

**THE STUDENTS' STRATEGIES IN DEVELOPING THEIR  
IDEAS IN WRITING ESSAY**  
(A Case Study of English Study Program at Fourth Semester in IAIN CURUP)

**THESIS**



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*Assalamu`alaikum wr.wb*

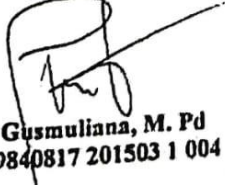
Setelah mengadakan pemeriksaan dan perbaikan seperlunya maka kami berpendapat skripsi atas nama Dhani Oktavianti, 16551008 Mahasiswa IAIN Curup Prodi Pendidikan Bahasa Inggris, yang berjudul "Students' Strategies in Developing Their Ideas in Writing Essay" Sudah dapat diajukan dalam sidang munaqasah Institut Agama Islam Negeri (IAIN) Curup.

Demikian permohonan ini kami ajukan, agar dapat diterima terlebih dahulu diucapkan terima kasih

*Wasaalam mu`alaikum, wr.wb*

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## **ACKNOWLEDGEMENT**

### **BISMILLAHIRAHMANIRAHIM**

#### ***Assalamualaikum Wr Wb***

Alhamdulillahirabil' alamiin all of praises just Allah SWT The Al-mighty and merciful God for his bless and guidance have made me possible to finish this thesis completely. Praying and greeting to our Muhammad SAW and all of his family and followers who has brought us from the darkness to the lightness as we felt together.

The researcher able to complete this thesis which entitled “STUDENTS’ STRATEGIES IN DEVELOPING THEIR IDEAS (Case Study of English Study Program at Fourth Semester in IAIN CURUP)”. This thesis is presented in partial fulfillment of the requirement for the degree of strata 1 in English Study Program of IAIN Curup. In this chance, the writer would like to express her deepest appropriation to :

1. Mr. Dr. Rahmat Hidayat, M.Ag, M.Pd as the Rektor of IAIN CURUP
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Finally, the researcher realize about writing this thesis is not perfect yet, event in the grammar, structure of the writing, discussion or anything else that is not suitable with hoped. The writer really satisfied, if there is critic or suggestion directly to the writer to make this thesis better and perfect. And the last as bad as possible this thesis, but the writer still hope the result of this thesis will give the benefit to the reader and may Allah Bless us the easiest way for facing our future. Aamiin Ya Robbal'Alamiin.

*Wassalamualaikum WR Wb*

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## MOTTO AND DEDICATION

*Motto:*

- ❖ *“the same Goals, but Processes that distinguish a Quality”*

*Dedication:*

*This thesis dedicates to :*

- *Institute Collage for Islamic Studies (IAIN) Curup*
- *My beloved and great family, they are my father **Mr. Sutadi**, my mother **Mrs. Nuryani**, my brothers **Bagas Aryandika** and **Gian Hanindhito Yudhistira**, my little sister **Diajeng Arumi Hanindhira** and also my big family that always motivate, supports, hopes, your smile always increase my spirit and I cannot be mentioned one by one.*
- *My greatest and lovely boy friend **Sandi Gunawan**, thank you for your support, your pray, your love and thanks for accompany me untill now.*
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- *My lovely ALMAMATER IAIN CURUP*

## **ABSTRACT**

Dhani Oktavianti,2020 : Students Strategies in Developing their Ideas in Writing Essay (Case Study of English Study Program at Fourth Semester in IAIN CURUP)

Advisor : Paidi Gusmuliana M.Pd

Co-Advisor : Eka Apriani M.Pd

This research was aimed to find out the students strategies in developing their ideas in writing essay in at fourth semester in IAIN CURUP who have best score in writing essay. This research is a descriptive research which is presented in qualitative way. The researcher have two research question, the research question is : the first what are the students' strategies in developing their ideas in writing essay. the second what are the students' problem in developing their ideas in writing essay. Subject of the research 10 students at fourth semester on 2019-2020 academic years of English Study Program at IAIN Curup. The instrument of the research were used interview. In analysis data, first researcher identified and check data that be collected. After that, researcher describe all the data. Next the researcher classified the data of the students which is used the strategy or not.

Key word : *Students Strategies, Writing Essay, Developing ideas*



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# CHAPTER I

## INTRODUCTION

### A. Background of the Research

Writing is a vital skill in English skill because writing needs something perfect such as grammar, and contents or ideas. Good writing ability is really helpful for students in university to finish their study especially in their final task. According to Harmer, he said that writing is used for a wide variety of purposes, it is produced in many different forms which conveying their information, idea in written based to grammar, vocabulary because everyone has own many own thinking and it makes they have different perspective to express it<sup>1</sup>. It implies that writing needs perfect English in it with no grammatical mistake and great word choices.

Writing is a skill that requires to be mastered by each student in university especially for English students for it is the core in writing scientific literature, paper, research, journal, etc. Those are the product of one's creativities. Writing can also be broadened the author's knowledge so that students can express their ideas with more freedom. There are various types in writing that the students should focus on it. The types of writing are persuasive, descriptive, expository, and narrative writing.

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<sup>1</sup>Harmer, J. *How Teach Writing*: (Pearson Education. 2004).P.23

According to Jeremy Harmer there are four main types of writing: persuasive, descriptive, expository and narrative writing. Persuasive writing states the opinion of the writer and attempts to influence the reader. Expository writing in which author's purpose is to inform or explain the subject to the reader. Descriptive writing is a type of expository writing that use the five senses to paint a picture for the reader, this writing incorporates imagery and specific details.<sup>2</sup>

According to the theory above, the researcher focuses on expository writing which means expository writing is kind of writing that informs or explains the subject based on the news or fact such as scientific literature, paper, research, journal, essay, and etc. Essay becomes the focus of this research because essay is the one of writing products that finds it difficult to develop its ideas. In essay *per se* needs a gorgeous idea to build a good essay and interesting for the reader. In making the reader keeps reading until the end of an essay the content of that essay should impress them as well.

According to Fournier Paul, Essay is short piece of writing on a particular subject, written in order to be published. In other book essay is a

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<sup>2</sup>Jeremy Harmer. *The Practice of English Language*. (New York: Longman. 1999). P. 246

composition that expresses the writer's personal view on a single subject.<sup>3</sup> It can be said that essay is vague, overlapping with those of an article or a short story. Essay serves as way to assess your understanding of specific ideas and the ability to explain and argue these to answer a given question. An essay is usually written in prose, in discursive way that brings the idea, arguments, and evidence to answer the said question or solve a problem.

In essay, there are some aspects that need to be paid attention. Those aspects, namely the first aspect is content. Content is the core aspect in writing essay because content is the author's thoughts and ideas. Without it, the writing essay becomes gibberish with no purpose. The second one is the words of choice. Using varied vocabularies will make a piece of writing be more interesting and not monotonous to read. The next aspect is sentence structure. In order to produce a quality of writing, author is to organize his writing, thus sentence structure is essential for this part. The fourth is construction. In the similar manner as of sentence structure, construction is required in order to make the writing organized and easy to understand. The last aspect is the writing mechanism. This aspect includes the use of punctuation, capital letters, and typographical errors.

Based on those aspects above, the researcher concerns about the

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<sup>3</sup>Fournier paul, *Strategies for correct writing*, library of congress cataloging in publication data, Amerika : 1955. P : 29

content of writing essay because content is something that expresses the author's ideas or thoughts. It implies that, in building the content or developing ideas need the great strategy to make an interesting essay for the reader. As stated by Malia, English is being generally deductive and developing a single argument or tightly-knit group of ideas. Academic writing in English may therefore be a fairly new and challenging undertaking for some students for a variety of reasons.<sup>4</sup> However, after interviewing and doing document analysis, in this case, the researcher found in English Study Program of IAIN Curup that there are a number of students in writing essay class or in sixth semester in academic year 2016/2017 thoroughly could develop the ideas in essay as well. The lecturer who taught writing essay class also said that the students were great in developing their ideas.

Furthermore, based on the admission of the lecturer and the document analysis before, the researcher was wondering about the strategies that the students used while they were writing an essay. The strategies could make a perfect writing, and then the students may publish their essay on time as an individual assignment in writing class. Accordingly, the researcher was interested to find more information about **The Students' Strategies in Developing Writing Essay in English Study Program of IAIN Curup.**

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<sup>4</sup>Mallia,, 2014; Mallia, 2015

## **B. Research Questions**

Therefore, based on the explanation above, thus the researcher formulated research questions as follow :

1. What are the students' strategies in developing their ideas in writing essay ?
2. What are the student's problem in developing their ideas in writing essay ?

## **C. Objective of the Research**

The objectives of this research are to mitigate :

1. To know what the students' strategies in developing writing essay.
2. To know what are the students' problem in developing their ideas in writing essay.

## **D. Significant of the Research**

This research contributed to give benefits for several parts which encompass:

1. For the Students

The result of the study is expected to be beneficial for the students'. The students to be easy for understanding what are the strategies in developing writing essay especially in English Study Program at IAIN Curup. The strategy is very effective way to solving their problem.



## 2. For the Lecturer's

This finding may benefit for lecturer to apply the strategies to developing ideas writing in the learning process.

## 3. For the Researcher

The result can be used as a reference for those who want to conduct the similar research and give information for the researcher.

## 4. For Institution

For the institutions that is in addition to be one important when the writing essay that the students wrote gained appreciation from another institutions then the reputation of the campus would be known.

### **E. Delimitation of the Research**

The researcher delimits this research to get more specific data. Delimitation of this research is focus on the area finding out student strategies in developing their ideas in writing essay.

### **F. Definitions of Key Terms**

Before discussing the idea of the research further, the researcher try to define several key terms used in the discussion.

#### **1. Students' Strategy**

Strategy is the way or the steps which must be take to facilitate a goal we do. In this research, strategy is the way or the step of action by the

students' in developing their ideas in writing essay.

## **2. Writing Essay**

Essay is a writing activity to convey ideas or arguments that the writer has developed. It means that essay writing is the activity of producing short of written text that can be understood by the readers. In this research essay is a writing college assignment in the campus to complete the lecture assignment of English Study Program at IAIN CURUP.

## **G. Thesis Organization**

The explanation of this research would be organized into five chapters. The first, Chapter one about the background of the research, research question, objective of the research, significance of the research, delimitation of the research, definition of key term and thesis organization. The second, Chapter II representation of literature review of related theories of general description about theory strategies in developing their ideas in writing essay. The third, Chapter III presents methodology of the research. The fourth, Chapter IV about consist of finding and discussion then all the data will be analyzed in this chapter. The fifth, Chapter V provide the conclusions and suggestions for the readers.

