

MECHANICAL ERRORS OF WRITING IN “TIME TO WRITE” ON FACEBOOK

(A Case Study Students of English Tadris Program at IAIN Curup)

THESIS

This thesis is submitted to fulfil the requirement
for “Sarjana” degree in English Language Education



By:

Rinci Ega Purwati

Nim: 17551055

English Tadris Study Program

Education (Tarbiyah) Faculty

INSTITUTE COLLEGE FOR ISLAMIC STUDIES

(IAIN) CURUP

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**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI (IAIN) CURUP
FAKULTAS TARBIYAH**

Jalan Dr. A.K. Gani No. 01 PO 108 Tlp (0732) 21010 -21759 Fax 21010
Homepage: <http://www.iaincurup.ac.id> Email: admin@iaincurup.ac.id Kode Pos 39119

APPROVAL

Nomor. **361** /In 34/FT/PP.00.9/ /2021

Name : **Rinci Ega Purwati**
NIM : **17551055**
Department : **English Study Program**
Title : **Mechanical Errors of Writing in "Time to Write" on Facebook**

Has been examined by examining board of the English Study Program of Institut Agama Islam Negeri (IAIN) Curup, on :

Day / Date : **Tuesday, August 31st 2021**
Time : **09.30 -11.00 a.m**
At : **Room 5 Munasqosah Curup**

Has been received to fulfil partial requirements for the degree of Strata I in English Study Program of Education Tarbiyah Faculty IAIN Curup.

Curup, September 2021

Examiners :

Head,

Jumatul Hidayah, M.Pd
NIP. 19780224 200212 2 002

Secretary,

Henny Septia Utami, M.Pd
NIDN. 20160998903

Examiner I

Leffy Novlyenty, M.Pd
NIP. 19761106 200312 2 004

Examiner II

Paldi Gasmulliana, M.Pd
NIP. 19840817 201503 1 004

Dean



Dr. H. Mualid, M.Pd
NIP. 19650627200003 1 002

Hal : **Proposing of Thesis Title**

Kepada

YTH Bapak Dekan tarbiyah IAIN Cutup

Di –

Curup

Assalamu'alaikum wr.wb

Setelah mengadakan pemeriksaan dan perbaikan seperlunya maka kami berpendapat skripsi atas nama **Rinci Ega Purwati, 17551055** Mahasiswa IAIN Curup Prodi Pendidikan Bahasa Inggris, yang berjudul **“Mechanical Errors of Writing in “Time to Write” on Facebook”** sudah dapat diajukan dalam sidang munaqasah Institut Agama Islam Negri (IAIN) Curup.

Demikian permohonan ini kami ajukan, agar dapat diterima terlebih dahulu diucapkan terimakasih.

Wasalam mu'alaikum, wr.wb.

Curup, 12 - 08 - 2021

Advisor



Jumatul Hidayah, M.Pd
NIP. 19780224 200212 2 002

Co-Advisor



Henny Septia Utami, M.Pd
NIDN. 2020108101

STATEMENT OF OWNERSHIP

The writer sign below

Name Rinci Ega Purwati
NIM 17551055
Fakultas Tarbiyah
Jurusan Tadris Bahasa Inggris

State the thesis under the title **“Mechanical Errors of Writing in “Time to Write” on Facebook”**. This statement is made truly, if in the next day there is any mistake, the writer ready to accept the punishment or the other criticism from IAIN Suitabale with regulation.

Curup, 12-8-2021

Writer



Rinci Ega Purwati
17551055

PREFACE

All praises to Allah that the writer had finally finished writing his thesis entitled **“Mechanical Errors of Writing in “Time to Write” on Facebook”**

This thesis is submitted as a part of the completion for undergraduate degree of strata 1 (s1) in English Study Program of IAIN Cutup. The writer realizes that this thesis is far from being perfect, therefore really appreciates some suggestion and critics for being perfect in the future.

Last but not least, the writer hopes that this thesis will be really useful to those who are interested in this field of study.

Curup, 12-8-2021

Writer



Rinci Ega Purwati
17551055

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Assalammu'alaikum Wr.Wb.

Alhamdulillahrobbil' alamin all praises to Allah SWT the all mighty and merciful god who has given the researcher mercy, blessing and guidance so the researcher can finish this thesis completely. Peace and salutation always be given to Prophet Muhammad (Peace Be Upon Him), and all of his family and followers who have been a good example for every Muslim in this world and has brought us from the darkness (Jahiliyah) to the lightness (Islam) as we felt together.

The researcher finished this research entitled **“Mechanical Errors of Writing in “Time to Write” on Facebook”** This thesis is presented in order to fulfil of the requirement for the degree of strata I in English study program of IAIN Curup. In the process of conducting this research, the researcher accepted valuable support, assistance, guidance, contribution and motivation from others. Because of those reason, the writer would like to presents his deepest appreciation to:

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Finally, the researcher needs suggestion for being perfect in the future because this thesis is not perfect yet event in the grammar, structure of writing, discussion or anything else that is not suitable with hoped. Hopefully the result of this research can give beneficial contribution to the development of education in other school. For acknowledgment above, and those are not mentioned, may Allah SWT give them the best reward. Ameen.

Wassalammu'alaikum WR.WB

Curup, 12-8 2021
Writer



Rinci Ega Purwati
17551055

MOTTO AND DEDICATION

MOTTO

No Action Nothing Happen, Take Action Miracle Happen.

Do the best and pray. God will take care of the rest.

*Richness is not having many belongings, but richness is contentment
of the soul.*

This thesis dedicates to :

- My beloved parents, the greatest man, my father Ponijan and the beautiful girl my mother Sunarsih.
- My beloved brothers, my brothers Suhartoyo & Dedik Prianto, S.Pd and my beloved sister Yayuk Erna Wati who always support me and stay beside me when I solve this research.
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- All of students of English Tadris Study Program of IAIN Curup.
- My almamater IAIN Curup
- All of the people around me who gave me support and motivations that I could not be mentioned one by one.

ABSTRACT

Rinci Ega Purwati 2021 : **“Mechanical Errors of Writing in “Time to Write” on Facebook” (A Case Study Students Of English Tadris Program At Iain Curup)”**

Advisor : Jumatul Hidayah, M.Pd

Co-advisor : Henny Septia Utami, M.Pd

This research aimed to find out the kinds of mechanical errors in English paragraphs “Time to Write” made by students of English Study Program on Facebook. This research employed an explanatory quantitative design. Students of English Study Program who followed Time to Write” program by Hmps TBI of IAIN Curup were engaged as the subjects of this research. Document analyses were conducted to solicit the data as desirable. The document analyses endorsing a ready-to-use construct proposed by Anne Stilmen revealed that there were three kinds of errors students made, namely punctuation, capitalization word, and spelling word. Those types of errors were exhibited in a proximate composition which meant that the students had compatible difficulties in terms of the three kinds of errors. As uncovered from students’ writing works, the three kinds of errors were found in the domains of words, phrases, and clauses. Anchored in the data gained, this research discussed the data in the perspective of interlanguage theory, were offered to help lower the factors causing English mechanical errors in writing skill.

Keywords : Error, Mechanical, Writing

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CHAPTER I

INTRODUCTION

A. Background of the Research

Writing skills is very important in learning English. It used to transfer ideas or opinion into written form. Through writing, the learners can share ideas, opinion or feeling to others. According to Harmer, writing is the way to produce language and express idea, feeling and opinion. Furthermore, he states that writing is a process that what people write is often heavily influenced by the constraints of genres, and then these elements have to be present in learning activities.¹ Writing is used to share knowledge and information to people. As well as writing is used by students to communicate with other people and also used to deliver ideas and messages.

In writing process need a good sentences with right rules. One of them the students should have the knowledge about the components of writing. Saadiyah stated that if the learners have less knowledge about the components of writing, they cannot express ideas and provide information well to the readers.² Therefore, the component of writing is very important to be taught to the students in order to get good writing.

¹ Jeremy Harmer, *How to Teach Writing*. (Longman: Pearson Education Limited, 2004), p.31

² Darus Saadiyah. *Error Anlysis of the Written English Essay of Secondary School Students in Malaysia* (A case study: Euopen Journal of Social Science 2009) 8(3)

According to Jacob, there are five general components of writing, they are content, organization, vocabulary, language use, and mechanics.³ One of the components of writing is mechanics. Writing mechanics are the established rules that should be followed when writing sentences. They go hand in hand with grammar as the standards to follow when writing and are an important way to effectively communicate ideas. To make good paragraph writing, the students must be attention in using the mechanics aspect. There are three kinds of mechanic aspect they are capitalization word, punctuation and spelling word.

Mechanic is very important for English language learner. The student should know the role of mechanic. In writing, the component in mechanic is punctuation. Based on Doran, we know that punctuation mark could help the writer had good structure in written sentence and make the sentence clearly.⁴ But, there are a lot of students that make some error.

There are several previous studies that found. There are still mechanical errors used by students. The first previuos study is from Karlensi Isya Bella with the title” An Analysis of Student’s Errors in Using Punctuation In Writing Thesis (A Descriptive Study on English Students of STAIN Curup)”. The type of the research is using descriptive quantitative. Then the data collected from the writing thesis in English students.

³ Jacob *Testing ESL Composition Aproach : practical approach*. (Massachusetts: Newbury House Publishers. 1981)

⁴ Doran, C. D. (1998). *Incorporating Punctuation Into The Sentence A Lexicalized Adjoining Grammar Perspective*.

This research analyzed student' error punctuation in writing thesis. There are question mark, colon, period, semi colon, exclamation mark, etc. In this research focus on the students' error in punctuation. The steps of the analyzing as follows: check and analyzes the sample, tries to find student error punctuation in their thesis, identification kinds of error, classifies kind of student's error punctuation in their thesis, makes percentage of student's in writing background. The result show the student's error in using full stop, comma, colon, semi colon, in writing thesis 573 with percentages 69,19&. The total error made by the students in writing thesis exactly in chapter I "background".

The second finding from Mohammed Abdel Gadir Mohammed AL Hassan Mahjoub "Difficulties of Using Punctuation at EFL Classroom". The research tries to identify students' difficulties of using punctuation at EFL Classroom. This research used mixed methods. The participants of the research were at secondary schools at Wad Rawa Administrative Unit, in Eastern Gezira. The findings showed that the students' weak basis, misplace in using punctuation and students do not take punctuatsion mark seriously in their writing.

The differences from this research are the researcher focuses on mechanical errors of writing in "Time to Write" on facebook. This research had done to the students of English Tadris Study Program at IAIN Curup by using document analysis.

In IAIN Curup especially in English Study Program there is a program named “Time to Write” which is organized by HMPS TBI from division of education the purpose of this program is a place for students of English Study Program to express their ideas, opinion, argument and also experiences and presented in written text. This program is followed by all of students with representatives from each class and held once a week by uploading in social media that Facebook. “Time to Write” is a place for English Study Program to develop their writing skills. Besides, this program is also assessed by English Study Program and the best one will be selected and will be given a reward by a head of English Study Program.

Unfortunately, there are still some mechanical errors found. Here are the examples:

Example 1:

“writing is the best way for us to express knowledge or stories. For example when you read poetry, you can learn how to convey emotions, or when reading news articles, you can learn how to convey information clearly and concisely. so here I will give tips for all friends who are having difficulties.

From the text has made by student above there are several errors the first one is writing and so. Capital letter is functioned to let the reader knows that a sentence is new. Besides that, a capital letter also indicates the specific word to differentiate the words. The role of capitalization in English writing is also important.

Example 2:

Usually novice writers often find it difficult to find opening sentences. You can take one sentence from your favorite book or anywhere, then try

to continue that sentence. You don't have to write about the same topic as the original topic of the first sentence, just write what comes to mind when reading that sentence. In this way, you not only get ideas about how to start writing, but you will also practice your creativity.”

The second one is using punctuation. From the text above the researcher found that the most errors were found in comma. Harmer stated that punctuation marks are very important. The use of proper punctuation can define the quality of writing. Misusing the commas, full stops, dash, quotation, etc. can make an ambiguity to the text.⁵

Based on the pre observation conducted by the researcher at students of English Study Program in IAIN Curup the researcher found some problem about the mechanics aspect. They usually have a mistake in using punctuation and capitalization. They forget using period punctuation to end the sentences. They also make mistake in using capitalization in first word of the sentences. Based on observation the researcher was found that many students make mistake in using punctuation and capitalization in paragraph of “Time to Write” on Facebook. Based on the explanation above, the researcher interests to conduct research entitled **“Mechanical Errors of Writing In “Time to Write” on Facebook”**.

⁵Jeremy Harmer, *How to Teach English*, (Person Education Longman: England, 1998), 49.

B. Research Questions

Dealing with limitation of the problem, the researcher formulated the problem statements as follow:

“What are kinds of mechanical errors found in writing “Time to Write” made by students of English Study Program at IAIN Curup ?”

C. The Objective of the Research

Based on research on the problem statements, the researcher constructed the objectives as follow:

“To describe kinds of mechanical errors found in writing “Time to Write” made by students of English Study Program at IAIN Curup”

D. Significant of the Research

The researcher expects that result of this research would be useful both practically and theoretically.

1. Practical Benefit

- a. For the teachers, the results of research can give information about the problem or difficulties which are faced by students in making mechanic aspect in writing “Time to Write”, so they can be more creative in explaining their students.

2. Theoretical Benefit

- a. The results of the research can be used as the reference for anybody who wants to conduct a research about mechanic aspect in students' writing.
- b. The finding of this research can enrich the theory in error analysis of students' writing especially "Time to Write".

E. Definition Of Key Terms

The followings are the definition of some terminology of variables used in this research title, they are:

1. Writing Mechanics

Writing is the way to produce language and express idea, feeling and opinion. Furthermore, he states that writing is a process that what people write is often heavily influenced by the constraints of genres, and then these elements have to be present in learning activities.⁶

Writing mechanics refers to the use of graphic conventional of the language that is the steps of arranging latters, words, paragraphs by using knowledge of structure and some others related to one another.

2. "Time to Write"

English Study Program has a program that "Time to Write" organized by HMPS TBI from division of education the purpose of this

⁶ *ibid* p.31

program is a place for students of English Study Program to express their ideas, opinion, argument and also experiences and presented in written text. This program has been running for about three years and has an useful purpose for students of English Study Program especially in Institute of Islamic Studies (IAIN) Curup.

3. Mechanical Error

Mechanical or mechanic is an orthography that structured the written text, such as capitalization, punctuation and spelling⁷. Meanwhile, errors are unnoticed deviations that done repeatedly by learners⁸. So, in this study, mechanical errors are deviations on the use of English capitalization, punctuation, spelling and students repeat unconsciously in their English Paragraph.

⁷Lethbridge Collage. "Grammar & Mechanics". Canada: *eLearning Café by Lethbridge Collage*, accessed on May 11, 2019

⁸Pimpisa Rattanadilok Na Phuket and Dr. Normah Binti Othman. *Understanding EFL Students' Errors in Writing*. Journal of Education and Practice, Vol.6, No.32, 2015, 100.

CHAPTER II

REVIEW OF THE RELATED LITERATURE

A. Review of the Related Theories

a. Writing

As started above, writing is a way of expressing our thought in order to the reader can understand what we have in our mind in the written form, according to Sheridan Baker “In writing you clarify your own thought, and strengthen your conviction. Indeed, you probably grasp your thought for the first time. Writing actually creates thought and generates your ability to think you discover thought you hardly knew you had, and come to know what you know. You learn as you write. In the end, after you have rewritten and rearrange for you best rhetorical effectiveness, your words would carry you readers with you see as you see, to believe to as you believe, to understand your subject as you know understand it”.⁹

Another expert, Sherman Kent stated that, “writing is expression and that successful expression is dependent upon the continuity and clarity of the thought”.¹⁰ It means, when someone wants to write about based on their thought. Another definition was given by James A.W Heffernan and John E. Lincoln who defined, “Writing is a means of communication you

⁹Sheridan baker, *the practical stylist*, (new York: harper & row publisher, 1987), sixth edition, p.2-3

¹⁰Sherman Kent, *writing history*, (new York: Appleton century crofts, 1941), second edition, p.56

must consciously learn and part of what makes it hard to learn is that written words usually have to express your meaning in your absence have to “speak” all by themselves”¹¹ For this statement, it is clearly stated that to make “a writing” it is not simple as verbal communication. It needs to be learned first in order the writer can express what he or she really means.

For many foreign they language learner, writing is considered as the most difficult skill, because in writing they have to combine the correct grammatical and also the coherent and strings of the paragraph. It is in line with Jack C. Richard statement that, “writing is the most difficult skills for second language learner to master of putting together strings of grammatically correct sentences”¹², it is also supported by J. B Heaton who stated that “the writing skills are complex and sometimes difficult to teach, requiring mastery not only of grammatical and rhetorical devices but also conceptual and judgment element”.¹³

There are many factors influencing writing to be good one such as grammatical, vocabularies, punctuation and spelling knowledge. As stated by Penny Ur, “on the other hand, the writer needs also to pay some attention to formal aspects; neat handwriting, correct spelling and punctuation, as well as acceptable grammar and careful selection of

¹¹James A. W. Haffernan and John E. Lincoln, *writing a college handbook*, (new York: W.W. Norton and company, inc, 1986), second edition, p.3

¹²Jack C. Richard, *methodology in Language teaching: an Anthology of current practice*, (new York: Cambridge university press, 2002), p.303

¹³J.B. Heaton, *writing English language test: longman handbook for language teacher* (new York: longman, 1975), p.135

vocabulary”.¹⁴ A writer should pay attention for his/her writing from many aspects in order to reduce error and mistake, therefore he/she can create a good writing.

In writing, a paragraph should be integrated one to another. If it is not, the reader cannot catch the idea of the writer, because writing is for communicate and share to other people about the writer experiences. As Ken Hyland said that “Writing instruction begins with the purpose for communicating and the moves to stages of a text which can express these purpose”.¹⁵

These all means that, when someone writes in a foreign language, he/she is hopefully can express his/her own idea and thought in a correct form of written text which has a related idea in the paragraph, it is implied in Penny Ur’s book, *A course in language teaching* about the objective in writing, “the objective of the teaching of writing in a foreign language is to get learners to acquire the abilities and skills they need to produce a range of different kinds of written texts similar to those an educated person would be expected to be able to produce in their own language.”¹⁶

¹⁴Penny Ur, *A course in language teaching: practice and theory practice and theory*, (Cambridge: Cambridge university press, 1996), p.163

¹⁵Ken Hyland, *second language writing*, (Cambridge: Cambridge university press, 2003), p.20

¹⁶Penny Ur, *op cit*, p.162

b. The Aspect of Writing

According to Jacobs specifically mentions that in order to be effective: a piece of composition should meet the following qualities¹⁷:

a) Content

Content refer to substance of writing, the experience of the main idea ,i.e., groups of related statements that a writer presents as unit in developing a subject. Content paragraph do the work of conveying ideas rather than fulfilling special function of transition, restatement, and emphasis.

b) Organization

Organization refers to the logical organization of content. It is scarcely more than attempt to piece together all collection of fact and jumble ideas. Even in early drafts it may still be searching for order, trying to make out patterns in its materials and working to bring particulars of its subject in line with what is still only a half-formed notion of purpose.

c) Vocabulary

Vocabulary refers to the selection of words those are suitable with the content. It begins with the assumption that the writer wants to express the ideas as clearly and directly as he/she can. As a general rule, clarity should be his/her prime objective. Choosing words that express his/her meaning is precisely rather than skews it or blurs it.

