews are the most frequently used form of data collection in qualitative research. Any one-on-one conversation between people with a specific purpose is referred to as an interview, which is a technique used to gather important facts or information from people. Respondents' descriptions of the situation, as well as their perceptions and understanding of reality, can all be learned through interviews.⁶² This allows researchers to access perceptions or understand meanings that have been created or formed by respondents. The interview is a type of data collection that involves asking questions of study participants to elicit the desired responses. Methods of asking questions can be very flexible (ability to develop questions as they come to mind) or rigid (requiring strict adherence to pre-selected questions). In this study, researchers will use interviews to gather data on the second research question, which is about how perceptions and experiences regarding the use of Grammarly in addressing linguistic problems in their writing. The interview technique adopted in this study is a structured interview. The type of interview that is commonly

⁶²Kumar, R. (2011). Research Methodology. P. 59

used in survey research is a structured interview. This requires planning questions so that the researcher can ask each respondent identical questions uniformly. Structured interviews, sometimes referred to as standard interviews, consist of a series of planned questions that are consistent in phrasing and sequence.⁶³ This is done to ensure that the responses or answers can be combined to meet the research objectives. One of the benefits of conducting structured interviews is ensuring consistency in responses, which allows for the comparison of data.⁶⁴

D. Instrument of The Research

The researcher needs tools as a medium to collect the data from the sample or participants, Research instruments are simply devices for obtaining information relevant to your research project, and there are many alternatives from which to choose.⁶⁵ The researcher uses the instrument's function to search for data, collect data, analyze data, and draw conclusions from data that has been obtained.

The major data gathering instrument in this study is the researcher, as it will be a qualitative investigation. The researcher serves as the

⁶³ M Nor Rashidi et al., "The Conduct of Structured Interviews as Research Implementation Method," *Journal of Advanced Research Design* 1, no. 1 (2014): 28–34.

⁶⁴ *Ibid.*, P. 61

⁶⁵ David Wilkinson And Peter Birmingham, *Using Research Instrument Guide For Researcher*, (New Fetter Lan, London: Routledge Falmer. 2003) P.3

primary data collector in qualitative research. In this research, the researcher used a document analysis.

1. Document Analysis Checklist

Document analysis is a type of qualitative research in which the researcher interprets documents to give voice and meaning to an evaluation issue. Document analysis includes classifying information into themes in the same way that focus group or interview transcripts are evaluated.⁶⁶ The researcher employs a check list to discover comprehensive data to support the data. A check list is a list of subjects, factors, tactics, and names to be searched. A checklist is a list that contains information on a subject and the aspects that will be seen. A checklist can assist researchers in noting every key occurrence, no matter how minor.⁶⁷

The document analysis instrument in this study was developed based on the theory of Al- Buainain which discusses the 9 defects found in students' writing. The researcher will create the checklist format in the table below.

⁶⁶ Michael Scriven, "The Logic and Methodology of Checklists," 2000.

⁶⁷ Dr. Iduwan, *Belajar Mudah Penelitian Untuk Guru, Karyawan Dan Peneliti Pemula*, (Bandung Alfabeta, 2011), P. &4

Table 3. 1
Document Analysis Checklist

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
1.	Grammar	<p>1. High grammatical errors, the error is such as :</p> <p>a. Using Prepositions (in, on, at):</p> <p>1. Prepositions are often used interchangeably, especially when referring to surfaces, places, or locations.</p> <p>Example error: Writing "in my desk" or "at my desk" instead of "on my desk," which refers to a surface.</p>			
		<p>b. Observing Correct Noun-Pronoun Antecedent Agreement:</p> <p>1. Students struggle with maintaining consistency in pronoun references, often switching between singular and plural unnecessarily.</p>			

		<p>Example error: "Everyone has their own right to vote" instead of "Everyone has his or her own right to vote," due to the misconception that "everyone" is plural.</p>			
		<p>c. Determining Singular and Plural Forms of Foreign Nouns:</p> <ol style="list-style-type: none"> 1. Students often confuse singular and plural forms of foreign-origin nouns and pair them with incorrect verb forms. <p>Example error: "This is the criteria for judging" instead of "This is the criterion for judging."</p>			
		<p>d. Spelling of Foreign Words and British vs. American Variations:</p> <ol style="list-style-type: none"> 1. Students sometimes assume one spelling is incorrect due to unawareness of British and American English variations. <p>Common differences:</p>			

		<p>a. American: color, theater, program</p> <p>b. British: colour, theatre, programme</p>			
		<p>e. Using Perfect Tenses of Verbs:</p> <p>a. Students struggle with identifying the correct sequence of events and the proper use of perfect tenses (past, present, future).</p> <p>Example errors: Confusion in the time element or which event occurred first.</p>			
		<p>f. Determining Past Tense and Past Participle of Verbs:</p> <p>1. Students frequently confuse irregular verb forms, especially with vowels "a" and "u."</p> <p>Example errors: "was sang" instead of "was sung," "has drank" instead of "has drunk."</p>			
		<p>g. Observing Correct Subject-Verb Agreement:</p>			

		<p>Common issues include:</p> <ul style="list-style-type: none"> a. Confusion due to intervening words like "as well as" or "together with." b. Misinterpretation of phrases with "of." c. Difficulty with indefinite pronouns (e.g., "everyone" regarded as plural). <p>Challenges with collective nouns treated as singular or plural depending on context</p>			
		<ul style="list-style-type: none"> h. Forming Sentences in Active and Passive Voice: <ul style="list-style-type: none"> 1. While students understand the concept of active and passive voice, constructing sentences with complex structures is challenging. <p>Example errors: Misuse of "being" + past participle (present/past continuous) or</p> 			

		<p>"been" + past participle (perfect tenses).</p> <p>Example: Active: "John is cleaning my house." Passive: "My house is being cleaned by John."⁶⁸</p>			
2.	Variety	1. Lack variety structure. The grammarly suggest alternative word choice.			
3.	Vocabulary	1. Inappropriate vocabulary, there are errors in the use of synonyms such as the word "important" becoming "crucial"			
4.	Consistency	1. Corrects unequal writing formats.			
5.	Word sentence	1. limited range vocabulary, and grammarly will make sentence simpler to reduce misunderstanding			
6.	Spelling	1. poor spelling and grammarly will checks for typos			
7.	Tone	1. Inadquate understanding of the topic and grammarly set the writing's tone.			

⁶⁸ Gino G Sumalinog, "COMMON GRAMMATICAL ERRORS OF THE HIGH SCHOOL STUDENTS: THE TEACHERS' PERSPECTIVE," *International Journal of Research Science and Management* 5, no. 10 (2018): 69–74.

8.	Convention	1. Deficiency in clear self-experience, grammarly will check for comma errors without spaces, correct capital letters, and other dialect issues.			
9.	Punctuation	1. Poor punctuation, and the grammarly will removes redundant punctuation or adds necessary punctuation.			

1. Interview Guidance

The human is the preferred instrument in naturalistic inquiry. The researcher is the main research instrument, he continued. The aforementioned justifications lead to the logical conclusion that the researcher is the one who both gathers and analyzes the data. However, the researcher also needs a questionnaire as a study tool to provide comprehensive data.

Subsequently, in order to address the second research inquiry pertaining to the influence of the Grammarly in essay writing, the researcher devised a set of interview guide questions derived from the indicators established in chapter II. The interview guide is offered in the following table:

Table 3. 2
Interview Guidance Of Indicators Of Students Improve Their Linguistic
Problem In Writing

Variables	Indicators	Questions
Understanding Writing Strategies (Nugraheni 2021.)	1. Students are understanding of writing strategies	a. Can you mention some strategies to help you in writing?
		b. What are some strategies that you use a lot?
	2. Students can apply direct writing strategies	a. Can you discuss an example where you used a strategy to help in your writing assignment?
		b. Can you tell me how you use that strategy for example in brainstorming or drafting?
		c. How do the strategies can improve your writing?

		d. What aspects of writing can improve your skill in writing by using the strategy?
		e. How do you believe these direct strategies impact your writing performance?
Perception of Personal Growth (Yong Mei 2015)	1. Students can describe experience with self-assessment in writing.	a. In what ways do you believe self-assessment has contributed to your personal growth in writing?
		b. Can you provide examples of how self-assessment has helped you improve your writing skills over time?
	2. Students can give perception in personal growth.	a. Have you encountered any challenges or difficulties while

		engaging in self-assessment on essay writing?
		b. How do you overcome obstacles in accurately assessing your own writing?
Judging or evaluating ideas (Kouzov, 2019)	1. Students are able to express theoretical ideas and thoughts in writing.	a. What new knowledge did you gain after checking your writing using Grammarly, especially regarding your linguistic abilities?
		b. How effectively can you articulate your thoughts on a theoretical issue in writing?

E. Technique of Data Analysis

Researchers continue to study the data after it has been collected by using data collection approaches. Data analysis in qualitative research is

done inductively, which means that the process begins with facts rather than theoretical conclusions. Researchers go into the field to research, evaluate, interpret, and form conclusions based on the phenomena that exist there. Researchers will be confronted with data collected in the field. Researchers must examine this data to uncover significance, which then becomes the result of the study.

The data analysis process in qualitative research begins by examining all available data from various sources such as interviews, observations written in field notes, personal documents, official documents, pictures, photos, and so on. The objective of data analysis in qualitative research is to discover the meaning behind the data through the identification of the perpetrator subject. Researchers are confronted with a variety of study objects containing data that must be analyzed so that the link between one data and another may be disclosed, resulting in a general understanding.⁶⁹

The researcher continue to evaluate the data once the data was acquire using the data collection procedures, These data types indicate a diversification of modes of communication and documentation of personal and societal experiences.

⁶⁹ Lexy J Moleong, "Metodologi Penelitian Kualitatif / Lexy J. Moleong," 2010.

1. Data from Document Analysis

The following procedures were taken by the researchers to analyze the data in this study:

a. Managing

Before the data from the questionnaire was read and able to be by the researcher, the researcher divided the data based on the sources. The purpose of data management is first to arrange the data and check its completeness, and second to give the researcher a starting point to analyze and interpret the data.

b. Reading

After managing the data, the researcher read the data from the student's essay. It means that the research analyzed the student essay based on the writing essay task.

c. Classifying

Classifying is the process of ordering the mistakes by the types of mistakes in Linguistic in writing an essay. For these types of questions, the researchers focus on the result of data analysis in writing essays.

d. Describing

describing is appropriate to the data that was found from document analysis, which supplies all of the information that is

required to describe. Besides that, the researcher described the explanation of the students' developing skills in writing essays.

e. Interpreting

Interpreting is also a part of the process of writing the result of the study. Interpreting is the reflective and explanatory aspect of dealing with data.

2. Data from Interview

a. Data Reduction

Data Reduction is a selection process that focuses on reducing, abstracting, and changing raw data that originates from written records in the field. This process continues throughout the investigation, even before data is gathered, as evidenced by the conceptual framework, study questions, and data collection technique used. The process of data reduction in this study encompasses several techniques such as summarization of information, coding, identification of themes, and development of clusters. These tasks are accomplished by the use of a meticulous process of data selection, summarization, or concise descriptions, followed by their categorization into a more comprehensive framework. The process of condensing the findings obtained from data collecting into overarching concepts, classifications, and themes is commonly referred to as data reduction activities. The process of data collecting and data reduction is characterised by a reciprocal

relationship, whereby conclusions are drawn and data is presented iteratively rather than in a singular manner. This iterative and interactive development occurs in a sequential manner.

b. Data Visualization

Data Visualization is an activity in which a collection of information is assembled to allow for the option of drawing conclusions and taking action. Qualitative data can be presented in the form of narrative text in the form of field notes, matrices, graphs, networks, and charts. These forms integrate organized information in a consistent and accessible manner, making it simpler to comprehend what is going on and the correctness of the conclusions reached.

In order to visually represent interview data, researchers adhere to the subsequent procedures:

- 1) Transcription of Interviews: Convert all conducted interviews into a textual format. It is important to maintain precise and reliable documentation.
- 2) Discern Themes and Patterns: Engage in a thorough examination of interview transcripts to uncover the emergence of themes, patterns, or trends. Keywords, phrases, or significant subjects that exhibit frequent occurrence can be identified.

c. Drawing Conclusions

Concluding is the result of the study that answers the research topic based on data analysis results. The research study guides the

presentation of conclusions, which take the form of a descriptive research object. The findings are hazy at first, but they will become clearer as the evidence collected becomes more and more supporting. In the process of data gathering, it is important to note that deriving conclusions serves as the final phase, following the stages of data reduction and data display.⁷⁰ Furthermore, in this study, the investigator began the process of determining the significant variables to be included in the final analysis. Consequently, the ultimate judgement will be substantiated by reliable and coherent data that has been gathered.

⁷⁰ Eric Dull and Steven P. Reinhardt, "An Analytic Approach for Discovery," *CEUR Workshop Proceedings*, 2014.

CHAPTER IV

FINDINGS AND DISCUSSION

In this chapter, the researcher gave study findings and additional discussion linked to the research topic of what the students' problems in linguistic when write an essay in which the data was acquired by analyzing the students' essay. The researcher employed document analysis and interview to collect data in order to address the topic presented below.

This chapter describes how to identify and discuss the results of document analysis and interview. It consists of and is comprised of research questions and gathered from forth semester students of IAIN Curup's English Tadris Study Program.

A. Finding

1. Students Linguistic Problems Detected By Grammarly

The researcher employed a document analysis checklist and interview to determine the students' linguistic problems in writing essays.

The essay was completed by students from the IV semester(classes A,B,and C) who have the criteria in this research that was discussed in chapter 3 and the criteria are the students who finished writing Essay class. Here among the 55 pupils, was their essay on a free theme. Furthermore, the researcher employed a document analysis checklist to determine

whether students made issues with Linguistic. The researcher provided the findings from the completed by 55 students who became the subjects to gain more knowledge about the sorts of students' faults in utilizing in writing essays. the researcher examined the 55 essays that finished their essay. The goal of this study is to see what linguistic errors can be detected by Grammarly in essay writing by students while in the forth semester of the English Tadris Study Program.

To see what are the student linguistic problems detect by grammarly, the researchers analyzed the students' essay writing documents by utilizing the Grammarly application. After that, the researcher carried out an analysis with the help of Grammarly to determine the level of students' linguistic problems in writing essays. Next, the researcher examined the results of the students' essays using grammar based on Al-Buainain theory for each student as presented in the following table:

Table 4. 1
Types of Students Usually Grammar Problems In Essay

NO	Linguistic problems in writing	Indicators
		Grammarly
1.	Grammar	1. A variety of AI-powered digital writing aids that assist educators in crafting scientific publications in multiple capacities. To: writing aids that assist educators...

NO	Linguistic problems in writing	<p data-bbox="938 304 1066 338" style="text-align: center;">Indicators</p> <hr/> <p data-bbox="927 416 1077 450" style="text-align: center;">Grammarly</p> <hr/> <p data-bbox="635 528 1369 707">2. <i>AI is become</i> a common instrument for expanding knowledge across a wide range of disciplines, including the social sciences, physics, economics, and genetics.</p> <p data-bbox="635 745 1305 779">To: AI is become becomes a common instrument...</p> <hr/> <p data-bbox="635 824 1369 1070">3. For example, the SHRDLU system developed by Terry Winograd in 1970 could understand simple commands in a virtual blocks world. During the 1980s and 1990s.</p> <p data-bbox="635 1115 1066 1149">To: a virtual blocks block world.</p> <hr/> <p data-bbox="635 1193 1369 1955">Based on the data analyzed using Grammarly, it is evident that a significant number of students, specifically 43, encountered difficulties with grammar in their essay writing. This indicates that grammar is a common area of weakness among the students. To address these grammatical issues, it is recommended to provide targeted instruction and practice, alongside utilizing Grammarly as a feedback tool. By incorporating Grammarly into the learning process, students can receive immediate and personalized feedback on their writing, helping them to identify and</p>
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NO	Linguistic problems in writing	Indicators
		Grammarly
		correct their mistakes. This approach can significantly improve the overall quality of their writing and better equip them with the necessary skills for effective written communication.

The three explanations highlight common grammatical errors and their corrections, emphasizing important rules for clear and accurate writing. First, the phrase "A variety of AI-powered digital writing aids that assist educators..." was simplified to "writing aids that assist educators..." to enhance clarity and eliminate redundancy, demonstrating the value of concise sentence structure. Second, in the sentence "AI is become a common instrument," the verb was corrected to "AI becomes a common instrument" to ensure proper verb usage and agreement, illustrating the importance of correctly conjugating verbs and distinguishing auxiliary from main verbs. Lastly, the adjustment from "a virtual blocks world" to "a virtual block world" reflects the rule that attributive nouns, functioning as adjectives, are generally singular unless idiomatic exceptions apply. Together, these examples underscore the significance of precision in verb forms, sentence construction, and noun modifications for effective communication.