## CHAPTER II

### LITERATURE REVIEW

In this chapter, the writer of this presents the explanation of the theoretical framework of this study.

#### **A. The Definition of Writing**

In the terminology, writing is a people communicating through writing form. The other opinion, writing is language skill which is significant for the students learn. It is not natural present from god to us, but some of the students trust that writing is not skill which can be learned. The students have fault opinion on their head about writing.<sup>5</sup>

Writing is one of the four components of language skills it has an important role in human life. As said by HG Tarigan that writing is lowered or depicts graphic symbols that describe a person that speaks your language, so that others can read the graphic symbols if they understand the language and the graphical representation. Each of the skill has relation to the other skills. In creative witing is appreciatively and expressive writing.<sup>6</sup> Writing is one of for skills that have to be developed at school. Among the four skills, writing is the

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<sup>5</sup> Hyland, K.. *Teaching and Researching Writing*. (UK: Pearson Education Limited. 2009). P 45

<sup>6</sup>Tarigan. 1992., *Belajar Menulis*. Jakarta: Rineka Cipta, P 34

most difficult skill for learner to obtain.<sup>7</sup> It can be comprehended because writing is a skill involves many aspects of the language. “the aspect are medians, vocabulary, fluency, precision, expression and style.”<sup>8</sup>

According to White and Arndt in Hammad, writing is a thinking process which require intellectual effort, and it involves raising ideas, planning, goal setting, monitoring, evaluating what is going to be written as well as what has been written, and using language for expressing appropriate meanings. It means that writing consists of some steps that should be done by the writer in conveying the message of writing.<sup>9</sup>

Based on the explanation above, we can concluded that writing is an effort to express the writer’s thinking, feeling, or ideas in written form by considering writing aspects and writing steps to be clear understood by the readers.

## **B. Types of Writing**

There are four main types of writing: descriptive, expository, persuasive, and narrative.

### **1. Expository Writing**

Expository writing’s main purpose is to explain. Expository writing in

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<sup>7</sup> Penny UR, *A course in language teaching Practice and theory*, cambridge University Press, Cambridge, P.103

<sup>8</sup> ValkRecceca, *Modern Language, Testing*, HBJ Ny : 1997, P.217

<sup>9</sup> Desi Nur Komariyah, *Writing Strategies Used...*, FKIP UMP, 2015

which author's purpose is to inform or explain the subject to the reader. This is one of the most common types of writing and this types of essays or articles with relevant fact and figures but do not include their opinion.

## **2. Descriptive Writing**

A type of expository writing that uses the five senses to paint a picture the reader. This writing incorporated parable and specific details. Descriptive writing's as a purpose to describe something detail. The style of writing that focused on describing something.

## **3. Persuasive Writing**

Persuasive writing that states the opinion of the writer and attempts to influence the reader with a written message beneficial to readers. So that, the reader would apply the opinions in practical, tangible life. Persuasive writing unlike expository writing because persuasive contains the opinions and deviated of the author. To convince other to agree with the author's point of view, persuasive writing contains confirmations and reasons.

## **4. Academic Writing**

Academic writing is hard to come because it refers to writing done for several reasons. Academic writing is also used for publications that are read by teacher and researchers or presented at conferences. Like specialist languages adopted in other professions, such as, law or

medicine, academic writing is designed to convey agreed meaning about complex ideas or concepts for a group of scholarly experts.<sup>10</sup> That are some academic writing: books and books report, translation, essays, research paper or article, academic journal, disertatation and thesis, abstract, and explication. So the aims of academic writing is not to show off everything that writer know about the topic, but rather to show that writer understand and can think critically about the topic and writer will improve skills in researching, evaluate information, organize, argue, and expressing the self clearly in writing.

## C. Writing Essay

### 1. Definition of Writing Essay

According to Cambridge Learner's Dictionary Essay is a short of writing about particular subject, especially one written by a student and writing *per se* is the skill or activity of producing words on a surface. It means that essay writing is the activity of producing short of written text that can be understood by the readers.<sup>11</sup>

Essay is a piece of writing several paragraphs long instead of just one

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<sup>10</sup> Hartley, James. *Academic Writing and Publishing : A Practical Guide*. (New York: Routledge, 2008). P.11

<sup>11</sup> Desi Nur Komariyah, *Writing Strategies Used...*, FKIP UMP, 2015. P.8

or two paragraph<sup>12</sup>. According to Susanto Leo, essay is a short piece of writing by a student as part of a course of study<sup>13</sup>. In other part essay is short piece of writing on a particular subject, written in order to be published. In other book essay is a composition that expresses the writer's personal view on a single subject<sup>14</sup>. Writing essay has three parts, first as introduction paragraph and consist of two parts<sup>15</sup>. There are a few general statement about your subject to attract your readers attention and a thesis statement to state the specific subdivision of your topic or the "plan" of your paper. A thesis statement for an essay is just like a topic and the controlling ideas or major subdivision of the topic. Susanto Leo in essay writing book introduction contains two main pieces of information<sup>16</sup>.

The writer concluded that, essay writing is an activity to produce a group of paragraph written about single topic consist of thesis statement and supporting paragraph that can be understood by the readers. Perhaps one of

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<sup>12</sup> Oshima Alice and Ann Hongue. *Writing Academic English*. Adison Wisely Publishing Company : Massach Ussets MA. 1983

<sup>13</sup> Leo Susanto, *Essay Writing*. C.V ANDI offset, Jakarta : 2007, P :21

<sup>14</sup> Fournier paul, *Strategies for correct writing*, library of congress cataloging in publication data, Amerika : 1955. P : 29

<sup>15</sup> Oshima Alice and Ann Hongue. *Writing Academic English*. Adison Wisely Publishing Company : Massach Ussets MA. 1983

<sup>16</sup> Leo Susanto, *Essay Writing*, C.V ANDI offset, Jakarta : 2007, P.27

the greater challenges for students is academic writing style. Specifically, finding the balance between developing their own ‘voice and ideas’ when writing, yet following the conventions that generally hold for academic writing and acknowledging the role of others’ ideas may also be a challenge.

Writing have some types of essays, the types is : Description, description is a verbal picture of a person, place or thing. Because the function of a descriptive essay is to provide the readers vividly and real pictures as possible in words, students should choose a topic that appeals strongly to at least one of their senses. Then, observe and record specific details that appeal to the readers’ senses (sight, hearing, taste, smell, and touch). And Exposition, In exposition, the writer provides information about and explains a particular subject. Patterns of development within exposition include detailing a process of doing or making something, analyzing causes and effects, and also comparing or contrasting.<sup>17</sup> After that, argumentative essay belongs to essay which is often used by the people to persuade others by making a point in a class discussion. In argumentative essay, the writer attempts to support a controversial point or to defend a position on which there is a difference of opinion. They will have a chance to judge the statements from others. Giving logical reasons can help other see through faulty arguments that others may make.

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<sup>17</sup> Ibid,



#### D. Strategy for Developing Students' Ideas in Writing Essay

According to Djuwarsih strategy is plan of action resulting from practice of strategy and the art or skill of using strategies<sup>18</sup>. Strategy is a long term plan of action to achieve a particular goal, most often winning. Strategy is differentiated from tactics immediate action with resources at hand by its nature of being extensively premediated, and often practically rehearsed<sup>19</sup>. Strategies are used to make the problem esier to understand and solve<sup>20</sup>. Accordingly to Ivonin sisleni thesis “strategy is the main plan about the achievement for some the purpose that moral general so the strategy in motivating is the tactics must be make a planning by parents for the achievement the learning purpose<sup>21</sup>. In the line, Elbow state that strategies in writing essay is brainstorming. Brainstorming is a way of gathering ideas about topic to imagine many of ideas. Brainstorming exercise to get ideas flowing<sup>22</sup>. Brainstorming is list ideas that would like to include in the essay. After have listed concepts can organize and arrange, adding or taking away idea as

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<sup>18</sup> Djuwarsih, *learning and teaching strategy*, voice of English Publisher Bina Dogget. 1986.P.1

<sup>19</sup> <http://www.fromwiki,the free encyclopedia. Htm> (accessed may 22,2008)

<sup>20</sup> *Ibid*

<sup>21</sup> Sisleni, *Teacher Strategies In Learning English in SMAN 1 Kepahiang. (A Descriptive at the second Year of SMAN 1 Kepahiang)* unpublished STAIN CURUP, 2007. P.22

<sup>22</sup> Peter Elbow.1998. *Writing With Power Technique For Mastering The Writing Process*.

London: Oxford University Press.

needed. Brainstorming can also be effective when conducted in groups<sup>23</sup>. There are three types of brainstorming, like mapping, free writing, and make a list.

### **1. Strategies in Developing Students' Ideas in Writing Essay**

Essay is an project for all students in writing college and the essay is independent project, so the students need some strategies in developing their ideas in writing essay. There are some strategies :

- a) Mapping sometimes called clustering or webbing. Mapping is way of visually analyzing the parts of subject. Mapping is one of the most important preparations for producing quality writing. This technique could help to generate ideas and connect them together. Place individual ideas and connect together in lines. Writer might start with writing the topic in the middle of the page and draw a circle around it. Ideas that are related to your main topic and connect the center circle with line. Third, making a list, that is write single words, phrases, or sentences that are connected to your topic.
- b) Free writing, same like brainstorming, it occurs intensely for a short period of time and it is unselfconscious. the subject matter does not even have to be related the topic after write something. To look at the words and sense whether or not and really say what you are trying to express. Free writing can help students overcome the sense of block

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<sup>23</sup> Ann Raimes,2005. *Keys for writers, 4<sup>th</sup> Edition*. Boston: Houghton Mifflin, p. 8-9.

and can even help you get other things off your mind so that you can focus on your assigned topic. Jacobs outlines the nature of free writing as having three important aspects "concentrating on content, not worrying about form, and writing without stopping.

c) Making a list

Write single words, phrases, or sentences that are connected to the topic<sup>24</sup>.

So that, the strategy for developing student ideas in writing essay. That are the strategies will lead the researcher to answer the first question: what are students' strategy in developing students ideas in writing essay.

### **E. Problems in Developing Writing Essay**

Writing essay is an activity to produce group of paragraph written about single topic consist of thesis statement and supporting paragraph that can be understood by the readers. There are some problems in writing essay stated by Ibrahim Mohamed :

- a. Problems organizations.
- b. Grammatical problems.
- c. Content problems

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<sup>24</sup> Dorothy E. Zemach and Lisa A. Rumisek. 2003. *Academic Writing From Pharagraph to Essay*. design and Ilustration Machmillan.

d. Word choice<sup>25</sup>.