¹⁷ Jacob *Testing ESL Composition Approach : practical approach*. (Massachusetts: Newbury House Publishers. 1981)

d) Mechanic

Mechanic refers to the use of graphic conventional of the language, i.e., the steps of arranging letters, words, words, paragraphs by using knowledge of structure and some others related to one another. In short, it is clearly seen that the quality of effectiveness writing is not only defined by its correct use of effectiveness writing is not only defined by its correct use of grammar and structure but there are other higher orders to be concerned such as content, organization, vocabulary, language use and mechanic.

c. Mechanic in Writing

Mechanic is basic term that usually taught in introductory writing courses. This also as the way writer uses to express their self-feelings and messages like pursue someone or else in writing. Meanwhile, these things still not handled properly by some teachers. So that, some students do not realize their fault in placing the mechanic writing, called mechanical errors. Abdussalam stated that mechanical errors are some problems that some students not realize in writing, commonly faced by some students not realize in writing, commonly faced by some students in English writing to put the mechanics in writing can make the clear communication in English writing.¹⁸

¹⁸ Abdusalam Alhadi A sheweba, and Yan Mujiyanto. *Errors of Spelling, Capitalization, and Punctuation Marks in Wiriting Encoutered by First Tear College Students in Al Merghid University Libya*

The mechanics rules based on Anne Stilman for Punctuation and spelling; Jane's Strauss for capitalization. They are¹⁹ :

a) Punctuation

According to Quirk as cited in Huda, Estefan, and Nahi, punctuation is a mark or symbol in writing that used to differentiate and separate phrases and sentences.²⁰ It is an aid to give a comprehension of flowing idea in written text. He also write that word, as orthographic units are limited by one space or more or by punctuation mark. Moreover, Harmer stated that punctuation marks are very important. The use of proper punctuation can define the quality of writing. Misusing the commas, full stops, dash, quotation, etc. can make an ambiguity to the text.²¹ In this study, some punctuations rule based on Anne are comma, comma, period, semicolon, colon, dash, slash, ellipsis, apostrophe, and quotation mark.

The first is comma (,). Comma based on Anne, have some rules, but only some of the rules will be attached in the instruments. The first rule, do not use comma between subject and predicate. At least a subject arranges a good sentence and predicate, if they are separated by comma, the meaning will not be

¹⁹Anne Stilman. Grammatically Correct: *The Writer's Essential Guide to Punctuation, Spelling, Style, Usage and Grammar*

²⁰Huda. D. Salman, May Estefan, and Nahi. Y. Yaseen. *Errors in Using Punctuation Marks in Selected Scientific Writing Committed By Non-Native Postgraduate*. (Scientific Research Journal (SCIRJ), Volume V, Issue IV, April 2017)

²¹Jeremy Harmer, *How to Teach English*, (Person Education Longman: England, 1998), 49.

understandable. The second is, do not use comma in two actions in the predicate. The third, use comma to separate two independent clauses that linked by a conjunction. For example, *he missed her, so he went on his own*. The first clause is he conjunction is so. Next, use comma if it is followed by introductory elements, for instance *finally, so, therefore, moreover, actually, and others*. After that, put comma between three elements.

The comma also called as series comma. The example given is *his documentary employs home movies, photographs, and archival footage*. For the next rules, always put a comma before the closing quotation marks of a dialogue that followed by any text. It can be seen from the following example: *he shrugged and said, "Please yourself," and walked away*. This rule occurs in the introductory text in a dialogue followed by any text. Need to be concerned that introductory text is different from introductory elements.

The second is period (.). There are eleven sources of errors that will be analyzed in the document. The first, put period in the end of sentences. Second, no need to put on period after another punctuation mark such as question mark, exclamation mark, or apostrophe. Third, do not use period in the end of abbreviations that have a period, for instance, *he likes pancake, tart, etc*. Right after right after word "etc." that has a period in the end, the extra period does not need there. Next, if a list sentence use period, be

consistence in using it. For example, 1,; 2,; 3. that listed above. Also people's names such as *C.S. Lewis*.

The third rules are about semicolon (;) that has only two sources of errors. The first, use semicolon to separate elements that usually subdivide by comma.

The next is about colon (:). This source of errors has eight types. The first, use colon when its sentence about question or answer. The second, colon uses to introduce a list. For example, (listed above) *the use of vitamin C: lighten the skin, tighten the pores, and repairing the skin tone*. Third, the use of colon is to separate numbers in ratio. Next, colon can be used to separate hour from minute.

Next is about slash (/). Slash according to Anne is nebulous mark that often used as casual shorthand expression. Therefore, slash generally does not suit the formal writing. There are some functions of slash, they are indicating "and" or "or" relationships and indicating various other relationships between words or numbers. The first is indicating "and" or "or" in non-formal writing. The second is indicating various other relationships between words or numbers. Inside this second function, have some sub-functions. First is separating the numerals making up a date such as *01/01/97*. Third, indicating period spanning two calendar

years like *academic year* 1997/98. Next, indicating division or fractions in math such as $6/3 = 2$.

Ellipsis is the next punctuation that will be analyzed. Ellipsis is three dots with space (. . .). The first function is indicating omission when abridge the original version of text. The second is indicating hesitating or trail off speech. A dialogue that contains of hesitation will uses ellipsis, meanwhile the dialogue that broke-off or interrupt will use dash.

Apostrophe (') in next rule is aimed to indicate omission in contracted words. It can be a "stand-in" mark to words that has been taking out. There are sub-functions of the function above. First, apostrophe as a mark between two-words split out such as word "**don't**" from two words "**do not**". Next, is single word contraction, for instance, "**doin**" that actually "**doing**". Next is numerical contraction like in example *I was born in the '97*. Next, it indicates possessive such as *it is Budi's book; that was Aziz' bag*.

Last rule is quotation mark (" "). The functions of quotation mark as commonly known are for showing a dialogue in a story. Besides, quotation mark also functions in setting off citations such as "*We are going through!*" *The Commanders' voice was like thin*

ice breaking. Moreover; quotation mark is used to emphasize an unusual words, special senses, ironically words in a text.²²

b) Capitalization

Capitalization is the writing of a word with its first letter in uppercase and the remaining letters in lowercase. Experienced writers are stingy with capitals. It is best not to use them if there is any doubt. The rules taken from Jane and Oshima Hogue's book.

The first rule is the first word of a document and the first word right after period should be capitalized. Second, capitalized proper nouns or adjectives such as *the Golden Gate*. Third, capitalize the titles such as *President Obama*. Next, capitalize the name after occupations, for instance, *owner Helen Smith*. Following rule is capitalizing a formal title when it is used as a direct address. For example, *will you sing this proposal, Director?* Next rule is, capitalize the name of relatives that place the personal name in a sentence. For example, *I found out that Mom is here*.

The next is, capitalize the nickname in all cases such as this sentence, I meet your sisters, Julie and Rose. Next rule is, using capitalization when you write geographical regions, for instance, we have three relatives visit from the west. Next, do not capitalize "the" before proper nouns such as *I am reading the London Times*. Next is, no need to capitalize words city, town, country, etc. If it is

²² Anne Stiman. Grammatically Correct: *The Writer's Essential Guide to Punctuation, Spelling, Style, Usage and Grammar* p.172-179

coming before the proper name, such as the city of New York or the New York city.

Capitalize the first word after quotation mark. Next, capitalize the specific course, but not the general course such as *I take history and Algebra 101*. Next, capitalize the deities such as *God, Allah, Shiva, Brahman, etc.* next, capitalize names of person and their titles, for instance, *Mr. John, Mrs. Regina, etc.* Next, capitalize the first word of sentence after colon if it is a subtitle of title. For example, “The King’s English: A Guide to Modern Usage.” capitalize the title’s first and last word. Next, capitalize the nationalities, races, religions, languages. Next, capitalize the days, months, and special days, but do not capitalize the name of seasons. Last, capitalize the name of organizations, schools, agencies, etc.²³

c) Spelling

As Anne Stilman writes in her book in the following title *Grammatically Correct: The Writer’s Essential Guide to Punctuation, Spelling, Style, Usage and Grammar*.²⁴ She writes that spelling still be a problem to English writing for students in University. The problems stated by her are about misspelling, interchanging *ent* and *ant*, *able* and *ible* endings, interchanging

²³ Jane Straus, Lester Kaufman, Tom Stern, *The Blue Book of Grammar and Punctuation : An Easy-to-Use Guide With Clear Rules, Real-World Examples, and Reproducible Quizzes* 8th edition. San Francisco: Jossey-Bass A Wiley Brand, 2014, 49-55.

²⁴ Anne Stiman. *Grammatically Correct: The Writer’s Essential Guide to Punctuation, Spelling, Style, Usage and Grammar* p.33

soft c and g, omitting a silent letter, confusion over double consonant, common types of typo, homonyms, Spelling variations (American and (or) British): or/our endings, er/re endings, ize/ise endings, ed/t endings, single/double consonants, dropping/retaining, e/ae, oe.

d. Mechanic Errors

a) Definition of Mechanics Error

Error are unnoticed deviations that done repeatedly by learners.²⁵ To elaborate the errors, experts will analyze it that later can be observed and find the solutions. In the late discussion about errors, the father of Error Analysis (EA), Pit Corder (as cited from Abdusalam Alhadi) have explained about how to analyze the EA into the following steps: collection of a sample of learner language, identification of errors, description of errors, explanation of errors, and evaluation of error.²⁶

Analyzing errors can lead researcher to classify the errors. Based no James as from Kanyakorn Sermsook categorized five categories of errors which include grammatical errors, they are²⁷:

²⁵ Pimpisa Rattanadilok Na Phuket and Dr. Normah Binti Othman. *Undistanding EFL Students 'Errors in Writing* p.100

²⁶ Abdusalam Alhadi A shewebe, and Yan Mujiyanto. *Errors of Spelling, Capitalization, and Punctuation Marks in Wiriting Encoutered by First Tear College Students in Al Merghid University Libya* p.95

²⁷ Kanyakorn Sermsook, Jiraporn Liamnimitr, and Rattaneekorn Pochakorn. *An Analysis of Errors in Written English Sentence: A Case Study of Thai EFL Students. English Language Teaching*; Vol.10, No.3 p.103

adjectives, adverbs, articles, nouns, possession, pronouns, prepositions, and verbs. While second category of errors substance are: capitalized, punctuation and spelling. For the next category of errors, James said that word formation and word selection can be categorized as lexical errors. Last, syntactic errors coordination: structure and order of a sentence; and semantic errors: the ambiguity and miscommunication in the text can lead an error in writing.

b) The Differences between Error and Mistake

According to Brown stated that errors is the wrong of basic grammar of second language influence the competence of students.²⁸ Errors can occur caused by competence factor. In line with Tarigan's theory stressed that errors is caused by competence factor. Here, competence as the second language system. Thus, error refer to the learners do not understand the second language system. As a result, error is unsuccessful the student in mastering and understanding the second language system.

In the area of second or foreign language acquisition, the terms "error and mistake" must be carefully differentiated. It needs to be differentiated because those two terms have the different characteristics. The definition of error firstly emerged in the 1967, introduced by Corder. He defined the terms 'error' as

²⁸ Ika Dirga Sari1, Hermawati Syarif, "*An Analysis Of Compound Sentences In Students' Writing*" (Advances in Social Science, Education and Humanities Research, volume 301, 2018), p. 344

unrecognized mistake committed by the language learners, and caused by the lack of knowledge. He also added that the errors are 'uncorrected' by the language learners.²⁹

Based on Conder in Larsen-Freeman and Long, error are breaking the rule, due to a lack of competence such as knowledge of the language, which may or may not be conscious as they are due to a lack of competence they tend to be not self-correctable. According to Dictionary of Language Teaching and Applied Linguistics, a learner makes a mistake when writing or speaking because of lack of attention, fatigue, carelessness, or some other aspects of performance.³⁰

From some definitions of the terms 'error and mistake' above, the researcher simply differentiates them into these definition, firstly, error are happened due to lack of learners' competencies, while mistakes are happened due to the learners' failure in performing their competencies, both in spoken and written form.

e. Theories of Language Research

Linguistic features of English and Indonesian essays made by EFL (English as Foreign Language) undergraduate students were analyzed by using content analysis. The objective was to identify the similarities and

²⁹James, C. (1998). *Errors in Language Learning and Use : Exploring Error Analysis*. New York: Longman

³⁰ Vacide Erdogan. 2005. *Contribution of Errorr Analysis to Foreign Language Teaching*. P. 263

differences in sentence complexity, grammar, and mechanics of the essays. Errors in the forms of incomplete sentences, run-on and stringy sentences were found as well as grammatical and mechanical errors.³¹

The results showed that in the area of grammar, the essays indicated that the students had more proficiency on their first language (L1), but relatively poor on their second language (L2). More grammatical errors were found in English essays, whereas more mechanical errors were found in Indonesian essays. The research showed that the students had not sufficient English mastery in performing a scholarly writing.

f. Time to Write on Facebook

English Study Program has a program that “Time to Write” organized by HMPS TBI from division of education the purpose of this program is a place for students of English Study Program to express their ideas, opinion, argument and also experiences and presented in written text. This program has been running for about three years and has an useful purpose for students of English Study Program especially in Institute of Islamic Studies (IAIN) Curup .

“Time to write” is a place for English Study Program to develop their writing skills. Besides, this program is also assessed by English Study Program and the best one will be selected and will be given a reward by a head of English Study Program. This program is followed by all of

³¹ Budiharso, The Linguistic Features of English and Indonesian Essays 19

students with representatives from each class and held once a week by uploading in social media that Facebook.

Facebook is an internet application that can be used by anyone for free. Facebook users are only required to have email and fill out registration form. Besides, Facebook can share information and also write with the notes feature if the information you want to write is quite long.

There is also a sharing facility music, videos, and links for users. Some of these facilities which attracts the attention of several groups to take advantage of Facebook is more than just a medium of friendship. Some people using Facebook as a promotional medium, online shopping, and used as a place for learning. One of them is as a place to develop writing skills through the “Time to Write” program of HMPS.

CHAPTER III

RESEARCH METHODOLOGY

A. Kind of the Research

This research was designed as a descriptive research which involved the collecting of the data in order to answer the research questions concerning the current status or phenomena. Arikunto explained that descriptive research as a research that is proposed to gather information about a tendency that is appeared from a variable, indication, and condition when the research is done.³² And Gay stated that descriptive research involves collecting data in order to answer the question concerning the subject of study.³³ Therefore, this research described about the mechanical errors of writing in “Time to Write” on Facebook made by students of English Study Program.

Mechanical errors of writing made by students of English Study Program the researcher used quantitative research. By this analysis, the researcher worked in objective way and systematically by using quantitative approach from analyzing the mechanical writing made by students by using table of document checklist. Muhadir stated that

³²Arikunto, Suharsimi. *Prosedur Penelitian: Suatu Pendekatan Praktik*. Jakarta: Rineka Cipta.2010.P.234

³³Gay. L.R., Geoffrey E. Mills, and Petter Airasian. *Educational Research: Competencies for Analysis and Applications*. New Jersey: Pearson Education. 2009. P.10.

“Quantitative data would give more specific description about the data.”³⁴

By analyzing the data with this method the researcher know the specific ability in student mechanical writing. In this research, researcher used descriptive quantitative. Because, the researcher analyzed the students’ error in using mechanical writing in “Time to Write” on Facebook and the aim of this research to describe exactly the error in using mechanical writing in “Time to Write” on Facebook.

B. Subject of the Research

According to Gay and Airasian, “The population is the group of interest to the researcher, the group to which she or he would like the result of the study to be generalizable”.³⁵ The population of this research was the students of English Study Program who followed the “Time to Write” program. There are 26 data from students who followed “Time to Write” program.

The subject of the research means the participants in the research that researcher chose to get the data. This is appropriate to Hart C who stated that the subject is participant which ready to give information based on the research issues.³⁶ As the subject of this research, the researcher chose the data in students of English Study Program at Institute of Islamic Studies (IAIN) Curup. This data is taken from all of students who followed program of “Time to Write”. The researcher used total sampling to gain

³⁴ Muhadir, Noeng. *Metodologi penelitian kualitatif*. Yogyakarta: Rake Sarasin. 2000.P.29.

³⁵ *ibid* P.124

³⁶ Hart C, *A Sample Guide to Research*. (London, Harlow : Prentice Hall.2001), P 16.

the sample. Total sampling is the entire populations that have particular set of characteristics. In this sampling technique units are the things that make up the population. Units can be people, cases (e.g., organizations, institutions, countries, etc), pieces of data, and so forth.³⁷ The researcher choose the students of English Study Program who followed the program of “Time to Write” as the subject of the research, they have learned writing skill especially paragraph writing but they often do errors in writing paragraph based on the result of observation and they supported the researcher to look for the data of errors in using mechanical errors in writing paragraph.

C. Technique of Collecting Data

Collecting the data using this research are several ways. In this research, the researcher used document analysis as the techniques of collecting data. In the process of collecting data, the researcher identified and analyzed the data.

As defined by Bowen, document analysis is a research in which documents are interpreted by the researcher to give voice and meaning around an assessment topic. Document analysis is an efficient and effective way of gathering data because documents are manageable and practical resources.³⁸ Documents are common place and come in a variety of forms, making documents a very accessible and reliable source of data.

³⁷ Dissertation, <http://dissertation.leard.com/Total-Population-Sampling.php>. Accessed on 15th March 2013

³⁸ Triad 3, *An Introduction of Document Analysis*. March 9 2016.

Obtaining and analyzing documents is often far more. Cost efficient and time efficient than conducting your own research or experiments. Also, documents are stable, “non-reactive” data sources, meaning that they can be read and reviewed multiple times and remain unchanged by the researcher’s influence or research process.

Document analysis is a way to gain the data through document, video, test result, book, recording, etc. It would be systematically recorded.³⁹ The researcher took data from Facebook that their paragraph writing in “Time to Write” program.

D. Instrument of the Research

The researcher needs tools as a media collected the data from the sample or participant. This is appropriate to “Research instruments are simply devices for obtaining information relevant to your research project, and there are many alternatives from which to choose”.⁴⁰ But, the researcher also helped by some instruments, such as Checklist.

Document Analysis is one of the most frequently used of all measuring instrument is Checklist. A Checklist is used to determine whether an individual behaves in a certain (usually desired) way when asked to complete a particular task. If a particular behavior is present when an individual is observed, the researcher places a check mark (✓) opposite it on

³⁹ Khotari 2014. “*Research and methodology*”. New Delhi, New Age International p.97

⁴⁰ David Wilkinson and Peter Birmingham. *Using Research Instrument Guide for Researchers*, (New Fetter Land, London : Routledge Falmer, 2003 p.3

the list.⁴¹ In this research, the checklist used to identify the strategies that students used in communication.