Table 4. 2
Types Of Students Usually Variety Problems In Essay

NO	Linguistic problems in writing	Indicators
		Grammarly
2.	Variety	<p>1. This innovation not only demonstrated AI's capacity for engaging in <i>basic</i> conversational exchanges but also spurred further interest and significant advancements in the field of natural language processing.</p> <p>To: engaging in basie essential conversational...</p>
		<p>2. Despite the program's lack of <i>true</i> comprehension.</p> <p>To: lack of true proper comprehension...</p>
		<p>3. One major concern is the presence of bias in language models, which can perpetuate stereotypes and produce prejudiced content.</p> <p>To: One major primary concern is...</p>
		<p>Based on the data analyzed using Grammarly, it is evident that 16 students encountered issues with variety in their essay writing. This suggests that a number of students struggle with incorporating diverse sentence structures and vocabulary in their work. To address</p>

NO	Linguistic problems in writing	Indicators
		Grammarly
		these issues, it is recommended to provide targeted instruction and practice focused on enhancing writing variety. Additionally, utilizing Grammarly as a feedback tool can help students identify areas where their writing lacks variety and receive personalized suggestions for improvement. By integrating Grammarly into the learning process, students can develop a more dynamic and engaging writing style, ultimately improving the overall quality of their essays.

The corrections show the importance of choosing clear and precise words without adding unnecessary repetition. In the first sentence, changing "basic conversational" to "basic essential conversational" adds extra words that mean the same thing, making it redundant. Similarly, in the second sentence, "lack of true proper comprehension" adds "proper," which isn't needed because "true" already explains the idea well. Lastly, changing "One major concern" to "One major primary concern" repeats the same idea, as "major" and "primary" mean almost the same thing. These examples show that using simple, direct language makes writing clearer and more effective.

Table 4. 3
Types of Students Usually Vocabulary Problems In Essay

NO	Linguistic problems in writing	Indicators
		Grammarly
3.	Vocabulary	Based on the data analyzed using Grammarly, it is evident that none of the students made errors related to vocabulary in their essay writing. This indicates that the students have a strong grasp of vocabulary, demonstrating an ability to use a wide range of words accurately and appropriately in their work. This positive outcome suggests that the students have a solid foundation in vocabulary, which is a critical component of effective writing. To further support and enhance their writing skills, ongoing vocabulary development should be encouraged alongside other areas of writing improvement. Utilizing Grammarly as a continuous feedback tool can help maintain and build upon this strength, ensuring that students continue to excel in their vocabulary usage while addressing other areas of writing.

The revised essay highlights the importance of vocabulary proficiency and continuous improvement in writing. According to Grammarly's analysis, none of the students made vocabulary-related errors, showing a strong

command of word usage and an ability to employ a wide range of vocabulary accurately and effectively. This result reflects a solid foundation in vocabulary, a key element of effective writing. To further enhance their skills, students should be encouraged to continue developing their vocabulary while focusing on other areas of writing. Using Grammarly as a feedback tool can help them maintain this strength and improve their overall writing abilities. This approach ensures consistent progress and supports excellence in vocabulary usage.

Table 4. 4
Types of Students Usually Consistency Problems In Essay

NO	Linguistic problems in writing	Indicators
		Grammarly
4.	Consistency	1. a. Rather, AI in education and in research should be regulated in order for its advantages to be maximized.
		b. Researching and scientific experience—something that earlier generations did not have the opportunity to capitalise on.
		c. When utilizing AI technologies for manuscript preparation and writing, a. to: advantages to be maximized —these

NO	Linguistic problems in writing	Indicators
		Grammarly
		<p>advantages...</p> <ul style="list-style-type: none"> b. opportunity to capitalise capitalize on. c. When utilizing AI technologies...
		<p>Based on the data analyzed using Grammarly, it is evident that 13 students encountered issues with consistency in their essay writing. This suggests that a portion of the students struggle with maintaining a consistent tone, style, or format throughout their essays. To address these issues, it is recommended to provide targeted instruction and practice focused on writing consistency. Additionally, utilizing Grammarly as a feedback tool can help students identify inconsistencies in their writing and receive personalized suggestions for improvement. By integrating Grammarly into the learning process, students can develop a more uniform and polished writing style, ultimately improving the overall quality of their essays.</p>

The corrections and analysis emphasize the importance of consistency, clarity, and audience awareness in writing. First, the suggestion to change "advantages to be maximized" to "advantages to be maximized—these advantages..." adds unnecessary repetition and does not improve clarity. The correction of "capitalise" to "capitalize" reflects a shift from British to American spelling, underscoring the need to choose one spelling style and maintain it throughout the document. Writers should consider their audience when deciding between British (-ise) and American (-ize) spellings. Second, the analysis of student essays revealed that 13 students faced issues with consistency in tone, style, or format. This indicates a need for focused instruction and practice to address these challenges. Using tools like Grammarly can help students identify inconsistencies and provide personalized suggestions for improvement. By incorporating Grammarly into the learning process, students can develop a more consistent and polished writing style, enhancing the overall quality of their essays. These recommendations highlight the value of consistent spelling, clear communication, and leveraging technology to support writing development.

Table 4. 5
Types of Students Usually Word Sentence Problems In Essay

NO	Linguistic problems in writing	Indicators
		Grammarly

NO	Linguistic problems in writing	Indicators
		Grammarly
5.	Word sentence	<p>1. Artificial intelligence (AI) is developing rapidly from year to year, bringing very significant changes in technological development.</p> <p>To: artificial intelligence (AI) is developing rapidly from year to year, bringing very significant changes in technological development significant technological development changes.</p> <hr/> <p>2. It is important for us to find a balance between human creativity and the automation offered by artificial intelligence (AI).</p> <p>To: It is important for us to find We need to find a balance between...</p> <hr/> <p>3. AI writing automation in the field of writing involves the use of advanced technologies such as the GPT-4 language model to generate text automatically.</p> <p>To: AI writing automation in the field of writing involves using advanced technologies such as the GPT-4 language model to generate text automatically.</p>

NO	Linguistic problems in writing	Indicators
		Grammarly
		<p>Based on the data analyzed using Grammarly, it is evident that 42 students encountered issues with word choice and sentence clarity in their essay writing. This indicates that many students struggle with using precise and unambiguous language, which can affect the overall clarity of their essays. To address these issues, it is recommended to provide targeted instruction and practice focused on improving word choice and sentence clarity. Additionally, utilizing Grammarly as a feedback tool can help students identify ambiguous words and phrases, offering personalized suggestions to make their writing clearer and more effective. By integrating Grammarly into the learning process, students can enhance their ability to communicate ideas more precisely, ultimately improving the overall quality of their essays.</p>

The revisions and analysis emphasize the importance of clarity, conciseness, and precision in writing. In the first sentence, changing "bringing very significant changes in technological development" to "bringing very significant technological development changes" creates an awkward and

unclear structure. This highlights the need to avoid unnecessary or misplaced words that complicate meaning. Refining sentences by removing redundant language can make them clearer and easier to follow. In the second sentence, replacing "It is important for us to find" with "We need to find" makes the statement more concise and direct. Simplifying wordy phrases like "has the ability to" or "has an obligation to" improves the flow of writing and makes it more engaging for readers. In the third example, replacing "involves the use of advanced technologies" with "involves using advanced technologies" streamlines the sentence while retaining its meaning. Refining sentence structure and eliminating unnecessary words enhances overall effectiveness.

Grammarly's analysis further reveals that 42 students struggled with word choice and sentence clarity in their essays. This suggests that many students face challenges in selecting precise, unambiguous language, which can impact the clarity of their writing. To address these issues, targeted instruction and practice should focus on improving word choice and simplifying complex sentences. Incorporating Grammarly as a feedback tool can help students identify unclear phrases and provide personalized suggestions for improvement. By focusing on clarity and precision, students can better communicate their ideas and improve the overall quality of their essays.

Table 4. 6
Types Of Students Usually Spelling Problems In Essay

NO	Linguistic problems in writing	Indicators
		Grammarly
6.	Spelling	<p>1. According to Johnson and Lee (2021), "A <i>well-designed</i> user interface is essential for maximizing the usability of digital writing tools."</p> <p>To: well-designed</p>
		<p>2. English word "artificial" which refers to something created or produced by humans that happens naturally, especially in terms of making natural <i>tires</i>.</p> <p>To: Tyres</p>
		<p>3. his permits journalists to <i>center</i> their vitality on refining and cleaning their work, eventually sparing important time and exertion.</p> <p>To: Centre</p> <p>Based on the data analyzed using Grammarly, it is evident that 41 students encountered spelling errors in their essay writing. This indicates that a significant number of students struggle with correct spelling, which can detract from the overall readability and professionalism of their essays. To address these</p>

NO	Linguistic problems in writing	Indicators
		Grammarly
		spelling issues, it is recommended to provide targeted instruction and practice focused on spelling accuracy.
		Additionally, utilizing Grammarly as a feedback tool can help students identify and correct spelling mistakes in real-time, offering personalized suggestions for improvement. By integrating Grammarly into the learning process, students can enhance their spelling skills, ultimately improving the overall quality and clarity of their essays.

The revisions and analysis emphasize the importance of consistency and accuracy in spelling to maintain clarity and professionalism in writing. In the first sentence, the correction of "well- designed" to "well-designed" addresses a minor spacing error, ensuring proper formatting for compound adjectives. In the second sentence, changing "tires" to "tyres" reflects British English spelling, showing the need to match the spelling style to the intended audience. Similarly, in the third sentence, replacing "center" with "centre" aligns with British English usage, highlighting the importance of maintaining consistency in spelling conventions based on the chosen dialect. Grammarly's analysis revealed that 41 students made spelling errors in their essays,

indicating that many students face challenges with correct spelling, which can negatively impact the readability and professionalism of their work. To address these issues, targeted instruction and practice focusing on spelling accuracy are recommended. Using Grammarly as a feedback tool can help students identify and correct spelling mistakes in real-time, offering personalized suggestions for improvement. By integrating Grammarly into the learning process, students can strengthen their spelling skills, enhance the clarity of their writing, and produce more polished and professional essays.

Table 4. 7
Types Of Students Usually Tone Problems In Essay

NO	Linguistic problems in writing	Indicators
		Grammarly
7.	Tone	1. The AI can adjust its comments <i>to better match the writer's distinct voice.</i> To: to match the writer's distinct voice better.
		2. Basically, the way WriteSonic works is similar to other AI tools. To: The way WriteSonic works is similar to other AI tools. Adjusting tone may improve reception.
		3. Users can customize the generated material to better suit their tone, style, and special requirements, ensuring

NO	Linguistic problems in writing	Indicators
		Grammarly
		<p>that the final product is consistent with their brand voice.</p> <p>To: <i>better to suit their tone, style, and special requirements.</i></p>
		<p>Based on the data analyzed using Grammarly, it is evident that 36 students encountered issues with tone in their essay writing, indicating an inadequate understanding of the topic and inappropriate tone setting. This suggests that a considerable number of students struggle with maintaining a consistent and appropriate tone throughout their essays, which can affect the overall effectiveness and coherence of their writing. To address these issues, it is recommended to provide targeted instruction and practice focused on understanding the topic better and adjusting the writing tone accordingly. Additionally, utilizing Grammarly as a feedback tool can help students identify tone inconsistencies and receive personalized suggestions for improvement. By integrating Grammarly into the learning process, students can develop a more suitable</p>

NO	Linguistic problems in writing	Indicators
		Grammarly
		and consistent tone, ultimately enhancing the overall quality and impact of their essays

The revisions and analysis emphasize the importance of maintaining an appropriate and consistent tone to improve the effectiveness of writing. In the first example, the phrase "to better match the writer's distinct voice" was rephrased as "to match the writer's distinct voice better," which improves clarity and alignment with formal writing norms. The second example simplifies "Basically, the way WriteSonic works is similar to other AI tools" to "The way WriteSonic works is similar to other AI tools," eliminating unnecessary introductory words like "basically" for a more confident tone. This adjustment reflects the value of clear, direct phrasing in avoiding indecision or hesitation. In the third example, "to better suit their tone, style, and special requirements" was changed to "better to suit their tone, style, and special requirements" to avoid splitting the infinitive. However, as some readers may find unsplit constructions awkward, maintaining a natural flow should take priority over rigid adherence to formal preferences. Grammarly's analysis revealed that 36 students faced issues with tone, indicating challenges in maintaining appropriateness and consistency. This suggests that many students struggle with aligning their tone to the essay's purpose or audience,

which can impact the clarity and coherence of their work. To address these issues, targeted instruction on understanding the topic and adjusting tone is recommended. Grammarly can assist by providing real-time feedback on tone inconsistencies and suggesting improvements. By incorporating these tools and strategies, students can develop a more consistent and effective tone, enhancing the overall quality and impact of their essays.

Table 4. 8
Types Of Students Usually Convention Problems In Essay

NO	Linguistic problems in writing	Indicators
		Grammarly
8.	Convention	1. To get an overview of the video you can watch it at the following link. To: the video, you can watch.
		2. Many people want to start writing, but are unable to do so. To: want to start writing, but are unable...
		3. Lisa Chen, a communication and rhetoric expert at Yale University (2020), said <i>Lightsaber</i> has the ability to check and correct technical errors. Another opinion says <i>The lightsaber's</i> ability to rewrite text and customize writing quality is. The most powerful

NO	Linguistic problems in writing	<p style="text-align: center;">Indicators</p> <hr/> <p style="text-align: center;">Grammarly</p> <hr/> <p>and most useful feature of <i>the lightsaber</i>.</p> <ul style="list-style-type: none"> a. To:2020), said Lightsaber has the ability... b.opinion, says The lightsaber's Lightsaber's ability to c. feature of the lightsaber Lightsaber. <hr/> <p>Based on the data analyzed using Grammarly, it is evident that 26 students encountered issues with conventions in their essay writing, specifically related to the use of commas and dialect variations. This indicates that a portion of the students struggle with following standard writing conventions, which can affect the overall coherence and professionalism of their essays. To address these issues, it is recommended to provide targeted instruction and practice focused on proper comma usage and standard writing conventions. Additionally, utilizing Grammarly as a feedback tool can help students identify and correct these convention errors in real-time, offering personalized suggestions for improvement. By integrating Grammarly into the learning process, students can improve their adherence</p>
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NO	Linguistic problems in writing	Indicators
		Grammarly
		to writing conventions, ultimately enhancing the overall quality and clarity of their essays.

The revisions and analysis underscore the importance of adhering to writing conventions, particularly in the use of punctuation, capitalization, and consistency. In the first example, adding a comma after "video" in "To get an overview of the video you can watch it at the following link" clarifies the sentence by separating the introductory phrase from the main clause. Proper comma placement ensures that sentences are easy to read and grammatically sound. In the second example, the removal of a comma in "Many people want to start writing, but are unable to do so" adheres to the rule that a comma is unnecessary between two predicates joined by a coordinating conjunction when they share the same subject. This adjustment reflects an understanding of compound predicates and their punctuation rules. In the third example, inconsistencies in capitalizing "Lightsaber" were addressed to maintain a uniform style throughout the text. Consistent capitalization of terms like "Lightsaber" enhances professionalism and coherence. While style guides may vary on capitalization rules for certain words, sticking to one approach within a single document is crucial for clarity. Grammarly's analysis revealed that 26 students struggled with conventions, particularly comma usage and dialect

variations. These challenges can impact the overall clarity and professionalism of their essays. To address these issues, targeted instruction on punctuation rules and consistent application of style is recommended. Grammarly can provide real-time feedback, helping students identify and correct convention errors. By incorporating these tools and strategies into the learning process, students can improve their adherence to writing conventions, enhancing the quality and clarity of their essays.

Table 4. 9
Types of Students Usually Punctuation Problems In Essay

NO	Linguistic problems in writing	Indicators
		Grammarly
9.	Punctuation	1. Writesaver facilitates efficient collaboration and improves communication between users <i>comments</i> To: between users- comments . Comments , change
		2. Since AI models rely on pre-existing data, any bias or errors in that data can be perpetuated in the generated text. Dr. Emily Johnson, an expert in AI

NO	Linguistic problems in writing	Indicators
		Grammarly
		ethics To: Dr. Dr Emily Johnson...
		3. Picture 1;Learn These Skills to Start a Career as an AI Engineer To: Picture 1; Learn These...
		Based on the data analyzed using Grammarly, it is evident that 26 students encountered issues with conventions in their essay writing, specifically related to the use of commas and dialect variations. This indicates that a portion of the students struggle with following standard writing conventions, which can affect the

NO	Linguistic problems in writing	Indicators
		Grammarly
		<p>overall coherence and professionalism of their essays. To address these issues, it is recommended to provide targeted instruction and practice focused on proper comma usage and standard writing conventions. Additionally, utilizing Grammarly as a feedback tool can help students identify and correct these convention errors in real-time, offering personalized suggestions for improvement. By integrating Grammarly into the learning process, students can improve their adherence to writing conventions, ultimately enhancing the overall quality and clarity of their essays</p>

The revisions and analysis focus on improving punctuation usage to ensure clarity and correctness in writing. In the first example, the addition of a period after "comments" creates two separate sentences, emphasizing each idea distinctly. Alternatively, a semicolon or conjunction could be used to connect the clauses if they are closely related. In the second example, correcting "Dr. Dr Emily Johnson" by removing an extra period aligns with American English conventions for abbreviated titles, ensuring consistency. Lastly, in the third example, revising "Picture 1;Learn These Skills to Start a

Career as an AI Engineer |" to "Picture 1; Learn These..." provides a clearer punctuation structure, using a colon to separate the two parts of the sentence effectively. Grammarly's analysis revealed that 26 students encountered issues with punctuation, particularly related to comma usage and dialect variations. These struggles can impact the coherence and professionalism of their essays. To address these issues, targeted instruction and practice on punctuation rules are recommended. Additionally, Grammarly can offer real-time feedback to help students identify and correct punctuation errors, ensuring that their writing is more precise and well-structured. By incorporating these tools into the learning process, students can improve their punctuation skills, enhancing the overall quality and clarity of their essays.