Raimes thinks that: “When students complain about how difficult it is to write in a second language, they are talking not only about the difficulty of finding the right words and using the correct grammar but also about the difficulty of finding and expressing ideas in a new language<sup>26</sup>”.

Therefore, every student must be applied that strategies in writing essay, to solve this problems in his writing. So in this research the researcher will be tried to make a sample for applying the strategies in developing their ideas in writing essay.

## **F. Related Finding**

In this research, the writer takes one literature review from the previous researcher to support this. A research entitled “Students’ Strategies in Developing Writing Thesis” by Nurlaili of IAIN Curup, this study was conducted to strategies in developing writing thesis.

The second is a journal conducted by Novriyani from Universitas Lampung with the title ”Self-Regulated Learning Strategy Based Writing

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<sup>25</sup> Mohamed. Ibrahim Alfaki, Diagnosis and remedy. University Students English Writing Problems. P. 40-52. 2015

<sup>26</sup> Raimes (1983).P.13

Instruction to Promote Students' Argumentative Essay Writing Ability". This research is qualitative and quantitative research based on one-group pretest-posttest design.

Based on the related studies above, the researcher states that this research is different. The theories in terms of so differences were found. Object and analyzed the data use is also very different. The first research focused on "Students' Strategies in Developing Writing Thesis". The second research focused on "Self-Regulated Learning Strategy Based Writing Instruction to Promote Students' Argumentative Essay Writing Ability". This research is focused on Students Strategies in Developing their Ideas in Writing Essay in IAIN CURUP.

## CHAPTER III

### RESEARCH OF METHODOLOGY

#### A. Research Design

This research uses descriptive method with qualitative way. Bond Guy states that the descriptive method is considered appropriate to describe the research subject.<sup>27</sup> Generally, researcher will be present the result of the research with the real data without adding a writer's assumption or argument. This descriptive method is suitable in this research because emphasizes to describe the students strategy in developing their ideas in writing essay at English Study Program of IAIN CURUP.

According to Hancock explain that qualitative research is concerned with developing explanations of social phenomena, it is describes social phenomena as they occur naturally<sup>28</sup>. Based on explanation above, the qualitative research focused to describe the phenomenon and keeping up with the real data.

From the description above, researcher used descriptive method and will be presented in qualitative ways. So that, the researcher would describe the phenomenon as naturally as possible based on the data that was found on the

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<sup>27</sup> Bond Guy and tinker, *Reading And Difficulties Their Diagnosis and Correcting*, USA, Appation, crooff.inc.1990.P 210

<sup>28</sup> Beverly Hancock, *Trent Focus For Research and Development in Primary Health Carte: an Introduction to Qualitative Research*, (Trent Focus, 1998),P.02

field, and presented it in description form instead of numbers. In order to keep originally the data, the researcher not adding or modified any interventions that possibly damage the naturalization the data.

### **B. Subject of the Data**

In this research, the place refers to the place of the research. The subject of the research is the students of English Study Program at IAIN Curup. In this case the researcher used purposive sampling because the researcher taken the data from 10 students who have the best score of writing. Purposive sampling seeks information-rich cased that can be studied in depth<sup>29</sup>. The subject in this research are 62 students' of fourth semester at IAIN Curup. The researcher used 15 students' as subject who are taken based on the best in writing essay score, but just 10 students could be interview to this research. So that from the interview, the researcher can be concluded the informant.

### **C. Technique of Collecting Data**

In this research, the researcher use interview as the technique of data collecting. The technique were taken based on the following sources:

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<sup>29</sup> Marie, C. Hoepfl, Choosing qualitative research, *A Prime For Technology Education Research from*  
: <http://scolar.lib.vt.edu/ejournal>

### **a. Interview**

The researcher applied interview. Interview is an important data gathering technique involving verbal communication between the researcher and the subject. Interviews are commonly used in survey designs and in exploratory and descriptive studies. According to Loisel, Interviews are widely used as a data collection tool in qualitative research. They are typically used as a research strategy to gather information about participants' experiences, views and beliefs concerning a specific research question or phenomenon of interest<sup>30</sup>. During this research, the researcher used structured interview to gather data. The research will be done by interviewing the students' about students' strategy in developing idea in writing essay. Within the process researcher used the interview guidance with voice note by social media Whatsapp. So that, researcher collect the data by interviewing designated students as research subject. So, the interview would use to answer the first and the second research questions.

### **D. Instrument**

Creswell mentioned, "the instrument of choice in naturalistic inquiry is the

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<sup>30</sup> *International Journal of Therapy and Rehabilitation*, June 2009 Vol16, No 6



human”<sup>31</sup>. He added, the researcher is the primary research instrument<sup>32</sup>. Based the explanation above it can be concluded that the researcher collect the data, and also analyze it to finished the research.

#### **a. Interview Guidance**

There are two interviews to answer the research questions. The first interview is answer first question. And then the second interview to answer second question. One of the instrument which uses in this research is interview, which is consisting of some items.

In gaining the info, the researcher used one technique of knowledge collect. Interview guidance was the technique data collection on this the research. In keeping with Sugiyono, the researcher should have guidance in interview activity to direct the question to be asked, in what order and the way much additional prompting or probing is permitted<sup>33</sup>. Interview guidance may be a list of several questions in interview to urge the data from subject of the research<sup>34</sup>. The feedback and input the data was analyzed by the researcher in order to improve the quality of the interview.

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<sup>31</sup> John W. Cresswell, *Qualitative Inquiry and Research Design Choosing Among Five Approach 2nd*, (Sage Publication, California), P.38.

<sup>32</sup> *Ibid.*, P.38

<sup>33</sup> Sugiyono, *Metode Penelitian Kombinasi*, (Bandung: Penerbit Alfabeta, 2001), P. 297

<sup>34</sup> L.R Gay, *Educational Research, Competencies for Analysis and Application*, (Florida: Florida Product, 2003), p. 292.

**Table 3.1**

**The blueprint interview of Students Strategies in Developing Their  
Ideas in Writing Essay**

| Variable   | Indicators              | Questions  |
|------------|-------------------------|--|
| Strategies | Diagram or mind mapping | 1.What do you stage writing to find the ideas in writing essay?<br><br>2.What are the mapping help you to developing your ideas writing in essay<br><br>3.What the stage of mapping is effective to getting new idea?                          |
|            | Make a listing ideas    | 1.What do you make a listing ideas to develop the ideas in writing essay ?<br><br>2. What are the effect of make listing ideas in developing your ideas in writing essay ?<br><br>3. How the make a listing idea help you to create the essay? |

|  |              |  |
|--|--------------|--|
|  | Free Writing | <p>1. What do you free writing before writing essay ?</p> <p>2. How is there any benefit from free writing to developing your ideas in writing essay?</p> <p>3. what the free writing helps to get point of essay?</p> |
|--|--------------|--|

#### b. Interview

The second interview would be answered the research question number two.

**Table 3.2**

**The blueprint interview of Students Problem in Developing their Ideas in Writing Essay**

| Variable | Indicators             | Questions  |
|----------|------------------------|--|
| Problems | Problems organization. | <p>1. What your problem in constructing your introduction?</p> <p>2. How do you solve the problem in constructing?</p> |
|          | Grammatical problems.  | 1. What you difficult in your sentence structure?  |

|  |                  |  |
|--|------------------|--|
|  |                  | <p>2. What is your part of sentence in paragraph?</p> <p>3. How do your overcome grammatical problem?</p>  |
|  | Content problems | <p>1.What is your difficult to find ideas?</p> <p>2. What is your technique to find the content ?</p> <p>3. How do you solve the problem?</p>  |
|  | Word choice      | <p>1.What do you have problem in word choice when you write essay?</p> <p>2. What your choose the word choice in paragraph?</p> <p>3. How do you overcome to choose word choice?</p> |

There are many problems from the students, especially grammar, choosing words, and else. Accordingly Penny states the writer can make a good sentence when they understand about the structural or grammar, and they have a good technic to supporting the sentence<sup>35</sup>. So that the students must be

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<sup>35</sup> Penny Ur, *A Course in Language Grammar Practice and Theor*, (Cambridge University, 1991), P.42

understand about structural of sentence.

### **E. Technique for Analyzing the Data**

After the collecting the data, the researcher continued to analyze this data. Creswell said that for analyzing qualitative data, the researcher can doing to manage the data, reading/memoing a script of the interview with the students involved, describing the results of the interview, classifying te script of interview according to the data we are want, interpreting the goals or intent of the students answer of the interview and representing the data generated from the interview, the findings in a written report<sup>36</sup>. Further, Gay argues those are nit the steps that lead to understanding and interpretation, but the researcher ability to think, image, hypothesize, and analyze the data.

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<sup>36</sup> John Creswell, *Research Design*, (California : SAGE Publications,2014), P.247

**CHAPTER IV**  
**FINDING AND DISCUSSION**

**A. Finding**

In this research, researcher investigated 10 students of fourth semester on 2019-2020 academic year of English Study Program at IAIN Curup. Then the researcher did interview with respondent to get the data. The next, the researcher analyzed 10 students. There are problems of the research:

- 1). What are the students' strategies in developing writing essay?
- 2). What are the student's problem in developing writing essay?

From the explanation above, the researcher would be discuss about to get the finding of students' strategies in developing their ideas in writing essay, and the students' problem in developing their ideas in writing essay, the researcher investigated 10 students of fourth semester on 2019-2020 academic year of English Study Program at IAIN Curup all of the students had the different strategies in developing their ideas in writing essay.

**1. Students' strategies in developing their ideas in writing essay**

| <b>No</b> | <b>Students</b> | <b>Strategies</b>                                    |
|-----------|-----------------|--|
| 1.        | Student A       | - Make a mapping<br>- Freewriting<br>- Listing Ideas |
| 2.        | Student B       | - Make a listing Ideas<br>- Make a mapping           |
| 3.        | Student C       | - Make a mapping<br>- Free writing                   |
| 4.        | Student D       | - Free writing                                       |

|     |           |   |
|-----|-----------|---|
|     |           | - Make a listing ideas  |
| 5.  | Student E | - Make a mind mapping<br>- Free writing                           |
| 6.  | Student F | - Make mind mapping<br>- Make a listing ideas<br>- Free writing   |
| 7.  | Student G | - Make a listing Ideas<br>- Make a mind mapping<br>- Free writing |
| 8.  | Student H | - Free writing<br>- Make a listing Idea<br>- Make mind mapping    |
| 9.  | Student I | - Make a listing Idea<br>- Free writing                           |
| 10. | Student J | - Make a listing Idea<br>- Make mind mapping<br>- Free writing    |

Based on the table above the researcher concluded that the application of these strategies greatly affects students in developing their writing ideas, and facilitates writing lecturers in learning process of fourth semester.