Furthermore, the researcher was able to construct the checklist below for analyzing the document gotten from some example of errors was taken by student, the following table displays the example of checklist:

⁴¹ *Ibid.p.122*

Table 3.1**Document Analysis Checklist**

No	Objective	Indicators	Sub-Indictors	Descriptions of sources of Errors	Checklist	Data	Explanation
1.	To figure out the kinds of mechanical errors found in writing “Time to Write” made by students of English Study Program at IAIN Curup	1) Punctuation	Comma (,)	1) The errors in using comma between subject and predicate 2) The errors in using a comma in two actions in the predicate 3) The error because omitting comma to separate two independent clauses that linked by a conjunction 4) The error is omitting comma if it is followed by introductory elements 5) The error is omitting comma to show a series of something 6) The error is omitting a comma before the closing quotation marks of a dialogue that followed by any text			

			Period (.)	<p>1) The error is omitting period at the end of sentences</p> <p>2) The error is using a period after another punctuation mark such as question mark, exclamation mark, or apostrophe</p> <p>3) The error is using a period in the end of abbreviations that have a period</p> <p>4) The error is using an inconsistent period in a list sentence, For example, <i>1,; 2,; 3</i></p> <p>5) The error is using an inconsistent period in people's names, such as <i>C.S. Lewis</i></p>			
			Semicolon (;)	<p>1) The error is using a semicolon to separate elements that usually subdivide by a comma</p>			
			Colon (:))	<p>1) The error is omitting colon when its sentence about question or answer</p> <p>2) The error is omitting colon uses to introduce a list</p>			

				<p>3) The error is omitting colon to separate numbers in a ratio</p> <p>4) The error is omitting colon to separate hour from the minute</p>			
			Slash (/)	<p>1) Misuse of slash that functions to indicate “and” or “or” in non-formal writing</p> <p>2) Misuse of slash that functions to indicate various other relationships between words or numbers</p> <p>3) Misuse of slash that functions to separate the numerals making up a date such as <i>01/01/97</i></p> <p>4) Misuse of slash that functions to indicate period spanning two calendar years like the <i>academic year 1997/98</i></p> <p>5) Misuse of slash that functions to indicate division or fractions in math such as $6/3 = 2$.</p>			

			Ellipsis (. . .)	<p>1) Misuse of Ellipsis (. . .) that functions to indicate the omission when abridge the original version of the text</p> <p>2) Misuse of Ellipsis (. . .) that functions to indicate hesitating or trail off speech</p>			
			Apostrophe (‘)	<p>1) Misuse of apostrophe that functions as a mark between two-words split out such as word “don’t” from two words “do not” and single word contraction, for instance, “doin” that actually “doing”</p> <p>2) Misuse of apostrophe that functions to mark numerical contraction like in the example <i>I was born in the ’97</i></p> <p>3) Misuse of apostrophe to indicate possessive such as <i>it is Budi’s book; that was Aziz’ bag</i></p>			
			Question Mark (?)	<p>1) Misuse of question mark that functions to marks the end of a question such as <i>Why</i></p>			

				<i>did you do that ?</i>			
			Quotation Mark (“”)	1) Misuse of quotation mark that functions to show dialogue in a story 2) Misuse of quotation mark that functions in setting off citations such as “ <i>We are going through!</i> ” 3) Misuse of quotation mark that functions to emphasize unusual words, special senses, ironically words in a text.			
			Exclamation Mark (!)	1) Misuse of exclamation mark that used to exclaim something. Used after interjections word or phrases that are used to exclaim, command or protest like “wow” or “oh”			
			Hyphen (-)	1) Misuse of hyphen that used to join words or parts of words. 2) Use a hyphen in a compound modifier comes before the word it’s modifying			

		2) Capitalization	In the first word	1) Omitting capitalization in the first word of a document and the first word right after period			
			Capitalized proper nouns / Adjective	1) Omitting capitalization in proper nouns or adjectives such as <i>the Golden Gate</i> .			
			In the titles	1) Omitting capitalization in the titles such as <i>President Obama</i>			
			The name of a person	1) Omitting capitalization in the name after occupations, for instance, <i>owner Helen Smith</i>			
			The name of relatives	1) Omitting capitalization in the name of relatives that place the personal name in a sentence. For example, <i>I found out that Mom is here</i>			
			The nickname	1) Omitting capitalization in the nickname in all cases such as this sentence, I meet your sisters, Julie and Rose			

		Geographical regions	1) The error is capitalizing “the” before proper nouns such as <i>I am reading the London Times</i> .			
		The name of city, town, country, etc.	1) The error is capitalizing words city, town, country, etc. If it is coming before the proper name, such as the city of New York or the New York city.			
		After quotation mark	1) Omitting capitalization in the first word after a quotation mark			
		The specific course	1) Omitting capitalization in the specific course, but not the general course such as <i>I take history and Algebra 101</i>			
		The deities	1) Omitting capitalization in the deities such as <i>God, Allah, Shiva, Brahman, etc</i>			
		The names of person and their titles	1) Omitting capitalization in the names of the person and their titles, for instance, <i>Mr. John, Mrs. Regina, etc</i>			
		Capitalize the	1) Omitting capitalization in the first word of			

			first word of sentence after colon	sentence after a colon if it is a subtitle of title. For example, “The King’s English: A Guide to Modern Usage. ”capitalize the title’s first and last word			
			Days, months, and special days	1) Omitting capitalization in the names of days, months, and special days 2) The error because capitalizing the name of seasons			
			Capitalize the nationalities, races, religions, languages	1) Omitting capitalization in the names of nationalities, races, religions, languages			
			Organizations, schools, agencies	1) Omitting capitalization in the names of Organizations, schools, agencies			
		3) Spelling	Misspelling	1) Misspelling is defined as to have written a word with incorrect letters or an incorrect arrangement of letters. 2) An example of misspelling is to spell			

				kitchen a ‘cicthen’ in the spelling bee			
			Interchanging <i>ent</i> and <i>ant</i> , <i>able</i> and <i>ible</i> endings	<p>1) The suffixes ‘end’ and ‘ent’ are both used to form nouns of agency (persons of things who perform an action) and adjectives that describe a state or quality</p> <p>2) The suffixes ‘able’ and ‘ible’ are both used to form adjectives meaning “possible, capable of, suitable for, or causing.” Of the two, “able” is much more common.</p>			
			Interchanging soft <i>c</i> and <i>g</i>	<p>1) The error because being confused about a hard ‘g’ sound almost like a ‘k’ as in the words great, good, and pig. A soft ‘g’ sounds more like a ‘j’ as in the words large, general, and giant</p> <p>2) By contrast, a hard ‘c’ sounds like a ‘k’ as in the words cup, class, and fact. A soft ‘c’ sounds like an ‘s’ as in city, receive,</p>			

				and cell			
			Double consonant	1) The error because being confused about a double consonant is a consonant letter occurring twice in succession in word such as the 'nn' in 'beginning' is a double consonant			
			Omitting a silent letter	1) The error because being confused about a word is supposed to contain double letters			
			Omitting some words	1) The error because being confused about a word but lacking letters, for example letter is written as leter			
			Common types of typo	1) The error because being confused about made in typed or printed text. Some quick examples are spelling occurrence with one 'c' or 'r' or spelling 'receive' as 'recieve'			
			Homonyms	1) The error because being confused about a word with another word that has a similar sound			

			Spelling variations	1) The error in in Spelling variations (American and (or) British): or/our endings, er/re endings, ize/ise endings, ed/t endings, single/double consonants, dropping/retaining, e/ae, oe			
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This instrument has passed validation process with notes from validator. The first, in the table of instrument have to the objective of the instrument. The second, the classification on types of errors in mechanical must be completed based on the theory. The second, in the instrument must be put the description in each point of mechanical errors.

E. Technique of Data Analysis

After the data was collected from the techniques of collecting data, the researcher continued to analyze the data. Creswell stated that for analyzing qualitative data, the researcher can do data managing, reading/ memoing, describing, classifying, interpreting and reprinting the findings in a written report.⁴² All the data were analyzed by some steps, they were:

1. Managing

After the data from observation has read and able to be interpreted by the researcher, the researcher found some data of “Time to Write” around 2 years from 2019-2020, the researcher divided the data based on the sources. The purpose of data managing is the first to arrange the data and check their completeness, and the second to create the researcher start to analyze and to interpret the data.

2. Reading

After managing the data, the researcher has read the data from paragraph “Time to Write” on Facebook by the student and the

⁴² John W. Creswell, *Research Desain*, (California : SAGE Publications, 2014), P.247

researcher found 199 data. It means that the research analyzed the student paragraph writing based on the data from Facebook.

3. Classifying

Classifying is the process of ordering the errors from the types of mechanic error in writing paragraph in “Time to Write”. After found the data, the researcher classifying the data based on checklist instrument and the types of mechanical error such as punctuation, capitalization word, and spelling word. For the types of questions, the researchers focus on the result of data analysis in writing paragraph.

4. Description

Describing is appropriate to the data that was found from document analysis which supply all of the information that is required to describe. Besides that, the researcher described the in explanation of the students developing in writing paragraph.

5. Interpreting

Interpreting is also a part of process of writing the result of the study. Interpreting is the reflective and explanatory aspect of dealing with the data.

CHAPTER IV

FINDING AND DISCUSSION

This chapter explained about finding and discussing the result of document analysis. It consists of the answers of research questions which were taken from students of English Study Program of IAIN Curup.

A. Finding

The kinds of mechanical errors found in writing “Time to Write” made by students of English Study Program at IAIN Curup

To get more information about the kinds of mechanical errors found in writing “Time to Write”, the researcher presented the finding from the filled by 26 paragraph writing who became the subjects. Because only 26 paragraph writing in “Time to Write” on Facebook made by student of English Study Program, the researcher analyzed only 26 paragraph writing. The objectives in this research were to investigate the kinds of mechanical errors found in writing “Time to Write” made by students of English Study Program at IAIN Curup.

From the definition above, the researcher classifies several student errors in using mechanical writing, when they wrote an paragraph writing on Facebook. The researcher classification their errors which the researcher found on the tables below:

Table 4.1**The kinds of mechanical errors found in writing “Time to Write”**

No	Indicator	Sub-Indicator	Percentage of Sub-Indicator	Percentage of Indicator
1.	Punctuation	Comma (,)	29,292 %	72,724 %
		Period (.)	23,232 %	
		Colon (:)	1,010 %	
		Ellipsis (. . .)	7,070 %	
		Apostrophe (‘)	0,505 %	
		Question Mark (?)	1,010 %	
		Quotation Mark (“”)	7,070 %	
		Exclamation Mark (!)	1,010 %	
		Hyphen (-)	2,525 %	
2.	Capitalization Word	In the first word	12,121 %	24,741 %
		The name of city, town, country, etc.	1,515 %	
		After quotation mark	5,050 %	
		The deities	0,505 %	
		Days, months, and special days	2,020 %	

		Capitalize the nationalities, races, religions, languages	3,030 %	
		Organizations, schools, agencies	0,500 %	
3.	Spelling	Double consonant	0,500 %	2,52 %
	Word	Common types of typo	2,020 %	
				99,985 %

Based on the table, the researcher found the kinds of mechanical errors in “Time to Write” made by students of English Study Program. There are students’ errors in mechanical errors. Besides, not only errors in using punctuation, but also in capitalization word and spelling word. The researcher found some errors. The first was 72,724 % punctuation errors. The most errors of students were punctuation errors especially students errors in using comma 29,292 %. Students made punctuation error in using comma and period such as omitting comma to separate two independent clauses that linked by a conjunction and did not put the period in the end of the sentence.

The second error was capitalization word about 24,741 %. In this kind, the most errors in the first word or sentence around 12,121 %. The students did not used capital latter in the first word or sentence. The last was spelling word about 2,52 %. As the result, based on the result of finding, the researcher concluded

that the quality of the students in mechanical writing especially in “Time to Write” on Facebook still poor because all of students who follow this program made the kinds of error in their writing.

B. Discussion

Based on explanations on the findings, the researcher described the result of this research. The finding includes the kinds of mechanical errors found in writing “Time to Write” made by students of English Study Program at IAIN Curup. **The kinds of mechanical errors found in writing “Time to Write”**

a. Punctuation

Learning a foreign language generally implies making errors in various areas especially in writing. Punctuation is a mark or symbol in writing that used to differentiate and separate phrases and sentences.⁴³ Punctuation marks are considered as one of the most important aspects of written language. They are symbols used to add clarity to writing. Without punctuation it would be difficult to determine the exact meaning of the sentence. As the result, punctuation was the dominant error in students’ writing “Time to Write”. Harmer stated that punctuation marks are very important. The use of proper punctuation can define the quality of writing. Misusing the commas, full stops, dash, quotation, etc. can make an ambiguity to the text.⁴⁴

⁴³Huda. D. Salman, May Estefan, and Nahi. Y. Yaseen. *Errors in Using Punctuation Marks in Selected Scientific Writing Committed By Non-Native Postgraduate*. (Scientific Research Journal (SCIRJ), Volume V, Issue IV, April 2017)

⁴⁴Jeremy Harmer, *How to Teach English*, (Person Education Longman: England, 1998), 49.

Based on the finding of the result, punctuation is most errors in using mechanical errors with percentage 72,724 %. The first, the most error in using comma, the researcher found 29,292 % data from students in using comma. The students omitting comma to separate two independent clauses that linked by a conjunction. Besides, the researcher found students' errors when the students used period, the researcher found 23,232 % data from the students in using period. They did not put the period in the end of the sentence. For example "*Surely* i'm gonna talk about this buddy. Then, are you curious about what do i do to overcome my boredom? Hehe." Here, the students did not put comma after conjunction.

Therefore, the researcher found 1,010 % data from students in using colon. In addition, students made errors in ellipsis. The researcher found 7,070 % data from the student in using ellipsis. Misuse of ellipsis that functions to indicate the omission when abridge the original version of the text and misuse of ellipsis that functions to indicate hesitating or trail off speech. Next about apostrophe, the researcher found 0,505 % data from student using error in apostrophe. Next is question mark found 1,010 % data, and quotation mark, the researcher found 7,070 % errors in using quotation mark. Misuse of quotation mark that functions to emphasize unusual words, special senses, ironically words in a text. The last, there are students errors in using exclamation mark and hyphen. The researcher

found 1,010 % data in using exclamation mark and 2,525 % data errors from using hyphen.

b. Capitalization word

Capitalization word is the writing of a word with its first letter in uppercase and the remaining letters in lowercase. Capitalization word contains sub-categories. There are capitalization word in the first word, the name of city, town, country, capitalization word after quotation mark, the name of deities, the name of days, months, special days, and the name of nationalities, races, religious, and language.

Based on analyzed, the researcher found 24,741 % capitalization errors in writing "Time to Write" that includes errors in 12,121 % errors in the first word or after period. Next, after quotation mark 5,050 % errors found by researcher. Capitalize the nationalities, races, religions, languages 3,030 % errors found. Next about the name of days, months, and special days 2,020 % errors found. Then, the name of city, town, country, etc 1,515 % errors found. Organizations, schools, agencies 0,500 % data found. The last the deities 0,505 % error found.

Based on the finding of the result, the most error in capitalization is in the first word or after period. The students omitting the capital letter in the first word or after period. Besides, the researcher found students' errors when the students used capital letter after quotation mark, for example *but we'll never catch our success before we leave our "comfort zone". Don't*

forget to think "out of the box" to motivate you in learning. The students did not used capital letter after quotation mark. In addition, students made errors in the name of nationalities, races, religious, and language. The students did not used the capital letter in name of that word. Next about the name of days, months, and special days. Another errors in using capitalization word are the name of city, town, and country. The last, students errors in used the name of deities, such as omitting capitalization in the deities such as *God, Allah, Shiva, Brahman, etc.*

c. Spelling word

Spelling still be a problem to English writing for students in University.⁴⁵ The problems stated by her are about misspelling, interchanging *ent* and *ant*, *able* and *ible* endings, interchanging soft c and g, omitting a silent letter, confusion over double consonant, common types of typo, homonyms, Spelling variations (American and (or) British): or/our endings, er/re endings, ize/ise endings, ed/t endings, single/double consonants, dropping/retaining, e/ae, oe.

Based on analyzed, the researcher found 2,52 % spelling errors in writing "Time to Write" that includes errors in 2,020 % errors in types of typo the students error because being confused about made in typed or printed text. Some quick examples are spelling occurrence with one 'c' or 'r' or spelling 'receive' as 'recieve' and 0,500 % error in used double

⁴⁵ Anne Stiman. Grammatically Correct: *The Writer's Essential Guide to Punctuation, Spelling, Style, Usage and Grammar* p.33

consonant. The students errors in used double consonant because being confused about a double consonant is a consonant letter occurring twice in succession in word such as the 'nn' in 'beginning' is a double consonant.

CHAPTER V

CONCLUSION AND SUGGESTION

After analyzing and interpreting the data, in this chapter, the conclusion and suggestion as the last part of the research. The conclusion below is the answer of the research question while the suggestion is intended to give information to the readers who are interest in doing further research in this area.

A. Conclusion

After collecting data and analyzed the result of the research in the previous chapter, the researcher drew a conclusion about mechanical errors in writing “Time to Write” made by students of English Study Program IAIN Curup who follow the “Time to Write” program. The reseacher found some types of students’ errors in using mechanical in “Time to Write” program. The types of mechanical errors made by student English Study Program there are punctuation includes comma, period, colon, ellipsis, apostrophe, question mark, quotation mark, exclamation mark, and hyphen.

Beside the punctuation errors, the researcher found capitalization word errors includes capitalization in the first word, capitalization in the name of city, town, country, capitalization in the deities, capitalization in the names of days, months, and special days, capitalization in the name of nationalities, races, religious, and language. Last, in spelling word includes errors in the double consonant and in the common types of typo. The errors made by

students because some students misunderstanding and misplace in using mechanical in their writing in “Time to Write” on Facebook.

There were some factors influencing the students to make errors in using punctuations, capitalization word and spelling word missplace of using some marks such as the students did not used period in the end of word or sentence. Besides, the students did not used space after comma and the students misunderstanding the meaning of the text.

B. Suggestion

The researcher suggests to :

1. Students

The students are suggested to understand mechanical writing especially in punctuation, capitalization word, and spelling word in writing agree with the English rules. By reading and studying about mechanical writing more could minimize the errors of mechanical in writing “Time to Write” program on Facebook.

2. Teachers

The teachers have to correct the students mechanical in writing in order students do not do errors in writing. In addition, the teachers must be help the students to mastery mechanical in writing based on English.

3. The other researcher

However, the researcher about the errors mechanical in writing “Time to Write” is not limited in this part only. For the next, the researcher may conduct another research that more specific such as punctuation, capitalization word, and spelling word in writing skill especially in “Time to Write” program on Facebook.

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A P P E N D I C E S

Appendix 1 Corpus data

1. Assalamualaikum wr wb.
2. Holla fellas□, and welcome back to "TIME TO WRITE□"
3. Hmm, let's see our theme tonight is "What activities do you do to overcome boredom?"
4. Surely i'm gonna talk about this buddy.
5. Then, are you curious about what do i do to overcome my boredom? Hehe.
6. Actually it is a simple question for me.
7. I do my hobby.
8. What is that? Cooking□□□ and Reading□
9. So, i'm gonna share some activities that i usually do to overcome my boredom□
10. When i feel "gabut" or in my leisure time in my home.
11. Sometimes i read a book or my gadget (always:v).
12. But i love cooking much, usually i read and looking for new interesting recipe.
13. Then, i will execute it.
14. I really enjoy every single step when i am cooking.
15. Love it so much□.
16. To me, cooking it is not just a hobby but it is a part of me♥
#TIMETOWRITE #HMPSTBIEvening fellas...
17. After hiatus for some weeks, finally we back to time to write again.
18. And here, based on the theme tonight about how is your preparation to face the New Normal after covid-19.
19. Personally, what will I prepare for the New Normal is almost similar with the PSBB during this pandemic, including maintain personal and environmental hygiene, physical distancing, reduce the intensity to go out from home, wearing a mask, carrying a hand sanitizer and also not touching or holding objects carelessly.
20. According to me, there is no significant difference that I did during the PSBB or the New Normal.