Based on the data analyzed using Grammarly, this research highlights several key areas where students encounter difficulties in their essay writing. The findings are as follows: Grammar, a significant number of students (43) struggle with grammar, indicating it as a common area of weakness. To improve, targeted instruction and practice are recommended, alongside using Grammarly for immediate, personalized feedback. Variety, Sixteen students have issues with variety in sentence structures and vocabulary. Enhancing writing variety through focused practice and Grammarly's feedback can help students develop a more dynamic writing style. Vocabulary, None of the students made vocabulary errors, showing a strong grasp of vocabulary. Encouraging ongoing vocabulary development alongside other writing improvements is suggested. Consistency, Thirteen students face challenges

with maintaining consistency in tone, style, or format. Providing targeted instruction on writing consistency and using Grammarly for feedback can help improve this aspect. Word Choice and Sentence Clarity, forty-two students struggle with word choice and sentence clarity. Focused practice on improving word choice and using Grammarly for feedback can help students communicate more precisely. Spelling, forty-one students have spelling errors, which can detract from readability and professionalism. Targeted spelling instruction and Grammarly's real-time corrections can enhance spelling accuracy.

Tone, thirty-six students encounter issues with tone, indicating an inadequate understanding of the topic and inappropriate tone setting. Providing instruction on understanding topics and adjusting tone, along with Grammarly's feedback, can help improve tone consistency. Conventions, twenty-six students struggle with writing conventions, particularly comma usage and dialect variations. Targeted practice on proper conventions and using Grammarly for real-time corrections can improve adherence to standard writing practices. Punctuation, similar to conventions, 26 students have issues with punctuation, specifically comma usage. Focused instruction and Grammarly's feedback can help correct these errors. In conclusion, the integration of Grammarly as a feedback tool in the learning process, combined with targeted instruction and practice, can significantly improve students' writing skills across various areas, ultimately enhancing the overall quality of their essays.

A. Students' Perspective When Using Grammarly to Improve Their Linguistics Problem

After checking the essays, 10 subjects were taken that had the highest scores based on the Grammarly platform. The interviews demonstrate that students possess a well-rounded understanding of effective writing strategies, which they apply systematically to enhance their writing. They recognize the importance of planning through techniques like outlining, mind mapping, and brainstorming, which help organize their ideas coherently. Their use of revision strategies, such as reverse outlining and multiple drafts, reflects a deep understanding of the iterative nature of writing and the need for continuous improvement.

Moreover, students value feedback from peers and instructors, recognizing its role in refining their work. Their reliance on tools like Grammarly further illustrates their commitment to linguistic accuracy and clarity. Overall, the students' understanding of diverse writing strategies empowers them to produce well-structured, clear, and compelling essays, showcasing both analytical rigor and adaptability in their writing process. The results can be seen in the interview below:

One strategy I find incredibly helpful is "immersive reading." I immerse myself in books, articles, and essays on various topics. This not only broadens my vocabulary but also helps me understand different writing styles. Another strategy is "mind mapping." Before writing, I create visual diagrams to organize my thoughts, which helps me structure my essay logically and make sure all points connect smoothly. (Student 9)

The interviews reveal that students effectively apply direct writing strategies to enhance the quality and coherence of their essays. They consistently employ techniques such as outlining, mind mapping, and brainstorming to organize their ideas before writing, ensuring a logical flow of arguments. Strategies like freewriting and chunking help them overcome writer's block and manage large writing tasks by breaking them into manageable sections.

Students also demonstrate a strong commitment to revising their work through methods like reverse outlining and peer feedback, which allow them to identify gaps and improve the structure of their essays. Additionally, the use of tools like Grammarly supports their focus on clarity, grammar, and style. These direct strategies not only streamline the writing process but also foster a methodical approach, enabling students to produce well-crafted and polished essays consistently. The results can be seen in the interview below:

Before I start writing, I usually make an outline. It helps keep my thoughts organized and makes sure the ideas flow smoothly. Organize your thoughts and main points before diving into writing. This helps in structuring your content logically. (student 1)

Self-assessment has played a pivotal role in the growth of students as writers, helping them identify both strengths and areas needing improvement. By reflecting on their work, students recognize patterns such as over-complicating language, redundancy, or weak thesis

statements. This reflective practice allows them to adjust their writing strategy, making improvements in clarity, conciseness, transitions, and overall structure. Students report that self-assessment encourages a deeper understanding of their writing habits and provides insights into specific areas for growth.

The use of tools like Grammarly has further supported the self-assessment process. Grammarly helps students quickly identify grammar, spelling, and style issues, providing immediate feedback. This tool serves as a complement to self-assessment, allowing students to fine-tune their writing while reinforcing their awareness of recurring mistakes. For example, while self-assessment encourages students to improve sentence clarity or streamline their language, Grammarly can highlight unnecessary complexity or inconsistent punctuation that may have been overlooked. Together, self-assessment and Grammarly enable students to become more independent and confident writers, fostering a more polished and professional writing style over time. By combining introspective reflection with the technical assistance of tools like Grammarly, students are empowered to continuously refine their writing. The results can be seen in the interview below:

Self-assessment has been crucial in improving my writing skills over time. For example, after reviewing my earlier essays, I noticed that I often struggled with organizing my ideas clearly. I began focusing on creating more detailed outlines before writing, which helped me structure

my arguments logically. Another area I identified through self-assessment was my tendency to use repetitive language. By reflecting on this, I started expanding my vocabulary and varying sentence structures, which made my writing more engaging. Additionally, I realized that I sometimes failed to fully develop my thesis or arguments, so I began spending more time on the introduction and conclusion to ensure my points were clear and well-supported. Over time, these self-identified improvements have made my writing more organized, precise, and engaging. (student 4)

Students' perception of their personal growth through self-assessment reflects a nuanced understanding of their writing development. While many students face challenges, such as maintaining objectivity, identifying gaps in clarity, or focusing too heavily on minor issues, they have also developed strategies to address these obstacles. By taking breaks, using checklists, seeking peer feedback, and reading their work aloud, students enhance the accuracy and depth of their self-assessment process.

The ability to critically reflect on their own work has fostered growth in areas such as clarity, structure, and argument strength. Students have become more aware of patterns in their writing, such as overly critical tendencies or overlooking major issues while focusing on smaller errors. As a result, they are learning to balance self-criticism with recognition of their achievements, leading to greater confidence and a more refined writing style. Through consistent self-assessment, students

are taking ownership of their writing process, improving their ability to revise and strengthen their work, and ultimately evolving into more skilled and independent writers. The results can be seen in the interview below:

One difficulty I've encountered is that I sometimes overlook minor errors in my writing, especially after I've spent a long time on it. It's hard to stay objective when you're so familiar with the content. Another challenge is recognizing when an idea needs to be developed further or when it's already strong enough. Sometimes, I can be too hard on myself, thinking a paragraph needs more when it's actually fine. (student 6)

The interview demonstrates that students are able to clearly express their thoughts on theoretical topics by organizing their ideas well and using evidence to support their arguments. They break down complex concepts into simpler parts, making it easier for readers to understand. Many students also address different viewpoints and organize their writing logically, which helps make their ideas clearer and more convincing. Using tools like Grammarly has also helped students improve their writing. It teaches them to fix problems with sentence structure, punctuation, and word choice. For example, it helps them avoid repeating words and use clearer, more direct language.

Overall, students can explain complex ideas clearly by organizing their thoughts and improving their writing skills. With practice and the help of tools like Grammarly, they become better at sharing their ideas in a simple and effective way. The results can be seen in the interview below:

After having my writing checked by Grammarly, I gained a better understanding of my linguistic abilities, especially in areas like grammar, sentence structure, and vocabulary usage. Grammarly highlighted common issues I wasn't fully aware of, such as misplaced commas, inconsistent verb tenses, and awkward phrasing. This feedback helped me recognize patterns in my mistakes, so I could focus on improving those areas. I also learned more about my sentence variety and how certain sentences could be restructured to improve clarity and flow. Additionally, Grammarly's vocabulary suggestions taught me how to replace repetitive words with more precise or varied terms, which has improved my writing style. Overall, the tool provided valuable insights into my technical writing skills and helped me become more aware of areas to improve. (student 10)

The interviews reveal that students effectively utilize a variety of writing strategies to improve their essays. By employing techniques such as outlining, mind mapping, and brainstorming, students ensure their ideas are well-organized and coherent. Their revision practices, including reverse outlining and peer feedback, demonstrate a thorough understanding of the writing process, promoting continuous improvement. Furthermore, the use of tools like Grammarly supports their focus on linguistic precision and clarity. These strategies collectively empower students to craft well-structured, insightful, and polished essays, showcasing both analytical depth and adaptability. The insights gained from the interviews illustrate how students integrate these strategies into

their writing, resulting in consistently high-quality work. Overall, Grammarly serves as a valuable tool for students to improve their writing skills.

Table 4. 10
Grammically Improve Results On Student Essays

No.	Grammarly Roles
1	Improving Writing Accuracy: Grammarly helps students find and fix grammar, punctuation, and consistency mistakes, making their writing clear and error-free.
2	Promoting Clarity and Coherence: By providing feedback on sentence structure, word choice, and flow, Grammarly helps students maintain logical progression and improve the overall clarity of their essays.
3	Supporting Self-Assessment: Grammarly complements students' self-assessment practices by offering immediate feedback on common issues like redundancy, awkward phrasing, and misplaced commas, allowing for more effective revision.
4	Improving Writing Skills: Through detailed suggestions for vocabulary expansion and sentence restructuring, Grammarly helps students refine their writing style, making it more precise and engaging.
5	Building Confidence: Regular use of Grammarly empowers

	students by providing them with insights into their linguistic abilities, helping them become more confident in their writing and promoting a more professional writing approach.
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B. Discussion

1. Students' Linguistic Problems Detected by Grammarly

The findings from the Grammarly analysis align closely with Al-Buainain's theory, which identifies nine common defects in students' writing. These include issues related to grammar, vocabulary, variety, consistency, word choice, spelling, tone, punctuation, and adherence to conventions. The significant grammatical challenges faced by 43 students directly correspond to Al-Buainain's classification of grammar as a core defect, reinforcing the need for targeted instruction and feedback in this area. Grammarly's role in providing real-time corrections aligns with Al-Buainain's emphasis on addressing grammatical deficiencies through continuous practice and corrective feedback. Grammarly provides feedback focusing on surface-level errors such as grammar, word usage, mechanics, style, and clarity. This focus allows Grammarly to help students quickly identify and correct common linguistic errors. By offering concrete revision suggestions, Grammarly facilitates successful

corrections, as demonstrated by the high success rate (76.2%) of student revisions when utilizing Grammarly feedback.⁷¹

Similarly, the issues with word choice and sentence clarity, experienced by 42 students, reflect Al-Buainain's concern with clarity and precision in writing. These findings suggest that many students struggle to convey their ideas with the necessary accuracy, which is critical for effective communication. Grammarly's ability to offer suggestions for clearer expression directly supports Al-Buainain's recommendation to enhance clarity through focused revision and refinement. The challenges related to writing variety, faced by 16 students, also align with Al-Buainain's emphasis on the importance of diverse sentence structures and vocabulary to maintain reader engagement and avoid monotony.

The theory further highlights the importance of consistency in tone and style, which 13 and 36 students, respectively, struggled to maintain. Al-Buainain stresses the role of coherence in producing unified and effective essays, a goal that can be supported through Grammarly's tone detection and consistency-checking features. Additionally, the issues with spelling (41 students) and punctuation (26 students) underscore the importance of mechanical accuracy, as outlined by Al-Buainain. These defects can detract from the professionalism and readability of essays, making

⁷¹ Nang Kham Thi and Marianne Nikolov, "How Teacher and Grammarly Feedback Complement One Another in Myanmar EFL Students' Writing," *The Asia-Pacific Education Researcher* 31, no. 6 (2022): 767–79.

Grammarly's real-time error detection an essential tool for addressing these weaknesses.

In contrast, the absence of vocabulary errors among the students reflects a strength that aligns with Al-Buainain's recognition of vocabulary as a critical component of strong writing. This suggests that students have successfully developed a solid lexical foundation, which should be further nurtured to ensure continued success. The checklist format proposed by the researcher, based on Al-Buainain's theory, can serve as a structured framework for systematically identifying and addressing these writing defects. By integrating this theoretical framework with Grammarly's feedback, students can receive comprehensive support, enabling them to improve their writing skills in a targeted and effective manner.

2. Students' Perspective When Using Grammarly to Improve Their Linguistics Problem

The analysis of interview data highlights students' effective use of writing strategies, personal growth through self-assessment, and their ability to evaluate and articulate ideas. These findings align with key theoretical frameworks from Nugraheni, Yong Mei, and Kouzov. The students' understanding and application of writing strategies, reflections on personal growth, and capacity to express theoretical ideas demonstrate significant progress in their writing development. According to Nugraheni, students are expected to understand and apply direct writing strategies. This is evident in the students' use of planning techniques such

as outlining, mind mapping, and brainstorming, which enable them to organize ideas logically. For instance, students reported using mind mapping to visualize connections between concepts and ensure a smooth flow of ideas in their writing. Additionally, they apply direct strategies like freewriting and chunking to break down large tasks into manageable sections, reducing cognitive overload. These methods support the iterative nature of the writing process, with students drafting and revising multiple times to achieve clarity and structure. The integration of tools like Grammarly into their writing process further supports direct strategy application, as it allows students to detect errors in grammar, style, and sentence structure, thereby improving the overall quality of their essays.

The interview results also align with Yong Mei's theory, which emphasizes the role of self-assessment in personal growth. Students actively engage in self-assessment to identify their strengths and weaknesses in writing. Through reflection, they recognize issues such as over-complicated language, redundancy, and weak thesis statements. This self-awareness prompts them to implement strategies for improvement, such as creating detailed outlines to improve the organization of their essays and expanding their vocabulary to avoid repetitive language. Students also acknowledge that self-assessment fosters independent learning, as they can track their progress over time and address recurring issues. The use of Grammarly complements this process by offering real-time feedback, allowing students to identify and

correct linguistic errors. This dual approach of self-reflection and technological support strengthens their ability to refine their writing independently, ultimately fostering confidence and a sense of personal growth.

According to Kouzov, students should be able to express theoretical ideas and thoughts in writing. The interview data confirms that students effectively articulate theoretical ideas, presenting well-structured arguments supported by evidence. They demonstrate the ability to break down complex concepts into simpler components, making their arguments clear and easy to understand. Students' logical organization of ideas, as seen in their use of outlines and reverse outlining, helps them maintain coherence and avoid disjointed arguments. The use of tools like Grammarly further enhances their capacity to refine sentence structure, punctuation, and vocabulary. By addressing mechanical issues, students can focus more on the content and structure of their essays. This ability to clearly articulate theoretical concepts reflects their growth as critical thinkers and effective communicators.

Across all theoretical indicators, Grammarly plays a crucial role in supporting students' writing development. Changes over time in different facets of writing creation are referred to as writing development. Language (complexity, correctness, fluency, coherence, and mechanics), genre knowledge, text production procedures, metacognitive knowledge, strategy application, writing objectives, and motivation are some of these

elements. It facilitates the use of direct writing techniques by empowering students to more efficiently edit and modify their work.⁷² Grammarly's real-time feedback serves as an extension of self-assessment, highlighting patterns of errors and prompting students to correct them. Moreover, the tool enhances students' ability to judge and evaluate ideas by ensuring linguistic accuracy, which allows them to focus more on the logical presentation of theoretical concepts. Through consistent use of Grammarly, students become more aware of their writing habits, leading to increased independence, better clarity, and improved academic performance. Grammarly indicates the issue with the mistake. It makes it simpler for pupils to properly revise their writing and spot mistakes made by other students. Students will be more likely to recognize their writing mistakes in the future if they get familiar with them.⁷³

In conclusion, the discussion of findings reveals that students demonstrate a solid understanding and application of writing strategies, engage in self-assessment to foster personal growth, and effectively articulate theoretical ideas. These outcomes are consistent with the theoretical frameworks of Nugraheni, Yong Me, and Kouzov . Students' ability to plan, draft, and revise their writing reflects their mastery of

⁷² Charlene Polio, "Second Language Writing Development: A Research Agenda," *Language Teaching* 50, no. 2 (2017): 261–75.

⁷³ Fitria, "Grammarly as AI-Powered English Writing Assistant: Students' Alternative for Writing English."

direct writing strategies, while their engagement in self-assessment highlights a growth-oriented mindset. The capacity to express theoretical ideas with clarity and precision is a testament to their critical thinking and academic development. By incorporating tools like Grammarly into their writing process, students enhance their technical accuracy and become more effective and independent writers. This holistic development in writing skills prepares students for academic success and professional communication.