First, the researcher concluded that the student A who used some of the strategies in developing his ideas in writing essay could do well in accomplishing his goal. He started his essay with Freewriting. After that, he made a mind mapping and list of ideas to develop the ideas in writing essay. The implementation of the strategies helped him overcome his writing problem. Leo Susanto said that strategies are used to make the problem easier to understand and solve<sup>37</sup>. The students benefited greatly from implementing the strategies that the improvement was quite significant

<sup>37</sup> Leo Susanto, *Essay Writing*, (C.V ANDI offset, Jakarta : 2007), P.27

Second, the researcher summarized that the student B who implemented the strategies make a mind mapping and listing ideas to developing their ideas in writing essay, succeeded develop the ideas when she implemented the strategy.

Third, student C applied some strategies to develop their ideas in writing an essay. She made a mind mapping to develop ideas, after that she carried out freewriting to write her essay.

Fourth, student D used some of the strategies to develop their ideas in writing an essay. She followed some of the strategies such as listing ideas. then, she applied free writing to develop ideas.

Fifth, student E applied the strategies in developing their ideas in writing an essay. He made a mind mapping and conducted freewriting to express new ideas, therefore making the essay interesting to read by the readers.

Sixth, the student used all of the strategies in developing ideas in writing an essay. She applied the strategies and made mind mapping so that the concept of the writing can be structured. After that, she also made a list of ideas, after that she conducted freewriting to express the new ideas.

Seventh, the students used some of the strategies in developing their ideas in writing an essay. According to the student, he always used the strategies like making a list of ideas, mind mapping to develop the ideas, and conducted freewriting to express the new ideas.



Eight, the researcher can conclude that the student used some strategies in developing their ideas in writing essays. The strategies are making a list of ideas and mind mapping and conducting freewriting to express all the ideas. So, every student used all of the strategies in developing their ideas in writing essays, and they are allowed to just used some of them only because every student's abilities are different..

Ninth, student I used all of the strategies in developing his ideas in writing essays. The student made a list of ideas and conducted freewriting to develop and express the new ideas.

The last, based on the table above the researcher concluded that the student used all of the strategies in developing their ideas in writing essays. When the student used all of the strategies the result of their essay will be a perfect writing essay in the college. She made a list of the ideas made a mind mapping to develop ideas from the list, and the last does free writing before made an essay to developing the ideas in writing essays.

So, every student has different ways of implementing strategies in developing their own ideas in essay writing to match their own varied abilities, hence helping them conducting a good essay.

## **2. Students' problems in developing their ideas in writing essay**

| No | Students' | Problems  |
|----|-----------|---|
| 1. | Student A | - Problems organization.<br>- Grammatical problems. |
| 2. | Student B | - Grammatical problems.                             |

|     |           |   |
|-----|-----------|---|
|     |           | - Word choice                                     |
| 3.  | Student C | - Problems organization.<br>- Word Choice         |
| 4.  | Student D | Have no problems                                  |
| 5.  | Student E | - Content problems                                |
| 6.  | Student F | - Content problems<br>- Grammatical problems      |
| 7.  | Student G | - Word choice<br>- Grammatical problems           |
| 8.  | Student H | - Grammatical problems                            |
| 9.  | Student I | - Grammatical problems                            |
| 10. | Student J | - Grammatical problems<br>- Problem organizations |

The first, based on the table above, the researcher concluded that student A faced some problems in developing his ideas in writing an essay, i.e. the organization of the essay, sentence structure or grammatical problem, and fear of failure when he wrote the essay. The student implemented the strategies so that the problems could be overcome.

Second, the researcher concluded that student B faced some problems in developing his ideas in writing an essay e.g. she was confused with the grammatical structures and selecting the proper words of choice, making it difficult to develop the idea, and fear of failure in writing an essay. The researcher concluded that every student have any problem in developing their ideas in writing essay.

Third, the researcher found that the student faced some problems in writing his essay, the problem is developing words into sentences, the evidence did not match the essays made, she had problems in constructing the

introduction or problems of organization and she solve it by looking at an example of an essay that existed before, she had a problem with the organization of the essay, the way to overcome this is to look for sources of reference related to the essay that will be made, both from books and scientific journals, she also faced problem in word choice so that she felt stuck there, writing essays sometimes arises fear and failure, because of inaccurate sources in writing essays and sentences that are not coherent. The way to overcome this is to read more examples of essays and try to become a better writer.

Fourth, based on the table above we can conclude that she had a little problem in developing her ideas in writing ideas. For her, beginning authorship is the most difficult thing than the others and write the conclusion, shortening the essence of what she wrote is a clear conclusion. And the last she said that during this time I have not found that fear. Because what I'm doing is still writing ordinary essays. As long as I write an essay, I always seem to be able to do it well. So, every student have different ability in developing their ideas in writing essay.

Fifth, based on the table above, we can conclude that he had problems in developing his ideas in writing the essay, if he made the thesis statement he made wrong it, he got problems with the content of the essay, because he had the fair failure.

Sixth, based on the table above the researcher concluded that she has

some problems like, when she wrote the content she found some difficulties and she has problems with the grammatical sentences. So that she thinks she has many problems in writing the essay, after that she has a problem when she makes references after writing the essay, one of the difficulties for her is sentence structure or grammatical problems, and then, she also felt the fear of failure when she is writing the essay. So that, the lecturer and students must overcome those problems in order to be a good writer and to produce a perfect essay.

Seventh, based on the table above the researcher concluded that the students have some problems in developing their ideas in writing essay. Like students G, he has problems that problems are: grammatical problems and word choice in this essay. By the way of confidence with the results of his own writing because he has tried to make the writing as good as possible.

Eight, based on the table above the researcher can conclude that the students have little problem in developing their ideas in writing essay. That problem is grammatical problems because she feels her written is unorganized, so drafting and listing can help and she also has the fear of failure in writing essay. So that we can conclude that not all the students have much problem in developing their ideas in writing essay, the students have no problem in developing their ideas.

Ninth, based on the table above we can conclude that the students just have one problem in developing their ideas in writing essay, that problem is

sentences structure or grammatical problems. So, the researcher concluded that the students just need try to make the sentences good to repair their problem in developing their ideas in writing essay.

Tenth, Based on the table above the researcher concluded that the student have some problem in developing their ideas in writing essay. The student's problem is, she has problem with sentence structure or grammatical problems she found it hard to find the words that are commensurate with the words she wanted to write because writing must require a variety of languages so that the readers do not get bored to overcome them. She searched the words in online dictionary that she has about for intense conjunction or prepositions that she wanted to use. She also has problem when she constructed the introduction or the organization of essay. And the last she has problem with organizations of essay, she is fear of that the essays that she had written cannot attract the readers, what she was done to overcome this is to make essays that are interesting and as good as possible starting from the determination of the title and using facts and interesting stories.

## **B. Discussion**

Based on finding above, it could be seen about the students strategies in developing their ideas in writing essay will be explained bellow:

## 1. Students' Strategy in Developing Their Ideas in Writing Essay

Based on the statement of 10 students as a subject of the research, the researcher found some students have many strategies in developing their ideas in writing essay and also students have many strategies in developing their ideas in writing essay. Students strategies in developing their ideas in writing essay on fourth semester in IAIN Curup 2019/2020 academic years had been implemented and used the strategies in developing their ideas in writing essay such as students B, E, F, G, I, J, they all used all the strategies by Dorothy.

Thus, based on the finding of the students A, B, C, D, E, F, G, H, I, J, in students strategies in developing their ideas in writing essay, some students often use the strategies in developing their ideas such as they use make a list strategy because with list their essay could be arranged, will be facility in developing their ideas. Based on Ann Raimes said that the technique can help you generate ideas and connect them together. Place individual ideas in boxes and connect them together with lines. Add additional boxes with ideas that are related to your main topic and connect them to the center circle with lines<sup>38</sup>. So that, the using diagram strategy will be developed their ideas in writing essay.

Furthermore, the students also mind mapping in developing their ideas in writing essay because can give some inspiration from the writing so that they can further develop the idea with using that strategy in writing essay. So that

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<sup>38</sup> Ann Raimes. (*Keys for Writers, 4th Edition. Boston: Houghton-Mifflin* 2005). P.10-11

according to the interview with the students, using this strategy very helpful in developing their ideas in writing essay, because the strategy can inspire and information that strengthens the evidence in their writing so it could be referral material.

Moreover, the student used free writing strategy in developing their ideas in writing essay, they said that using that strategy would be helped in developing their ideas and words that they would use in writing essay. Free writing also can bring out the idea ever thought of a topic discussion, so when they write the essay they would be better in developing their ideas in writing essay and they do not have problems. Free writing is helpful in this regard, so it is recommended to use in writing an essay.

From the explanation above, the researcher could conclude that not all the strategy would be made the students in developing their ideas in writing essay, the strategies which is used the students are, free writing, diagramming, and looking to the models.

## **2. Students' Problems in Developing Their Ideas in Writing Essay**

There are so many problems in developing their ideas in writing essay. That problem is discussed below:

Based on the research above the researcher concluded that the students have problems in developing their ideas in writing essay. That problems is:

unable to write thesis statement, the student said that they made a wrong the thesis statement, whereas the thesis statement is one part of the process for writing an essay. Thesis statement is a part of an essay, if an essay has not thesis statement so the reader questions the truthfulness of the content of the essay, so it cannot be used as a reference.

Furthermore, the students problems is lack of writer motivations it is very influential in the resulting writing, when students do not have the motivations to write an essay then, the students would have difficulties to express their ideas. They also have problem when writing the introduction and organizations problems, lack of relevant references, awkward structure or grammatical problems, according to Tyner sentence structure learners have a number of problems in their attempts to write in the foreign language .“As verbs take different forms depending on tense and subjects they are used with, they create problems for second language writing students”<sup>39</sup>. Similarly, Kharma in Melese states that students have problems with subject verb agreements, pronoun references, and connectors<sup>40</sup>. Students have problems with the word choice, the content of the writing and fear of failure.

Furthermore, some students can solve the problems by their own way for made their product is to be good essay. While students still have many problems

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<sup>39</sup> Tyners. 1987

<sup>40</sup> Similarly, K.. in *Melese* (2007). P.12



in developing their ideas in writing essay, such as grammatical problems, organization problems, content problems, and word choice.

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presents the main conclusion of the analysis of the study as well as the suggestion for further research.