21. The difference might be later if the lecture is done face to face. Then we as students may be required to use protective caps as PPE (personal protective equipment/APD) in addition to masks and gloves.
22. I think that's the whole story from me, take care of your health and others around you.
23. And i hope that this pandemic can end soonly, so we can do our activities as usual. Aamiin.
24. Assalamualaikum warahmatulahi wabarakatuh
25. Hi,everybody i'm Mesis Arianti from to class Tbi 2C
26. What do you think about writing?
27. I think writing is a wonderful thing because we can put all the inspiration and ideas in our minds.
28. Such as making good sentences, short stories, and so on.
29. You can write whenever and wherever you want, even though most people think that writing is hard but actually it isn't difficult.
30. Learning to write begins in a diary, the complaining doesn't necessarily mean writing something as difficult as writing a novel or a storybook, just starting with small, easy things that will gradually get you used to writing and not get tired and bored easily.
31. My advice is, quite often, to read inspiring stories that appeal to each of us and to wonderful works.
32. Thank you for your kind attention.
33. Wassalamualaikum warahmatulahi wabarakatuh #Time to write #Hmps Tbi #E-station #English study program #IAIN Curup
34. Assalamualaikum Wr. Wb
35. Well hello fellas!
36. What's up everyone?
37. Long time no see i guess!
38. Let's get the point on!
39. The topic for this awesome night is about the way or effort to improving your good writing skill!

40. Alright! I doubt if i have it because i bet that my writing skill is not good enough!
41. But i am glad to share to you what i know and what i do related to the topic!
42. So far, i just know about three tips to increasing writing skill and my effort is just build up my writing skill by those three tips.
43. They are consisting on vocabulary aspect, grammatical aspect, and reading aspect.
44. First, this is the important or basic thing of all language skill.
45. That is vocabulary! Not only for speaking skill, this aspect has been being the basic for all items in learning language.
46. In simple explanation, it means that without vocabulary you can do nothing.
47. Related to the topic, it is better for you emm for us i mean to add the vocabulary as much as we can.
48. Second, the important aspect of writing skill is grammatical aspect.
49. Why? Because in writing, the used of grammar must be correct.
50. There is no excuse for grammatical mistakes especially for an article like journal even academic written models.
51. Back to the topic, before we write something, it is better for us to learn about the grammatical used.
52. I can give you an illustration to learn grammar, "I always watch some tutorials on YouTube such as how to distinguish the used of grammar, Etc".
53. The last is reading aspect.
54. Reading skill can support your writing skill. Why? The reason is your writing skill will be looked like natural.
55. In addition, by reading several texts including academic text and so on , your sub-conscious mind will recognize and record the used of vocabulary and grammatical into your mind base on your reading text so that the result will be felt natural by the audience or reader.
56. Thus, much you read, your writing skill will be improved. Certainly!
57. For an additional information, there is no skill can be improved without practice.

58. So, after you at least know about those three aspect above, you must practice to write something.
59. Much you practice, your idea will be developed naturally and your writing skill will be better!
60. Accordingly, my efforts are just adding many vocabularies, learn the used of grammar, and reading kinds of texts including academic text even just read a story wkwwk.
61. I thing that's all!
62. Thank you very much for pay attention on my written this night.
63. Hope it can assist you in order to improve your writing skill. Cheerio!
#timetowrite #proditbiaincurup #hmpstbi
64. Hallo happy people...
65. Has been long time no see.
66. Now focus on me□□
67. That's good topic to refresh our mind in "new normal" era.
68. Let me inform you about my effort to improve my skill in writing. First, learn through your hobby.
69. Hobby take a place to make your skill increase.
70. Let me give you example, I really like English song at the same time I try to find new word based on the lyrics of the music, so we'll get two things directly.
71. Second, write everything of your day or we can call it "Diary".
72. It is a simple way but needed special time to do it.
73. Some people think that write a diary is activity that waste the time because we recalled our memory about what happen of day, and put it down on the papers that need more energy to write it.
74. I also think like them someties, but we'll never catch our success before we leave our "comfort zone".
75. Don't forget to think "out of the box" to motivate you in learning.
76. Third, keep practicing because the success will not come without practice.
77. One more don't forget to make a schedule "Time to write" to remember you.

78. Last one day two pages for beginner.
79. It's okay if you just use the same word when you write.
80. It will be better than never do something that give benefit for you.
81. That's it my effort to improve my skill in writing.
82. I hope you will find the important things based on the information above.
83. See you next ... Good night□□
84. Assalamualaikum wr.wb
85. Good night all□
86. Welcome back to "TIME TO WRITE"
87. Let's see our theme tonight is "Did you experience any stress during this pandemic?"
88. Here I will tell our theme tonight, hmm talking about this pandemic problem, I feel very dislike for it.
89. Because sometimes I experience stress that really makes me bored at home, where can't everyone be afraid of experiencing Covid19.
90. And here I also tell a little about why this pandemic I feel stressed, in the past schools could meet face to face with classmates, could laugh together and we still have a lot to do together, and now let's see schools closed because of this pandemic, learn also via cellphone or online.
91. Here I am one of the first students to experience a period of study in this pandemic area, it is really very unpleasant for me, from the beginning I entered until now I feel bored with online learning where the knowledge for me is very lacking.
92. I think so ??
93. But to overcome this situation I do things that make me happy, for example cooking even though the cooking is not good, hehehe, and also I play with my younger siblings, I hang out at my house with my friends sometimes spending my free time with little things like that. make me happy.
94. Hmm, maybe that's all I can tell about this pandemic,sorry if there are wrong words□
95. Hopefully friends can deal with stress in their own way.

96. See you the next day ..□
97. Assalamualaikum warahmatullahi wabarakatuh
98. Hallo friends good evening I'm Putri Rahmadania from TBI 2C
99. What do you think about writing? in my opinion everyone can write. however, to be a good writer a process and effort are needed. the most difficult thing in my opinion is how to love writing.
100. What is your efforts to improve your good writing skills???
101. Before talking about how to improve writing skills, writing is an activity of expressing ideas or thoughts.
102. If we talk about how to improve writing skills then there are some things that must be considered and worked on.
103. First, the first thing to consider is to determine what will be written so that the writing remains focused on the discussion that we are going to write.
104. Secondly, reading with orderly because indirectly our writing ability will improve along with our habit of reading.
105. Third, Learn to Write In accordance with the rules of good grammar.
106. Fourth, the thing that should not be forgotten in writing is to pay attention to our moods, because if our moods are not good then we will not be able to focus on writing and might worsen our moods.
107. Fifth, we can Evaluate Every Finish writing by asking opinions to our writers or if possible we can ask to be assessed by people who are already experts in writing.
108. Okay friends, those were some of the ways that I did this time to improve my writing skills.
109. hopefully can help friends also improve writing skills.
110. one thing that we should remember "love something that what we do" and "keep doing"
111. Wassalamu'alaikum warahmatullahi wabarakatuhn #hmpsTBI
#englishstudyprogram #e-station #IAINCURUP #staysafe #staypositive
#stayproductive #staycalm
112. Assalamu'alaikum Warahmatullahi Wabarakatuh

113. Good evening everyone □.
114. In this special time to write with the theme "Tarawih"
115. So, I want to share to you my experience about Tarawih.
116. If tell stories about experience, it means that have done it □.
117. Well, this is my experience.
118. When I was at home (Elementary School-Senior High School)
119. Yeah, it is really fun because it is still near with my family and my little friend □□.
120. Every month of Ramadhan we always welcome happily.
121. After Magrib and Isya we remain at mosque until Tarawih.
122. Tarawih at mosque together indeed feels more beautiful.
123. When Ramadhan at Dormitory
124. Although I wander away from my family and my little friends.
125. At the dormitory, the month of Ramadan is always fun.
126. Many positive activities that we do, such as Tarawih together.
127. After that there is tadarus al qur'an too.□□
128. Ramadhan 1441 H
129. Ramadan this year is very different from last year, because pandemic covid 19 we have to follow the advice stay at home.
130. But this will not break our spirit to worship □.
131. We can still do at home with our family.
132. If I Tarawih with my grandmother, mother, and brother.
133. My father and my sister are going overseas.
134. I love my big Family □. # 6A
135. Assalamualaikum wr.wb
136. Hii everyone I'm Afriza Krisdayanti from TBI 2C.
137. What do you think about writing?
138. writing is the best way for us to express knowledge or stories.
139. For some people who have good linguistic intelligence, writing is an easy thing to do.

140. However, those of us who don't have that talent might have difficulty organizing words.
141. Good writing results are not only produced by writers who do have talent, writers with mediocre linguistic intelligence can also produce good writing, as long as they practice hard.
142. so here I will give tips for all friends who are having difficulties.
143. Read all types of writing
144. Writing cannot be separated from reading.
145. Reading various types of writing can add to your insight in word processing.
146. For example when you read poetry, you can learn how to convey emotions, or when reading news articles, you can learn how to convey information clearly and concisely.
147. Make writing from random sentences
148. Usually novice writers often find it difficult to find opening sentences.
149. You can take one sentence from your favorite book or anywhere, then try to continue that sentence.
150. You don't have to write about the same topic as the original topic of the first sentence, just write what comes to mind when reading that sentence.
151. In this way, you not only get ideas about how to start writing, but you will also practice your creativity.
152. Try to make a long article summary
153. Look for articles that are rather long and catch your attention, then try to summarize them in your own language without losing the title in the article.
154. Rewrite your old posts that are still considered messy
155. Open the folder that contains your old posts.
156. Reread the writing. If you feel ashamed to see your writing, this shows that you have progress in writing.
157. Try fixing your old writing.
158. You can change a little or improve all sentences, this depends on the quality of the previous writing.
159. Learn the correct writing procedure

160. Studying EYD is also very important for writers.
161. Messages with messy grammar will not attract readers to read your writing to the end.
162. Also learn how to choose the right words that are easily understood by your target audience.
163. Set a specific schedule for writing
164. Writing skills are not skills that can be obtained with one or two exercises.
165. Set a specific time for writing practice.
166. Try practicing every day even if you can only write one paragraph per day.
167. The more hours you fly, you will naturally get used to it and the easier it is to string words together.
168. Of course, being a great writer requires consistency and a long time.
169. If you consistently practice every day, one day you can definitely become a great writer who produces a lot of work.
170. That's the tips and tricks from me, hopefully useful for me personally and all my friends.
171. wassalamualiakum wr.wb #hmpsTBI #englishstudyprogram #IAINCURUP #staysafe #staypositive #stayproductive #staycalm
172. Assalamu'alaikum wr wb
173. Good evening happy people☐
174. Btw this is my first Tonight i will write something on the theme "Did you experience any stress during this pandemic"
175. time following the agenda "time to write" from HHmps TbiTHmps Tbisso if there are many mistakes, apologize from me.☐
176. Okay, by the way honestly, I'm very bored during this pandemic, because I can't do my usual activities such as vacationing to tourist attractions, gathering cheerfully with friends and even when breathing we are a bit difficult because it is covered by the mask we use.
177. And that's why I feel bored, but besides that it all has its own wisdom.
178. Usually we rarely get together with our families, and also rarely have lunch with our families but In this pandemic,

179. we can strengthen our relationship with our beloved family, parents know better and are closer to their children.
180. With this pandemic period, of course we can choose which one is the most It's best for us to do to break the chain of Covid 19.□
181. And if you are really bored, I have a few tips to overcome it.
182. You can hear the music you like, according to your mood
183. You can watch your favorite movies, especially Hollywood films because you can improve your English skills
184. Try to make a cooking creation and you can make it with your mother
185. Those are just a few tips that I can share, stay healthy. May this pandemic period end as soon as possible.
186. That's a short writing from me, have a good time tonight♥□
187. Buenas Noches guys□
188. I am Ulva Hanum. And this is time to write□
189. Writing is an important skill that you must know and practice especially english.
190. Before I talk about effort to improve writing skills, we must know what is writing.
191. Writing based on the wikipedia is an activity for creating notes or information on a medium by means of characters.
192. Writing is usually done on paper media using such tools as pens or pencils.
193. But in this modern era you can use your smartphone to write what is on your mind.
194. And I would like to tells about effort to improve writing skills are:
195. Read some journal and some post about english education to look the format of the writing.
196. Learning grammar. Because, Grammar is important too.
197. Write something to improve writing skill on the regular time.
198. Because, something we do too often trains our abilities.
199. We can write our daily activities or our feeling in the book diary, but remember use english because it can improve our writing skills. Thanks...□

200. good evening writers, this is my first time "following time to write" and tonight's theme is "how's your preparation ahead of the eid al fitr in this year"
201. As we know, every Muslim in the world is always happy to wait for Eid day like in Indonesia, we have a "mudik" tradition, but this year the government banned it because it was to prevent the spread of the corona virus.
202. So this year's Ramadan is very different from previous years because this year we fought together against Covid 19 which has killed many people in the world and in Indonesia.
203. for the preparation of Eid this year I did not prepare anything because for me health is more important than anything and maybe this year's Eid I just stay at home with my family.
204. And then I hope the corona virus disappears from the earth before the day of Eid arrives and all will return to fine. Amiin ... □ #staysafe #stayathome #nomudik
205. Well hello people □
206. In this time to write sections i'll going to tell about my hope in the month of ramadhan in this years.
207. The first hope : I want my study to run smoothly without any trouble and problems.
208. Secondly : The corona virus will end along the passage of this holy month so that we can gather around with ours families.
209. May allah always blessing and protect us. Amin. #Timetowrite #Englishstudypogram #IAIN_CURUP
210. Hi...hi...happy people □ □
211. Welcome back to "time to write" which is a place to share the information based on the interesting topics.
212. OK the great theme for this week is about social distancing.
213. All the people know that words and some of them have done it. □ □
214. Alright social distancing is one step closer to freedom of covid-19 because this is the suggestion of government.

215. In my point of view, it is a good movement for Indonesia because of the victims are increasing every day.
216. So guys do not ignore this suggestion. Remember that..□□
217. I know you are bored at home, me too but I have some tips for all of you during the social distancing.
218. First, why not we try to sing with our family.
219. It can be the way for us to forget this situation and also, it can be a good time to build a moment with family.
220. Second, It's time for you drakor lovers but you have to divide your time guys.
221. Don't forget your assignment, consequently your online class isn't running well.
222. Last, Calling your friends and doing your hobby.
223. Believe me there are many ways to entertain yourself.
224. Don't be afraid. I am here for you.□□See you next... Asalamualaikum wr.wb
225. Good morning guys
226. So this is my first "time to write"
227. "My feeling about ramadhan this time"
228. for me ramdhan if this is not as cheerful as it was yesterday, caused by a virus problem that spreads on earth that causes human social activities disrupted, but the month of Ramadhan is still a month full of blessings that we should welcome with happiness, I am sure in this blessed month all problems will be resolved and we will be resolved and we will can welcome Ramadan better in the future
229. "Happy Ramadhan guys, I hope you all are protected and have good practices this month"
230. We will meet as soon as possible
231. Well holla smart people!
232. Tonight, we are going to discuss about an interesting topic i guess!
233. The topic is "become an outstanding students in pandemic era".
234. Surely! I am wondering about this topic to myself.

235. I do not expect that i am a good student even have such a great achievement especially in this semester, i mean in this pandemic situation!
236. However, let me illustrate it through myself.
237. Since the teaching-learning process had started, i did my best in the instructional such as following the instruction that given by the lecturers through daring class for instance What's app group, zoom, google classroom, Etc.
238. Specifically, i tried to search the topic under discussion on internet, sometimes i merely opened my old book probably i could get the answer right there wkwkwk.
239. In addition, when i did not understand about the task at all, i asked it to my close friends.
240. Moreover, i followed the instructional in time.
241. For the result, i did not even know whether i was an outstanding students or even not at all.
242. Accordingly, it might be possible to used!
243. Did your best
244. Following the instruction
245. Search the topic under discussion
246. Open book
247. Ask the topic if you do not understand it.
248. Based on the topic considering above, if it possible for me to give such a good suggestion, in this semester i merely did my best through being the best part in myself. Just it hehehe.
249. Thus, be the best part of yourself particularly for your study ☐
250. I think that is all, i do apologize if my written is not explaining the topic clearly. #timetowrite #hmpstbi #proditbi
251. Time to write ya!!
252. Okay the topic is "something new".
253. I'm gonna tell you about something new that i've been getting since yesterday.
254. You know what??

255. Ya okay i got many thing on "care and share society event"
256. I got new friends who really care with me, i got new experiences about how to make an event, i got new ways how to make a big job to be easy with team work, and especially i could take a picture with semulen pat petulai rejang lebong.
257. You can see on the picture hahaha.
258. This is just for sweetener not for arrogant.
259. Emmm to be honest, i want share much to you but i can't do it.
260. I'm really busy now.
261. So probably next time. See you hahahah. #timetowrite
262. halloooo.. time to write..
263. This is my short story.. heh
264. The story was that I wanted to text my brother.
265. Because he lives in java.. and has not been home for a long time.. . I want to ask him news, because it's been so long I haven't met.
266. Well, at that time the network was not really good. I sent a message until I failed 5 times, tired of typing back and forth.
267. Understandably, it is only tulalit, hahaha it can't make copy paste. At the peak, I typed " woyyy s**t", not expecting this one to be sent immediately.'.. omagahh #timetowrite #hmpstbi
268. Assalamualaikum □
269. Hello Everyone ...□□
270. Good Evening , And It is Thursday night .
271. What your activities for tonight? □□ Hopefully it will always be useful □
272. Tonight ,I will write and share My Experiences during the pandemic □
273. Talking about the corona during the pandemic?
274. As for my personal experience, I feel I sometimes get bored at this time of the pandemic.
275. However, when this Coronavirus hit, of course what is currently not lost in Indonesia, I feel a little annoyed with this condition, but at the time when the pandemic is when we should spend time with our families by always at home.