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

This research investigated the linguistic problems encountered by EFL students in writing essays using Grammarly as an Automated Writing Evaluation (AWE) tool. The analysis revealed several key insights regarding the nature of students' linguistic issues and their perspectives on Grammarly's role in improving their writing. The findings indicate that students face various linguistic challenges, including grammatical errors, spelling mistakes, tone inconsistencies, and issues related to sentence clarity. Out of 56 students analyzed, 43 had problems with grammar, 41 faced spelling errors, 36 struggled with tone, and 42 encountered issues with word choice and sentence clarity. Other issues, such as punctuation, conventions, and consistency, were also present but to a lesser degree. On a positive note, no significant vocabulary-related errors were found, indicating that students had a good grasp of vocabulary usage. These findings align with Al-Buainain's theory, which categorizes common student writing issues.

Grammarly proved to be an effective tool in identifying and addressing students' linguistic problems. The software provided immediate, detailed, and corrective feedback on grammar, spelling, punctuation, tone, and word choice, enabling students to make real-time

revisions. This process facilitated the improvement of their writing skills and promoted a better understanding of linguistic rules. By consistently using Grammarly, students became more aware of their frequent errors, learned how to avoid them, and developed greater independence as writers. This outcome highlights the potential of technology-assisted learning tools like Grammarly to support EFL students in mastering essential writing skills.

The study also found that students appreciated Grammarly's role in improving their linguistic accuracy. Through interviews, students reported an increased awareness of their writing weaknesses and acknowledged that Grammarly's suggestions helped them develop better clarity, consistency, and grammatical accuracy in their essays. Moreover, students demonstrated growth in self-assessment, as they used Grammarly's feedback to evaluate their progress and refine their writing strategies. This reflective practice not only enhanced their linguistic proficiency but also fostered a sense of personal growth, as students became more confident in their ability to produce high-quality academic essays.

In conclusion, this research underscores the importance of addressing EFL students' linguistic problems in essay writing and highlights the effectiveness of Grammarly as a tool for improving students' linguistic competence. The software's ability to detect a wide range of errors, offer corrective feedback, and encourage self-assessment positions it as a valuable resource for both students and educators. The findings suggest

that integrating Grammarly into academic writing courses could lead to significant improvements in students' writing quality, linguistic accuracy, and overall academic confidence.

B. SUGGESTION

Based on the findings and conclusions of this study, several suggestions are offered for students, educators, and future researchers to improve the teaching and learning of EFL writing skills.

1. For Students

Students are encouraged to use Grammarly regularly in their essay writing process. By using Grammarly at every stage of writing — planning, drafting, revising, and editing — students can detect and fix their linguistic errors early and improve the quality of their writing. Students should pay attention to Grammarly's feedback, especially on grammar, spelling, tone, and sentence clarity, and take steps to correct these errors. Consistently working on these areas will lead to better essay quality. Students should also practice self-assessment, combining Grammarly's feedback with personal reflection to strengthen their critical thinking and self-editing skills.

2. For Educators

Educators are encouraged to integrate Grammarly as a learning tool in essay writing classes. Teachers can introduce students to Grammarly's features and show them how to use feedback effectively. By encouraging students to use Grammarly, teachers provide them with an

opportunity to improve their linguistic competence independently. Teachers can also organize activities where students analyze their most frequent mistakes and learn how to avoid them. Additionally, educators should offer further explanations for the errors detected by Grammarly, especially when students struggle to understand why the suggestions were made. This approach, which combines Grammarly's feedback with teacher guidance, creates a more complete learning experience for students.

3. For Future Researchers

Future researchers are encouraged to explore the long-term impact of Grammarly on EFL students' linguistic development. While this study focused on short-term improvements, future studies could investigate how consistent use of Grammarly over an extended period affects students' linguistic competence. Researchers could also explore Grammarly's role in other areas of language learning, such as speaking, listening, and reading. Additionally, comparative studies could be conducted to assess the effectiveness of Grammarly compared to other automated writing evaluation tools, like Turnitin or ProWritingAid, in addressing linguistic problems. These studies would provide more insight into which technological tools are most effective for improving EFL writing skills.

In summary, these suggestions aim to create a more comprehensive and effective approach to improving EFL students' linguistic

competence. By incorporating Grammarly into the learning process, encouraging self-assessment, and fostering collaboration between teachers and students, the overall quality of students' writing can be significantly improved. Future research can continue exploring new ways to support language learners through technology and innovative teaching strategies.

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APPENDIX 1 : THESIS SUPERVISOR'S DECISION LETTER

KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI CURUP
FAKULTAS TARBIYAH

Alamat : Jalan DR. A.K. Gani No 1 Kotak Pos 108 Curup-Pengkulu Telpn. (0732) 21010
Fax. (0732) 21010 Homepage <http://www.iaincurup.ac.id> E-Mail : admin@iaincurup.ac.id

Nomor : **491** Tahun 2024

Tentang
PENUNJUKAN PEMBIMBING I DAN II DALAM PENULISAN SKRIPSI
INSTITUT AGAMA ISLAM NEGERI CURUP

Menimbang : a. Bahwa untuk kelancaran jawab dalam penyelesaian penulisan yang dimaksud ;
b. Bahwa saudara yang namanya tercantum dalam Surat Keputusan ini dipandang cakap dan mampu serta memenuhi syarat untuk diserahi tugas sebagai pembimbing I dan II ;

Mengingat : 1. Undang-Undang Nomor 20 tahun 2003 tentang Sistem Pendidikan Nasional ;
2. Peraturan Presiden RI Nomor 24 Tahun 2018 tentang Institut Negeri Islam Curup;
3. Peraturan Menteri Agama RI Nomor : 30 Tahun 2018 tentang Organisasi dan Tata Kerja Institut Agama Islam Negeri Curup;
4. Keputusan Menteri Pendidikan Nasional RI Nomor 184/U/2001 tentang Pedoman Pengawasan Pengendalian dan Pembinaan Program Diploma, Sarjana dan Pascasarjana di Perguruan Tinggi;
5. Keputusan Menteri Agama RI Nomor 019558/B.II/3/2022, tanggal 18 April 2022 tentang Pengangkatan Rektor IAIN Curup Periode 2022 - 2026.
6. Keputusan Direktur Jenderal Pendidikan Islam Nomor : 3514 Tahun 2016 Tanggal 21 oktober 2016 tentang Izin Penyelenggaraan Program Studi pada Program Sarjana STAIN Curup
7. Keputusan Rektor IAIN Curup 0704/In.34/R/KP/07.6/09/2023 tanggal 29 September 2023 tentang Pengangkatan Dekan Fakultas Tarbiyah Institut Agama Islam Negeri Curup.

Memperhatikan : 1. Permohonan Saudara Yunita Dwi Cahyani tanggal 04 Juli 2024 dan kelengkapan persyaratan pengajuan Pembimbing Skripsi
2. Berita Acara Seminar Proposal Pada Hari Selasa, 02 April 2024

MEMUTUSKAN :

Menetapkan
Pertama : 1. **Dr. Eka Apriani, M.Pd** **19900403 201503 2 005**
2. **Dr. Paldi Gusmuliana, M.Pd** **19840917 201501 1 004**

Dosen Institut Agama Islam Negeri (IAIN) Curup masing-masing sebagai Pembimbing I dan II dalam penulisan skripsi mahasiswa :

N A M A : **Yunita Dwi Cahyani**
N I M : **20551078**
JUDUL SKRIPSI : Analysis EFL Students' Linguistic Problems using Grammarly as Automated Writing Evaluation Feedback

Kedua : Proses bimbingan dilakukan sebanyak 12 kali pembimbing I dan 12 kali pembimbing II dibuktikan dengan kartu bimbingan skripsi ;

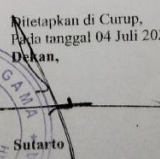
Ketiga : Pembimbing I bertugas membimbing dan mengarahkan hal-hal yang berkaitan dengan substansi dan konten skripsi. Untuk pembimbing II bertugas dan mengarahkan dalam penggunaan bahasa dan metodologi penulisan ;
Kepada masing-masing pembimbing diberi honorarium sesuai dengan peraturan yang berlaku ;


Keempat : Surat Keputusan ini disampaikan kepada yang bersangkutan untuk diketahui dan dilaksanakan sebagaimana mestinya ;

Kelima : Keputusan ini berlaku sejak ditetapkan dan berakhir setelah skripsi tersebut dinyatakan sah oleh IAIN Curup atau masa bimbingan telah mencapai 1 tahun sejak SK ini ditetapkan ;

Keenam : Apabila terdapat kekeliruan dalam surat keputusan ini, akan diperbaiki sebagaimana mestinya sesuai peraturan yang berlaku ;


Ketujuh :

Ditetapkan di Curup,
Pada tanggal 04 Juli 2024
Dekan,

Sufarto



Tembusan :
1. Rektor
2. Bendahara IAIN Curup;
3. Kabag Akademik kemahasiswaan dan kerja sama;
4. Mahasiswa yang bersangkutan;

APPENDIX 2 : THESIS MENTORING CARD













 KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI CURUP

Jalan AK Gani No. 01 Kotak Pos 108 Telp. (0732) 21010-21759 Fax. 21010
Homepage: <http://www.iaincurup.ac.id> Email: admin@iaincurup.ac.id Kode Pos 39119


DEPAN **KARTU BIMBINGAN SKRIPSI**

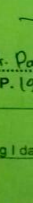
NAMA : Yunita Dwi Cahyani
 NIM : 20191098
 PROGRAM STUDI : Tadris Bahasa Inggris
 FAKULTAS : Tarbiyah
 DOSEN PEMBIMBING I : Dr. Eka Ariani, M.Pd
 DOSEN PEMBIMBING II : Dr. Paiki Gusmaningrum, M.Pd
 JUDUL SKRIPSI : Analisis EFL Students' Linguistic Problems Using Grammarly as Automated Writing Evaluation Feedback

MULAI BIMBINGAN : 05 Januari 2024
 AKHIR BIMBINGAN : 17 Januari 2025

NO	TANGGAL	MATERI BIMBINGAN	PARAF PEMBIMBING I
1.	05-01-2024	Bimbingan Bab I	
2.	20-01-2024	Revisi Bimbingan Bab I	
3.	07-02-2024	Bimbingan Bab II	
4.	23-02-2024	Revisi Bimbingan Bab II	
5.	15-03-2024	Bimbingan Bab III	
6.	22-03-2024	Acc Seminar Proposal	
7.	14-05-2024	Revisi Hasil Seminar Proposal	
8.	22-05-2024	Bimbingan Bab 4	
9.	4-07-2024	Bimbingan Bab 4.s	
10.	09-09-2024	Revisi Bab 4.s	
11.	15-12-2024	Bimbingan Bab 4.s	
12.	17-01-2025	Acc Sidang	

KAMI BERPENDAPAT BAHWA SKRIPSI INI SUDAH
DAPAT DIAJUKAN UJIAN SKRIPSI IAIN CURUP,

PEMBIMBING I,

Dr. Eka Ariani, M.Pd
NIP. 199004032015032005

CURUP, 22 Januari 2025
PEMBIMBING II,

Dr. Paiki Gusmaningrum, M.Pd
NIP. 198409172015011004

• Lembar Depan Kartu Bimbingan Pembimbing I
 • Lembar Belakang Kartu Bimbingan Pembimbing II
 • Kartu ini harap dibawa pada setiap konsultasi dengan Pembimbing I dan Pembimbing II

APPENDIX 3 : INSTRUMENT VALIDATION RESULTS

Indicators Of Students Improvement On Their Linguistic Problem In Writing

Variables	Indicators
Understanding Writing strategies (Nugraheni 2021.)	3. Students are understanding of writing strategies
	4. students can apply direct writing strategies
Perveption of Personal Growth (Yong Mei 2015)	3. Students can describe experience with self- assesment in writing
	4. Students can give perception in personal growth
Judging or evaluating ideas (Kouzov, 2019)	3. Students are able to assess which thoughts or ideas they can put into writing and which they should ignore.
	4. Students are able to build strong arguments in their writing.

Interview Guidance Of Indicators Of Students Improve Their Linguistic Problem In Writing

Variables	Indicators	Questions
Understanding Writing Strategies (Nugraheni 2021.)	3. Students are understanding of writing strategies	c. Can you describe your approach in writing English?
		d. What specific strategies do you employ when writing an essay ?
	4. Students can apply direct writing strategies	f. Can you discuss an example where you used a strategy to help in your writing assignment?
		g. How do you believe these direct strategies impact your writing performance?
Perception of Personal Growth (Yong Mei 2015)	3. Students can describe experience with self-assesment in writing.	c. In what ways do you believe self-assessment has contributed to your personal growth as a writer?
		d. Can you provide examples of how self-assessment has helped you improve your writing skills over time?
	4. Students can give perception in personal growth.	c. Have you encountered any challenges or difficulties while engaging in self-assessment on essay writing?
		d. How do you overcome obstacles in accurately assessing your own writing?

<p>Judging or evaluating ideas (Kouzov, 2019)</p>	<p>A. Students are able to express theoretical ideas and thoughts in writing.</p>	<p>c. What new knowledge did you gain after checking your writing using Grammarly, especially regarding your linguistic abilities?</p>
		<p>d. How effectively can you articulate your thoughts on a theoretical issue in writing?</p>

Document Analysis Checklist

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
1.	High grammatical errors	<ol style="list-style-type: none"> 1. Mistakes made by students in choosing the correct tense of a verb. 2. Incorrect Pluralization: Unnecessary insertion or omission of the plural marker -s by students. 3. Wrong Prepositions: mistakes made by students in choosing the right preposition or adding prepositions that are not needed in sentences by students. 4. Incorrect Adjective Order: Errors made by students in the placement of adjectives in sentences and errors in the formation or use of comparative and superlative adjectives by students. 			
2.	Lack variety structure	<ol style="list-style-type: none"> 1. Students ensure that sentences flow smoothly from one sentence to the next, creating coherent, readable paragraphs. 2. Students use appropriate connecting words (e.g., additionally, on the other hand, consequently) to link ideas between paragraphs. 3. students organize their ideas and arguments in a clear and logical way, ensuring that each point builds on the previous point. 4. Students present a consistent and coherent narrative throughout their writing, avoiding disjointed or fragmented sections. 			
3.	Inappropriate vocabulary	<ol style="list-style-type: none"> 1. Form of Speech and Implementation of Speech Unsuitable Use of Bookish or 			

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
		<p>Colloquial Vocabulary in Written or Oral Form: Instances where students use vocabulary that is inappropriate for the given form of speech (e.g., using colloquial terms in formal writing).</p> <p>2. Type of Relationship Between Communicants</p> <p>Misuse of Formal or Informal Vocabulary: Errors where students use vocabulary that does not match the formality of the communication context (e.g., using informal slang in a formal essay).</p> <p>3. Social Prevalence</p> <p>Common Use vs. Limited Use Vocabulary: Instances where students use vocabulary that is either too obscure or too informal for the context (e.g., using highly technical jargon in a general audience setting).</p> <p>4. Connotation and Expressive/Evaluative Criteria</p> <p>Incorrect Connotation of Words: Errors where students use words with inappropriate connotations or fail to convey the intended expressive or evaluative meaning (e.g., using a word with a negative connotation when a neutral one is needed).</p>			
4.	Inappropriate grammatical structure	<p>1. Noun Group Errors</p> <p>Unnecessary Insertion/Overgeneralization of Plural Marker (-s): Instances where students add the plural marker -s unnecessarily or overgeneralize its use.</p> <p>Deletion of Plural Marker (-s) (Under-</p>			

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
		<p>marking of Plural): Instances where students omit the plural marker -s when it is needed.</p> <p>Inappropriate Selection/Use of Number/Article Determiner: Errors where students incorrectly choose or use number or article determiners.</p> <p>2. Verb Group Errors</p> <p>Removal of Suffix (-s, -es, -ed, -ing): Instances where students remove necessary verb suffixes.</p> <p>Removal of -ed Participle After a Form of the Verb Be: Cases where students omit the -ed participle after a form of the verb be.</p> <p>Incorrect Forms After Modal Verbs: Errors where students unnecessarily insert or generalize suffixes -s, -ed, or -ing after modal verbs.</p> <p>Inappropriate Forms After Modal Verbs: Instances where students omit -ed endings or use incorrect passive forms after modal verbs.</p> <p>Deletion of Direct Object: Cases where students omit the direct object from a sentence.</p> <p>Deletion of To-Infinitive: Instances where students omit the to-infinitive.</p> <p>Deletion of -ing Participle: Cases where students omit the -ing participle.</p> <p>Deletion of Auxiliary Verb: Instances where students omit auxiliary verbs.</p> <p>Verb-Subject Inversion in Indirect Questions: Errors where students invert verb and subject in indirect questions incorrectly.</p> <p>3. Prepositional Errors</p> <p>Removal of Prepositions: Instances where students omit necessary</p>			

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
		<p>prepositions. Insertion of Unnecessary Prepositions: Cases where students add prepositions unnecessarily. Inappropriate Use of Prepositions: Errors where students use prepositions incorrectly.</p> <p>4. Sentence Structure Errors</p> <p>Dangling Modifiers: Errors where students use modifiers that do not clearly refer to any word in the sentence.</p>			
5.	limited range of vocabulary	<p>1. Students effectively understand and use vocabulary within the context of sentences and paragraphs.</p> <p>2. Students demonstrate understanding of idiomatic expressions (e.g., break the ice, hit the nail on the head) and their meanings.</p> <p>3. Students use correct word forms, including proper usage of nouns, verbs, adjectives, and adverbs.</p> <p>4. Students apply their vocabulary knowledge appropriately in writing essays, ensuring that word choice is appropriate to context and purpose.</p>			
6.	Poor spelling	<p>1. cognitive spelling error: Students demonstrate the ability to identify orthographic errors in written texts, indicating a lack of knowledge about correct spelling. Example: I don't know the correct spelling of <u>Levenstain</u> distance.</p> <p>2. Typographic Errors: Students can identify typographic errors caused by input device issues or hasty typing. Example : <u>THis</u> sentence was typed in <u>haser</u>.</p>			