#### **A. Conclusion**

Based on the finding and discussion in chapter IV could be concluded:

First, there are six strategies in developing their ideas in writing essay according to Roger and Joyce Howe. Based on the research, the researcher find that the student is not used all the strategy in developing their ideas in writing essay. It can be caused by some strategy which is can develop their ideas.

Second, there are some problems in developing their ideas in writing essay. The prime of the problems for the students is lack of writer motivations, and awkward structure or grammatical problems. In writing essay the students also have another problems such as write the thesis statement, problems of the content word choice.

#### **B. Suggestion**

Dealing the result of the finding that had been presented above, the researcher would like some suggestion as follow:

##### 1. For the Lecturer

The researcher hopes this research could be used for lecturer to enrich the references the strategy in developing ideas in writing essay.

The lecturer can help the students who have problems in developing ideas in writing essay.

2. For the students

Students should more increase the motivation in developing their ideas in writing essay. Then the students more thorough when make an essay and the result will be satisfying.

3. For the further researcher

It will conduct the research in this areas, the writer hope the other time, the researcher can investigate more about the student strategies in developing their ideas in writing essay. So that the students will be easier in developing their ideas in writing essay, and can be complete their task.

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# APPENDIX

## INTERVIEW GUIDANCE

### STUDENTS' STRATEGIES IN DEVELOPING THEIR IDEAS IN WRITING ESSAY

(A Case Study of English Study Program at Fourth Semester in IAIN CURUP)

Give answers honestly, objectively, and responsibly due to your answer gives invaluable aid to this research. Thank you very much.

#### A. Respondent Identity:

Name :  
NIM :  
Class :

#### B. Direction

1. Your identity is guaranteed confidentiality.
2. Give the actual answer to your experience in writing essay in writing class be brief and clear.

#### Students' Strategies in Developing Their Ideas In Writing Essay

| No | Questions  | Answers |
|----|--|---------|
| 1  | 1.What do you stage writing to find the ideas in writing essay?<br>2.What are the mapping help you to developing your ideas writing in essay<br>3.What the stage of mapping is effective to getting new idea?                          |         |
| 2  | 1.What do you make a listing ideas to develop the ideas in writing essay ?<br>2. What are the effect of make listing ideas in developing your ideas in writing essay ?<br>3. How the make a listing idea help you to create the essay? |         |
| 3  | 1.What do your free writing before writing essay ?<br>2. How is there any benefit from free writing to developing your ideas in writing essay?<br>3. what the free writing helps to get point of essay?                                |         |



### Students' Problem in Developing Their Ideas In Writing Essay

| <b>No.</b> | <b>Questions</b>   | <b>Answers</b> |
|------------|--|----------------|
| <b>1</b>   | 1. What your problem in constructing your introduction?<br>2. How do you solve the problem in constructing?  |                |
| <b>2</b>   | 1. What you difficult in your sentence structure?<br>2. What is your part of sentence in paragraph?<br>3. How do your overcome grammatical problem?                    |                |
| <b>3</b>   | 1. What is your difficult to find ideas?<br>2. What is your technique to find the content ?<br>3. How do you solve the problem?  |                |
| <b>4</b>   | 1. What do you have problem in word choice when you write essay?<br>2. What your choose the word choice in paragraph?<br>3. How do you overcome to choose word choice? |                |

### Interview Guidance

#### STRATEGIES IN DEVELOPING THEIR IDEAS IN WRITING ESSAY (Case Study of English Study Program at Fourth Semester in IAIN CURUP)

Give answers honestly, objectively, and responsibly due to your answer gives invaluable aid to this research. Thank you very much.

##### A. Respondent Identity:

Name : **Anggun**

NIM :

Class :

##### B. Direction

1. Your identity is guaranteed confidentiality.
2. Give the actual answer to your experience in writing essay in writing class be brief and clear.

#### Students' Strategies in Developing Their Ideas In Writing Essay

| No | Questions  | Answers  |
|----|--|--|
| 1  | 1.What do you stage writing to find the ideas in writing essay?<br>2.What are the mapping help you to developing your ideas writing in essay<br>3.What the stage of mapping is effective to getting new idea?                          | I make mind mapping, at the time mind mapping can help me when write essay.<br>Usually at the time of writing, I agree that one topic of essay idea that I will develop is agreed upon.<br>Mind mapping can gave me new ideas. |
| 2  | 1.What do you make a listing ideas to develop the ideas in writing essay ?<br>2. What are the effect of make listing ideas in developing your ideas in writing essay ?<br>3. How the make a listing idea help you to create the essay? | yes<br>Very helpful in the process of developing the essay that I will make.   |
| 5  | 1.What do your free writing before writing essay ?<br>2. How is there any benefit from free writing to developing your ideas in writing essay?   | Yes, making free writing makes it easy to write essays.<br>Yes, by writing free writing first it will make it easier to express ideas or opinions in the process of developing essays.   |

|  |   |  |
|--|---|--|
|  | 3. what the free writing helps to get point of essay? |  |
|--|---|--|

### Students' Problem in Developing Their Ideas In Writing Essay

| No. | Questions  | Answers   |
|-----|--|---|
| 1   | 1. What your problem in constructing your introduction?<br>2. How do you solve the problem in constructing?  | yes. Evidences do not match the essays made. sometimes trying to find an accurate source of pliers in accordance with the problem essay to be made.   |
| 2   | 1. What you difficult in your sentence structure?<br>2. What is your part of sentence in paragraph?<br>3. How do your overcome grammatical problem?                    | my problem with sentence structure when arranging words into sentences, and connecting one sentence to another to make it more coherent. the way I deal with it is by using an incorrect sentence structure repair application. |
| 3   | 1. What is your difficult to find ideas?<br>2. What is your technique to find the content ?<br>3. How do you solve the problem?  | -   |
| 4   | 1. What do you have problem in word choice when you write essay?<br>2. What your choose the word choice in paragraph?<br>3. How do you overcome to choose word choice? | -   |

**Interview Guidance**  
**STUDENTS' STRATEGIES IN DEVELOPING THEIR IDEAS IN WRITING**  
**ESSAY**

**(Case Study of English Study Program at Fourth Semester in IAIN CURUP)**

Give answers honestly, objectively, and responsibly due to your answer gives invaluable aid to this research. Thank you very much.

**A. Respondent Identity:**

Name : **Fратиwi Nanda Dwiwahyuni**  
 NIM : 18551025  
 Class : TBI 4 B

**B. Direction**

1. Your identity is guaranteed confidentiality.
2. Give the actual answer to your experience in writing essay in writing class be brief and clear.

**Students' Strategies in Developing Their Ideas In Writing Essay**

| No | Questions  | Answers  |
|----|--|--|
| 1  | 1.What do you stage writing to find the ideas in writing essay?<br>2.What are the mapping help you to developing your ideas writing in essay<br>3.What the stage of mapping is effective to getting new idea?                          | Before write essay, I make mid mapping to develop my ideas, mind mapping helpfull for me in develop ideas, so I choose mind mapping for help me.                             |
| 2  | 1.What do you make a listing ideas to develop the ideas in writing essay ?<br>2. What are the effect of make listing ideas in developing your ideas in writing essay ?<br>3. How the make a listing idea help you to create the essay? | I will start by making an outline first<br>Of course because I will start my essay by making an outline so I need to make a list<br>Yes it does, because that's my benchmark |
| 3  | 1.What do your free writing before writing essay ?<br>2. How is there any benefit from free writing to developing your ideas in writing essay?<br>3. what the free writing helps to get point of essay?                                | -  |

**Interview Guidance**  
**STUDENTS' STRATEGIES IN DEVELOPING THEIR IDEAS IN WRITING**  
**ESSAY**

**(Case Study of English Study Program at Fourth Semester in IAIN CURUP)**

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**A. Respondent Identity:**

Name : **Novi agnes paramitha**  
 NIM :18551041  
 Class :TBI 4 B

**B. Direction**

1. Your identity is guaranteed confidentiality.
2. Give the actual answer to your experience in writing essay in writing class be brief and clear.

**Students' Strategies in Developing Their Ideas In Writing Essay**

| No | Questions  | Answers  |
|----|--|--|
| 1  | 1.What do you stage writing to find the ideas in writing essay?<br>2.What are the mapping help you to developing your ideas writing in essay<br>3.What the stage of mapping is effective to getting new idea?                          | I will start by making an outline first and develop that outline by do free writing. Of course because I will start my essay by making an outline so I need to make a mind mapping                 |
| 2  | 1.What do you make a listing ideas to develop the ideas in writing essay ?<br>2. What are the effect of make listing ideas in developing your ideas in writing essay ?<br>3. How the make a listing idea help you to create the essay? |  |
| 3  | 1.What do your free writing before writing essay ?<br>2. How is there any benefit from free writing to developing your ideas in writing essay?<br>3. what the free writing helps to get point of essay?                                | Yes, i make free writing first to write all of in my mind and then i arrange in the neat form<br>Yes,I can write anything in my mind about my topic and also can give many ideas to write my essay |

### Students' Problem in Developing Their Ideas In Writing Essay

| No. | Questions  | Answers   |
|-----|--|---|
| 1   | 1. What your problem in constructing your introduction?<br>2. How do you solve the problem in constructing?  |   |
| 2   | 1. What you difficult in your sentence structure?<br>2. What is your part of sentence in paragraph?<br>3. How do your overcome grammatical problem?                    |   |
| 3   | 1. What is your difficult to find ideas?<br>2. What is your technique to find the content ?<br>3. How do you solve the problem?  | I have problem with the content of my essay so that sometimmes I fel confused with my content. And I solve with read some references.     |
| 4   | 1. What do you have problem in word choice when you write essay?<br>2. What your choose the word choice in paragraph?<br>3. How do you overcome to choose word choice? | Word choice make me confused, because that are not coherence. So I asked someone for help my probem in developing ideas in writing essay. |

**Interview Guidance**  
**STUDENTS' STRATEGIES IN DEVELOPING THEIR IDEAS IN WRITING**  
**ESSAY**

**(Case Study of English Study Program at Fourth Semester in IAIN CURUP)**

Give answers honestly, objectively, and responsibly due to your answer gives invaluable aid to this research. Thank you very much.

**A. Respondent Identity:**

Name : **Ainul Mardhiyya**  
 NIM : 18551003  
 Class : TBI 4a

**B. Direction**

1. Your identity is guaranteed confidentiality.
2. Give the actual answer to your experience in writing essay in writing class be brief and clear.