276. My own experience, As long as this pandemic is still hitting Indonesia, I try to fill it with activities, namely I have a side job which is working in a clothes shop, But with what I do, I fill my spare time during this pandemic, Where I have to share time as smart as possible, Why do I have work activities in the shop?
277. Because I sometimes feel bored at home.
278. So I used my time at home to help my parents too.
279. If you feel stressed?
280. Hmmmm.... like it feels a little like that.
281. because there are many conditions that require what to be at home, and that makes sometimes everyone also needs to be careful by always wearing a mask and also applying hand washing.
282. always vigilant, different from before the corona hit Indonesia.
283. My hope and I always pray that the corona will disappear quickly and everything can return to normal. □ #Hmps TbiHmps TbiHmps Tbi
284. About the rules and my experience ... good evening. before I give my opinion about the topic above.
285. let's we know about the rules is.
286. the rule is something you have to follow, so if you don't follow it, I think you are one step behind the person who follows it.
287. better for us to take the advantage of this moment to improve our skills.
288. and then the experience that I feel about this rule, this is very fun because I can talk everything I want to say but sometimes I forget a few words and it takes some time to open a dictionary but it's okay, I love the process at least I enjoy what I do .
289. just it thanks. #Hmps TBI #Time to write
290. time to write ..
291. Remember this moment.. wkwkw
292. A boy sitting in the class, tapped his pen on the desk while farting, because he wanted to fart

293. "You did a brilliant job in covering up the sound", said the Teacher, "but next time please find a way to cover up the smell as well" #timetowrite #shortstory
294. Time to write guysss.. hahaha
295. Now im going to share about.....Sunday The Terrible
296. Last week was a terrible day for me.
297. My cousin and I were playing football in front of the house to spend time with us.
298. First, it was really fun until I kicked the ball too strong, so the ball led me to the window and broke the window.
299. When we want to escape, all of a sudden we all heard a loud voice.
300. After that, the owner of the house came out of the fence, he yelled at us. We are very afraid of her, but but after she knew us,she wasn't angry anymore, i don't know why.. and we didn't have to pay for the broken window hit by the ball ...
301. Just it and thanks. #timeTowrite #hmpstbi
302. good night gengsss..
303. okeyyyy, our topic tonight is about improve our English skills right!!□
304. Okay, a lot of ways if we want to improve our English skills fiewer☺
305. Among other things, we can use the method by watching native English videos, and also we can watch movies but not the movies on Indosiar, guys, hehe.□
306. and we can also improve our skills with listening methods by listening to songs related to English, reading can also improve our English skills, or reading a lot.
307. that's one way to improve our skills.
308. Just it, thank you□ Hmps Tbi Time to Write
309. Sorry friends, I was late to share my opinion in time to write last night,because I fell asleep but now I'm very excited to share it...
310. Did you know, the first time I did fasting, I was confused to say that I was spirit or weak because I felt that both of them were mixed in my soul & body, sometimes weaker and vice versa,

311. So that conclusion of fasting on the first day was confused and also the first patience stage times found because the body and soul also need habituation or can be said to be training, like a hot pot sprinkled with water.... #timetowrite
312. Well, hello guys
313. Tonight talking about inspiration to improve my skill ya.
314. Emhhhh. I think that i've many inspiration but ya probably i'll write for one of them but her name still secret.
315. That person is my senior in campus.
316. I don't know why! I think her skill is very amazing.
317. She can speaks smoothly and faster than other people on campus.
318. And the other reason is because she is Javanese same culture as me and she can reduces her Javanese accent.
319. Many of people tell me that my accent is medok like Javanese accent.
320. One day i ever stopped to speak because that accent but after i met her and see how smooth her speak, i realize if i can reduce that problem and make my speaking skill more cool and interest for people else to listen.
321. And my solution is British accent. I don't know why but i felt comfortable when first time i try to learn and speak that accent.
322. So, she is my inspiration to improve my skill.
323. Because also her's accent same accent as me but she can reduces that.
324. And make her skill to be cool and interest.
325. But unfortunately before i can learn much from her, she has graduated from my campus.
326. But ya never mind, i can still learn wherever.
327. And make her skill to be my motivation and more better than right now.
#timetowrite #yourinspirationtoimproveyourspeakingskill.
328. Helloo buddies..
329. The weather is really cold and i try to write something in my wall on fb, so guys did you know i little bit lazy to write because i prefer to talk something with someone!

330. But,, it's the problem i just have a limited time to speak english and some people use the english when certain day's with the rule, i hope my beautiful friends can be aware to always speak english and i wanna be your best partner to speak english well. Thank's□

Appendix 2 The total of the kinds of errors in mechanical

No	Indicators	Sub-Indicators	Data	Explanation
1.	Punctuation	Comma (,)	<p>1) <i>Surely</i> i'm gonna talk about this buddy. Then, are you curious about what do i do to overcome my boredom? Hehe.</p> <p>2) <i>Actually</i> it is a simple question for me. I do my hobby.</p> <p>3) <i>Sometimes</i> i read a book or my gadget (always:v). But i love cooking much, usually i read and looking for new interesting recipe. Then, i will execute it.</p> <p>4) <i>Hi,everybody</i> i'm Mesis Arianti from to class Tbi 2C</p> <p>5) I think writing is <i>a wonderful thing because</i> we can put all the inspiration and ideas in our minds.</p> <p>6) <i>My advice is, quite often, to</i> read inspiring</p>	<p>1) The error because omitting comma to separate two independent clauses that linked by a conjunction (Surely, i'm gonna talk about this buddy. Then, are you curious about what do i do to overcome my boredom? Hehe.)</p> <p>2) The error because omitting comma to separate two independent clauses that linked by a conjunction (Actually, it is a simple question for me. I do my hobby.)</p> <p>3) The error because omitting comma to separate two independent clauses that linked by a conjunction (Sometimes, i read a book or my gadget (always:v). But i love cooking much, usually i read and looking for new interesting recipe. Then, i will execute it.)</p>

			<p>stories that appeal to each of us and to wonderful works.</p> <p>7) Some people think that write a diary is activity that waste the time because we recalled our memory about what happen <i>of day, and put it down</i> on the papers that need more energy to write it.</p> <p>8) <i>Last</i> one day two pages for beginner. It's okay if you just use the same word when you write.</p> <p>9) <i>Here</i> I will tell our theme tonight, hmm talking about this pandemic problems, I feel very dislike for it. <i>Because</i> sometimes I experience stress that really makes me bored</p> <p>10) <i>And here</i> I also tell a little about why this pandemic I feel stressed, in the past schools could meet face to face with classmates, could laugh together and we still have a lot</p>	<p>4) There is nothing space in the sentence (Hi, everybody i'm Mesis Arianti from to class Tbi 2C)</p> <p>5) The error because omitting comma to separate two independent clauses that linked by a conjunction (I think writing is a wonderful thing because, we can put all the inspiration and ideas in our minds.)</p> <p>6) The errors in using comma between subject and predicate (My advice is quite often to read inspiring stories that appeal to each of us and to wonderful works.)</p> <p>7) The error because omitting comma to separate two independent clauses that linked by a conjunction (Some people think that write a diary is activity that waste the time because we recalled our memory about what happen of day and put it down on the papers that need more energy to write it.)</p>
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			<p>to do together, and now let's see schools closed because of this pandemic, learn also via cellphone or online.</p> <p>11) <i>Here</i> I am one of the first students to experience a period of study in this pandemic area, it is really very unpleasant for me, from the beginning I entered until now I feel bored with online learning where the knowledge for me is very lacking.</p> <p>12) <i>But</i> to overcome this situation I do things that make me happy, for example cooking even though the cooking is not good, hehehe, and also I play with my younger siblings, I hang out at my house with my friends sometimes spending my free time with little things like that. make me happy.</p> <p>13) <i>Hopefully</i> friends can deal with stress in their own way.</p> <p>14) Hallo <i>friends</i> good evening</p>	<p>8) (Last, one day two pages for beginner. It's okay if you just use the same word when you write.)</p> <p>9) The error because omitting comma to separate two independent clauses that linked by a conjunction (Here, I will tell our theme tonight, hmm talking about this pandemic problems, I feel very dislike for it. Because, sometimes I experience stress that really makes me bored)</p> <p>10) The error because omitting comma to separate two independent clauses that linked by a conjunction (And here, I also tell a little about why this pandemic I feel stressed, in the past schools could meet face to face with classmates, could laugh together and we still have a lot to do together, and now let's see schools closed because of this pandemic, learn also via cellphone or online.)</p> <p>11) The error because omitting comma to separate</p>
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			<p>15) <i>in my opinion</i> everyone can write. however, to be a good writer a process and effort are needed.</p> <p>16) If we talk about how to improve <i>writing skills then</i> there are some things that must be considered and worked on</p> <p>17) <i>hopefully</i> can help friends also improve writing skills.</p> <p>18) <i>Every month of Ramadhan</i> we always welcome happily. <i>After Magrib and Isya</i> we remain at mosque until Tarawih.</p> <p>19) <i>Although</i> I wander away from my family and my little friends.</p> <p>20) <i>But</i> this will not break our spirit to worship</p> <p>21) <i>so here</i> I will give tips for all friends who are having difficulties</p> <p>22) <i>For example</i> when you read poetry, you can learn how to convey emotions, or when reading news articles, you can learn how to</p>	<p>two independent clauses that linked by a conjunction (Here, I am one of the first students to experience a period of study in this pandemic area, it is really very unpleasant for me, from the beginning I entered until now I feel bored with online learning where the knowledge for me is very lacking.)</p> <p>12) The error because omitting comma to separate two independent clauses that linked by a conjunction (But, to overcome this situation I do things that make me happy, for example cooking even though the cooking is not good, hehehe, and also I play with my younger siblings, I hang out at my house with my friends sometimes spending my free time with little things like that. make me happy.)</p> <p>13) The error because omitting comma to separate two independent clauses that linked by a conjunction (Hopefully, friends can deal with</p>
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			<p>convey information clearly and concisely.</p> <p>23) <i>Usually</i> novice writers often find it difficult to find opening sentences.</p> <p>24) <i>Tonight</i> i will write something on the theme "Did you experience any stress during this pandemic"</p> <p>25) <i>Usually</i> we rarely get together with our families, and also rarely have lunch with our families but In this <i>pandemic</i>,</p> <p>26) <i>But</i> in this modern era you can use your smartphone to write what is on your mind.</p> <p>27) but this year the government <i>banned it because</i> it was to prevent the spread of the corona virus. <i>So</i> this year's Ramadan is very different from previous years because this year we fought together against Covid 19 which has killed many people in the world and in Indonesia.</p> <p>28) <i>for the preparation of Eid this year</i> I did</p>	<p>stress in their own way.)</p> <p>14) The errors in using comma between subject and predicate (Hallo friends, good evening)</p> <p>15) The errors in using a comma in two actions in the predicate (in my opinion, everyone can write. however, to be a good writer a process and effort are needed.)</p> <p>16) The error because omitting comma to separate two independent clauses that linked by a conjunction (If we talk about how to improve writing skills then, there are some things that must be considered and worked on)</p> <p>17) The error because omitting comma to separate two independent clauses that linked by a conjunction (hopefully, can help friends also improve writing skills.)</p> <p>18) The errors in using comma between subject and predicate (Every month of Ramadhan, we always welcome happily. After Magrib and</p>
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			<p>not prepare anything <i>because</i> for me health is more important than anything and maybe this year's Eid I just stay at home with my family.</p> <p>29) <i>And then</i> I hope the corona virus disappears from the earth before the day of Eid arrives and all will return to fine.</p> <p>30) <i>In this time to write sections</i> i'll going to tell about my hope in the month of ramadhan in this years.</p> <p>31) <i>Alright</i> social distancing is one step closer to freedom of covid-19 because this is the suggestion of government.</p> <p>32) <i>So guys</i> do not ignore this suggestion. Remember that..</p> <p>33) I know you are bored at <i>home, me too but</i> I have some tips for all of you during the social distancing.</p> <p>34) <i>So</i> this is my first "time to write"</p>	<p>Isya, we remain at mosque until Tarawih.)</p> <p>19) The error because omitting comma to separate two independent clauses that linked by a conjunction (Although, I wander away from my family and my little friends.))</p> <p>20) The error because omitting comma to separate two independent clauses that linked by a conjunction (But, this will not break our spirit to worship)</p> <p>21) The error because omitting comma to separate two independent clauses that linked by a conjunction (so here, I will give tips for all friends who are having difficulties)</p> <p>22) The errors in using comma between subject and predicate (For example, when you read poetry, you can learn how to convey emotions, or when reading news articles, you can learn how to convey information clearly and concisely.)</p> <p>23) The errors in using comma between subject and</p>
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		<p>35) <i>for me</i> ramdhan if this is not as cheerful as it was yesterday,</p> <p>36) <i>Okay</i> the topic is "something new".</p> <p>37) <i>Ya okay</i> i got many thing on "care and share society event"</p> <p>38) <i>So</i> probably next time. See you hahahah.</p> <p>39) <i>Because</i> he lives in java..</p> <p>40) Good <i>Evening</i> , <i>And</i> It is Thursday night .</p> <p>41) <i>Hopefully</i> it will always be useful</p> <p>42) <i>Tonight</i> ,<i>I</i> will write and share My Experiences during the pandemic</p> <p>43) <i>So</i> I used my time at home to help my parents too. If you feel stressed?</p> <p>44) <i>this is very fun because</i> I can talk everything I <i>want to say but sometimes</i> I forget a few words and it takes some time to open a dictionary but it's okay, I love the process at least I enjoy what I do .</p> <p>45) <i>Now</i> im going to share about.....Sunday</p>	<p>predicate (Usually, novice writers often find it difficult to find opening sentences.)</p> <p>24) The errors in using comma between subject and predicate (Tonight, i will write something on the theme "Did you experience any stress during this pandemic")</p> <p>25) The errors in using comma between subject and predicate (Usually, we rarely get together with our families, and also rarely have lunch with our families but In this pandemic,)</p> <p>26) The error because omitting comma to separate two independent clauses that linked by a conjunction (But, in this modern era you can use your smartphone to write what is on your mind.)</p> <p>27) The error because omitting comma to separate two independent clauses that linked by a conjunction (but this year the government banned it because, it was to prevent the spread</p>
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			<p>The Terrible</p> <p>46) we can use the method by watching native English videos, and also we can watch movies but not the movies <i>on Indosiar</i>, <i>guys, hehe</i>.</p> <p>47) reading can also improve our <i>English skills, or reading</i> a lot.</p> <p>48) I was late to share my opinion in time to write last <i>night, because</i> I fell <i>asleep but now</i> I'm very excited to share it...</p> <p>49) <i>So</i> that conclusion of fasting on the first day was confused and also the first patience stage times <i>found because</i> the body and soul also need habituation or can be said to be training, like a hot pot sprinkled with water....</p> <p>50) <i>Tonight</i> talking about inspiration to improve my skill ya.</p> <p>51) I think that i've many <i>inspiration but ya</i></p>	<p>of the corona virus. So this year's Ramadan is very different from previous years because this year we fought together against Covid 19 which has killed many people in the world and in Indonesia.)</p> <p>28) The errors in using comma between subject and predicate (for the preparation of Eid this year, I did not prepare anything because, for me health is more important than anything and maybe this year's Eid I just stay at home with my family.)</p> <p>29) The error because omitting comma to separate two independent clauses that linked by a conjunction (And then, I hope the corona virus disappears from the earth before the day of Eid arrives and all will return to fine.)</p> <p>30) The errors in using comma between subject and predicate (In this time to write sections, i'll going to tell about my hope in the month of</p>
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			<p><i>probably</i> i'll write for one of them but her name still secret.</p> <p>52) <i>One day</i> i ever stopped to speak because <i>that accent</i> but after i met her and see how smooth her speak, i realize if i can reduce that problem and make my speaking skill more cool and interest for people else to listen.</p> <p>53) <i>Because</i> also her's accent same accent as me but she can reduces that.</p> <p>54) <i>But unfortunately</i> before i can learn much from her, she has graduated from my campus.</p> <p>55) "You did a brilliant job in covering up the <i>sound</i>", <i>said the Teacher</i>, "<i>but</i> next time please find a way to cover up the smell as well"</p> <p>56) Hmm, maybe that's all I can tell about this <i>pandemic</i>, <i>sorry</i> if there are wrong words</p>	<p>ramadhan in this years.)</p> <p>31) The errors in using comma between subject and predicate (Alright, social distancing is one step closer to freedom of covid-19 because this is the suggestion of government.)</p> <p>32) The errors in using comma between subject and predicate (So guys, do not ignore this suggestion. Remember that.)</p> <p>33) The error because omitting comma to separate two independent clauses that linked by a conjunction (I know you are bored at home, me too but, I have some tips for all of you during the social distancing.)</p> <p>34) The error because omitting comma to separate two independent clauses that linked by a conjunction (So, this is my first "time to write")</p> <p>35) The errors in using comma between subject and predicate (for me, ramdhan if this is not as</p>
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			<p>57) We are very afraid of her, but but after she <i>knew us,she</i> wasn't angry anymore, i don't know why..</p> <p>58) <i>But,,, it's</i> the problem i just have a limited time to speak english and some people use the english when certain day's with the rule,</p>	<p>cheerful as it was yesterday,)</p> <p>36) The errors in using comma between subject and predicate (Okay, the topic is "something new".)</p> <p>37) The errors in using comma between subject and predicate (Ya okay, i got many thing on "care and share society event")</p> <p>38) The error because omitting comma to separate two independent clauses that linked by a conjunction (So, probably next time. See you hahahah.)</p> <p>39) The error because omitting comma to separate two independent clauses that linked by a conjunction (Because, he lives in java.)</p> <p>40) The errors in using comma between subject and predicate (Good Evening , And It is Thursday night .)</p> <p>41) The error because omitting comma to separate two independent clauses that linked by a conjunction (Hopefully, it will always be useful)</p>
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				<p>42) The errors in using comma between subject and predicate (Tonight ,I will write and share My Experiences during the pandemic)</p> <p>43) The error because omitting comma to separate two independent clauses that linked by a conjunction (So, I used my time at home to help my parents too. If you feel stressed?)</p> <p>44) The error because omitting comma to separate two independent clauses that linked by a conjunction (this is very fun because, I can talk everything I want to say but sometimes, I forget a few words and it takes some time to open a dictionary but it's okay, I love the process at least I enjoy what I do .)</p> <p>45) The error because omitting comma to separate two independent clauses that linked by a conjunction (Now, im going to share about.....Sunday The Terrible)</p> <p>46) The errors in using comma between subject and</p>
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				<p>predicate (we can use the method by watching native English videos, and also we can watch movies but not the movies on Indosiar guys hehe.)</p> <p>47) The error because omitting comma to separate two independent clauses that linked by a conjunction (reading can also improve our English skills or reading a lot.)</p> <p>48) The error because omitting comma to separate two independent clauses that linked by a conjunction (I was late to share my opinion in time to write last night because, I fell asleep but now, I'm very excited to share it...)</p> <p>49) The error because omitting comma to separate two independent clauses that linked by a conjunction (So, that conclusion of fasting on the first day was confused and also the first patience stage times found because, the body and soul also need habituation or can be said</p>
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				<p>to be training, like a hot pot sprinkled with water....)</p> <p>50) The errors in using comma between subject and predicate (Tonight, talking about inspiration to improve my skill ya.)</p> <p>51) The error because omitting comma to separate two independent clauses that linked by a conjunction (I think that i've many inspiration but, ya probably i'll write for one of them but her name still secret.)</p> <p>52) The errors in using comma between subject and predicate (One day, i ever stopped to speak because that accent but after i met her and see how smooth her speak, i realize if i can reduce that problem and make my speaking skill more cool and interest for people else to listen.)</p> <p>53) The error because omitting comma to separate two independent clauses that linked by a</p>
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				<p>conjunction (Because, also her's accent same accent as me but she can reduces that.)</p> <p>54) The error because omitting comma to separate two independent clauses that linked by a conjunction (But unfortunately, before i can learn much from her, she has graduated from my campus.)</p> <p>55) The error because omitting comma to separate two independent clauses that linked by a conjunction (“You did a brilliant job in covering up the sound” said the Teacher “but, next time please find a way to cover up the smell as well”)</p> <p>56) The errors in using comma between subject and predicate (Hmm, maybe that's all I can tell about this pandemic sorry if there are wrong words)</p> <p>57) The errors in using comma between subject and predicate (We are very afraid of her but, but</p>
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				<p>after she knew us she wasn't angry anymore, i don't know why..)</p> <p>58) The error because omitting comma to separate two independent clauses that linked by a conjunction (But, it's the problem i just have a limited time to speak english and some people use the english when certain day's with the rule,)</p>
		Period (.)	<p>1) Holla fellas□, and welcome back to "<i>TIME TO WRITE</i>□"</p> <p>2) Hmm, let's see our theme tonight is “What activities do you do to overcome <i>boredness</i>?”</p> <p>3) What is that? Cooking and <i>Reading</i></p> <p>4) So, i'm gonna share some activities that i usually do to overcome <i>my boredom</i>□</p> <p>5) But i love cooking <i>much</i>,</p> <p>6) To me, cooking it is not just a hobby but it</p>	<p>1) The error is using a period after another punctuation mark such as question mark, exclamation mark, or apostrophe (Holla fellas□, and welcome back to "TIME TO WRITE□".)</p> <p>2) The error is using a period after another punctuation mark such as question mark, exclamation mark, or apostrophe (Hmm, let's see our theme tonight is “What activities do you do to overcome boredom?”.)</p> <p>3) The error is omitting period at the end of sentences (What is that? Cooking and</p>