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
		3. Students can create consistent patterns in their writing 4. students make repeated spelling mistakes			
7.	Inadequate understanding of the topic	1. Students can identify and comprehend key information in complex informational texts. 2. Students effectively organize their ideas and present them clearly when writing about complex topics. 3. Students use effective writing strategies such as outlining, compiling, revising in writing essays. 4. Students demonstrate higher levels of engagement and motivation in writing essay when they can choose their own topics.			
8.	deficiency in clear self-experience	1. students are unable to construct accurate quotations without relying on patchwriting or copying 2. students do not create accurate quotes that utilize multiple sources 3. students do not synthesize key ideas expressed over several paragraphs and pages 4. Students do not use effective citation practices to properly attribute sources, thereby facilitating a coherent and respectful dialogue between their ideas and sources.			
9.	Poor Punctuation	1. Basic Punctuation Errors -Failure to Use Full Stops: Instances where students fail to use full stops (periods) at the end of sentences. -Failure to Use Question Marks: Errors where students do not use question marks at the end of interrogative sentences. -Incorrect Use of Capital Letters: Instances where students fail to capitalize the first letter of sentences or			

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
		<p>proper nouns.</p> <p>2. Complex Punctuation Errors</p> <p>-Misuse of Commas: Errors in using commas, such as incorrect placement or omission in compound and complex sentences.</p> <p>-Misuse of Apostrophes: Incorrect use of apostrophes, particularly in contractions and possessive forms.</p> <p>-Misuse of Quotation Marks: Errors in using quotation marks for direct speech or quotations.</p> <p>3. Advanced Punctuation Errors</p> <p>-Misuse of Colons and Semicolons: Errors in using colons and semicolons to link clauses or introduce lists.</p> <p>-Misuse of Dashes and Hyphens: Incorrect use of dashes and hyphens, such as mixing them up or using them inappropriately.</p> <p>-Misuse of Parentheses and Brackets: Errors in using parentheses and brackets to add additional information or clarification.</p>			

Validator Instrumen



Dr. Paidi Gusmuliana, M.Pd
NIP. 19840817031004

Document Analysis Checklist

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
1.	Grammar	<p>5. High grammatical errors, the error is such as :</p> <p>f. Using Prepositions (in, on, at):</p> <p>2. Prepositions are often used interchangeably, especially when referring to surfaces, places, or locations.</p> <p>Example error: Writing "in my desk" or "at my desk" instead of "on my desk," which refers to a surface.</p>	✓		<p>After being checked by Grammarly, there are still some students who made mistakes in this aspect, and Grammarly provided instructions to correct them.</p> <p>Based on the data analyzed using Grammarly, it is evident that a significant number of students, specifically 43,</p>

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
					<p>encountered difficulties with grammar in their essay writing. This indicates that grammar is a common area of weakness among the students. To address these grammatical issues, it is recommended to provide targeted instruction and practice, alongside utilizing Grammarly as a feedback tool. By incorporating Grammarly into the learning process, students can receive immediate and personalized feedback on their writing, helping them to identify and correct their mistakes. This approach can significantly</p>

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
					improve the overall quality of their writing and better equip them with the necessary skills for effective written communication.
		<p>g. Observing Correct Noun-Pronoun Antecedent Agreement:</p> <p>2. Students struggle with maintaining consistency in pronoun references, often switching between singular and plural unnecessarily.</p> <p>Example error: "Everyone has their own right to vote" instead of "Everyone has his or her own right to vote," due to the misconception that "everyone" is plural.</p>		✓	In this section, some students are still inconsistent in using pronouns.

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
		<p>h. Determining Singular and Plural Forms of Foreign Nouns:</p> <p>2. Students often confuse singular and plural forms of foreign-origin nouns and pair them with incorrect verb forms.</p> <p>Example error: "This is the criteria for judging" instead of "This is the criterion for judging."</p>	✓		There are still a few writing errors in the essay in this section.
		<p>i. Spelling of Foreign Words and British vs. American Variations:</p> <p>2. Students sometimes assume one spelling is incorrect due to unawareness of British and American English variations.</p> <p>Common differences:</p> <p>a. American: color, theater, program</p>	✓		Here, many students are still inconsistent in using British and American word choices.

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
		b. British: colour, theatre, programme			
		<p>j. Using Perfect Tenses of Verbs:</p> <p>b. Students struggle with identifying the correct sequence of events and the proper use of perfect tenses (past, present, future).</p> <p>Example errors: Confusion in the time element or which event occurred first.</p>	✓		In this case, there are still some students making mistakes.
		<p>g. Determining Past Tense and Past Participle of Verbs:</p> <p>2. Students frequently confuse irregular verb forms, especially with vowels "a" and "u."</p> <p>Example errors: "was sang"</p>	✓		Mistakes in the use of past tense are still frequently found in the essay results.

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
		<p>instead of "was sung," "has drunk" instead of "has drunk."</p>			
		<p>g. Observing Correct Subject-Verb Agreement: Common issues include:</p> <p>d. Confusion due to intervening words like "as well as" or "together with."</p> <p>e. Misinterpretation of phrases with "of."</p> <p>f. Difficulty with indefinite pronouns (e.g., "everyone" regarded as plural).</p> <p>Challenges with collective nouns treated as singular or plural depending on context</p>	✓		There are still a few students making mistakes here.

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
		<p>h. Forming Sentences in Active and Passive Voice:</p> <p>2. While students understand the concept of active and passive voice, constructing sentences with complex structures is challenging.</p> <p>Example errors: Misuse of "being" + past participle (present/past continuous) or "been" + past participle (perfect tenses).</p> <p>Example: Active: "John is cleaning my house." Passive: "My house is being cleaned by John."⁷⁴</p>	✓		Many students still show this mistake in their essays.
2.	Variety	2. Lack variety structure. The	✓		Based on the data analyzed using

⁷⁴ Sumalinog, "COMMON GRAMMATICAL ERRORS OF THE HIGH SCHOOL STUDENTS: THE TEACHERS' PERSPECTIVE."

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
		<p>grammarly suggest alternative word choice.</p>			<p>Grammarly, it is evident that 16 students encountered issues with variety in their essay writing. This suggests that a number of students struggle with incorporating diverse sentence structures and vocabulary in their work. To address these issues, it is recommended to provide targeted instruction and practice focused on enhancing writing variety. Additionally, utilizing Grammarly as a feedback tool can help students identify areas where their writing lacks variety and receive personalized suggestions for</p>

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
					improvement. By integrating Grammarly into the learning process, students can develop a more dynamic and engaging writing style, ultimately improving the overall quality of their essays.
3.	Vocabulary	2. Inappropriate vocabulary, there are errors in the use of synonyms such as the word “important” becoming “crucial”		✓	Based on the data analyzed using Grammarly, it is evident that none of the students made errors related to vocabulary in their essay writing. This indicates that the students have a strong grasp of vocabulary, demonstrating an ability to use a wide range of words accurately and appropriately in their work. This positive

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
					<p>outcome suggests that the students have a solid foundation in vocabulary, which is a critical component of effective writing. To further support and enhance their writing skills, ongoing vocabulary development should be encouraged alongside other areas of writing improvement. Utilizing Grammarly as a continuous feedback tool can help maintain and build upon this strength, ensuring that students continue to excel in their vocabulary usage while addressing other areas of writing.</p>

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
4.	Consistency	5. Corrects unequal writing formats.	✓		Based on the data analyzed using Grammarly, it is evident that 13 students encountered issues with consistency in their essay writing. This suggests that a portion of the students struggle with maintaining a consistent tone, style, or format throughout their essays. To address these issues, it is recommended to provide targeted instruction and practice focused on writing consistency. Additionally, utilizing Grammarly as a feedback tool can help students identify inconsistencies

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
					in their writing and receive personalized suggestions for improvement. By integrating Grammarly into the learning process, students can develop a more uniform and polished writing style, ultimately improving the overall quality of their essays.
5.	Word sentence	2. limited range vocabulary, and grammarly will make sentence simpler to reduce misunderstanding	✓		Based on the data analyzed using Grammarly, it is evident that 42 students encountered issues with word choice and sentence clarity in their essay writing. This indicates that many students struggle with using precise and unambiguous language,

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
					<p>which can affect the overall clarity of their essays. To address these issues, it is recommended to provide targeted instruction and practice focused on improving word choice and sentence clarity. Additionally, utilizing Grammarly as a feedback tool can help students identify ambiguous words and phrases, offering personalized suggestions to make their writing clearer and more effective. By integrating Grammarly into the learning process, students can enhance their</p>

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
					ability to communicate ideas more precisely, ultimately improving the overall quality of their essays.
6.	Spelling	2. poor spelling and grammarly will checks for typos	✓		Based on the data analyzed using Grammarly, it is evident that 41 students encountered spelling errors in their essay writing. This indicates that a significant number of students struggle with correct spelling, which can detract from the overall readability and professionalism of their essays. To address these spelling issues, it is recommended to provide targeted instruction and practice

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
					<p>focused on spelling accuracy. Additionally, utilizing Grammarly as a feedback tool can help students identify and correct spelling mistakes in real-time, offering personalized suggestions for improvement. By integrating Grammarly into the learning process, students can enhance their spelling skills, ultimately improving the overall quality and clarity of their essays.</p>
7.	Tone	2. Inadequate understanding of the topic and grammarly set the writing's tone.	✓		<p>Based on the data analyzed using Grammarly, it is evident that 36 students encountered issues with tone in their essay</p>

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
					<p>writing, indicating an inadequate understanding of the topic and inappropriate tone setting. This suggests that a considerable number of students struggle with maintaining a consistent and appropriate tone throughout their essays, which can affect the overall effectiveness and coherence of their writing. To address these issues, it is recommended to provide targeted instruction and practice focused on understanding the topic better and adjusting the writing tone accordingly. Additionally, utilizing</p>

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
					Grammarly as a feedback tool can help students identify tone inconsistencies and receive personalized suggestions for improvement. By integrating Grammarly into the learning process, students can develop a more suitable and consistent tone, ultimately enhancing the overall quality and impact of their essays.
8.	Convention	2. Deficiency in clear self-expression, grammarly will check for comma errors without spaces, correct capital letters, and other dialect issues.	✓		Based on the data analyzed using Grammarly, it is evident that 26 students encountered

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
					<p>issues with conventions in their essay writing, specifically related to the use of commas and dialect variations. This indicates that a portion of the students struggle with following standard writing conventions, which can affect the overall</p>

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
					<p>coherence and professionalism of their essays. To address these issues, it is recommended to provide targeted instruction and practice focused on proper comma usage and standard writing conventions. Additionally, utilizing Grammarly as a</p>

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
					<p>feedback tool can help students identify and correct these convention errors in real-time, offering personalized suggestions for improvement. By integrating Grammarly into the learning process, students can improve their adherence to writing conventions,</p>

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
					ultimately enhancing the overall quality and clarity of their essays
9.	Punctuation	2. Poor punctuation, and the grammarly will removes redundant punctuation or adds necessary punctuation.	✓		Based on the data analyzed using Grammarly, it is evident that 26 students encountered issues with conventions in their essay writing, specifically related to the use of commas and dialect variations. This indicates that a portion of the students struggle with following standard writing conventions, which can affect the overall coherence and professionalism of their essays.

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
					<p>To address these issues, it is recommended to provide targeted instruction and practice focused on proper comma usage and standard writing conventions. Additionally, utilizing Grammarly as a feedback tool can help students identify and correct these convention errors in real-time, offering personalized suggestions for improvement. By integrating Grammarly into the learning process, students can improve their adherence to writing conventions, ultimately enhancing the overall quality</p>

NO	Linguistic Problems in Writing	Indicator	Yes	No	Notes
					and clarity of their essays.

Table Interview

Variables	Indicators	Questions	Answer
Understanding Writing Strategies (Nugraheni 2021.)	5. Students are understanding of writing strategies	e. Can you mention some strategies to help you in writing?	<p>Before I start writing, I usually make an outline. It helps keep my thoughts organized and makes sure the ideas flow smoothly. (Student 1)</p> <p>Some strategies that I often rely on in my writing include starting with a strong thesis statement that guides the direction of my essay. This helps me stay focused and ensures that my arguments are cohesive throughout. I also find it useful to create detailed outlines before I begin writing, as they help me organize my ideas logically and ensure that I cover all necessary points. Additionally, I regularly review and revise my drafts to refine my arguments and improve the clarity of my writing. Taking breaks during the</p>

Variables	Indicators	Questions	Answer
			<p>writing process also helps me maintain focus and approach my work with a fresh perspective, which is crucial for identifying areas that need improvement. Finally, I seek feedback from peers and mentors to gain different insights and perspectives, which ultimately enhances the overall quality of my essays. (Student 2)</p> <p>Organize your thoughts and main points before diving into writing. This helps in structuring your content logically. (Student 3)</p> <p>One strategy I often use in writing is breaking down the assignment into manageable parts. I start by analyzing the prompt to understand what is required, which helps me focus on the main goals of the essay. Then, I brainstorm ideas and create a basic outline to organize my thoughts, which keeps my writing on track and prevents it from becoming too scattered. (student 4)</p> <p>One key strategy I use is the "reverse outline" technique. After drafting the essay, I go back and</p>

Variables	Indicators	Questions	Answer
			<p>outline the main points to check if everything flows logically. This helps me identify if any ideas are underdeveloped or if the structure needs improvement. I also make a point to focus on the quality of my introduction and conclusion. I find that starting strong and ending with a clear summary can really set the tone for the rest of the essay. Lastly, I set small writing goals throughout the process, like completing one paragraph before moving on to the next, which keeps me motivated and helps me break the task into smaller, manageable pieces. (Student 5)</p> <p>A strategy I often use is "freewriting," where I set a timer for about 10-15 minutes and just write down everything that comes to mind about the topic without worrying about structure or grammar. This helps me overcome writer's block and get my thoughts flowing. (Student 6)</p> <p>A strategy I rely on heavily is "concept mapping." Before I begin writing, I create a mind</p>

Variables	Indicators	Questions	Answer
			<p>map to visually organize my ideas. This helps me see the connections between different concepts and makes it easier to structure my essay. (Student 7)</p> <p>Before I begin writing, I read extensively on the topic to gather different perspectives and ideas. This helps me gain a deeper understanding and strengthens my arguments. (Student 8)</p> <p>I immerse myself in books, articles, and essays on various topics. This not only broadens my vocabulary but also helps me understand different writing styles. (Student 9)</p> <p>After drafting my essay, I create an outline based on the points I've made to see if my argument flows logically. This helps me identify gaps or weaknesses in my reasoning early on. I also rely heavily on "peer feedback," as getting a second opinion allows me to spot areas of improvement I might have missed. Lastly, using Grammarly is part of my revision process. It helps me catch minor</p>

Variables	Indicators	Questions	Answer
			<p>grammar and style errors that could affect my overall writing quality. (Student 10)</p>
		<p>f. What are some strategies that you use a lot?</p>	<p>Rewriting Sentences: I often rewrite sentences to make them clearer and more concise. This helps improve the readability and overall quality of my essay. (Student 1)</p> <p>Some strategies that I frequently employ in my writing process include starting with thorough research to gather reliable sources and evidence. This foundational step helps me develop well-supported arguments and ensures the credibility of my essays. I also prioritize creating detailed outlines to structure my thoughts and ensure a clear flow of ideas throughout the essay. (Student 2)</p> <p>Contextual understanding (student 3)</p> <p>One strategy I use a lot is freewriting. Before I even start organizing my thoughts, I set a timer for 10 to 15 minutes and just write whatever comes to mind on the topic. This helps me get my ideas</p>

Variables	Indicators	Questions	Answer
			<p>out without overthinking, which often leads to new angles or arguments I hadn't considered. After that, I go back to refine and organize what I've written into a more structured draft. Another strategy I rely on is peer feedback. I often share my drafts with classmates or friends to get their perspective, especially on clarity and coherence. They can point out areas where I might have missed key connections or where something doesn't quite make sense. Finally, I also use tools like grammar checkers to catch minor mistakes that I might overlook during revisions. These strategies—freewriting, feedback, and using digital tools—help me improve the quality and structure of my essays over time. (student 4)</p> <p>strategy I use frequently is the process of "chunking" my writing. I divide my work into specific sections, such as the introduction, body, and conclusion, and tackle each one separately. This makes the whole task less overwhelming and helps me focus on each section</p>

Variables	Indicators	Questions	Answer
			<p>in detail. I also use freewriting as a strategy, where I write down whatever comes to mind without worrying about grammar or structure. This helps me generate ideas without feeling restricted. Lastly, I make a habit of reviewing and editing my work the day after I write it. This fresh perspective helps me spot errors or awkward phrasing that I might have missed. Student 5)</p> <p>I use regularly is "research-driven writing." I always ensure that I back up my arguments with strong evidence, so I spend time researching and taking notes before writing. This helps me develop more substantial points in my essays. Another strategy I often use is "chunking" when drafting. I break down my essay into smaller parts, like focusing on just the introduction or a single body paragraph at a time. This makes the process feel less overwhelming and ensures each section gets the attention it needs. (Student 6)</p> <p>I use reading out loud. After writing a section of</p>