**Students' Strategies in Developing Their Ideas In Writing Essay**

| No | Questions   | Answers  |
|----|---|--|
| 1  | 1. What do you stage writing to find the ideas in writing essay?<br>2. What are the mapping help you to developing your ideas writing in essay<br>3. What the stage of mapping is effective to getting new idea?                        |  |
| 2  | 1. What do you make a listing ideas to develop the ideas in writing essay ?<br>2. What are the effect of make listing ideas in developing your ideas in writing essay ?<br>3. How the make a listing idea help you to create the essay? | Before writing essay, I start with make a list of ideas, so that I can develop the ideas.                                    |
| 3  | 1. What do your free writing before writing essay ?<br>2. How is there any benefit from free writing to developing your ideas in writing essay?<br>3. What the free writing helps to get point of essay?                                | Yeah, I do freewriting before writing the essay because freewriting can help me in developing the ideas in my writing essay. |

### Students' Problem in Developing Their Ideas In Writing Essay

| No. | Questions  | Answers |
|-----|--|---------|
| 1   | <ol style="list-style-type: none"><li>1. What your problem in constructing your introduction?</li><li>2. How do you solve the problem in constructing?</li></ol>   |         |
| 2   | <ol style="list-style-type: none"><li>1. What you difficult in your sentence structure?</li><li>2. What is your part of sentence in paragraph?</li><li>3. How do your overcome grammatical problem?</li></ol>                    |         |
| 3   | <ol style="list-style-type: none"><li>1. What is your difficult to find ideas?</li><li>2. What is your technique to find the content ?</li><li>3. How do you solve the problem?</li></ol>  |         |
| 4   | <ol style="list-style-type: none"><li>1. What do you have problem in word choice when you write essay?</li><li>2. What your choose the word choice in paragraph?</li><li>3. How do you overcome to choose word choice?</li></ol> |         |



**Interview Guidance**  
**STUDENTS' STRATEGIES IN DEVELOPING THEIR IDEAS IN WRITING**  
**ESSAY**

**(Case Study of English Study Program at Fourth Semester in IAIN CURUP)**

Give answers honestly, objectively, and responsibly due to your answer gives invaluable aid to this research. Thank you very much.

**A. Respondent Identity:**

Name : **Dina Anggraini**  
 NIM :18551020  
 Class :4A

**B. Direction**

1. Your identity is guaranteed confidentiality.
2. Give the actual answer to your experience in writing essay in writing class be brief and clear.

**Students' Strategies in Developing Their Ideas In Writing Essay**

| No | Questions  | Answers   |
|----|--|---|
| 1  | 1.What do you stage writing to find the ideas in writing essay?<br>2.What are the mapping help you to developing your ideas writing in essay<br>3.What the stage of mapping is effective to getting new idea?                          | Of course, because the more I think about my ideas, my imagination about processing words that are good and right will develop. Right, I usually use mind mapping first. Grouping my mind into several parts and then described |
| 2  | 1.What do you make a listing ideas to develop the ideas in writing essay ?<br>2. What are the effect of make listing ideas in developing your ideas in writing essay ?<br>3. How the make a listing idea help you to create the essay? |   |
| 3  | 1.What do your free writing before writing essay ?<br>2. How is there any benefit from free writing to developing your ideas in writing essay?<br>3. what the free writing helps to get point of essay?                                | Yes, free writing is very helpful. Free writing really helped me in developing ideas and words that I would use in writing  |

### Students' Problem in Developing Their Ideas In Writing Essay

| No. | Questions  | Answers   |
|-----|--|---|
| 1   | 1. What your problem in constructing your introduction?<br>2. How do you solve the problem in constructing?  |   |
| 2   | 1. What you difficult in your sentence structure?<br>2. What is your part of sentence in paragraph?<br>3. How do your overcome grammatical problem?                    |   |
| 3   | 1. What is your difficult to find ideas?<br>2. What is your technique to find the content ?<br>3. How do you solve the problem?  | For me the content of my essay is the most difficult thing than others, how I started it, and how I will start. Yeah it's quite difficult |
| 4   | 1. What do you have problem in word choice when you write essay?<br>2. What your choose the word choice in paragraph?<br>3. How do you overcome to choose word choice? |   |

**Interview Guidance**  
**STUDENTS' STRATEGIES IN DEVELOPING THEIR IDEAS IN WRITING**  
**ESSAY**

**(Case Study of English Study Program at Fourth Semester in IAIN CURUP)**

Give answers honestly, objectively, and responsibly due to your answer gives invaluable aid to this research. Thank you very much.

**A. Respondent Identity:**

Name :Muhammad Hafiz  
 NIM :18551036  
 Class :4 b

**B. Direction**

1. Your identity is guaranteed confidentiality.
2. Give the actual answer to your experience in writing essay in writing class be brief and clear.

**Students' Strategies in Developing Their Ideas In Writing Essay**

| No | Questions  | Answers  |
|----|--|--|
| 1  | 1.What do you stage writing to find the ideas in writing essay?<br>2.What are the mapping help you to developing your ideas writing in essay<br>3.What the stage of mapping is effective to getting new idea?                          | Look for an inspiration and some source about our Idea that we need to develop our essay. After look some inspiration I make mind mapping to help me in developing ides in writing essay.                            |
| 2  | 1.What do you make a listing ideas to develop the ideas in writing essay ?<br>2. What are the effect of make listing ideas in developing your ideas in writing essay ?<br>3. How the make a listing idea help you to create the essay? | Of course, becuse with list our essay will arranged  |
| 3  | 1.What do your free writing before writing essay ?<br>2. How is there any benefit from free writing to developing your ideas in writing essay?<br>3. what the free writing helps to get point of essay?                                | in my eye i think free writing nt really worth it to develop our essa, read some source about your essay or have relations with your topic that will help,butI still do freewriting to help me in development ideas. |

### Students' Problem in Developing Their Ideas In Writing Essay

| No. | Questions  | Answers   |
|-----|--|---|
| 1   | <ol style="list-style-type: none"> <li>1. What your problem in constructing your introduction?</li> <li>2. How do you solve the problem in constructing?</li> </ol>  |   |
| 2   | <ol style="list-style-type: none"> <li>1. What you difficult in your sentence structure?</li> <li>2. What is your part of sentence in paragraph?</li> <li>3. How do your overcome grammatical problem?</li> </ol>                    | <p>Ot really, but I have. grammar, just read back books about grammar and fixs all my wrong sentence</p>                            |
| 3   | <ol style="list-style-type: none"> <li>1. What is your difficult to find ideas?</li> <li>2. What is your technique to find the content ?</li> <li>3. How do you solve the problem?</li> </ol>  | <p>Content of essay make me feel confused and I can find out my ideas, so I will search the inspiration before write the essay.</p> |
| 4   | <ol style="list-style-type: none"> <li>1. What do you have problem in word choice when you write essay?</li> <li>2. What your choose the word choice in paragraph?</li> <li>3. How do you overcome to choose word choice?</li> </ol> |   |

**Interview Guidance**  
**STUDENTS' STRATEGIES IN DEVELOPING THEIR IDEAS IN WRITING**  
**ESSAY**

**(Case Study of English Study Program at Fourth Semester in IAIN CURUP)**

Give answers honestly, objectively, and responsibly due to your answer gives invaluable aid to this research. Thank you very much.

**A. Respondent Identity:**

Name : **Yudis Awang Prayoga**  
 NIM : **18551068**  
 Class : **TBI 4C**

**B. Direction**

1. Your identity is guaranteed confidentiality.
2. Give the actual answer to your experience in writing essay in writing class be brief and clear.

**Students' Strategies in Developing Their Ideas In Writing Essay**

| No | Questions   | Answers  |
|----|---|--|
| 1  | 1. What do you stage writing to find the ideas in writing essay?<br>2. What are the mapping help you to developing your ideas writing in essay<br>3. What the stage of mapping is effective to getting new idea?                        | First I usually look for themes that I'm good at and are still trending to discuss.  |
| 2  | 1. What do you make a listing ideas to develop the ideas in writing essay ?<br>2. What are the effect of make listing ideas in developing your ideas in writing essay ?<br>3. How the make a listing idea help you to create the essay? | Yes, of course, because it will facilitate me in developing ideas  |
| 3  | 1. What do your free writing before writing essay ?<br>2. How is there any benefit from free writing to developing your ideas in writing essay?<br>3. what the free writing helps to get point of essay?                                | Yes, I use that method, because I will first write what is on my mind after I do free writing later, I will rearrange it into an essay |

### Students' Problem in Developing Their Ideas In Writing Essay

| No. | Questions  | Answers   |
|-----|--|---|
| 1   | <ol style="list-style-type: none"> <li>1. What your problem in constructing your introduction?</li> <li>2. How do you solve the problem in constructing?</li> </ol>  |   |
| 2   | <ol style="list-style-type: none"> <li>1. What you difficult in your sentence structure?</li> <li>2. What is your part of sentence in paragraph?</li> <li>3. How do your overcome grammatical problem?</li> </ol>                    | The big problem is grammatical sentences or senence structure, so when write essay will be shut inby the grammar. And I will ask my friend to solve it. |
| 3   | <ol style="list-style-type: none"> <li>1. What is your difficult to find ideas?</li> <li>2. What is your technique to find the content ?</li> <li>3. How do you solve the problem?</li> </ol>  |   |
| 4   | <ol style="list-style-type: none"> <li>1. What do you have problem in word choice when you write essay?</li> <li>2. What your choose the word choice in paragraph?</li> <li>3. How do you overcome to choose word choice?</li> </ol> | I have problem in word choice of my essay, Iam confused to choose the word for write my essay. So that it canbe detain my work.                         |

**Interview Guidance**  
**STUDENTS' STRATEGIES IN DEVELOPING THEIR IDEAS IN WRITING**  
**ESSAY**

**(Case Study of English Study Program at Fourth Semester in IAIN CURUP)**

Give answers honestly, objectively, and responsibly due to your answer gives invaluable aid to this research. Thank you very much.

**A. Respondent Identity:**

Name : **astuti**  
 NIM :18551011  
 Class :4A

**B. Direction**

1. Your identity is guaranteed confidentiality.
2. Give the actual answer to your experience in writing essay in writing class be brief and clear.