		<p>is a <i>part of me</i> ♥♥</p> <p>7) And i hope that this pandemic can <i>end soonly</i>, so we can do our activities as usual. Aamiin.</p> <p>8) Hi,everybody i'm Mesis Arianti from to class <i>Tbi 2C</i></p> <p>9) You can write whenever and <i>wherever you want, even though</i> most people think that writing is hard but actually it isn't difficult.</p> <p>10) The reason is your writing skill will be looked like natural. In addition, by reading several texts including academic <i>text and so on</i> , your sub-conscious mind will recognize and record the used of vocabulary and grammatical into your mind base on your <i>reading text so that the result</i> will be felt natural by the audience or reader.</p>	<p>Reading.)</p> <p>4) The error is omitting period at the end of sentences (So, i'm gonna share some activities that i usually do to overcome my boredom□ .)</p> <p>5) The error is omitting period at the end of sentences (But i love cooking much.)</p> <p>6) The error is omitting period at the end of sentences (To me, cooking it is not just a hobby but it is a part of me♥.)</p> <p>7) The error is omitting period at the end of sentences (And i hope that this pandemic can end soonly. so we can do our activities as usual. Aamiin.)</p> <p>8) The error is omitting period at the end of sentences (Hi,everybody i'm Mesis Arianti from to class Tbi 2C.)</p> <p>9) The error is omitting period at the end of sentences (You can write whenever and</p>
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		<p>11) Now <i>focus on me</i></p> <p>12) Welcome back to <i>"TIME TO WRITE"</i></p> <p>13) Let's see our theme tonight is "Did you experience any stress <i>during this pandemic?</i>"</p> <p>14) <i>I think so ??</i> But to overcome this situation I do things that make <i>me happy, for example</i> cooking even though the cooking is not good, hehehe, and also I play with my younger <i>siblings, I</i> hang out at my house with my friends sometimes spending my free time with little things like <i>that. make me happy.</i></p> <p>15) Hmm, maybe that's all I can tell about this <i>pandemic,sorry</i> if there <i>are wrong words</i></p> <p>16) Hallo friends good evening I'm Putri Rahmadania <i>from TBI 2C</i></p> <p>17) one thing that we should remember "love something that what we do" <i>and "keep</i></p>	<p>wherever you want. even though most people think that writing is hard but actually it isn't difficult.)</p> <p>10) The error is omitting period at the end of sentences (The reason is your writing skill will be looked like natural. In addition, by reading several texts including academic text and so on. your sub-conscious mind will recognize and record the used of vocabulary and grammatical into your mind base on your reading text. so that the result will be felt natural by the audience or reader.))</p> <p>11) The error is omitting period at the end of sentences (Now focus on me.)</p> <p>12) The error is omitting period at the end of sentences (Welcome back to "TIME TO WRITE".)</p> <p>13) The error is using a period after another punctuation mark such as question mark,</p>
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		<p><i>doing"</i></p> <p>18) In this special time to write with the theme <i>"Tarawih"</i></p> <p>19) 3 Points</p> <ol style="list-style-type: none"> When I was at home (<i>Elementary School-Senior High School</i>) When Ramadhan at <i>Dormitory</i> Ramadhan <i>1441 H</i> <p>20) 6 points</p> <ol style="list-style-type: none"> <i>Read all types of writing</i> <i>Make writing from random sentences</i> <i>Try to make a long article summary</i> <i>Rewrite your old posts that are still considered messy</i> <i>Learn the correct writing procedure</i> <i>Set a specific schedule for writing</i> <p>21) Good evening <i>happy people</i></p> <p>22) Tonight i will write something on the theme "Did you experience any stress</p>	<p>exclamation mark, or apostrophe (Let's see our theme tonight is "Did you experience any stress during this pandemic?".)</p> <p>14) The error is omitting period at the end of sentences (I think so ??. But to overcome this situation I do things that make me happy. for example cooking even though the cooking is not good, hehehe, and also I play with my younger siblings. I hang out at my house with my friends sometimes spending my free time with little things like that make me happy.)</p> <p>15) The error is omitting period at the end of sentences (Hmm, maybe that's all I can tell about this pandemic. sorry if there are wrong words.)</p> <p>16) The error is omitting period at the end of sentences (Hallo friends good evening I'm Putri Rahmadania from TBI 2C.)</p> <p>17) The error is using a period after another</p>
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			<p><i>during this pandemic"</i></p> <p>23) Usually we rarely get together with our families, and also rarely have lunch with our families but <i>In this pandemic,</i></p> <p>24) 3 Points</p> <p>a. You can hear the music you like, <i>according to your mood</i></p> <p>b. You can watch your favorite movies, especially Hollywood films because you can improve your <i>English skills</i></p> <p>c. Try to make a cooking creation and you can make it with <i>your mother</i></p> <p>25) That's a short writing from me, have a good time tonight ❤️☐</p> <p>26) <i>Buenas Noches guys</i></p>	<p>punctuation mark such as question mark, exclamation mark, or apostrophe (one thing that we should remember "love something that what we do" and "keep doing".)</p> <p>18) The error is using a period after another punctuation mark such as question mark, exclamation mark, or apostrophe (In this special time to write with the theme "Tarawih".)</p> <p>19) The error is using an inconsistent period in a list sentence, For example, <i>1,; 2,; 3</i></p> <p>Points</p> <p>a. When I was at home (Elementary School-Senior High School).</p> <p>b. When Ramadhan at Dormitory.</p> <p>c. Ramadhan 1441 H.</p> <p>20) The error is using an inconsistent period in a list sentence, For example, <i>1,; 2,; 3</i></p> <p>6 points</p> <p>a. Read all types of writing.</p>
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		<p>27) I am Ulva Hanum. And this is <i>time to write</i></p> <p>28) good evening writers, this is my first time "following time to write" and tonight's theme is "how's your preparation ahead of <i>the eid al fitr in this year</i>"</p> <p>29) Well hello <i>people</i></p> <p>30) Hi...hi...<i>happy people</i></p> <p>31) So this is my <i>first "time to write"</i></p> <p>32) "<i>My feeling about ramadhan this time</i>"</p> <p>33) I am sure in this blessed month all problems will be resolved and we will be resolved and we will can welcome <i>Ramadan better in the future</i></p> <p>34) "Happy Ramadhan guys, I hope you all are</p>	<p>b. Make writing from random sentences.</p> <p>c. Try to make a long article summary.</p> <p>d. Rewrite your old posts that are still considered messy.</p> <p>e. Learn the correct writing procedure.</p> <p>f. Set a specific schedule for writing.</p> <p>21) The error is omitting period at the end of sentences (Good evening happy people.)</p> <p>22) The error is using a period after another punctuation mark such as question mark, exclamation mark, or apostrophe (Tonight i will write something on the theme "Did you experience any stress during this pandemic".)</p> <p>23) The error is omitting period at the end of sentences (Usually we rarely get together with our families, and also rarely have lunch with our families but In this pandemic.)</p> <p>24) The error is using an inconsistent period in a list sentence, For example, <i>1,; 2,; 3</i></p>
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		<p>protected and have <i>good practices this month</i>"</p> <p>35) We will meet <i>as soon as possible</i></p> <p>36) 4 Points</p> <p>a. <i>Did your best</i></p> <p>b. <i>Following the instruction</i></p> <p>c. <i>Search the topic under discussion</i></p> <p>d. <i>Open book</i></p> <p>37) Thus, be the best part of yourself particularly <i>for your study</i></p> <p>38) Ya okay i got many thing on "<i>care and share society event</i>"</p> <p>39) What your activities for tonight? Hopefully it will <i>always be useful</i></p>	<p>3 Points</p> <p>a. You can hear the music you like, according to your mood.</p> <p>b. You can watch your favorite movies, especially Hollywood films because you can improve your English skills.</p> <p>c. Try to make a cooking creation and you can make it with your mother.</p> <p>25) The error is omitting period at the end of sentences (That's a short writing from me, have a good time tonight♥□.)</p> <p>26) The error is omitting period at the end of sentences (Buenas Noches guys.)</p> <p>27) The error is omitting period at the end of sentences (I am Ulva Hanum. And this is time to write.)</p>
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		<p>40) Tonight ,I will write and share My Experiences <i>during the pandemic</i></p> <p>41) A boy sitting in the class, tapped his pen on the desk while farting, because <i>he wanted to fart</i></p> <p>42) “You did a brilliant job in covering up the sound”, said the Teacher, “<i>but next time please find a way to cover up the smell as well</i>”</p> <p>43) <i>Sunday The Terrible</i></p> <p>44) Okay, a lot of ways if we want to improve our <i>English skills fiewer</i> 😊</p> <p>45) Just it, <i>thank you</i></p> <p>46) Did you know, the first time I did fasting, I</p>	<p>28) The error is using a period after another punctuation mark such as question mark, exclamation mark, or apostrophe (good evening writers, this is my first time "following time to write" and tonight's theme is "how's your preparation ahead of the eid al fitr in this year".)</p> <p>29) The error is omitting period at the end of sentences (Well hello people.)</p> <p>30) The error is omitting period at the end of sentences (Hi...hi...happy people.)</p> <p>31) The error is using a period after another punctuation mark such as question mark, exclamation mark, or apostrophe (So this is my first "time to write".)</p> <p>32) The error is using a period after another punctuation mark such as question mark, exclamation mark, or apostrophe ("My feeling about ramadhan this time".)</p>
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			<p>was confused to say that I was spirit or weak because I felt that both of them were mixed in my soul & body, <i>sometimes weaker and vice versa</i></p>	<p>33) The error is using a period after another punctuation mark such as question mark, exclamation mark, or apostrophe (I am sure in this blessed month all problems will be resolved and we will be resolved and we will can welcome Ramadan better in the future.)</p> <p>34) The error is using a period after another punctuation mark such as question mark, exclamation mark, or apostrophe ("Happy Ramadhan guys, I hope you all are protected and have good practices this month".)</p> <p>35) The error is omitting period at the end of sentences (We will meet as soon as possible.)</p> <p>36) The error is using an inconsistent period in a list sentence, For example, 1,; 2,; 3</p> <p>4 Points</p> <p>a. Did your best.</p> <p>b. Following the instruction.</p>
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				<p>c. Search the topic under discussion.</p> <p>d. Open book.</p> <p>37) The error is omitting period at the end of sentences (Thus, be the best part of yourself particularly for your study.)</p> <p>38) The error is using a period after another punctuation mark such as question mark, exclamation mark, or apostrophe (Ya okay i got many thing on "care and share society event".)</p> <p>39) The error is omitting period at the end of sentences (What your activities for tonight? Hopefully it will always be useful.)</p> <p>40) The error is omitting period at the end of sentences (Tonight ,I will write and share My Experiences during the pandemic.)</p> <p>41) The error is omitting period at the end of sentences (A boy sitting in the class, tapped his</p>
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				<p>pen on the desk while farting, because he wanted to fart.)</p> <p>42) The error is using a period after another punctuation mark such as question mark, exclamation mark, or apostrophe (“You did a brilliant job in covering up the sound”, said the Teacher, “but next time please find a way to cover up the smell as well”.)</p> <p>43) The error is omitting period at the end of sentences (Sunday The Terrible.)</p> <p>44) The error is omitting period at the end of sentences (Okay, a lot of ways if we want to improve our English skills fiewer☺.)</p> <p>45) The error is omitting period at the end of sentences (Just it, thank you.)</p> <p>46) The error is omitting period at the end of sentences (Did you know, the first time I did fasting, I was confused to say that I was spirit or weak because I felt that both of them were</p>
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				mixed in my soul & body, sometimes weaker and vice versa.)
		Colon (:)	<p>1) The first <i>hope</i> : I want my study to run smoothly without any trouble and problems.</p> <p>2) <i>Secondly</i> : The corona virus will end along the passage of this holy month so that we can gather around with ours families.</p>	<p>1) The error is omitting colon when its sentence about question or answer (The first hope I want my study to run smoothly without any trouble and problems.)</p> <p>2) The error is omitting colon when its sentence about question or answer (Secondly The corona virus will end along the passage of this holy month so that we can gather around with ours families.)</p>
		Ellipsis (. . .)	1) <i>Hmm</i> , let's see our theme tonight is “What activities do you do to overcome boredom?”	1) Misuse of Ellipsis (. . .) that functions to indicate hesitating or trail off speech (Hmm... let's see our theme tonight is “What activities do you do to overcome boredom?”)

			<p>2) <i>Hi...hi...</i> happy people</p> <p>3) So guys do not ignore this suggestion. <i>Remember that..</i></p> <p>4) At the peak, I typed "woyyy s**t", not expecting this one to be sent <i>immediately.</i>'.. <i>omagahh</i></p> <p>5) always vigilant, different from before the corona hit Indonesia. </p> <p>6) <i>time to write</i> ..</p> <p>7) Remember this <i>moment..</i> wkwkw</p> <p>8) said the Teacher, "but next time please find a way to cover up the smell as <i>well..</i>"</p>	<p>2) Misuse of Ellipsis (. . .) that functions to indicate hesitating or trail off speech (Hi hi happy people)</p> <p>3) Misuse of Ellipsis (. . .) that functions to indicate hesitating or trail off speech (So guys do not ignore this suggestion. Remember that)</p> <p>4) Misuse of Ellipsis (. . .) that functions to indicate hesitating or trail off speech (At the peak, I typed "woyyy s**t", not expecting this one to be sent immediately.' Omagahh)</p> <p>5) Misuse of Ellipsis (. . .) that functions to indicate hesitating or trail off speech (Always vigilant, different from before the corona hit Indonesia.)</p> <p>6) Misuse of Ellipsis (. . .) that functions to indicate hesitating or trail off speech ((time to write))</p> <p>7) Misuse of Ellipsis (. . .) that functions to indicate the omission when abridge the original</p>
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			<p>9) We are very afraid of her, but but after she knew us,she wasn't angry anymore, i don't know why.. and we didn't have to pay for the broken window hit <i>by the ball ...</i></p> <p>10) <i>Emhhhh</i>. I think that i've many inspiration but ya probably i'll write for one of them but her name still secret.</p> <p>11) About the rules and my <i>experience ... good</i> evening.</p> <p>12) <i>Hmm</i>, maybe that's all I can tell about this pandemic,sorry if there are wrong words</p> <p>13) <i>Emmm</i> to be honest, i want share much to you but i can't do it. I'm really busy now.</p> <p>14) it is better for you <i>emm</i> for us i mean to</p>	<p>version of the text (Remember this moment wkwkw)</p> <p>8) Misuse of Ellipsis (. . .) that functions to indicate hesitating or trail off speech (said the Teacher, “but next time please find a way to cover up the smell as well”)</p> <p>9) Misuse of Ellipsis (. . .) that functions to indicate the omission when abridge the original version of the text (We are very afraid of her, but but after she knew us,she wasn't angry anymore, i don't know why.. and we didn't have to pay for the broken window hit by the ball)</p> <p>10) Misuse of Ellipsis (. . .) that functions to indicate hesitating or trail off speech (Emhhhh... I think that i've many inspiration but ya probably i'll write for one of them but her name still secret.)</p> <p>11) Misuse of Ellipsis (. . .) that functions to</p>
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			add the vocabulary as much as we can.	<p>indicate the omission when abridge the original version of the text (About the rules and my experience. good evening.)</p> <p>12) Misuse of Ellipsis (. . .) that functions to indicate the omission when abridge the original version of the text (Hmm... maybe that's all I can tell about this pandemic,sorry if there are wrong words))</p> <p>13) Misuse of Ellipsis (. . .) that functions to indicate the omission when abridge the original version of the text (Emmm... to be honest, i want share much to you but i can't do it. I'm really busy now.))</p> <p>14) Misuse of Ellipsis (. . .) that functions to indicate the omission when abridge the original version of the text (it is better for you emm.. for us i mean to add the vocabulary as much as we can.))</p>
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		Apostrophe (')	1) Now <i>im</i> going to share about	1) Misuse of apostrophe that functions as a mark between two-words split out such as word “ don’t ” from two words “ do not ” and single word contraction, for instance, “ doin ” that actually “ doing (Now I’m going to share about) ”
		Question Mark (?)	<p>1) tonight's theme is "<i>how's your preparation ahead of the eid al fitr in this year</i>"</p> <p>2) <i>Did you know</i>, the first time I did fasting, I was confused to say that I was spirit or weak because I felt that both of them were mixed in my soul & body, sometimes weaker and vice versa,</p>	<p>1) Misuse of question mark that functions to marks the end of a question such as <i>Why did you do that ? (tonight's theme is “how's your preparation ahead of the eid al fitr in this year?”)</i></p> <p>2) Misuse of question mark that functions to marks the end of a question such as <i>Why did you do that ? (Did you know?, the first time I did fasting, I was confused to say that I was spirit or weak because I felt that both of them were mixed in my soul & body, sometimes weaker and vice versa,</i></p>

				versa,)
		Quotation Mark (“”)	<p>1) And here, based on the theme tonight about how is your preparation to face the <i>New Normal</i> after covid-19.</p> <p>2) Personally, what will I prepare for the <i>New Normal</i> is almost similar with the PSBB during this pandemic,</p> <p>3) In this special <i>time to write</i> with the theme "Tarawih"</p> <p>4) So, I want to share to you my experience about <i>Tarawih</i>.</p> <p>5) Many positive activities that we do, such as <i>Tarawih</i> together.</p>	<p>1) Misuse of quotation mark that functions to emphasize unusual words, special senses, ironically words in a text (And here, based on the theme tonight about how is your preparation to face the “New Normal” after covid-19.))</p> <p>2) Misuse of quotation mark that functions to emphasize unusual words, special senses, ironically words in a text (Personally, what will I prepare for the “New Normal” is almost similar with the PSBB during this pandemic,))</p> <p>3) Misuse of quotation mark that functions to</p>