Variables	Indicators	Questions	Answer
			<p>my essay, I read it out loud to myself to catch any awkward phrasing or unclear sentences. This method helps me spot errors I might not notice when reading silently. Another strategy I use often is "peer feedback." I like to share my drafts with a friend or classmate, as fresh eyes can spot mistakes or offer suggestions that I might have missed. (Student 7)</p> <p>I use "freewriting" a lot—just letting my thoughts flow onto the page without worrying about structure. This often helps me generate new ideas and overcome writer's block. I also heavily rely on "peer review." Getting feedback from others allows me to see my essay from a different perspective and pinpoint areas that need improvement. It's a strategy that not only improves my writing but also boosts my confidence. (Student 8)</p> <p>I frequently use "reading aloud" and "journaling." Reading aloud helps me identify awkward phrasing or unclear ideas in my writing. I often</p>

Variables	Indicators	Questions	Answer
			<p>journal my thoughts before starting an essay, which helps me clarify my own views and organize them. These two strategies make me more in tune with my writing process, and they make sure my essays are both clear and engaging. (Student 9)</p> <p>I often use "freewriting" as a strategy, especially when I'm not sure how to begin. I let my thoughts flow without worrying about perfection. It helps me overcome the initial resistance to writing and often sparks ideas I hadn't thought of. Additionally, I use Grammarly frequently for grammatical accuracy and sentence structure. It's an easy way to ensure my writing is polished before submitting it. (Student 10)</p>
	6. Students can apply direct writing strategies	h. Can you discuss an example where you used a strategy to help in your writing assignment?	For one of my recent writing assignments, I had to write a persuasive essay on climate change. To tackle this, I used the mind mapping strategy. First, I created a mind map with "Climate Change" as the central idea. I then branched out into different subtopics such as causes, effects, and solutions. Under each subtopic, I listed

Variables	Indicators	Questions	Answer
			<p>specific points and evidence I wanted to include. For example, under "effects," I had branches like rising sea levels, extreme weather events, and impacts on biodiversity. This mind map helped me see the big picture and organize my thoughts. It also made it easier to structure my essay logically. When it came time to write, I followed the map, ensuring each section of my essay flowed naturally from one point to the next. This strategy not only saved me time but also made my argument more cohesive and compelling. (Student 1)</p> <p>One effective strategy I recently used in a writing assignment was brainstorming and mind mapping. For a research paper on environmental sustainability, I started by creating a detailed mind map with the main topic at the center and branching out into various subtopics such as renewable energy, waste management, and policy implications. Each branch represented specific points and ideas that I wanted to explore further in my paper. This</p>

Variables	Indicators	Questions	Answer
			<p>visual representation helped me organize my thoughts systematically and identify the most relevant arguments and evidence to support my thesis. As I drafted the paper, I referred back to the mind map to ensure that each section of my essay was well-developed and connected to the overarching theme of environmental sustainability. This strategy not only facilitated the writing process but also ensured that my arguments were coherent and well-supported by relevant research. (Student 2)</p> <p>In one of my recent essay assignments, I used a strategy where I took a break after finishing my first draft. I had been struggling to organize my ideas clearly, so I decided to step away from the essay for a little while. When I returned to it, I was able to read through it with a fresh perspective. This helped me spot areas where my arguments weren't as clear as they could be. I then used a checklist to review the structure and flow, making sure each</p>

Variables	Indicators	Questions	Answer
			<p>paragraph supported my main thesis. It really helped me improve the clarity and coherence of my essay. (Student 3)</p> <p>In one of my recent writing assignments, I had to analyze a complex topic related to cultural identity. To tackle this, I used the strategy of focused research followed by outlining. I started by diving into articles, journals, and books to gather different viewpoints on the subject. This gave me a strong foundation and a variety of perspectives that I could refer to in my essay. Once I had enough material, I created an outline to organize the information into key themes.</p> <p>The outline allowed me to arrange my arguments logically and ensured that each paragraph supported my main thesis. When I began drafting, the outline served as a roadmap, so I could focus more on the flow of ideas and less on figuring out what to write next. This strategy helped me write a more cohesive and well-supported analysis, making it easier to stay on topic and maintain clarity throughout the</p>

Variables	Indicators	Questions	Answer
			<p>assignment. (Student 4)</p> <p>For one of my assignments on historical events, I used the reverse outline strategy. After drafting my essay, I felt unsure about how well my points connected. So, I made a reverse outline of the paragraphs to evaluate if each idea supported my thesis adequately. I found that a few of my points were too vague and disconnected. By reorganizing those ideas and adding more evidence, I was able to make my argument stronger and clearer. This strategy was particularly helpful because it allowed me to critically assess my work and improve its structure. (Student 5)</p> <p>In one of my assignments on social media's impact on mental health, I used reverse outlining after drafting the body paragraphs. I realized that I hadn't fully developed my argument about the long-term effects of social media, so I outlined what I'd written so far. This helped me see where the</p>

Variables	Indicators	Questions	Answer
			<p>gaps were, and I added more evidence and analysis to strengthen that part of my argument. It was a game-changer because it gave me a clear overview of my essay and allowed me to refine my ideas. (Student 6)</p> <p>For my recent essay on climate change, I used concept mapping extensively. At the beginning, I felt overwhelmed by the complexity of the topic, but creating a mind map allowed me to break it down into smaller, manageable sections. I mapped out the main arguments, supporting evidence, and counterpoints, which helped me organize my thoughts before I began writing. It was much easier to stay focused and make sure each paragraph had a clear purpose. (Student 7)</p> <p>In one of my assignments about the impact of social media on youth, I used active reading extensively. I read articles, studies, and opinion pieces on the topic to understand different viewpoints and perspectives. This</p>

Variables	Indicators	Questions	Answer
			<p>research informed my arguments and helped me craft a well-rounded essay. Active reading enabled me to engage with the topic critically and present a strong, evidence-backed discussion. (Student 8)</p> <p>For an essay on the role of literature in shaping society, I used "immersive reading." I read books, critical essays, and even discussed the topic with friends and professors. This allowed me to gather various insights and refine my perspective. My writing became richer because I had not only read about the subject but also absorbed it from multiple sources, making my arguments more nuanced and informed. (Student 9)</p> <p>In an essay on climate change, I used reverse outlining to check the structure of my argument. After completing the draft, I outlined my essay and realized that I hadn't fully developed one of my key arguments. By identifying this gap, I was able to revise the essay and add stronger</p>

Variables	Indicators	Questions	Answer
			supporting evidence, which improved the overall quality of the paper. (Student 10)
		i. Can you tell me how you use that strategy for example in brainstorming or drafting?	When I start working on an essay, I first use brainstorming to organize my thoughts. I begin by writing the central idea, such as "Climate Change," in the middle of the page. From there, I draw branches for key subtopics like causes, effects, and solutions. Each subtopic then branches out with specific points and evidence—for example, under "causes," I might include industrial emissions, deforestation, and fossil fuels. As I brainstorm, I also add connections between related ideas, which helps me understand how different points are linked. Once I have the mind map, I create a detailed outline based on it. Each branch and sub-branch of the map becomes a section or paragraph in the outline. I then follow the outline to write my draft, ensuring that I cover all the necessary points and maintain a logical flow. The specific points from the mind map help me develop each paragraph with supporting evidence

Variables	Indicators	Questions	Answer
			<p>and examples. Additionally, the connections in the mind map allow me to create smooth transitions between paragraphs, ensuring the essay reads coherently. Using mind mapping for both brainstorming and drafting helps me organize my thoughts clearly and develop a well-structured, persuasive essay. (Student 1)</p> <p>In brainstorming and drafting, I often utilize a strategy of freewriting to generate ideas and refine my arguments. Freewriting allows me to explore various perspectives on the topic without the pressure of perfecting each sentence immediately. For instance, when preparing for an essay on the impact of technology on education, I set aside dedicated time to write continuously without pausing to edit or revise. This process helps me uncover new insights and connections between different aspects of the topic. After freewriting, I review my notes and highlight key ideas that align with the main thesis of my essay. I then proceed to create an</p>

Variables	Indicators	Questions	Answer
			<p>outline based on these ideas, organizing them into coherent sections and subtopics. This structured approach ensures that my essay has a clear flow of arguments and is well-supported by relevant evidence. By incorporating freewriting into my brainstorming and drafting process, I not only stimulate creativity but also enhance the depth and coherence of my writing. (Student 2)</p> <p>When I approach brainstorming, I start by generating a wide range of ideas without filtering them initially. This allows me to explore various possibilities and angles without limiting creativity. Once I have a pool of ideas, I categorize and organize them to identify common themes or connections, which helps to refine and prioritize the most promising concepts. (Student 3)</p> <p>When I use focused research as part of my strategy, I start by brainstorming with an open mind, jotting down initial ideas and questions about the topic. During this phase,</p>

Variables	Indicators	Questions	Answer
			<p>I'm not too worried about the organization—I just write down anything that seems relevant or interesting. Once I have a general sense of what I want to explore, I dive into research, focusing on sources that can provide in-depth insights or diverse perspectives related to my brainstormed ideas. After gathering research notes, I move to drafting by organizing my ideas and research findings into a loose outline. I often group related ideas together and see how they connect, which helps me form a clearer argument or theme. With this outline, drafting becomes easier since I already know the main points I want to make in each paragraph. This approach not only helps me stay organized but also ensures that I'm building a well-supported, logical argument throughout my essay.</p> <p>(Student 4)</p> <p>During brainstorming, I usually jot down all my ideas in a mind map, without worrying too much about the order. Once I have a list of points, I begin to group</p>

Variables	Indicators	Questions	Answer
			<p>them into categories or themes that relate to my thesis. This helps me see which ideas are most important and how they should be presented. For drafting, I don't write in a linear fashion. I might begin with the body paragraphs first, focusing on developing my main points before working on the introduction and conclusion. This allows me to build my argument without worrying too much about the opening or closing right away. (Student 5)</p> <p>When brainstorming, I focus on generating as many ideas as possible without worrying about how they fit together. After this, I use reverse outlining to structure my thoughts. Once I have my draft, I read through each section, highlighting key points. I create an outline based on what I've written and compare it to my original outline or the essay prompt. This helps me see if I've stayed on track and if there's a logical progression of ideas from one section to the next. (Student 6)</p> <p>When brainstorming, I first create a broad</p>

Variables	Indicators	Questions	Answer
			<p>concept map where I jot down the central idea in the middle. Then, I branch out by adding related subtopics and ideas. During the drafting stage, I refer back to this map to make sure I'm covering all the necessary points and maintaining a logical flow. The map keeps me on track and helps me ensure that my essay doesn't wander off-topic. It also serves as a useful reference to help me stay organized while drafting. (Student 7)</p> <p>In the brainstorming phase, I take notes from my active reading and jot down important points and ideas. I don't focus on organizing them initially; I just want to capture everything that stands out. Once I have enough material, I go through the notes and group similar ideas together. This gives me a clearer direction for my draft. During drafting, I focus on presenting my ideas in a logical flow, drawing from the insights I gathered from the reading. (Student 8)</p> <p>Before drafting, I use mind mapping to organize all the ideas</p>

Variables	Indicators	Questions	Answer
			<p>I've gathered from my readings. I place the central idea in the middle and branch out with supporting points. This visual representation helps me see the flow of my arguments and how they connect to each other. I usually start my draft by following this structure, making sure each paragraph ties back to the main idea. (Student 9)</p> <p>During the brainstorming phase, I focus on generating as many ideas as possible, without worrying about organization. Afterward, when drafting, I try to align those ideas according to my outline. After the draft is finished, I use reverse outlining to ensure my argument flows logically, and that each paragraph contributes to my central thesis. This strategy makes sure I stay on track and don't veer off-topic. (Student 10)</p>
		<p>j. How do the strategies can improve your writing?</p>	<p>Mind Mapping and Outlining: These strategies help me organize my thoughts and structure my essay logically. A clear outline ensures each paragraph flows naturally into the next, making the essay</p>

Variables	Indicators	Questions	Answer
			<p>easier to read and understand. (Student 1)</p> <p>As an English major, implementing effective writing strategies significantly enhances my overall writing proficiency. Strategies such as thorough research and outlining play a crucial role in developing well-structured and coherent essays. By conducting comprehensive research, I deepen my understanding of various literary themes, historical contexts, and critical theories relevant to my coursework. This not only enriches the content of my essays but also allows me to formulate nuanced arguments supported by credible evidence. Moreover, creating detailed outlines helps me organize my thoughts logically and ensure a smooth flow of ideas throughout my writing. It serves as a roadmap that guides the development of my thesis statement and the structure of each paragraph, thereby improving the clarity and coherence of my essays. Additionally, revising multiple drafts enables me to refine my</p>

Variables	Indicators	Questions	Answer
			<p>language, strengthen my arguments, and address any grammatical or stylistic issues. Seeking feedback from peers and professors also provides valuable insights for further improvement, helping me to hone my writing skills and produce high-quality academic papers that meet rigorous standards in the field of English studies. (Student 2)</p> <p>focus on key points and enhancing overall organization. As I progress to the first draft, my focus shifts to capturing ideas fluidly, prioritizing content over perfection. Revision becomes pivotal, refining clarity, coherence, and effectiveness of arguments or themes. (Student 3)</p> <p>These strategies improve my writing by keeping me organized, focused, and thorough. Research helps me write with depth, brainstorming sparks creative ideas, and outlining ensures logical flow. Feedback from peers also highlights areas for clarity and improvement. Altogether, these steps make my writing clearer,</p>

Variables	Indicators	Questions	Answer
			<p>more engaging, and easier to follow. (Student 4)</p> <p>Reverse outlining helps me structure my essays logically, ensuring my points are clear and well-supported. Chunking the writing process makes the task feel less overwhelming and helps me focus on smaller, specific goals. Freewriting allows me to generate ideas without self-editing, which can lead to more creativity. Reviewing my work with fresh eyes helps me spot issues I might have missed before. All these strategies contribute to making my writing more coherent, well-supported, and refined. (Student 5)</p> <p>Freewriting allows me to overcome the initial hesitation and get my ideas down on paper quickly. Reverse outlining improves my essay's structure and ensures my arguments are well-supported. By breaking down the writing process into manageable chunks, I avoid feeling overwhelmed, and I can focus more on developing each section thoroughly. Overall,</p>

Variables	Indicators	Questions	Answer
			<p>these strategies help me write essays that are not only well-organized but also grounded in solid evidence and well-supported arguments. (Student 6)</p> <p>Concept mapping, for example, helps me clarify my thoughts before I start writing, ensuring my arguments are well-organized and relevant. Reading out loud allows me to identify awkward phrasing and unclear sentences, which enhances the readability of my essay. Peer feedback provides fresh perspectives, allowing me to refine my arguments and improve the overall quality of my work. Together, these strategies lead to more cohesive and polished essays. (Student 7)</p> <p>The strategies I use improve my writing by making my process more efficient and focused. Active reading broadens my knowledge and helps me incorporate diverse viewpoints into my essays, making my arguments stronger. Freewriting allows me to overcome initial doubts and get my ideas</p>

Variables	Indicators	Questions	Answer
			<p>flowing. Peer review helps me refine my work and make sure it resonates with others. Each strategy enhances different aspects of writing, from research to clarity to overall cohesion. (Student 8)</p> <p>Reading aloud ensures my writing flows smoothly and is easy to understand. Immersive reading expands my knowledge base and influences the way I approach topics, making my arguments more engaging and well-rounded. Mind mapping improves the logical structure of my essays, ensuring everything is in its right place and making it easier for readers to follow my ideas. (Student 9)</p> <p>These strategies help me refine my writing by ensuring clarity, logical flow, and grammatical accuracy. Freewriting helps me get over the initial blank page syndrome and develop ideas. Reverse outlining helps me check that the structure of my essay supports my argument effectively. Grammarly assists me in polishing</p>

Variables	Indicators	Questions	Answer
			my sentences, so my final draft is free of errors. (Student 10)
		k. What aspects of writing can improve your skill in writing by using the strategy?	Using these strategies can significantly enhance several aspects of my writing skills. First, when it comes to organization and structure, techniques like outlining and mind mapping improve my ability to organize ideas coherently and structure my essays logically. They help me maintain a clear flow from the introduction to the conclusion, ensuring my essay is easy to follow. In terms of argument development, conducting thorough research plays a crucial role in enhancing my ability to develop strong, evidence-based arguments. It allows me to support my claims effectively and persuasively. Additionally, receiving peer feedback is invaluable in refining my arguments. Feedback from peers helps me anticipate counterarguments and make adjustments, strengthening my overall argumentative skills and making my essay more compelling. (Student 1)