**Students' Strategies in Developing Their Ideas In Writing Essay**

| No | Questions  | Answers  |
|----|--|--|
| 1  | 1.What do you stage writing to find the ideas in writing essay?<br>2.What are the mapping help you to developing your ideas writing in essay<br>3.What the stage of mapping is effective to getting new idea?                          | I make mind mapping to help in developing ideas, because mind mapping can incur my new ideas to write essay.                           |
| 2  | 1.What do you make a listing ideas to develop the ideas in writing essay ?<br>2. What are the effect of make listing ideas in developing your ideas in writing essay ?<br>3. How the make a listing idea help you to create the essay? | Yes I do, make a list also helped me in developing ideas. So that I used listing ideas before start write the essay.                   |
| 3  | 1.What do your free writing before writing essay ?<br>2. How is there any benefit from free writing to developing your ideas in writing essay?<br>3. what the free writing helps to get point of essay?                                | Yes I do free writing before write the essay, because freewriting can make me express my new ideas. So that free riting very helpfull. |

### Students' Problem in Developing Their Ideas In Writing Essay

| No. | Questions   | Answers  |
|-----|---|--|
| 1   | 1. What your problem in constructing your introduction?<br>2. How do you solve the problem in constructing?   |  |
| 2   | 1. What you difficult in your sentence structure?<br>2. What is your part of sentence in paragraph?<br>3. How do your overcome grammatical problem?                   | My difficultis is grammatical or sentence structure. The problem is grammatical error', to solve it I ask the opinion from another people that know about it |
| 3   | 1.What is your difficult to find ideas?<br>2. What is your technique to find the content ?<br>3. How do you solve the problem?  |  |
| 4   | 1.What do you have problem in word choice when you write essay?<br>2. What your choose the word choice in paragraph?<br>3. How do you overcome to choose word choice? |  |



**Interview Guidance**  
**STUDENTS' STRATEGIES IN DEVELOPING THEIR IDEAS IN WRITING**  
**ESSAY**

**(Case Study of English Study Program at Fourth Semester in IAIN CURUP)**

Give answers honestly, objectively, and responsibly due to your answer gives invaluable aid to this research. Thank you very much.

**A. Respondent Identity:**

Name : **Eka Sepritawati**  
 NIM : 18551022  
 Class : Tbi 4A

**B. Direction**

1. Your identity is guaranteed confidentiality.
2. Give the actual answer to your experience in writing essay in writing class be brief and clear.

**Students' Strategies in Developing Their Ideas In Writing Essay**

| No | Questions  | Answers  |
|----|--|--|
| 1  | 1.What do you stage writing to find the ideas in writing essay?<br>2.What are the mapping help you to developing your ideas writing in essay<br>3.What the stage of mapping is effective to getting new idea?                          |  |
| 2  | 1.What do you make a listing ideas to develop the ideas in writing essay ?<br>2. What are the effect of make listing ideas in developing your ideas in writing essay ?<br>3. How the make a listing idea help you to create the essay? | Ya sangat memvantu sekali karena dengan menggunakan itu tulisan saya jadi lebih terarah  |
| 3  | 1.What do your free writing before writing essay ?<br>2. How is there any benefit from free writing to developing your ideas in writing essay?<br>3. what the free writing helps to get point of essay?                                | Sangat bermanfaat sekali,dengan itu kita bisa mengekspresikan apa yang ada dikepala kita |

### Students' Problem in Developing Their Ideas In Writing Essay

| No. | Questions   | Answers   |
|-----|---|---|
| 1   | 1. What your problem in constructing your introduction?<br>2. How do you solve the problem in constructing?   |   |
| 2   | 1. What you difficult in your sentence structure?<br>2. What is your part of sentence in paragraph?<br>3. How do your overcome grammatical problem?                   | Ya karena kekurangan vocab dan juga gramamr yang belum dik uasai Bingung ingin menyampaikan apa kemudian saya cari sumber yang berkaitan dengan apa yang saya tulis |
| 3   | 1.What is your difficult to find ideas?<br>2. What is your technique to find the content ?<br>3. How do you solve the problem?  |   |
| 4   | 1.What do you have problem in word choice when you write essay?<br>2. What your choose the word choice in paragraph?<br>3. How do you overcome to choose word choice? |   |

**Interview Guidance**  
**STUDENTS' STRATEGIES IN DEVELOPING THEIR IDEAS IN WRITING**  
**ESSAY**

**(Case Study of English Study Program at Fourth Semester in IAIN CURUP)**

Give answers honestly, objectively, and responsibly due to your answer gives invaluable aid to this research. Thank you very much.

**A. Respondent Identity:**

Name : **Widi Tria Aryani Nasution**  
 NIM :18551065  
 Class :TBI 4C

**B. Direction**

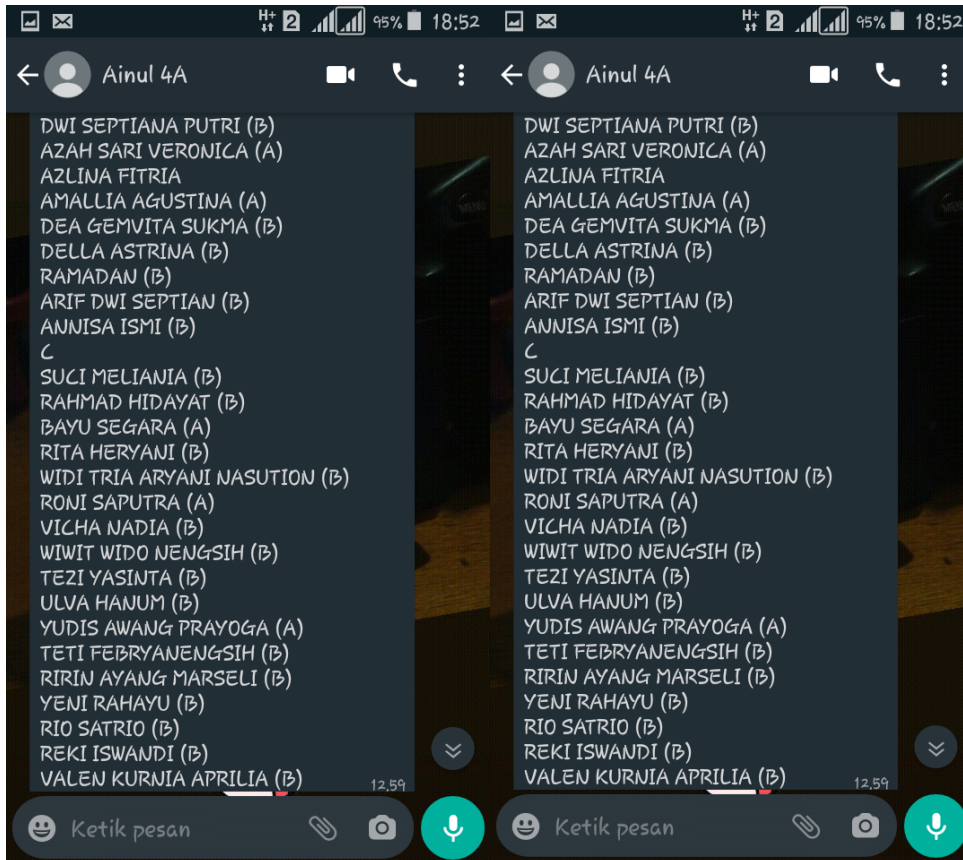
1. Your identity is guaranteed confidentiality.
2. Give the actual answer to your experience in writing essay in writing class be brief and clear.

**Students' Strategies in Developing Their Ideas In Writing Essay**

| No | Questions  | Answers   |
|----|--|---|
| 1  | 1.What do you stage writing to find the ideas in writing essay?<br>2.What are the mapping help you to developing your ideas writing in essay<br>3.What the stage of mapping is effective to getting new idea?                          | Saya membuat mapping untuk mengembangkan ide menulis essay, Karena itu bisa membantu kita untuk lebih mengembangkan ide yang blm tertulis.          |
| 2  | 1.What do you make a listing ideas to develop the ideas in writing essay ?<br>2. What are the effect of make listing ideas in developing your ideas in writing essay ?<br>3. How the make a listing idea help you to create the essay? | Ya. Jadi, kita bisa lebih mudah untuk menambahkan ide yg ada.   |
| 3  | 1.What do your free writing before writing essay ?<br>2. How is there any benefit from free writing to developing your ideas in writing essay?<br>3. what the free writing helps to get point of essay?                                | Ya. Itu lebih memudahkan penulis untuk merevisi bagian ide mana yang kurang tepat. Jadi freewriting sangat membantu dalam mengembangkan ide menulis |

### Students' Problem in Developing Their Ideas In Writing Essay

| No. | Questions  | Answers   |
|-----|--|---|
| 1   | 1. What your problem in constructing your introduction?<br>2. How do you solve the problem in constructing?  | Sometime I have problems.<br>Karena ini merupakan ide utama atau inti dari sebuah esai itu sendiri  |
| 2   | 1. What you difficult in your sentence structure?<br>2. What is your part of sentence in paragraph?<br>3. How do your overcome grammatical problem?                    | yes I have problem with grammatical sentence or sentence structure. When I have problem I can ask my friend or open the structure books, so I can make good my essay. |
| 3   | 1. What is your difficult to find ideas?<br>2. What is your technique to find the content ?<br>3. How do you solve the problem?  |   |
| 4   | 1. What do you have problem in word choice when you write essay?<br>2. What your choose the word choice in paragraph?<br>3. How do you overcome to choose word choice? |   |



DWI SEPTIANA PUTRI (B)  
AZAH SARI VERONICA (A)  
AZLINA FITRIA  
AMALLIA AGUSTINA (A)  
DEA GEMVITA SUKMA (B)  
DELLA ASTRINA (B)  
RAMADAN (B)  
ARIF DWI SEPTIAN (B)  
ANNISA ISMI (B)  
C  
SUCI MELIANIA (B)  
RAHMAD HIDAYAT (B)  
BAYU SEGARA (A)  
RITA HERYANI (B)  
WIDI TRIA ARYANI NASUTION (B)  
RONI SAPUTRA (A)  
VICHA NADIA (B)  
WIWIT WIDO NENGSIH (B)  
TEZI YASINTA (B)  
ULVA HANUM (B)  
YUDIS AWANG PRAYOGA (A)  
TETI FEBRYANENGSIH (B)  
RIRIN AYANG MARSELI (B)  
YENI RAHAYU (B)  
RIO SATRIO (B)  
REKI ISWANDI (B)  
VALEN KURNIA APRILIA (B) 12.59

DWI SEPTIANA PUTRI (B)  
AZAH SARI VERONICA (A)  
AZLINA FITRIA  
AMALLIA AGUSTINA (A)  
DEA GEMVITA SUKMA (B)  
DELLA ASTRINA (B)  
RAMADAN (B)  
ARIF DWI SEPTIAN (B)  
ANNISA ISMI (B)  
C  
SUCI MELIANIA (B)  
RAHMAD HIDAYAT (B)  
BAYU SEGARA (A)  
RITA HERYANI (B)  
WIDI TRIA ARYANI NASUTION (B)  
RONI SAPUTRA (A)  
VICHA NADIA (B)  
WIWIT WIDO NENGSIH (B)  
TEZI YASINTA (B)  
ULVA HANUM (B)  
YUDIS AWANG PRAYOGA (A)  
TETI FEBRYANENGSIH (B)  
RIRIN AYANG MARSELI (B)  
YENI RAHAYU (B)  
RIO SATRIO (B)  
REKI ISWANDI (B)  
VALEN KURNIA APRILIA (B) 12.59