			<p>6) And this is <i>time to write</i></p> <p>7) this is my first time "<i>following time to write</i>" and tonight's theme is "<i>how's your preparation ahead of the eid al fitr in this year</i>"</p> <p>8) In this <i>time to write</i> sections i'll going to tell about my hope in the month of ramadhan in this years.</p> <p>9) <i>Time to write</i> ya!!</p> <p>10) halloooo.. <i>time to write</i>...</p> <p>11) According to me, there is no significant difference that I did during the PSBB or the <i>New Normal</i></p> <p>12) Understandably, it is only <i>tulalit</i>, hahaha it</p>	<p>emphasize unusual words, special senses, ironically words in a text (In this special “time to write” with the theme “Tarawih”)</p> <p>4) Misuse of quotation mark that functions to emphasize unusual words, special senses, ironically words in a text (So, I want to share to you my experience about “Tarawih”.)</p> <p>5) Misuse of quotation mark that functions to emphasize unusual words, special senses, ironically words in a text (Many positive activities that we do, such as “Tarawih” together.)</p> <p>6) Misuse of quotation mark that functions to emphasize unusual words, special senses,</p>
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			<p>can't make copy paste.</p> <p>13) Many of people tell me that my accent is <i>medok</i> like Javanese accent.</p> <p>14) It's time for you <i>drakor</i> lovers but you have to divide your time guys.</p>	<p>ironically words in a text (And this is “time to write”)</p> <p>7) Misuse of quotation mark that functions to emphasize unusual words, special senses, ironically words in a text (This is my first time following time to write and tonight's theme is how's your preparation ahead of the eid al fitr in this year)</p> <p>8) Misuse of quotation mark that functions to emphasize unusual words, special senses, ironically words in a text (In this “time to write” sections i'll going to tell about my hope in the month of ramadhan in this years.)</p> <p>9) Misuse of quotation mark that functions to</p>
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				<p>emphasize unusual words, special senses, ironically words in a text (“Time to write ya!!”)</p> <p>10) Misuse of quotation mark that functions to emphasize unusual words, special senses, ironically words in a text (halloooo.. “time to write”...)</p> <p>11) Misuse of quotation mark that functions to emphasize unusual words, special senses, ironically words in a text (According to me, there is no significant difference that I did during the PSBB or the “New Normal”)</p> <p>12) Misuse of quotation mark that functions to emphasize unusual words, special senses, ironically words in a text (Understandably, it is</p>
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				<p>only “tulalit”, hahaha it can't make copy paste.)</p> <p>13) Misuse of quotation mark that functions to emphasize unusual words, special senses, ironically words in a text (Many of people tell me that my accent is “medok” like Javanese accent.)</p> <p>14) Misuse of quotation mark that functions to emphasize unusual words, special senses, ironically words in a text (It's time for you “drakor” lovers but you have to divide your time guys.)</p>
		Exclamation Mark (!)	1) <i>Now focus on me</i>	1) Misuse of exclamation mark that used to exclaim

			2) <i>Remember this moment</i>	<p>something. Used after interjections word or phrases that are used to exclaim, command or protest like “wow” or “oh” (Now focus on me!)</p> <p>2) Misuse of exclamation mark that used to exclaim something. Used after interjections word or phrases that are used to exclaim, command or protest like “wow” or “oh” (Remember this moment!)</p>
		Hyphen (-)	<p>1) Because sometimes I experience stress that really makes me bored at home, where can't everyone be afraid of experiencing <i>Covid19</i>.</p> <p>2) When I was at home (<i>Elementary School-Senior High School</i>)</p>	<p>1) Use a hyphen in a compound modifier comes before the word it's modifying (Because sometimes I experience stress that really makes me bored at home, where can't everyone be afraid of experiencing Covid-19.)</p> <p>2) Misuse of hyphen that used to join words or parts</p>

			<p>3) Ramadan this year is very different from last year, because pandemic <i>covid 19</i> we have to follow the advice stay at home.</p> <p>4) With this pandemic period, of course we can choose which one is the most It's best for us to do to break the chain of <i>Covid 19</i>.</p> <p>5) Since the <i>teaching-learning</i> process had started, i did my best in the instructional such as following the instruction that given by the lecturers through daring class for instance What's app group, zoom, google classroom, Etc.</p>	<p>of words (When I was at home (Elementary School Senior High School))</p> <p>3) Use a hyphen in a compound modifier comes before the word it's modifying (Ramadan this year is very different from last year, because pandemic covid-19 we have to follow the advice stay at home.))</p> <p>4) Use a hyphen in a compound modifier comes before the word it's modifying (With this pandemic period, of course we can choose which one is the most It's best for us to do to break the chain of Covid -19.))</p> <p>5) Misuse of hyphen that used to join words or parts of words (Since the teaching learning process</p>
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				<p>had started, i did my best in the instructional</p> <p>such as following the instruction that given by</p> <p>the lecturers through daring class for instance</p> <p>What's app group, zoom, google classroom,</p> <p>Etc.)</p>
2.	Capitalization	In the first word	<p>1) I hang out at my house with my friends sometimes spending my free time with little things like that. <i>make me happy.</i></p> <p>2) in my opinion everyone can write. <i>however</i>, to be a good writer a process and effort are needed. <i>the most</i> difficult thing in my opinion is how to love writing.</p> <p>3) <i>hopefully</i> can help friends also improve</p>	<p>1) Omitting capitalization in the first word of a document and the first word right after period (I hang out at my house with my friends sometimes spending my free time with little things like that. Make me happy.)</p> <p>2) Omitting capitalization in the first word of a document and the first word right after period (in my opinion everyone can write. However, to be a good writer a process and effort are needed. The most difficult thing in my opinion is how to love writing.)</p>

			<p>writing skills.</p> <p>4) <i>one thing</i> that we should remember "love something that what we do" and "keep doing"</p> <p>5) <i>writing</i> is the best way for us to express knowledge or stories.</p> <p>6) <i>so here</i> I will give tips for all friends who are having difficulties</p> <p>7) <i>we can</i> strengthen our relationship with our beloved family, parents know better and are closer to their children.</p> <p>8) <i>good evening writers</i>, this is my first time "following time to write"</p> <p>9) <i>for the preparation</i> of Eid this year I did</p>	<p>3) Omitting capitalization in the first word of a document and the first word right after period (Hopefully can help friends also improve writing skills.)</p> <p>4) Omitting capitalization in the first word of a document and the first word right after period (One thing that we should remember "love something that what we do" and "keep doing")</p> <p>5) Omitting capitalization in the first word of a document and the first word right after period (Writing is the best way for us to express knowledge or stories.)</p> <p>6) Omitting capitalization in the first word of a document and the first word right after period (So here I will give tips for all friends who are having difficulties)</p> <p>7) Omitting capitalization in the first word of a document and the first word right after period</p>
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			<p>not prepare anything because for me health is more important than anything and maybe this year's Eid I just stay at home with my family.</p> <p>10) <i>for me ramdhan</i> if this is not as cheerful as it was yesterday, caused by a virus problem that spreads on earth that causes human social activities disrupted,</p> <p>11) <i>halloooo.. time to write..</i></p> <p>12) Good Evening , <i>And It is Thursday night .</i></p> <p>13) My own experience, <i>As long as</i> this pandemic is still hitting Indonesia, I try to fill it with activities, namely I have a side job which is working in a clothes shop, <i>But</i></p>	<p>(We can strengthen our relationship with our beloved family, parents know better and are closer to their children.)</p> <p>8) Omitting capitalization in the first word of a document and the first word right after period (Good evening writers, this is my first time "following time to write")</p> <p>9) Omitting capitalization in the first word of a document and the first word right after period (for the preparation of Eid this year I did not prepare anything because for me health is more important than anything and maybe this year's Eid I just stay at home with my family.)</p> <p>10) Omitting capitalization in the first word of a document and the first word right after period (For me ramdhan if this is not as cheerful as it was yesterday, caused by a virus problem that spreads on earth that causes human social activities disrupted,)</p>
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			<p>with what I do, I fill my spare time during this pandemic, <i>Where</i> I have to share time as smart as possible, <i>Why</i> do I have work activities in the shop? <i>Because</i> I sometimes feel bored at home.</p> <p>14) <i>because</i> there are many conditions that require what to be at home, and that makes sometimes everyone also needs to be careful by always wearing a mask and also applying hand washing. <i>always</i> vigilant, different from before the corona hit Indonesia.</p> <p>15) <i>because</i> there are many conditions that require what to be at home, and that makes</p>	<p>11) Omitting capitalization in the first word of a document and the first word right after period (Hallooooo.. time to write..)</p> <p>12) Omitting capitalization in the first word of a document and the first word right after period (Good Evening , and it is thursday night .)</p> <p>13) Omitting capitalization in the first word of a document and the first word right after period (My own experience, as long as this pandemic is still hitting Indonesia, I try to fill it with activities, namely I have a side job which is working in a clothes shop, But with what I do, I fill my spare time during this pandemic, where I have to share time as smart as possible, why do I have work activities in the shop? Because I sometimes feel bored at home.)</p> <p>14) Omitting capitalization in the first word of a document and the first word right after period</p>
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			<p>sometimes everyone also needs to be careful by always wearing a mask and also applying hand washing. <i>always</i> vigilant, different from before the corona hit Indonesia.</p> <p>16) <i>just it thanks.</i></p> <p>17) <i>time to write ..</i></p> <p>18) Now im going to share about.....<i>Sunday The Terrible</i></p> <p>19) <i>good night gengsss..</i></p> <p>20) <i>okeyyyyy</i>, our topic tonight is about improve our English skills right!!</p> <p>21) <i>and we can also</i> improve our skills with listening methods by listening to songs</p>	<p>(Because there are many conditions that require what to be at home, and that makes sometimes everyone also needs to be careful by always wearing a mask and also applying hand washing. always vigilant, different from before the corona hit Indonesia.)</p> <p>15) Omitting capitalization in the first word of a document and the first word right after period (Because there are many conditions that require what to be at home, and that makes sometimes everyone also needs to be careful by always wearing a mask and also applying hand washing. always vigilant, different from before the corona hit Indonesia.)</p> <p>16) Omitting capitalization in the first word of a document and the first word right after period (Just it thanks.)</p> <p>17) Omitting capitalization in the first word of a document and the first word right after period</p>
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			<p>related to English,</p> <p>22) <i>that's one</i> way to improve our skills.</p> <p>23) Learning grammar. Because, <i>Grammar</i> is important too.</p> <p>24) “You did a brilliant job in covering up the sound”, <i>said the Teacher</i>, “but next time please find a way to cover up the smell as well”</p>	<p>(Time to write ..)</p> <p>18) Omitting capitalization in the first word of a document and the first word right after period (Now im going to share about.....Sunday the terrible)</p> <p>19) Omitting capitalization in the first word of a document and the first word right after period (Good night gengsss..)</p> <p>20) Omitting capitalization in the first word of a document and the first word right after period (Okeyyyy, our topic tonight is about improve our English skills right!!)</p> <p>21) Omitting capitalization in the first word of a document and the first word right after period (And we can also improve our skills with listening methods by listening to songs related to English,)</p> <p>22) Omitting capitalization in the first word of a document and the first word right after period</p>
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				<p>(That's one way to improve our skills.)</p> <p>23) Omitting capitalization in the first word of a document and the first word right after period (Learning grammar. because, grammar is important too.)</p> <p>24) Omitting capitalization in the first word of a document and the first word right after period (“You did a brilliant job in covering up the sound”, said the teacher, “but next time please find a way to cover up the smell as well”)</p>
		The name of city, town, country, etc.	<p>1) At the <i>dormitory</i>, the month of Ramadan is always fun.</p> <p>2) Because he lives in <i>java</i>.. and has not been home for a long time.. .</p> <p>3) especially i could take a picture with semulen pat petulai <i>rejang lebong</i>. You can</p>	<p>1) The error is capitalizing words city, town, country, etc. If it is coming before the proper name, such as the city of New York or the New York city. (At the Dormitory, the month of Ramadan is always fun.)</p> <p>2) The error is capitalizing words city, town,</p>

			<p>see on the picture hahaha.</p>	<p>country, etc. If it is coming before the proper name, such as the city of New York or the New York city. (Because he lives in Java.. and has not been home for a long time..)</p> <p>3) The error is capitalizing words city, town, country, etc. If it is coming before the proper name, such as the city of New York or the New York city. (especially i could take a picture with semulen pat petulai Rejang Lebong. You can see on the picture hahaha.)</p>
		After quotation mark	<p>1) That's good topic to refresh our mind in <i>"new normal"</i> era.</p> <p>2) I also think like them sometimes, but we'll</p>	<p>1) Omitting capitalization in the first word after a quotation mark (That's good topic to refresh our mind in "New Normal" era.)</p>

			<p>never catch our success before we leave our <i>"comfort zone"</i>. Don't forget to think <i>"out of the box"</i> to motivate you in learning.</p> <p>3) time following the agenda <i>"time to write"</i> from HHmps TbiTHmps Tbis0 if there are many mistakes, apologize from me</p> <p>4) Welcome back to <i>"time to write"</i> which is a place to share the information based on the interesting topics.</p> <p>5) So this is my first <i>"time to write"</i></p> <p>6) The topic is <i>"become</i> an outstanding students in pandemic era".</p> <p>7) Okay the topic is <i>"something new"</i>.</p> <p>8) Ya okay i got many thing on <i>"care</i> and</p>	<p>2) Omitting capitalization in the first word after a quotation mark (I also think like them sometimes, but we'll never catch our success before we leave our "Comfort zone". Don't forget to think "Out of the box" to motivate you in learning.)</p> <p>3) Omitting capitalization in the first word after a quotation mark ((time following the agenda "Time to Write" from HHmps TbiTHmps Tbis0 if there are many mistakes, apologize from me))</p> <p>4) Omitting capitalization in the first word after a quotation mark (Welcome back to "Time to Write" which is a place to share the</p>
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			<p>share society event"</p> <p>9) " woyyy s**t", not expecting this one to be sent immediately.'.. omagahh</p> <p>10) "<i>but</i> next time please find a way to cover up the smell as well"</p>	<p>information based on the interesting topics.)</p> <p>5) Omitting capitalization in the first word after a quotation mark (So this is my first "Time to Write")</p> <p>6) Omitting capitalization in the first word after a quotation mark (The topic is "Become an outstanding students in pandemic era")</p> <p>7) Omitting capitalization in the first word after a quotation mark (Okay the topic is "Something new".)</p> <p>8) Omitting capitalization in the first word after a quotation mark (Ya okay i got many thing on "Care and share society event")</p> <p>9) Omitting capitalization in the first word after a</p>
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				<p>quotation mark (“Woyyy s**t”, not expecting this one to be sent immediately.'.. omagahh)</p> <p>10) Omitting capitalization in the first word after a quotation mark (“But next time please find a way to cover up the smell as well”)</p>
		The deities	<p>1) May <i>allah</i> always blessing and protect us. Amin.</p>	<p>1) Omitting capitalization in the deities such as <i>God, Allah, Shiva, Brahman, etc</i> (May Allah always blessing and protect us. Amin.)</p>
		Days, months, and special days	<p>1) "My feeling about <i>ramadhan</i> this time"</p> <p>2) for me <i>ramdhan</i> if this is not as cheerful as it was yesterday, caused by a virus problem that spreads on earth that causes human social activities disrupted,</p> <p>3) and tonight's theme is "how's your preparation ahead of the <i>eid al fitr</i> in this</p>	<p>1) Omitting capitalization in the names of days, months, and special days (“My feeling about Ramadhan this time”)</p> <p>2) Omitting capitalization in the names of days, months, and special days (for me Ramdhan if this is not as cheerful as it was yesterday, caused by a virus problem that spreads on earth that causes human social activities disrupted,)</p>

			<p>year"</p> <p>4) In this time to write sections i'll going to tell about my hope in the month of <i>ramadhan</i> in this years.</p>	<p>3) Omitting capitalization in the names of days, months, and special days (and tonight's theme is "how's your preparation ahead of the Eid Al Fitr in this year"))</p> <p>4) Omitting capitalization in the names of days, months, and special days (In this time to write sections i'll going to tell about my hope in the month of Ramadhan in this years.))</p>
		<p>Capitalize the nationalities, races, religions, languages</p>	<p>1) After that there is <i>tadarus al qur'an</i> too</p> <p>2) Writing is an important skill that you must know and practice especially <i>english</i>.</p> <p>3) Read some journal and some post about <i>english</i> education to look the format of the writing.</p> <p>4) We can write our daily activities or our feeling in the book diary, but remember use</p>	<p>1) Omitting capitalization in the names of nationalities, races, religions, languages (After that there is Tadarus Al Qur'an too)</p> <p>2) Omitting capitalization in the names of nationalities, races, religions, languages (Writing is an important skill that you must know and practice especially English.))</p> <p>3) Omitting capitalization in the names of</p>

			<p><i>english</i> because it can improve our writing skills.</p> <p>5) especially i could take a picture with <i>semulen pat petulai</i> rejang lebong. You can see on the picture hahaha.</p> <p>6) But,, it's the problem i just have a limited time to speak <i>english</i> and some people use the <i>english</i> when certain day's with the rule, i hope my beautiful friends can be aware to always speak <i>english</i> and i wanna be your best partner to speak english well.</p>	<p>nationalities, races, religions, languages (Read some journal and some post about English education to look the format of the writing.)</p> <p>4) Omitting capitalization in the names of nationalities, races, religions, languages (We can write our daily activities or our feeling in the book diary, but remember use English because it can improve our writing skills.)</p> <p>5) Omitting capitalization in the names of nationalities, races, religions, languages ((especially i could take a picture with Semulen Pat Petulai Rejang Lebong. You can see on the picture hahaha.))</p> <p>6) Omitting capitalization in the names of</p>
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				<p>nationalities, races, religions, languages (But,, it's the problem i just have a limited time to speak English and some people use the English when certain day's with the rule, i hope my beautiful friends can be aware to always speak English and i wanna be your best partner to speak English well.)</p>
		Organizations, schools, agencies	1) from to class <i>Tbi 2C</i>	1) Omitting capitalization in the names of Organizations, schools, agencies (from to class TBI 2C)
3.	Spelling Word	Double consonant	1) We will meet as soon as posible	1) The error because being confused about a double consonant is a consonant letter occurring twice in succession in word such as the 'nn' in 'beginning' is a double consonant (We will meet as soon as possible)

		Common types of typo	<p>1) time following the agenda "time to write" from <i>HHmps TbiTHmps Tbis</i>o if there are many mistakes, apologize from me.</p> <p>2) Based on the topic considering above, if it possible for me to give such a good suggestion, in this semester i merely did my best through being the best part in <i>myrself</i>.</p> <p>3) We are very afraid of her, <i>but but</i> after she knew us,she wasn't angry anymore, i don't know why..</p> <p>4) And the other reason is because she is Javanese same <i>calture</i> as me and she can reduces her Javanese accent.</p>	<p>1) The error because being confused about made in typed or printed text. Some quick examples are spelling occurrence with one 'c' or 'r' or spelling 'receive' as 'recieve' (time following the agenda "time to write" from Hmps Tbi if there are many mistakes, apologize from me.)</p> <p>2) The error because being confused about made in typed or printed text. Some quick examples are spelling occurrence with one 'c' or 'r' or spelling 'receive' as 'recieve' (Based on the topic considering above, if it possible for me to give such a good suggestion, in this semester i merely did my best through being the best part in my self.)</p>
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				<p>3) The error because being confused about made in typed or printed text. Some quick examples are spelling occurrence with one 'c' or 'r' or spelling 'receive' as 'recieve' (We are very afraid of her, but after she knew us, she wasn't angry anymore, i don't know why..)</p> <p>4) The error because being confused about made in typed or printed text. Some quick examples are spelling occurrence with one 'c' or 'r' or spelling 'receive' as 'recieve' (And the other reason is because she is Javanese same culture as me and she can reduces her Javanese accent.)</p>
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Appendix 2 Validation of checklist