Variables	Indicators	Questions	Answer
			<p>Utilizing effective writing strategies enhances several critical aspects of my writing skills as an English major. Thorough research not only enriches the content of my essays but also deepens my understanding of literary themes and historical contexts, enabling me to develop more insightful analyses and interpretations. Creating detailed outlines ensures that my arguments are well-organized and coherent, which strengthens the overall structure of my essays and improves their logical flow. Moreover, revising multiple drafts allows me to refine my language and refine my arguments, ensuring clarity and precision in my writing. Seeking feedback from peers and professors provides diverse perspectives that help me identify blind spots and areas for improvement, thereby enhancing the quality and persuasiveness of my academic writing. These strategies collectively contribute to my growth as a writer, enabling me to produce scholarly work that is</p>

Variables	Indicators	Questions	Answer
			<p>both rigorous and engaging in the field of English studies. (Student 2)</p> <p>Improving writing skills involves a multifaceted approach. One effective strategy is to read widely and critically. By exposing yourself to various genres, styles, and authors, you can develop a deeper understanding of different writing techniques and narrative structures. (Student 3)</p> <p>Using these strategies improves my skills in organizing ideas, building clear arguments, and enhancing coherence in my writing. Research and brainstorming expand my depth of content, while outlining helps me maintain a logical flow. Feedback further strengthens clarity, making my writing more effective and engaging. (Student 4)</p> <p>Using these strategies helps me improve several aspects of my writing, including organization, clarity, and argument development. Reverse outlining helps me improve the</p>

Variables	Indicators	Questions	Answer
			<p>organization of my essay, making sure each paragraph follows a logical progression. Freewriting enhances my creativity and allows me to explore ideas more freely. The process of chunking helps me manage my time and stay focused on one section at a time, making it easier to develop my arguments. Finally, reviewing my work after a break helps me improve clarity and identify areas where my writing can be more concise or impactful. (Student 5)</p> <p>Using strategies like reverse outlining and research-driven writing improves my ability to create a coherent structure and build stronger arguments. I've learned to organize my thoughts better and avoid tangents, which makes my writing more focused. By conducting thorough research and referencing it, I can support my claims with more authority. This makes my writing more credible and convincing, which is a key aspect of academic writing. (Student 6)</p> <p>By using these strategies,</p>

Variables	Indicators	Questions	Answer
			<p>I've seen improvement in several areas of my writing, particularly in organization, clarity, and coherence. Concept mapping helps me structure my ideas clearly, while reading aloud ensures my writing flows smoothly. Peer feedback has helped me refine my arguments, making my writing more persuasive. Overall, these strategies help me focus on different aspects of writing, from content to language, which enhances my overall writing ability. (Student 7)</p> <p>These strategies help me improve several key aspects of writing. Active reading deepens my understanding of the topic, which translates into stronger arguments and well-supported claims. Freewriting helps me break through creative barriers, and peer review sharpens my ability to revise and refine my ideas. By combining these strategies, I develop better critical thinking, clearer expression, and more effective argumentation. (Student 8)</p> <p>These strategies enhance</p>

Variables	Indicators	Questions	Answer
			<p>my writing in several areas. Immersive reading improves my ability to analyze and synthesize information, which helps in forming stronger arguments. Mind mapping strengthens the logical structure of my essays, ensuring that each point I make is well-supported and clearly presented. Reading aloud helps me improve the flow and readability of my writing, which is crucial for maintaining the reader's attention. (Student 9)</p> <p>These strategies improve several aspects of my writing. Reverse outlining improves my essay's structure, helping me ensure that the argument flows smoothly and is well-organized. Freewriting allows me to access my creative side and generate ideas without being hindered by self-doubt. Grammarly ensures that my writing is clear, concise, and grammatically correct, which enhances readability. (Student 10)</p>
		<p>1. How do you believe these</p>	<p>I believe these direct strategies have a profound impact on my writing performance in</p>

Variables	Indicators	Questions	Answer
		<p>direct strategies impact your writing performance?</p>	<p>several ways:Efficiency: By using strategies like outlining, mind mapping, and setting writing goals, I can approach my writing assignments more systematically. This improves my efficiency in organizing my thoughts and drafting my essays, allowing me to complete tasks more quickly and effectively.Effectiveness : Thorough research and peer feedback help me develop stronger arguments and refine my writing. This enhances the overall quality and persuasiveness of my essays, making them more compelling to readers and evaluators. (Student 1)</p> <p>I believe these direct strategies significantly impact my writing performance. Thorough research and detailed outlines provide a robust foundation for my essays, enriching the depth and coherence of my arguments. By delving into comprehensive research, I gain deeper insights into various topics, allowing me to develop more insightful analyses and interpretations. Creating structured outlines helps me</p>

Variables	Indicators	Questions	Answer
			<p>organize my ideas effectively and maintain a clear focus throughout my writing, ensuring that each argument is well-developed and logically presented. Moreover, revising multiple drafts enables me to refine my writing style, enhance clarity, and strengthen the persuasiveness of my arguments. Seeking feedback from peers and instructors also plays a crucial role by offering diverse perspectives and constructive criticism, which further improves the overall quality of my writing. These strategies collectively contribute to enhancing my writing skills and fostering my growth as a thoughtful writer across different subjects and disciplines. (Student 2)</p> <p>Reading widely and critically exposes me to diverse styles and techniques, allowing me to discern what works well in various contexts and incorporate those elements into my own writing. (Student 3)</p> <p>Research deepens my understanding, brainstorming sparks new ideas, and outlining ensures logical structure.</p>

Variables	Indicators	Questions	Answer
			<p>Peer feedback helps refine my writing, making it clearer and more persuasive. Overall, these strategies help me produce stronger, more polished essays. (Student 4)</p> <p>Reverse outlining ensures my essay is well-organized, and chunking breaks the task into manageable parts, which keeps me on track. Freewriting encourages creativity and helps me generate ideas that I might not have thought of otherwise. Reviewing my work after a break allows me to improve the clarity and flow of my arguments. Altogether, these strategies make my writing process smoother and result in essays that are clearer, more structured, and more thoughtful. (Student 5)</p> <p>These strategies directly impact my writing performance by helping me avoid mistakes and refine my essays. Reverse outlining ensures that my arguments are logical and well-supported. Freewriting helps me to develop a flow of ideas without overthinking,</p>

Variables	Indicators	Questions	Answer
			<p>making the writing process faster and more efficient. Research-driven writing adds credibility to my essays, making my arguments more persuasive. By using these strategies, I'm able to produce well-organized and stronger essays that are easier to follow. (Student 6)</p> <p>Concept mapping allows me to map out my thoughts before I start writing, ensuring that I have a clear direction. Reading out loud improves my sentence structure and language use, and peer feedback helps me identify any gaps in my arguments. As a result, these strategies contribute to essays that are more focused, well-organized, and effectively argued. (Student 7)</p> <p>These strategies significantly boost my writing performance because they make me more deliberate in my approach. Active reading equips me with knowledge and insight, which strengthens my content. Freewriting encourages creativity and helps me develop a strong first draft, and</p>

Variables	Indicators	Questions	Answer
			<p>peer review gives me an opportunity to polish and perfect my work. As a result, my writing is more thoughtful, coherent, and persuasive. (Student 8)</p> <p>These strategies have a profound impact on my writing performance. They give me the tools to write more confidently and effectively. The combination of reading and organizing my thoughts beforehand ensures my essays are both well-researched and logically structured. As a result, I feel more confident in my ability to communicate ideas clearly and persuasively. (Student 9)</p> <p>I believe these strategies greatly enhance my writing performance. Reverse outlining gives me a clearer perspective on the organization of my essay, which helps me make necessary revisions. Freewriting helps me push through mental blocks, and Grammarly ensures my writing is polished. Together, these strategies give me the confidence that my writing is coherent, structured, and well-written. (Student 10)</p>

Variables	Indicators	Questions	Answer
<p>Perception of Personal Growth (Yong Mei 2015)</p>	<p>5. Students can describe experience with self-assessment in writing.</p>	<p>e. In what ways do you believe self-assessment has contributed to your personal growth in writing?</p>	<p>Through self-assessment, I noticed recurring issues with punctuation, such as comma splices and misplaced apostrophes. I focused on these areas by reviewing grammar rules and practicing with exercises. As a result, my writing became more grammatically correct and polished. (Student 1)</p> <p>Self-assessment has been instrumental in my personal growth as a writer in several key ways. Firstly, it encourages reflection on my strengths and weaknesses, allowing me to identify areas for improvement in my writing skills. By critically evaluating my own work, I become more aware of recurring grammatical errors, structural weaknesses, or gaps in argumentation that need addressing. Secondly, self-assessment helps me set realistic goals for my writing development. It enables me to track my progress over time and measure how I've improved in areas such as clarity of expression, depth of analysis, and adherence to academic conventions. Thirdly, self-assessment fosters a</p>

Variables	Indicators	Questions	Answer
			<p>proactive approach to learning. It empowers me to take ownership of my writing process, from initial brainstorming to final revisions, ensuring that each stage contributes meaningfully to the quality of my work. Lastly, self-assessment promotes resilience and adaptability. It encourages me to learn from feedback, both positive and constructive, and to continuously refine my writing skills in response to new challenges and academic expectations. Overall, self-assessment is a cornerstone of my growth as a writer, enabling me to evolve and excel in communicating ideas effectively across various contexts. (Student 2)</p> <p>Self-assessment has been a pivotal factor in my personal growth as a writer by promoting continuous reflection and self-improvement. By regularly evaluating my own work, I identify patterns, strengths, and areas needing development. This introspective process helps me recognize recurring mistakes and</p>

Variables	Indicators	Questions	Answer
			<p>refine my writing style (Student 3)</p> <p>Self-assessment has contributed to my personal growth in writing by helping me identify my strengths and weaknesses. By reviewing my own work critically, I become more aware of areas like grammar, structure, and clarity that need improvement. This process encourages me to take responsibility for my writing, setting goals to work on specific issues. It also boosts my confidence because I can see my progress over time. Self-assessment pushes me to be more reflective and intentional with my writing, making me a more independent and skilled writer. (Student 4)</p> <p>Self-assessment has been key to my personal growth in writing because it helps me reflect on my progress and identify areas that need improvement. By evaluating my own work, I can pinpoint recurring issues, such as weak thesis statements or unclear arguments. This awareness allows me to set specific goals for improvement in future</p>

Variables	Indicators	Questions	Answer
			<p>essays. Additionally, self-assessment has made me more critical of my own writing, which has helped me develop a more professional and polished style over time. (Student 5)</p> <p>Self-assessment has helped me become more reflective about my writing. It's not just about checking grammar or spelling but about critically evaluating my own arguments and the clarity of my ideas. Over time, I've learned to identify patterns in my writing, such as overly complex sentences or weak transitions, and work on improving them. I've also become more confident in recognizing when I've achieved a good result and when my work needs further refinement. (Student 6)</p> <p>Self-assessment has been essential to my growth as a writer because it forces me to reflect on my strengths and areas for improvement. When I assess my own work, I can see if I've made clear arguments, if my ideas flow logically, or if there are any gaps in my reasoning. By identifying these issues, I can adjust</p>

Variables	Indicators	Questions	Answer
			<p>my writing habits and approach in future essays. Over time, this self-reflection has helped me become more confident and intentional in my writing. (Student 7)</p> <p>Self-assessment has been crucial in my growth as a writer because it encourages reflection. After completing an essay, I review it to identify strengths and weaknesses. This allows me to track my progress over time and avoid making the same mistakes. By evaluating my own work, I've become more aware of my writing habits, which has helped me develop a more structured and effective approach to writing. (Student 8)</p> <p>Self-assessment has played a key role in my development as a writer. By reflecting on my work, I can identify areas where I can improve and recognize my strengths. This helps me adjust my approach in future writing assignments. It also allows me to take ownership of my writing process and understand what works and what doesn't.</p>

Variables	Indicators	Questions	Answer
			<p>(Student 9)</p> <p>Self-assessment has helped me grow as a writer by encouraging reflection. After finishing an essay, I assess my work to see what I did well and what I could improve. It allows me to recognize my strengths and address areas where I might be lacking. Over time, this process has helped me become more aware of my writing habits and better at identifying where I need improvement.</p> <p>(Student 10)</p>
		<p>f. Can you provide examples of how self-assessment has helped you improve your writing skills over time?</p>	<p>Through self-assessment, I noticed recurring issues with punctuation, such as comma splices and misplaced apostrophes. I focused on these areas by reviewing grammar rules and practicing with exercises. As a result, my writing became more grammatically correct and polished.</p> <p>(Student 1)</p> <p>Self-assessment has played a pivotal role in improving my writing skills through several concrete examples. One significant way is in identifying and addressing recurring grammatical errors. By reviewing my writing</p>

Variables	Indicators	Questions	Answer
			<p>with a critical eye, I've become more adept at recognizing common mistakes in punctuation, verb tense consistency, and sentence structure. This awareness has led me to actively seek resources and practice exercises focused on improving these areas, resulting in more polished and error-free prose. (Student 2)</p> <p>By reviewing my past work, I noticed a tendency to overuse certain words and phrases, which made my writing less engaging. Recognizing this pattern allowed me to consciously vary my vocabulary and make my writing more dynamic and interesting. (Student 3)</p> <p>Self-assessment has been crucial in improving my writing skills over time. For example, after reviewing my earlier essays, I noticed that I often struggled with organizing my ideas clearly. I began focusing on creating more detailed outlines before writing, which helped me structure my arguments logically. Another area I identified through self-</p>

Variables	Indicators	Questions	Answer
			<p>assessment was my tendency to use repetitive language. By reflecting on this, I started expanding my vocabulary and varying sentence structures, which made my writing more engaging. Additionally, I realized that I sometimes failed to fully develop my thesis or arguments, so I began spending more time on the introduction and conclusion to ensure my points were clear and well-supported. Over time, these self-identified improvements have made my writing more organized, precise, and engaging. (Student 4)</p> <p>Through self-assessment, I've realized that my introductions used to be weak and didn't clearly state my thesis. By recognizing this, I started spending more time crafting a strong opening that provides clear direction for the reader. I also noticed that I often repeated similar points in different sections, so I worked on being more concise and ensuring that each paragraph introduced a new, valuable idea. Self-assessment has helped me become more</p>

Variables	Indicators	Questions	Answer
			<p>efficient in identifying and correcting these issues, leading to overall improvements in my writing. (Student 5)</p> <p>For example, after a few essays, I noticed that I was often repeating the same ideas in different ways, which made my writing feel redundant. Through self-assessment, I identified this pattern and started focusing on making each point distinct and adding more depth to each argument. In addition, I used to struggle with creating smooth transitions between paragraphs, but by reviewing my work more critically, I noticed this issue and worked on improving how I connect my ideas. (Student 6)</p> <p>After reviewing some of my earlier essays, I realized that I often used overly complex language when simpler expressions would have been clearer. Through self-assessment, I recognized that I needed to focus more on clarity and conciseness. As a result, I started simplifying my writing and paying closer attention to word choice.</p>

Variables	Indicators	Questions	Answer
			<p>I also noticed that I sometimes failed to fully explain my arguments, so I began adding more explanation and examples to support my points. This self-awareness has led to noticeable improvements in my writing. (Student 7)</p> <p>Self-assessment has helped me recognize patterns in my writing, such as sometimes over-complicating my language or using unnecessary jargon. By reviewing my work critically, I started simplifying my language and ensuring that my message is clear and accessible. I also realized that I needed to improve my transitions between paragraphs. Over time, I've been able to incorporate smoother transitions, making my essays flow more naturally. (Student 8)</p> <p>In one assignment, I realized that my introductions were often too broad and didn't hook the reader quickly enough. After assessing my work, I focused on making my opening sentences more engaging and directly tied to my</p>

Variables	Indicators	Questions	Answer
			<p>thesis. Over time, this has improved my ability to start essays with impact, making my writing more compelling from the very beginning. (Student 9)</p> <p>Through self-assessment, I noticed that I often rushed my conclusions. I would sometimes summarize rather than provide a strong, impactful final argument. By recognizing this, I made a conscious effort to strengthen my conclusions in later essays, making sure they reflected my key points and left a lasting impression on the reader. (Student 10)</p>
	<p>6. Students can give perception in personal growth.</p>	<p>e. Have you encountered any challenges or difficulties while engaging in self-assessment on essay writing?</p>	<p>Bias and Subjectivity: It can be challenging to assess my own writing objectively, especially immediately after completing a draft. I might overlook errors or weaknesses because I'm too close to the content. (Student 1)</p> <p>Engaging in self-assessment on essay writing has presented several challenges and difficulties along the way. One of the main challenges is maintaining objectivity. It can be challenging to evaluate my own work</p>

Variables	Indicators	Questions	Answer
			<p>impartially, especially immediately after completing a draft. This subjectivity can sometimes lead me to overlook mistakes or weaknesses in my writing that are apparent to others. (Student 2)</p> <p>Yes, I have encountered several challenges while engaging in self-assessment on essay writing. One major difficulty is maintaining objectivity. It's often challenging to critically evaluate my own work without being biased or overly critical, which can cloud my judgment and hinder constructive self-improvement. (Student 3)</p> <p>Yes, I have encountered some challenges while engaging in self-assessment. One of the main difficulties is maintaining objectivity. It's hard to be fully impartial about my own work, especially when I feel attached to my ideas. Sometimes, this leads me to overlook mistakes or weaknesses that are easier to spot from an outside perspective. Another challenge is identifying areas where I might be too vague or</p>