Ketik pesan

Ketik pesan



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**INSTITUT AGAMA ISLAM NEGERI CURUP**  
**FAKULTAS TARBIYAH**

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Nomor : 520/In.34/FT/PP.00.9/08/2020  
Lampiran : Proposal dan Instrumen  
Hal : Permohonan Izin Penelitian

04 Agustus 2020

Kepada Yth. **Rektor IAIN Curup**

Assalamualaikum Wr, Wb

Dalam rangka penyusunan skripsi S.1 pada Institut Agama Islam Negeri Curup :

Nama : Dhani Oktavianti  
NIM : 16551008  
Fakultas/Prodi : Tarbiyah / Tadris Bahasa Inggris  
Judul Skripsi : "Students Strategies I Developing their Ideas in Writing Essay"  
(Case Study of English Study Program at Fourth Semester in IAIN Curup)  
Waktu Penelitian : 04 Agustus s.d 04 Desember 2020  
Tempat Penelitian : IAIN Curup

Mohon kiranya Bapak berkenan memberi izin penelitian kepada Mahasiswa yang bersangkutan.  
Demikian atas kerjasama dan izinnya diucapkan terimakasih

a.n Dekan

Wakil Dekan I,



Tembusan : disampaikan Yth :

1. Rektor
2. Warek 1
3. Ka. Biro AUAK



**KEMENTERIAN AGAMA REPUBLIK INDONESIA  
INSTITUT AGAMA ISLAM NEGERI CURUP  
FAKULTAS TARBIYAH**

Alamat : Jalan DR. A.K. Gani No 1 Kotak Pos 108 Curup-Bengkulu Telpn. (0732) 21010  
Fax. (0732) 21010 Homepage <http://www.iaincurup.ac.id> E-Mail : [admin@iaincurup.ac.id](mailto:admin@iaincurup.ac.id)

**KEPUTUSAN DEKAN FAKULTAS TARBIYAH**

Nomor : 06 Tahun 2020

Tentang

**PENUNJUKAN PEMBIMBING I DAN 2 DALAM PENULISAN SKRIPSI  
INSTITUT AGAMA ISLAM NEGERI CURUP**

- Menimbang** : a. Bahwa untuk kelancaran penulisan skripsi mahasiswa, perlu ditunjuk dosen Pembimbing I dan II yang bertanggung jawab dalam penyelesaian penulisan yang dimaksud ;  
b. Bahwa saudara yang namanya tercantum dalam Surat Keputusan ini dipandang cakap dan mampu serta memenuhi syarat untuk diserahkan tugas sebagai pembimbing I dan II ;
- Mengingat** : 1. Undang-Undang Nomor 20 tahun 2003 tentang Sistem Pendidikan Nasional ;  
2. Peraturan Presiden RI Nomor 24 Tahun 2018 tentang Institut Negeri Islam Curup ;  
3. Peraturan Menteri Agama RI Nomor : 30 Tahun 2018 tentang Organisasi dan Tata Kerja Institut Agama Islam Negeri Curup ;  
4. Keputusan Menteri Pendidikan Nasional RI Nomor 184/U/2001 tentang Pedoman Pengawasan Pengendalian dan Pembinaan Program Diploma, Sarjana dan Pascasarjana di Perguruan Tinggi ;  
5. Keputusan Menteri Agama RI Nomor B.II/3/15447, tanggal 18 April 2018 tentang Pengangkatan Rektor IAIN Curup Periode 2018-2022.  
6. Keputusan Direktur Jenderal Pendidikan Islam Nomor : 3514 Tahun 2016 Tanggal 21 oktober 2016 tentang Izin Penyelenggaraan Program Studi pada Program Sarjana STAIN Curup  
7. Keputusan Rektor IAIN Curup Nomor : 0047 tanggal 21 Januari 2019 tentang Pengangkatan Dekan Fakultas Tarbiyah Institut Agama Islam Negeri Curup.

**MEMUTUSKAN :**

**Menetapkan**

- Pertama** : 1. **Paidi Gusmuliana, M.Pd** **19840817 201503 1 004**  
2. **Eka Apriani, M.Pd** **19900403 201503 2 005**

Dosen Institut Agama Islam Negeri (IAIN) Curup masing-masing sebagai Pembimbing I dan II dalam penulisan skripsi mahasiswa :

**N A M A** : **Dhani Oktavianti**  
**N I M** : **16551008**  
**JUDUL SKRIPSI** : **Identify Clauses and Phrases in Writing Essay of Fourth Semester Students at IAIN Curup.**

- Kedua** : Proses bimbingan dilakukan sebanyak 8 kali pembimbing I dan 8 kali pembimbing II dibuktikan dengan kartu bimbingan skripsi ;
- Ketiga** : Pembimbing I bertugas membimbing dan mengarahkan hal-hal yang berkaitan dengan substansi dan konten skripsi. Untuk pembimbing II bertugas dan mengarahkan dalam penggunaan bahasa dan metodologi penulisan ;
- Keempat** : Kepada masing-masing pembimbing diberi honorarium sesuai dengan peraturan yang berlaku ;
- Kelima** : Surat Keputusan ini disampaikan kepada yang bersangkutan untuk diketahui dan dilaksanakan sebagaimana mestinya ;
- Keenam** : Keputusan ini berlaku sejak ditetapkan dan berakhir setelah skripsi tersebut dinyatakan sah oleh IAIN Curup atau masa bimbingan telah mencapai 1 tahun sejak SK ini ditetapkan ;
- Ketujuh** : Apabila terdapat kekeliruan dalam surat keputusan ini, akan diperbaiki sebagaimana mestinya sesuai peraturan yang berlaku ;

Ditetapkan di Curup,  
Pada tanggal , 06 Januari 2020  
Dekan,

  
Angli Nurmalina

Tembusan :  
1. Rektor  
2. ...





KARTU KONSULTASI PEMBIMBING SKRIPSI

Nama : DHANI OKTAVIANI  
 NIM : 16551008  
 Fakultas : TAPBAYAH  
 Pembimbing I : PAIDI GUSMULYANA, M.Pd  
 Pembimbing II : EKA APRILANI, M.Pd  
 Judul Skripsi : IDENTIFY CLAUSES AND PHRASES IN WRITING ESSAY OF FOURTH SEMESTER STUDENTS' IN IAIN CURUP

tatan : Kami konsultasi ini harap dibawah setiap konsultasi dengan Pembimbing I atau Pembimbing II.

Dianjurkan kepada mahasiswa yang menulis skripsi untuk berkonsultasi sebanyak mungkin dengan pembimbing I minimal 2 (dua) kali, dan konsultasi pembimbing II minimal 5 (5) kali dibuktikan dengan kolom yang disediakan.

Agar ada cukup waktu untuk perbaikan skripsi sebelum diujikan diharapkan agar konsultasi terakhir dengan pembimbing dilakukan paling lambat sebelum ujian skripsi.



KARTU KONSULTASI PEMBIMBING SKRIPSI

Nama : DHANI OKTAVIANI  
 NIM : 16551008  
 Fakultas : TAPBAYAH  
 Pembimbing I : PAIDI GUSMULYANA, M.Pd  
 Pembimbing II : EKA APRILANI, M.Pd  
 Judul Skripsi : IDENTIFY CLAUSES AND PHRASES IN WRITING ESSAY OF FOURTH SEMESTER STUDENTS' IN IAIN CURUP

Kami berpendapat bahwa skripsi ini sudah dapat diajukan untuk ujian skripsi IAIN Curup.

Pembimbing I   
 Pembimbing II 

PAIDI GUSMULYANA, M.Pd NIP 198408172015 021004  
 EKA APRILANI, M.Pd NIP 199004032015 022005





IAIN CURUP

| Tanggal | Isi Konsultasi dan Catatan Pembimbing                           | Paraf Pembimbing I | Paraf Mahasiswa |
|---------|---|--------------------|-----------------|
| 10/2020 | Pengajuan judul   | f                  |                 |
| 20/2020 | Bimbingan Bab I - Bab III                                       | f                  |                 |
| 20/2020 | ACC Bab I - III   | f                  |                 |
| 7/2020  | bimbingan Analisis data   | f                  |                 |
| 13/2020 | ACC Finding lanjutan Discussion.                                | f                  |                 |
| 13/2020 | <del>ACC</del> Discussion - conclusion dan kelengkapan skripsi. | f                  |                 |
| 16/2020 | Bab 1-5 lengkap   | f                  |                 |
| 17/2020 | ACC 1-5 dan kelengkapan.  | f                  |                 |



IAIN CURUP

| No | Tanggal | Isi Konsultasi dan Catatan Pembimbing  | Paraf Pembimbing II | Paraf Mahasiswa |
|----|---------|--|---------------------|-----------------|
| 1  | 06/2020 | - Baca jenis Clause (Pirase)<br>- Preobseruasi<br>- Revisi. question change<br>- ubah Related finding. | f                   |                 |
| 2  | 15/2020 | Perubahan judul Bab 1-3  | f                   |                 |
| 3  | 20/2020 | bimbingan instrument dan ACC bab 1-3   | f                   |                 |
| 4  | 7/2020  | Pencarian Subject data   | f                   |                 |
| 5  | 10/2020 | ACC lanjut <del>revisi</del> pengambilan data dan analisisnya  | f                   |                 |
| 6  | 15/2020 | Revisi Penulisan (Pengisian data)  | f                   |                 |
| 7  | 23/2020 | Revisi bab 1-4 dan penulisan footnote dan  | f                   |                 |
| 8  | 29/2020 | Revisi akhir   | f                   |                 |

## **Biography**



*Dhani Oktavianti, who usually called as Dhani was born on October 1st, 1998. She live in Ds. Kali Padang, Selupu Rejang, Rejang Lebong. She has 2 brothers (Bagas Aryandika and Gian Hanindhito Yudhistira) and will be lounching one sister and as a daughter from best couple of Sutadi and Nuryani. She finished her elementary school at SD N 10 Selupu Rejang, continued to junior high school at SMPN 1 Selupu Rejang then continued to senior high school at SMAN 1 Selupu Rejang. For the next education program, she decided entering Institute College for Islamic Studies (IAIN Curup) and selected English Study Program as her faculty and she was graduated in 2020. Alhamdulillah, all of her education was passed very well ☺*

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