Document Analysis Checklist

No	Objective	Indicators	Sub-Indictors	Descriptions of sources of Errors	Checklist	Data	Explanation
1.	To figure out the kinds of mechanical errors found in writing “Time to Write” made by students of English Study Program at IAIN Curup	1) Punctuation	Comma (,)	1) The errors in using comma between subject and predicate. 2) The errors in using a comma in two actions in the predicate 3) The error because omitting comma to separate two independent clauses that linked by a conjunction 4) The error is omitting comma if it is followed by introductory elements 5) The error is omitting comma to show a series of something 6) The error is omitting a comma before the closing quotation marks of a dialogue that followed by any text			

			Period (.)	<p>1) The error is omitting period at the end of sentences</p> <p>2) The error is using a period after another punctuation mark such as question mark, exclamation mark, or apostrophe</p> <p>3) The error is using a period in the end of abbreviations that have a period</p> <p>4) The error is using an inconsistent period in a list sentence, For example, <i>1</i>,; <i>2</i>,; <i>3</i></p> <p>5) The error is using an inconsistent period in people's names, such as <i>C.S. Lewis</i></p>			
			Semicolon (;)	<p>2) The error is using a semicolon to separate elements that usually subdivide by a comma</p>			
			Colon (:))	<p>5) The error is omitting colon when its sentence about question or answer</p> <p>6) The error is omitting colon uses to introduce a list</p> <p>7) The error is omitting colon to separate numbers in a ratio</p>			

				8) The error is omitting colon to separate hour from the minute			
			Slash (/)	6) Misuse of slash that functions to indicate “and” or “or” in non-formal writing 7) Misuse of slash that functions to indicate various other relationships between words or numbers 8) Misuse of slash that functions to separate the numerals making up a date such as <i>01/01/97</i> 9) Misuse of slash that functions to indicate period spanning two calendar years like the <i>academic year 1997/98</i> 10) Misuse of slash that functions to indicate division or fractions in math such as $6/3 = 2$.			
			Ellipsis (. . .)	3) Misuse of Ellipsis (. . .) that functions to indicate the omission when abridge the original version of the text			

				4) Misuse of Ellipsis (. . .) that functions to indicate hesitating or trail off speech			
			Apostrophe (')	<p>4) Misuse of apostrophe that functions as a mark between two-words split out such as word “don’t” from two words “do not” and single word contraction, for instance, “doin” that actually “doing”</p> <p>5) Misuse of apostrophe that functions to mark numerical contraction like in the example <i>I was born in the '97</i></p> <p>6) Misuse of apostrophe to indicate possessive such as <i>it is Budi's book; that was Aziz' bag</i></p>			
			Quotation Question Mark (?)				
			Quotation Mark (“”)	<p>4) Misuse of quotation mark that functions to show dialogue in a story</p> <p>5) Misuse of quotation mark that functions in</p>			

				<p>setting off citations such as “<i>We are going through!</i>”</p> <p>6) Misuse of quotation mark that functions to emphasize unusual words, special senses, ironically words in a text.</p>			
			Exclamation Mark (!)				
			Hyphen (-)				
		Capitalization	In the first word	2) Omitting capitalization in the first word of a document and the first word right after period			
			Capitalized proper nouns / Adjective	2) Omitting capitalization in proper nouns or adjectives such as <i>the Golden Gate</i> .			
			In the titles	2) Omitting capitalization in the titles such as <i>President Obama</i>			
			The name of a person	2) Omitting capitalization in the name after occupations, for instance, <i>owner Helen Smith</i>			

			the name of relatives	2) Omitting capitalization in the name of relatives that place the personal name in a sentence. For example, <i>I found out that Mom is here</i>			
			The nickname	2) Omitting capitalization in the nickname in all cases such as this sentence, I meet your sisters, Julie and Rose			
			Geographical regions	2) The error is capitalizing “the” before proper nouns such as <i>I am reading the London Times.</i>			
			The name of city, town, country, etc.	2) The error is capitalizing words city, town, country, etc. If it is coming before the proper name, such as the city of New York or the New York city.			
			After quotation mark	2) Omitting capitalization in the first word after a quotation mark			
			the specific course	2) Omitting capitalization in the specific course, but not the general course such as <i>I take history and Algebra 101</i>			

			The deities	2) Omitting capitalization in the deities such as <i>God, Allah, Shiva, Brahman, etc</i>			
			The names of person and their titles	2) Omitting capitalization in the names of the person and their titles, for instance, <i>Mr. John, Mrs. Regina, etc</i>			
			capitalize the first word of sentence after colon	2) Omitting capitalization in the first word of sentence after a colon if it is a subtitle of title. For example, “The King’s English: A Guide to Modern Usage. ”capitalize the title’s first and last word			
			Days, months, and special days	3) Omitting capitalization in the names of days, months, and special days 4) The error because capitalizing the name of seasons			
			Organizations, schools, agencies				
		Spelling	Misspelling				

			interchanging <i>ent</i> and <i>ant</i> , <i>able</i> and <i>ible</i> endings				
			Interchanging soft <i>c</i> and <i>s</i> , <i>g</i> and <i>j</i>				
			Double consonant				
			omitting a silent letter				
			Omitting some words				
			Common types of typo				
			Homonyms	The error because being confused about a word with another word that has a similar sound			
			Spelling variations	The error in in Spelling variations (American and (or) British): or/our endings, er/re endings, ize/ise endings, ed/t endings, single/double			

				consonants, dropping/retaining, e/ae, oe			
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The validator validates the instruments into two things;

the first is content, including the coherence between the statements and indicators stated in theory. *The second* is the accuracy of grammatical aspects used in the instrument. They are:

- 1) The **objective** is added to show clear aim of the instrument.
- 2) **Descriptions of sources of errors are added to make the instruments more detailed and easy for the researcher to identify the mistakes**
- 3) **Sub-Indicator;** Comma (,) is added to be coherent with the theory since the literature review in chapter 2 presents the explanation about the errors in using a comma.
- 4) **Sub-Indicator;** *the name of relatives* is added to be coherent with the theory since the literature review in chapter 2 presents the explanation about capitalizing the name of relatives.
- 5) **Sub-Indicator;** *the specific course* is added to be coherent with the theory since the literature review in chapter 2 presents the explanation about capitalizing the specific course, but not the general course
- 6) **Sub-Indicator;** *names of person and their titles* is added to be coherent with the theory since the literature review in chapter 2 presents the explanation about names of person and their titles, for instance, *Mr. John, Mrs. Regina, etc*

- 7) **Sub-Indicator;** *the first word of sentence after a colon* is added to be coherent with the theory since the literature review in chapter 2 presents the explanation about capitalizing the first word of sentence after a colon if it is a subtitle of title. For example, “The King’s English: A Guide to Modern Usage. ”capitalize the title’s first and last word.
- 8) **Sub-Indicator;** *Homonyms* is added to be coherent with the theory since the literature review in chapter 2 mentions homonym
- 9) **Sub-Indicator;** *omitting a silent letter* is added to be coherent with the theory since the literature review in chapter 2 mentions omitting a silent letter
- 10) **Sub-Indicator;** *interchanging ent and ant, able and ible endings* is added to be coherent with the theory since the literature review in chapter 2 mentions about interchanging *ent* and *ant*, *able* and *ible* endings
- 11) **Sub-Indicator;** *Interchanging soft c and s, g and j* is added to be coherent with the theory since the literature review in chapter 2 mentions about interchanging *ent* and *ant*, *able* and *ible* endings

Next, in relations to the content of the literature review, I suggest that the researcher to add the following explanation:

- 1) I suggest that the researcher **adds the theory about the errors in using Question Mark (?), Hyphen (-), Exclamation Mark (!)**

The researcher includes them in the instruments, but the literature review does not explain the meaning, errors, and function of those punctuations like others. After that, you may **add the empty collum of descriptions** of these punctuations in the table above.

- 2) I suggest that the researcher **adds the theory about spelling. It is because the researcher includes them in the instruments** but does not present the explanation of sub-indicators of spelling in detail in Chapter II . After that, you may **add the empty collum of descriptions** of these sub-indicators in the table above.

Note:

Blue color in the table means all additional explanations that the validator writes and suggests.

Curup, June 2021

Validator

Nastiti Handayani, M.Pd



**KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI CURUP
FAKULTAS TARBIYAH**

Alamat : Jalan DR. A.K. Gani No 1 Kotak Pos 108 Curup-Bengkulu Telpn. (0732) 21010
Fax. (0732) 21010 Homepage <http://www.iaincurup.ac.id> E-Mail : admin@iaincurup.ac.id

KEPUTUSAN DEKAN FAKULTAS TARBIYAH

Nomor : ~~399~~ Tahun 2021

Tentang

**PENUNJUKAN PEMBIMBING I DAN 2 DALAM PENULISAN SKRIPSI
INSTITUT AGAMA ISLAM NEGERI CURUP**

- Menimbang** : a. Bahwa untuk kelancaran penulisan skripsi mahasiswa, perlu ditunjuk dosen Pembimbing I dan II yang bertanggung jawab dalam penyelesaian penulisan yang dimaksud ;
b. Bahwa saudara yang namanya tercantum dalam Surat Keputusan ini dipandang cakap dan mampu serta memenuhi syarat untuk diserahi tugas sebagai pembimbing I dan II ;
- Mengingat** : 1. Undang-Undang Nomor 20 tahun 2003 tentang Sistem Pendidikan Nasional ;
2. Peraturan Presiden RI Nomor 24 Tahun 2018 tentang Institut Negeri Islam Curup;
3. Peraturan Menteri Agama RI Nomor : 30 Tahun 2018 tentang Organisasi dan Tata Kerja Institut Agama Islam Negeri Curup;
4. Keputusan Menteri Pendidikan Nasional RI Nomor 184/U/2001 tentang Pedoman Pengawasan Pengendalian dan Pembinaan Program Diploma, Sarjana dan Pascasarjana di Perguruan Tinggi;
5. Keputusan Menteri Agama RI Nomor B.II/3/15447, tanggal 18 April 2018 tentang Pengangkatan Rektor IAIN Curup Periode 2018-2022.
6. Keputusan Direktur Jenderal Pendidikan Islam Nomor : 3514 Tahun 2016 Tanggal 21 oktober 2016 tentang Izin Penyelenggaraan Program Studi pada Program Sarjana STAIN Curup
7. Keputusan Rektor IAIN Curup Nomor : 0047 tanggal 21 Januari 2019 tentang Pengangkatan Dekan Fakultas Tarbiyah Institut Agama Islam Negeri Curup;
- Memperhatikan** : 1. Surat Rekomendasi dari Ketua Ketua Prodi TBI nomor : B-051/FT.2/PP.00.9/03/2021
2. Berita Acara Seminar Proposal pada Hari Kamis, 29 April 2021.

MEMUTUSKAN :

Menetapkan

- Pertama** : 1. **Jumatul Hidayah, M.Pd** **19780224 200212 2 002**
2. **Henny Septia Utami, M.Pd** **2020108101**

Dosen Institut Agama Islam Negeri (IAIN) Curup masing-masing sebagai Pembimbing I dan II dalam penulisan skripsi mahasiswa :

N A M A : Rinci Ega Purwanti

N I M : 17551055

JUDUL SKRIPSI : Mechanical Errors of Writing in "Time to Write" on Facebook

- Kedua** : Proses bimbingan dilakukan sebanyak 8 kali pembimbing I dan 8 kali pembimbing II dibuktikan dengan kartu bimbingan skripsi ;
- Ketiga** : Pembimbing I bertugas membimbing dan mengarahkan hal-hal yang berkaitan dengan substansi dan konten skripsi. Untuk pembimbing II bertugas dan mengarahkan dalam penggunaan bahasa dan metodologi penulisan ;
- Keempat** : Kepada masing-masing pembimbing diberi honorarium sesuai dengan peraturan yang berlaku ;
- Kelima** : Surat Keputusan ini disampaikan kepada yang bersangkutan untuk diketahui dan dilaksanakan sebagaimana mestinya ;
- Keenam** : Keputusan ini berlaku sejak ditetapkan dan berakhir setelah skripsi tersebut dinyatakan sah oleh IAIN Curup atau masa bimbingan telah mencapai 1 tahun sejak SK ini ditetapkan ;
- Ketujuh** : Apabila terdapat kekeliruan dalam surat keputusan ini, akan diperbaiki sebagaimana mestinya sesuai peraturan yang berlaku ;

Ditetapkan di Curup,

Tanggal 05 Mei 2021



Tembusan :

1. Rektor
2. Bendahara IAIN Curup;
3. Kabag Akademik kemahasiswaan dan kerja sama;
4. Mahasiswa yang bersangkutan;



KEMENTERIAN AGAMA REPUBLIK INDONESIA
INSTITUT AGAMA ISLAM NEGERI CURUP
FAKULTAS TARBIYAH

Jln. Dr. AK Gani No.01 Kotak Pos 108 Telp. (0732) 21010-21759 Fax.21010
Homepage: <http://www.iaincurup.ac.id> Email: admin@iaincurup.ac.id Kode Pos 39119

Nomor : 397 /In.34/FT/PP.00.9/05/2021
Lampiran : Proposal dan Instrumen
Hal : Permohonan Izin Penelitian

25 Mei 2021

Kepada Yth. Rektor IAIN Curup

Assalamualaikum Wr, Wb

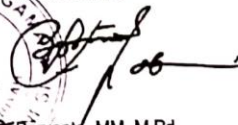
Dalam rangka penyusunan skripsi S.1 pada Institut Agama Islam Negeri Curup :

Nama : Rinci Ega Purwanti
NIM : 17551055
Fakultas/Prodi : Tarbiyah / TBI
Judul Skripsi : Mechanical Errors of Writing in "Time to Write" on Facebook
Waktu Penelitian : 25 Mei s.d 25 Agustus 2021
Tempat Penelitian : IAIN Curup

Mohon kiranya Bapak berkenan memberi izin penelitian kepada Mahasiswa yang bersangkutan.
Demikian atas kerjasama dan izinnya diucapkan terimakasih

a.n Dekan

Wakil Dekan I,


Baryanto, MM.,M.Pd
NIP. 19690723 199903 1 004

Tembusan disampaikan Yth.

1. Rektor
2. Warek 1
3. Ka Biro AUAK

PEMBIMBINGAN SKRIPSI

Pembimbing 1

Bimbingan ke 1

Topic pembimbingan : perbaikan bab 1-3

Catatan Bimbingan : Membahas bab 1-3 dan di-
lanjutkan Pembuatan & Penelitian dan lanjut
penelitian.

Curup, 20 Juni - 2021

Pembimbing

Jumal Hidayah, M.Pd

Pembimbing 1

Bimbingan ke 2

Topic pembimbingan : Bimbingan Bab 3

Catatan Bimbingan : Metode penelitian diubah dari kualitatif menjadi
kuantitatif.

Curup, 24 Juli - 2021

Pembimbing

Jumal Hidayah, M.Pd

Pembimbing 1
Bimbingan ke 3

Topic pembimbingan : Bab 3-4
:

Catatan Bimbingan : Perubahan Metode kualitatif ke kuantitatif & penambahan
presentase dalam finding.

Curup, 26 Juli - 2021

Pembimbing

Sumatul Hidayah, M.Pd

Pembimbing 1
Bimbingan ke 4

Topic pembimbingan : Bab 4-5
:

Catatan Bimbingan : Ace Bab 4-5

Curup, 12 Agustus 2021

Pembimbing

Sumatul Hidayah, M.Pd

Pembimbing 1
Bimbingan ke 9

Topic pembimbingan : _____
: _____

Catatan Bimbingan : _____


Curup, _____
Pembimbing

Pembimbing 2
Bimbingan ke 1

Topic pembimbingan : Perbaikan bab 1-3
: (Lanjut pembuatan skripsi penelitian)

Catatan Bimbingan : _____
lanjut Chapter 4 (pembuatan skripsi penelitian)

Curup, 20 Juni 2021
Pembimbing


Heny Septia Utami, M.Pd.

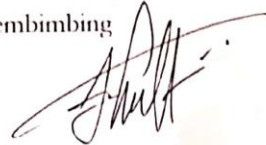
Pembimbing 2
Bimbingan ke 2

Topic pembimbingan : Bimbingan bab 3.4.4
:

Catatan Bimbingan : Pembahasan mengenai table instrumen & penemuan
perubahan metode penelitian dari kualitatif menjadi
kuantitatif.

Curup, 23 - Juli - 2021

Pembimbing



Henry Septha Ulami, M.Pd

Pembimbing 2
Bimbingan ke 3

Topic pembimbingan : Bab 3.4
:

Catatan Bimbingan : perpindahan data bab 4 ke Appendix
perubahan abstrak & dan lain-lain.

Curup, 02 - Agustus - 2021

Pembimbing



Henry Septha Ulami, M.Pd.

Pembimbing 2

Bimbingan ke 4

Topic pembimbingan : Bab 4.5

:

Catatan Bimbingan :

Acc Bab 1-5

Curup, 12 Agustus 2021

Pembimbing



Henny Septia Ulami, M.pd

Pembimbing 2

Bimbingan ke 5

Topic pembimbingan :

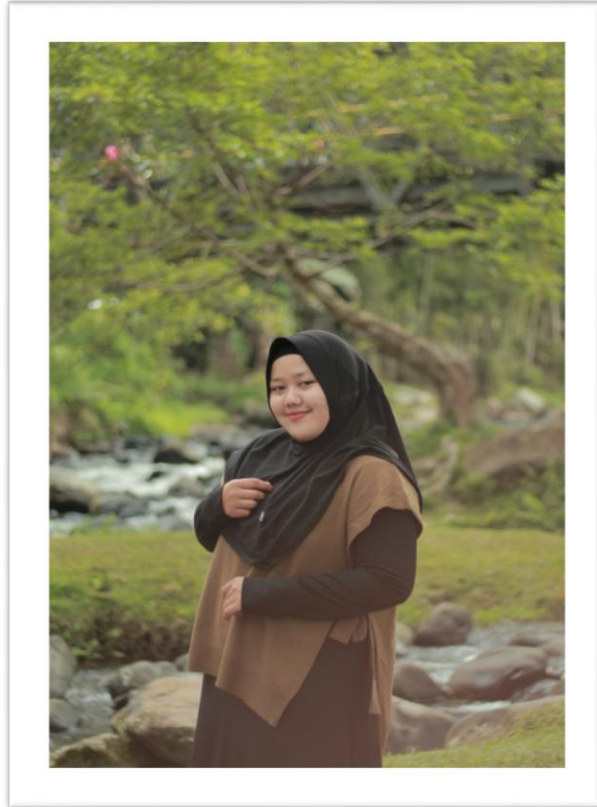
:

Catatan Bimbingan :

Curup, _____

Pembimbing

BIOGRAFY



Rinci Ega Purwati was born in Bengko Village on August 14th 1999. She is a daughter of Mr.Ponijan and Mrs.Sunarsih. She has two brothers and one sister. She finished her elementary school at SD N 04 Sindang Dataran, Rejang lebong, Curup City and graduated 2011. Then, she continued her study to junior High School at SMP N 01 Sindang Dataran, Rejang lebong, Curup City and graduated 2014. Then, she carried to Senior High School at SMA N 12 Rejang Lebong, Curup city and graduated 2017. After that, at 2017 she decided entering Institute College for Islamic Studies (IAIN) Curup and selected English Study program as her faculty. He graduated her study on August 2021.