Variables	Indicators	Questions	Answer
			<p>unclear. It's easy to assume my arguments are well-structured when I know the topic inside out, but self-assessment can reveal gaps in logic or insufficient explanation that I hadn't noticed before. Lastly, setting aside enough time for a thorough review can be difficult when I'm on a tight deadline, which means I might not catch all the issues that need attention. Despite these challenges, I've learned to be more critical and patient with my work, and the process has helped me grow as a writer. (Student 4)</p> <p>Yes, the main challenge I face with self-assessment is being too familiar with my own work, which can make it difficult to view it objectively. It's easy to overlook mistakes when I've spent a lot of time on a piece. Another difficulty is pinpointing areas that need significant revisions, like improving the depth of my analysis or connecting ideas more clearly. Sometimes, it's hard to identify the most effective way to strengthen a point or argument. However, by setting specific criteria</p>

Variables	Indicators	Questions	Answer
			<p>for review, like clarity or coherence, I've learned to evaluate my work more effectively. (Student 5)</p> <p>One difficulty I've encountered is that I sometimes overlook minor errors in my writing, especially after I've spent a long time on it. It's hard to stay objective when you're so familiar with the content. Another challenge is recognizing when an idea needs to be developed further or when it's already strong enough. Sometimes, I can be too hard on myself, thinking a paragraph needs more when it's actually fine. (Student 6)</p> <p>One challenge I face is that it's difficult to be completely objective when assessing my own work. Sometimes, I'm too close to the content and miss mistakes or areas for improvement. Another issue is that I tend to focus more on smaller details like grammar rather than the overall structure or clarity of the argument. These challenges can make self-assessment feel a bit overwhelming at times.</p>

Variables	Indicators	Questions	Answer
			<p>(Student 7)</p> <p>Sometimes i have a hard time being completely objective about my own work. It's difficult to separate myself from the content and view it with a critical eye. Another challenge is that I tend to focus on minor errors like grammar and miss larger issues such as the overall structure or clarity. Self-assessment can sometimes feel overwhelming because I'm trying to address every aspect of the essay at once.</p> <p>(Student 8)</p> <p>At times, I can be too critical of my own work, which makes it difficult to see the positive aspects of my writing. This can be discouraging, especially when I feel like there's always room for improvement. I also tend to overlook small mistakes because I'm focused on the bigger picture, so I sometimes miss minor issues like grammar and punctuation.</p> <p>(Student 9)</p> <p>The main challenge I face is being overly critical of my own work. Sometimes, I focus too</p>

Variables	Indicators	Questions	Answer
			<p>much on the small details, like word choice or punctuation, and overlook larger issues such as clarity or the strength of my arguments. It can be hard to separate myself from my work and be objective in my assessment. (Student 10)</p>
		<p>f. How do you overcome obstacles in accurately assessing your own writing?</p>	<p>To overcome obstacles in accurately assessing my own writing, I employ several strategies that help me approach self-assessment more effectively. Firstly, I ensure to create some distance from my writing before beginning the assessment. This might involve taking a break or focusing on other tasks briefly to reset my perspective. By returning to my work with a fresh mindset, I'm better able to identify areas that require improvement without being overly attached to my initial ideas or phrasing. Secondly, I actively seek diverse perspectives and feedback. This includes sharing my drafts with peers, instructors, or mentors who can offer constructive criticism and insights. Different viewpoints help me recognize blind spots or weaknesses in my</p>

Variables	Indicators	Questions	Answer
			<p>arguments, structure, or language use that I may have overlooked on my own. (Student 1)</p> <p>Taking a break, i find it helpful to step away from my writing for a while before revisiting it for self-assessment. This break allows me to approach my work with a fresh perspective, making it easier to identify errors and areas for improvement that I may have overlooked initially. (Student 2)</p> <p>Overcoming obstacles in accurately assessing my own writing involves several strategies. To maintain objectivity, I take breaks between writing and reviewing my work. This distance helps me approach my writing with a fresh perspective, making it easier to identify issues without emotional bias. (Student 3)</p> <p>To overcome obstacles in accurately assessing my own writing, I use a few strategies. First, I take a break after writing before revisiting my work. This helps me approach it with a fresh perspective, making it</p>

Variables	Indicators	Questions	Answer
			<p>easier to spot errors or unclear sections. Second, I try to read my work as if I'm an outsider, which helps me detach emotionally from it and view it more critically. I also use a checklist or rubric to guide my self-assessment, focusing on key aspects like structure, clarity, and argument strength. Additionally, I ask peers or instructors to give feedback, as getting an external opinion helps me see areas I might have missed. Finally, I often read my work aloud to catch awkward phrasing or mistakes I might overlook when reading silently. These strategies help me improve the accuracy of my self-assessment and make my writing stronger. (Student 3)</p> <p>To overcome obstacles in self-assessment, I take breaks between writing and reviewing. This helps me return to my work with a fresh perspective and make more accurate evaluations. I also use checklists to focus on key aspects of my writing, such as thesis clarity, argument development, and</p>

Variables	Indicators	Questions	Answer
			<p>grammatical correctness. Another strategy is reading my work aloud to catch awkward phrasing or unclear points. Seeking feedback from peers also helps me see things I might have missed on my own. (Student 4)</p> <p>To overcome obstacles, I take breaks between writing and self-assessing. After stepping away for a little while, I can return with a fresher perspective and more objective judgment. I also use a checklist to make sure I'm reviewing all the critical aspects, like the strength of my argument, the clarity of my thesis, and the flow between paragraphs. If I'm still unsure, I ask a peer to review my work, as getting an outside perspective helps me see my writing more clearly. (Student 5)</p> <p>To overcome these obstacles, I take breaks between writing and self-assessment to gain some distance from the work. This helps me approach it with a fresh perspective. I also use a checklist to evaluate key aspects of my writing, such as structure, coherence, and the</p>

Variables	Indicators	Questions	Answer
			<p>strength of my argument. When I'm unsure about something, I ask a peer to read my essay. Getting feedback from someone else helps me identify areas I might have missed and gives me a clearer sense of whether my writing is effective. (Student 6)</p> <p>To tackle these challenges, I step away from the essay after writing and return to it after a brief break. This break helps me revisit the work with a more focused mindset. I also create a checklist for self-assessment, focusing on areas like the strength of the arguments, structure, and clarity. Finally, I ask a friend or peer to review my essay. Their feedback allows me to identify issues I might have missed and offers a new perspective.(Student 7)</p> <p>To address this, I step away from the essay once I finish and return to it later with a clear mind. This helps me view my work more objectively. I also follow a checklist during my self-assessment,</p>

Variables	Indicators	Questions	Answer
			<p>concentrating on key areas such as structure, clarity, and coherence. Occasionally, I have a friend or classmate read my work, as their input can reveal issues I might have overlooked. (Student 8)</p> <p>To overcome obstacles in accurately assessing my own writing, I usually take a break after finishing my draft. This helps me come back to it with fresh eyes and a clearer perspective. I also make a checklist to guide my review, focusing on key elements like structure, clarity, and argument strength. Sometimes, I ask a friend or classmate to read my essay, as their feedback can point out things I might have missed or give me a new perspective on my work. (Student 9)</p> <p>To overcome this, I try to take a break after writing so I can come back to my essay with a fresh perspective. I also make a list of things to focus on during self-assessment, like clarity, structure, and argument strength. This helps me avoid getting bogged down in minor errors and ensures I evaluate the</p>

Variables	Indicators	Questions	Answer
			bigger picture. (Student 10)
Judging or evaluating ideas (Kouzov, 2019)	1. Students are able to express theoretical ideas and thoughts in writing.	e. What new knowledge did you gain after checking your writing using Grammarly, especially regarding your linguistic abilities?	<p>After having my essay checked by Grammarly, I gained new insights into my linguistic abilities and areas needing improvement. Grammarly helped me recognize and correct common grammatical errors, such as subject-verb agreement and punctuation mistakes, which has improved my ability to write more accurately. It also suggested alternative words and phrases to enhance clarity and precision in my writing, expanding my vocabulary subtly. Furthermore, Grammarly pointed out complex sentence structures and awkward phrasing, offering suggestions for smoother readability. Overall, the experience has been invaluable in refining my writing style and ensuring the overall quality of my essays without relying on the tool itself for daily writing tasks. (Student 1)</p> <p>Having Grammarly check my writing provided me with new perspectives on my linguistic abilities. It pointed out grammatical</p>

Variables	Indicators	Questions	Answer
			<p>nuances such as subject-verb agreement, punctuation clarity, and sentence structure, which I then addressed to refine the clarity and professionalism of my essays. Additionally, Grammarly's vocabulary suggestions encouraged me to explore synonyms and varied expressions that enhanced the depth and precision of my language use. It also helped me reconsider how sentences are structured for better readability and coherence, ensuring my ideas flow logically. Furthermore, Grammarly's plagiarism detection feature prompted me to double-check my citations and ensure proper attribution, reinforcing the importance of academic integrity in my writing. These insights, gained through Grammarly's feedback, have significantly contributed to my growth as a writer, even though I do not use the tool as part of my regular writing process. (Student 2)</p> <p>Using Grammarly has provided me with several insights into my linguistic abilities and areas for improvement.</p>

Variables	Indicators	Questions	Answer
			<p>One significant revelation was the frequency of passive voice in my writing. Grammarly highlighted numerous instances where I could strengthen my sentences by switching to an active voice, making my writing more direct and engaging. (Student 3)</p> <p>After having my writing checked by Grammarly, I gained a better understanding of my linguistic abilities, especially in areas like grammar, sentence structure, and vocabulary usage. Grammarly highlighted common issues I wasn't fully aware of, such as misplaced commas, inconsistent verb tenses, and awkward phrasing. This feedback helped me recognize patterns in my mistakes, so I could focus on improving those areas. I also learned more about my sentence variety and how certain sentences could be restructured to improve clarity and flow. Additionally, Grammarly's vocabulary suggestions taught me how to replace repetitive words with more precise or varied terms, which</p>

Variables	Indicators	Questions	Answer
			<p>has improved my writing style. Overall, the tool provided valuable insights into my technical writing skills and helped me become more aware of areas to improve. (Student 4)</p> <p>After checking my writing using Grammarly, I learned a lot about my sentence structure, particularly in how I use punctuation and vary sentence lengths. I also became more aware of overused words and learned how to replace them with more precise vocabulary. Additionally, I realized I often miss small grammatical mistakes like incorrect article usage or misplaced commas. Grammarly helped me see these errors more clearly, and as a result, I've become more mindful of my language use and writing mechanics. (Student 5)</p> <p>After checking my writing with Grammarly, I noticed that I tend to use overly complex sentences, which can confuse the reader. Grammarly pointed out these areas and suggested ways to</p>

Variables	Indicators	Questions	Answer
			<p>simplify my language while keeping the meaning intact. I also learned that I sometimes use passive voice more than I realized. After reviewing the suggestions, I made a conscious effort to use more active voice, which has helped make my writing more direct and engaging. (Student 6)</p> <p>After checking my writing with Grammarly, I discovered that I tend to overuse certain words and phrases, which can make my writing feel repetitive. Grammarly pointed out these repetitions and suggested more varied vocabulary. I also learned that I sometimes misuse punctuation, particularly commas, and Grammarly helped me correct those errors. This feedback has made me more aware of these issues and has encouraged me to be more mindful of language variety and punctuation in my writing. (Student 7)</p> <p>Checking my writing with Grammarly made me more aware of my sentence structure and word choice. I realized</p>

Variables	Indicators	Questions	Answer
			<p>that I tend to write long, complex sentences, which can sometimes reduce clarity. Grammarly pointed out these issues and suggested ways to break up the sentences for better readability. I also learned that I overuse certain phrases, and Grammarly helped me find more varied and precise alternatives. This has improved my ability to write concisely and with greater linguistic variety. (Student 8)</p> <p>Using Grammarly made me more aware of the smaller details in my writing, such as punctuation and sentence structure. I realized that I sometimes use long, complex sentences, which can be hard to follow. Grammarly helped me identify these and suggested ways to simplify them without losing meaning. This has taught me to balance complexity with clarity, improving both my writing style and readability. (Student 9)</p> <p>Grammarly has taught me to be more mindful of sentence variety and flow. It flagged many</p>

Variables	Indicators	Questions	Answer
			<p>instances where I had repetitive sentence structures, which made my writing sound monotonous. By correcting these, I learned to vary my sentence lengths and structures to make my writing more engaging. It also pointed out instances where I used passive voice too often, helping me shift to a more active and direct style.</p> <p>(Student 10)</p>
		<p>f. How effectively can you articulate your thoughts on a theoretical issue in writing?</p>	<p>Effectively expressing my thoughts on theoretical issues in writing involves a straightforward approach. First, I do thorough research to understand the theoretical framework well. This means reading a lot of articles and books to grasp different viewpoints. Then, I organize my ideas by outlining key arguments and backing them up with evidence. It's important to be clear and precise, using simple language without too much complicated jargon. I also analyze different views on the topic and try to present a balanced perspective. Adapting my writing style to fit the audience and purpose helps ensure</p>

Variables	Indicators	Questions	Answer
			<p>my points come across clearly. Finally, I revise and edit my writing to improve clarity and strengthen my arguments. This method helps me explain theoretical ideas clearly and contribute effectively to discussions about the topic. (Student 1)</p> <p>I can effectively articulate my thoughts on theoretical issues in writing by following a structured approach that combines thorough research, critical analysis, and clear communication. Firstly, I immerse myself in extensive research to understand the theoretical framework and key concepts surrounding the issue. This foundational knowledge allows me to develop informed perspectives and insightful interpretations. Secondly, I carefully outline my arguments, ensuring each point is logically organized and supported by relevant evidence and scholarly sources. This helps maintain clarity and coherence throughout my writing. Thirdly, I engage in critical analysis by evaluating</p>

Variables	Indicators	Questions	Answer
			<p>different theoretical perspectives, identifying strengths, weaknesses, and areas for further exploration. This critical approach allows me to present a balanced and well-rounded discussion of the theoretical issue. Finally, I prioritize clarity and precision in my writing, using concise language and avoiding unnecessary jargon to ensure that my ideas are accessible and impactful to readers. By adhering to this structured approach, I can effectively articulate my thoughts on theoretical issues in a way that engages readers and contributes meaningfully to academic discourse. (Student 2)</p> <p>. I can effectively articulate my thoughts on a theoretical issue in writing by employing a structured approach that combines clarity, coherence, and critical analysis. First, I ensure a clear understanding of the theoretical issue by thoroughly researching and defining key concepts and terms. This foundation allows me to frame the issue accurately and set the context for my</p>

Variables	Indicators	Questions	Answer
			<p>discussion. (Student 3)</p> <p>I believe I can articulate my thoughts on a theoretical issue effectively by first thoroughly understanding the topic and its key concepts. I begin by researching different perspectives to gather a wide range of information, which helps me form a balanced view. Then, I organize my ideas in a clear structure, starting with an introduction that sets the context, followed by well-developed arguments, and concluding with a strong summary. I focus on using clear, concise language and support my points with relevant examples or references. By carefully structuring my argument and ensuring logical flow, I am able to present my thoughts on complex theoretical issues in a way that is both understandable and persuasive to readers. (Student 4)</p> <p>I can articulate my thoughts on a theoretical issue fairly effectively by focusing on clarity and supporting my ideas with strong evidence. I first</p>

Variables	Indicators	Questions	Answer
			<p>spend time researching the topic thoroughly to understand all perspectives before forming my own. Then, I organize my ideas into a structured argument, ensuring that each point builds upon the previous one. I also make sure to present counterarguments and address them, which strengthens my position. By doing this, I am able to present my thoughts in a way that is clear, logical, and well-supported. (Student 5)</p> <p>I'm able to articulate my thoughts on a theoretical issue effectively because I start by breaking down complex ideas into simpler parts. I take the time to understand the theoretical concepts thoroughly before trying to explain them. Then, I organize my thoughts logically, making sure each point builds on the previous one. I also back up my ideas with strong evidence and examples to clarify my understanding and support my argument. (Student 6)</p> <p>I believe I can articulate my thoughts on theoretical issues quite</p>

Variables	Indicators	Questions	Answer
			<p>effectively, especially when I break the issue down into manageable components. I start by clearly defining the key concepts, then I provide relevant examples or case studies to support my argument. I also make sure to address potential counterarguments to show a comprehensive understanding of the issue. By organizing my thoughts in a logical manner and using evidence, I ensure that my arguments are clear and persuasive. (Student 7)</p> <p>I can articulate my thoughts on theoretical issues effectively, especially when I use a structured approach. I begin by outlining the key concepts and theories, making sure I understand them thoroughly. I then present my arguments clearly and support them with relevant examples and evidence. By carefully organizing my thoughts and being mindful of clarity, I can communicate complex theoretical ideas in a way that is accessible to readers. (Student 8)</p>

Variables	Indicators	Questions	Answer
			<p>I believe I can articulate my thoughts on theoretical issues quite effectively. My love for reading exposes me to various theories and perspectives, and this allows me to approach theoretical topics with a well-rounded understanding. I focus on breaking down complex ideas into more manageable parts, ensuring that I can present them clearly and logically to my readers. (Student 9)</p> <p>I feel that I can articulate my thoughts on theoretical issues effectively because I rely on clear organization and support for my ideas. I start by breaking down complex concepts into simpler terms, which helps me explain them clearly. I also make sure to back up my arguments with examples and evidence, which makes my writing more persuasive and grounded in research. (Student 10)</p>